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# Roshni

Reaching Out to Serve Humanity with  
New Initiatives



## About Prabhat

Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat's hallmark.

What started as a modest beginning, with one child in 2007, has now reached to more than 3000 persons with disabilities in Ahmedabad as well as to their families, neighbours and communities.



### Prabhat dawns at a national level!

We are thrilled to announce that Prabhat's endeavours have been recognized on a national scale! Our commitment and hard work have caught the attention of ND TV National News Channel, leading to our work being showcased across the country. This recognition has invigorated our passion and doubled our enthusiasm for our mission. We extend our heartfelt gratitude to everyone associated with Prabhat, as this achievement has been made possible through your unwavering support. Thank you for being a part of our journey and contributing to this momentous milestone.

# Opportunity, Efforts and right direction make a difference....

When an individual is given equal opportunity and appropriate training, the possibilities of achieving certain expected results are better. This is also seen when we see Krishna studying along with the other kids at Kankaria School No. 8. We're discussing Krishna Parmar here. When her father was raising her, over time, he realized that her development wasn't normal. She was then diagnosed with an intellectual disability (Unfortunately, her mom passed away immediately after the delivery). Accepting his child completely, her father tried raising her as best as he could. He ensured that she got a decent environment in every way, even though he is a laborer himself. When she was admitted to a private school, he found that the atmosphere of the school was warm and friendly but lacked special educators and techniques for training children like Krishna.

During this time, the school was visited by Kiran Bhai of the Prabhat Institute who imparted information about Prabhat. If there is a child with special needs, he could reach out to take various services being offered by Prabhat. During this conversation, the Principal talked about Krishna. Under the Right to Education, efforts were made for Krishna's admission to the school. Her father was counselled and after the necessary procedures, her admission was done at Prabhat. Krishna had trouble speaking and walking.

She was assessed in terms of speech, academics, and physiotherapy, and goals and actions were set for improvements. Earlier, she did not mix easily with other children and sat quietly doing her work as she listened to the teacher. She wouldn't initiate socializing with anyone. During special education sessions, she was given academic support, number-familiarity, picture reading activity, copywriting, matching, sorting, communicating, flash card, drawing, easy household chores, storytelling, playing games, speech therapy, sensory therapy, physiotherapy, etc. All this helped her to progress gradually. Now, she comes confidently to the resource room as per the school timings and goes to her class independently. She exchanges greetings with the teacher, settles on her seat and prays with other children of the school. Krishna's class teacher helps her work cooperatively with other children in every activity, saying encouraging words. She independently comes to the resource room and sits for the special education session and therapy. When she goes to take her lunch during the break, she waits for other children to come to the resource room for lunch. Her classmates also enjoy her company as she is very cheerful and enjoys her meal with everyone. Due to regular sessions of physiotherapy, she is able to walk better.

She participates actively in various festivals celebrated in the school. With her father's help at home, she is capable of completing most of the school homework given by the teacher. Krishna's all-round development is due to the benefits of the different suitable therapies she receives through the Resource Room and the education she receives from Kankaria School. There has been significant progress in her communication skills and thought process. Currently, she studies in class 6, behaves cordially with other children, and also appears for weekly tests.

The sight of her sincerely attempting the paper has made her father, educators, and supporters feel proud of the fact that she is able to achieve these milestones. There have been many similar proud moments showcased by her. Her father now desires that she be given vocational training so that she can be self-reliant. We also strive for the fulfilment of this desire.



[https://www.instagram.com/prabhat\\_education\\_foundation/](https://www.instagram.com/prabhat_education_foundation/)



<https://www.facebook.com/Prabhateducationfoundation/>



<https://www.youtube.com/channel/UCe1oxuBWMdVyