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From community surveys to assessments

Following the community surveys conducted over the past two months, children identified as having developmental or support needs were invited for a comprehensive assessment camp. A total of 38 children received assessments across psychology, speech, physiotherapy and vision, helping the team understand their individual needs and identify appropriate avenues for further support.



Community Based Rehabilitation

Aids and assistive devices distribution camp

Mobility is closely linked to a person's independence, dignity and confidence. Keeping this in focus, Prabhat organised an Assistive Devices Distribution Camp from 23–27 August, in collaboration with Tata Marcopolo Automotive Seating Pvt. Ltd.'s CSR initiative and Shri Bhagwan Mahavir Viklang Sahayata Samiti, Indore (Jaipur Foot Centre).

334 children received around 505 wheelchairs, CP chairs, callipers and other assistive devices free of cost, based on their individual needs. For children with multiple disabilities, the process included detailed assessment, fitting, observation and consultation with caregivers to ensure that the device was appropriate and comfortable.



Prabhat's special educators and physiotherapists supported the communication between families and technical experts, helping caregivers understand the use and care of the devices.

We also took the opportunity to engage parents through an interactive Snakes & Ladders activity, *Sahastitvana Dagma*, which opened conversations around inclusion, acceptance and positive attitudes. In this way, the initiative brought together assistive technology, family participation and rights-based support to strengthen children's participation in everyday life.

Assistive services

Following documents were processed this month:



State Transport Pass: 08



Pension Form: 02



Medical Certificate: 03



Aids & Appliances: 07

Advocacy and Networking

Partnering with Rise Against Hunger for nutritional security

Nutritious food is an important foundation for children's health and development. As part of Prabhat's ongoing effort to provide nutritious meals to children, Rise Against Hunger has been supporting the organisation with fortified khichdi packets for 3 years. This month, their team once again contributed a supply of the nutritious meal mix, containing rice, pulses, soy, vegetables and essential micronutrients.

Prabhat's team prepares the khichdi and serves it to the children. We remain grateful to Rise Against Hunger for their continued partnership in supporting children's nutritional well-being.



Internship

Following last month's digital communication tool developed by engineering student Jeet, this month saw another student-led innovation take shape at Prabhat.



NID student Manasvi developed a child-centred digital application that uses drawing, writing, speech and play to create interactive learning opportunities supporting language, communication, cognitive and motor development.

The application was tested with Prabhat's children to understand their responses and usability, including through home-based visits with Ashish and Ayush. The children particularly enjoyed the colourful, drawing-based activities, giving Manasvi useful insights for further refinement. She will continue developing the application to make it more engaging and accessible for children.

Buddy Interaction

Earlier this month, 6th-grade students from The Riverside School—accompanied by their parents and teachers visited Bhaipura center. Through play-based activities and structured classroom observations, the visiting students built warm, personal rapport with our children. Observing daily learning routines firsthand helped them gain a practical understanding of inclusive education while laying a comfortable, friendly foundation for future peer-led interactions.



Building directly on those connections, the students then hosted Prabhat team members Kashmiraben, Jagrutiben, and Katha for their annual Coffee at Riverside - a dedicated one-hour interactive exchange centered on organizational culture, core philosophies, and community impact. Having thoroughly researched Prabhat's history, the students led a dynamic dialogue with thoughtful, perceptive questions about our daily work, the children we support, and the ethos driving our inclusive practices. The session served as a powerful platform for peer advocacy, allowing our team to articulate the why behind our programs while gathering youth perspectives on inclusion.

The reciprocal exchange deepened the students' understanding of disability rights and community-based support and established an informed foundation for their upcoming center visits.

Community awareness through ASHA workers

Prabhat conducted awareness sessions with ASHA workers at Urban Health Centres on disability, early identification and available support, including information on the assistive devices camp. Engaging frontline health workers strengthens Prabhat's community outreach and creates a wider network for recognising developmental concerns early, connecting families to appropriate support and encouraging a more informed, positive approach towards disability.



Spotlight on visitors



Expanding our network of institutional supporters, Next Education India Pvt. Ltd. visited Prabhat to observe our daily therapeutic programs firsthand and explore potential opportunities for future collaboration.

Ek din Prabhat ke naam



Demonstrating community engagement, the Arham Sewa Group spent an inspiring day at the center interacting with the children through inclusive games, shared meals, while distributing books.

Capacity Building

Child Development Associate (CDA) training with Ummeed

Prabhat's commitment to clinical and pedagogical excellence reached a new benchmark as 21 of our team members completed the final phase of the two-month Child Development Associate (CDA) online course conducted by the Ummeed Child Development Center. Hosted at our Bhaipura campus, the hands-on sessions focused on play-based child assessments, collaborative goal setting with primary caregivers, and structured developmental planning. Translating theoretical models into live clinical scenarios directly sharpened our staff's diagnostic accuracy and practical intervention strategies.

A key highlight of the training was integrating the African philosophy of Ubuntu "*I am because we are*" into early childhood intervention strategies. While Prabhat has always championed community-centric care, this module provided a structured framework to embed collective empathy and shared community responsibility deeply into every child's developmental journey. Concurrently, a short-term orientation was conducted for nine newly joined special educators, equipping them with the foundational insights and confidence needed to align seamlessly with Prabhat's inclusive practices.



Mitansh's therapeutic journey to find his voice and footing

When three-year-old Mitansh first arrived at Prabhat, low muscle tone and speech delays of Down Syndrome severely restricted his physical independence and daily communication. Though raised in a deeply loving, supportive joint family, Mitansh struggled with basic balance, hesitated to take independent steps, and relied entirely on non-verbal gestures to express his needs. Recognizing the critical window for early childhood intervention, Prabhat's team immediately established a targeted, dual-therapy plan combining physiotherapy and speech therapy to build his core motor stability and foundational language skills.

The transformation began in the physiotherapy room, where therapists introduced a customized regimen focused on lower-body strength, joint alignment, and balance. Through sustained daily routines, Mitansh gradually gained the physical confidence he needed; his hesitation gave way to steady, independent steps across the center classroom and active play with his siblings at home. Simultaneously, speech therapist addressed his communication barriers through oral-motor exercises and play-based articulation prompts. Working through initial separation anxiety, we built a secure environment that allowed Mitansh to engage independently in session. Soon, his silences evolved into confident, two-syllable functional words, empowering him to directly express his daily needs to his family.

Central to Mitansh's breakthroughs was the continuous partnership between Prabhat's staff and his parents. Special educators and therapists equipped his family with home-based exercise routines, ensuring that speech prompts and physical exercises were consistently reinforced outside centre hours. Witnessing his rapid progress toward independent movement and clear vocalization, Mitansh's parents now look toward his next milestone with complete confidence: seamless integration into the local Anganwadi alongside his peers.



His journey highlights how early, sustained therapeutic interventions build the physical independence and communication skills every child deserves to thrive.



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