

ROSHNI

Reaching Out to Serve Humanity with New Initiatives



About Prabhat

Founded in 2003, Prabhat identifies and empowers people with disabilities and learning difficulties, providing accessible learning and rehabilitation services to over 3600 children and youth in Ahmedabad. Working closely with local communities, Prabhat fosters inclusive education and support for people with disabilities and their families.



[Learn more](#)

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Hello readers! Explore community highlights, glean valuable insights, and get inspired to take action. Enjoy the read!

Blooming through responsibility

When Saqib first came to Prabhat's Vatva Centre at the young age of 10, he faced significant challenges due to multiple disabilities including cerebral palsy. Weak muscle control made everyday activities difficult, and he required intensive support

through Early Intervention. Over the years, a combination of physiotherapy, special education, and consistent encouragement helped strengthen his cognitive abilities and laid the foundation for learning and growth.



As Saqib grew older, a new question emerged: what would meaningful adulthood look like for him? At 17, limitations in speech and mobility made conventional employment opportunities difficult. Rather than limiting his role to participating in activities, the team began exploring how his strengths could be nurtured through real responsibilities within the centre itself. Today, Saqib plays an important role in supporting the day-to-day functioning of the physiotherapy department. He helps organise therapy sessions, distributes tokens to families, ensures equipment is kept safely, and alerts the team when children miss multiple therapy appointments. He has also become a trusted companion to Bharatbhai, Prabhat's visually impaired physiotherapist, assisting him both at the centre and during the journey home.



These responsibilities have strengthened Saqib's confidence and sense of self-worth. Those who know him often speak about his maturity and pride. If strangers offer him money out of sympathy after noticing his disability, he politely but firmly responds, *"I am not someone who begs for money."*

Having grown up within Prabhat, Saqib now sees the centre as his own space and takes ownership of his role within it. His journey reminds us that inclusion is not only about receiving support; it is also about being trusted, contributing meaningfully, and having the opportunity to discover one's place in the world. Sometimes, the right opportunity can become the first step towards independence.

Program Updates

Another academic year comes to a close

May marked the culmination of a year filled with learning, therapies, skill-building, and growth at Prabhat. As part of this annual milestone, a total of 174 progress reports

were shared with all children across our centres along with feedback and goals.

For educators and parents alike, this is a moment to reflect on how far each child has come. As we prepare to welcome a new academic year, we look forward to meeting new children and families while proudly bidding farewell to 2 children who have taken their next step towards mainstream schooling. Arush from Vatva & Anaya from Berral market are admitted into Ashish School and Arsh School in Grade 1 under RTE (Right to Education) Act. Every transition reminds us how growth looks different for every child. Every step forward is worth celebrating.

Summer Camp 2026

With the conclusion of the academic year, the rising summer heat ushered in Prabhat's annual Summer Camp. Unlike previous years where activities were divided across centres, this almost a month-long camp was hosted daily at our Bhaipura Center with an open invitation to the entire neighborhood. From morning to noon, a total of 25–30 children from all walks of life gathered under one roof, painting, dancing, and playing to their heart's content everyday.



The activities were also extended to Prabhat's Home-Based Programme in Bhaipura for the first time this year. Several Anganwadis where the organisation has recently begun its journey towards building more inclusive early childhood spaces were also included. The enthusiastic participation of children, parents, Anganwadi workers, and supervisors was heartening to witness. At the Maninagar Shala No. 4 (Budhalaal) Anganwadi, the worker and helper proactively championed every daily activity, while the camp at Berral Market turned into a collaborative effort with active parent participation alongside our educator. Meanwhile, the Gitanagar Anganwadi in Vatva saw a lively group of children joining daily for fun and banter. In fact, the area supervisor was so moved by our educator Neelesh bhai's creative approach that she handed over the government-issued toys and learning materials for his direct use. Because these resources are typically locked away out of fear of being broken or lost, this gesture marks a good milestone of deep systemic trust in Prabhat's expertise. Filled with warmth, laughter, and the sweetness of seasonal fruits, it was a summer month that brought over 50 Anganwadi children together. These camps have strengthened community connections, encouraged greater engagement with Anganwadi spaces, and demonstrated how joyful, play-based learning can bring children and caregivers together every year.

Advocacy and Networking

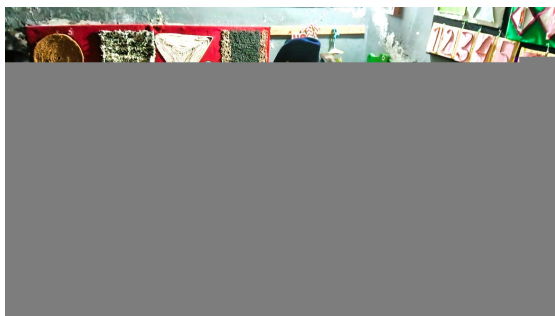
Internships

The vibrancy of our mission continues to attract young minds, turning our centers into a hub for academic research and creative collaboration. Our collaboration with Ahmedabad University deepened as thirteen students prepared to join us, continuing their work in designing and creating specialized Teaching Learning Materials (TLMs) to assist our educators in the classroom.

Simultaneously, we were also a vital resource for ground-level research and inclusive design. Satyabhama, a researcher from Gandhinagar University, visited to study the practical implementation of the Niramaya Health Insurance scheme within underserved communities, focusing on how families navigate the ₹1,00,000/- coverage for specialized needs.

Omkar, a student from NID, visited our centers to develop a job portal specifically tailored for Persons with Disabilities. These collaborations have created opportunities for future professionals to engage meaningfully with inclusion at the grassroots level.

Special visitors of summer camp



We welcomed a special visit from the officers of the local Khokhra Police unit. It provided an opportunity to share insights into the organisation's day-to-day work and deepen understanding around disability and child development. Interacting with children during the Summer Camp, the officers observed various creative activities, including a "Best out of waste" session that particularly captured their interest.

For our team and the children, having the local law enforcement step into our world to learn, engage, and celebrate inclusion was an incredibly validating and joyful highlight of the month.

Strengthening Collective Advocacy for Child Rights

The engagement with the Child Rights Collective Gujarat through state-level consultations and network meetings focused on strengthening collective advocacy for children. Discussions this month centred on increasing the network's visibility, developing shared resources, and ensuring greater inclusion of disability-focused organisations within child rights platforms.

We also participated in State-Level workshop organised by the Commission for Protection of Child Rights attended by Minister Kunvarbhai Bavaliya. It focused on the rights

and holistic development of children of migratory laborers, concluding with a promise of full institutional support from the Commission for Protection of Child Rights.

Internal Capacity building

Team in Focus

The new monthly tradition of team gathering focused heavily on values and heritage under the theme of Prabhat's legacy. Divided into dynamic buzzwords of Prabhat: *Kiran*, *Roshni*, *Sitare*, and *Vaarso*, the staff engaged in a high-energy retrospective featuring picture recognition, buzzer rounds, and storytelling challenges. The exercises served as a joyful look back at Prabhat's historical milestones, uncovering the shared challenges, failures, and triumphs that have shaped our institutional identity.



The gathering concluded with a tactile object lesson: teams added varying elements like stone, sand, salt, and sugar to a glass already filled with water. With the full glass representing Prabhat itself, the team explored how individual contributions can either displace the core or dissolve beautifully into it. The exercise left our staff with a unified direction of inspiring each member to work like sugar or salt, adding deep, intrinsic value to Prabhat's rich, existing work while helping our collective machinery run seamlessly.

Strengthening our understanding of Early childhood development

The true depth of Prabhat's impact rests on the continuous growth of our people. This May marked a milestone for our organization as the entire center team undertook the most extensive capacity-building initiative in Prabhat's recent history. Conducted online by the renowned UMMEED Child Development Centre, this month-long intensive training focused on the Child Development Aide (CDA) framework and Early Childhood.

The training deepened the team's understanding of child development, early identification of developmental delays and disabilities, community-based intervention approaches, and practical tools such as the *Observe, Wait, Listen (OWL)* technique. It encouraged participants to look more closely at children's developmental journeys and strengthened their ability to support families in meaningful ways.

Many noted that the deliberate pace of the course allowed them to observe subtle, critical developmental nuances that often get blurred in the rapid pace of daily routines. Managing the entire team's capacity in such an aligned manner alongside their workloads was a massive undertaking, but it will deepen our impact on the child and caregiver journey. A

particularly encouraging outcome was the active participation of 10 parents throughout the training. Their commitment reflects interest among families to better understand child development and contribute to stronger parent support networks within Prabhat's programmes.

Complementing this, an in-house session by Dr. Malav focused on setting realistic, ability-based goals within Individualized Education Programmes (IEPs), reinforcing the importance of tailoring learning plans to each child's unique developmental pathway rather than age alone.

Community Based Rehabilitation

Assistive services

Following documents were processed this month:

State Transport (ST) Pass (online): 6	Medical Certificate: 3
Pension Form: 2	Aids & Appliances: 5

Along with this, 27 online forms were submitted for Motorized Tricycles and Wheelchairs which are given by the government.



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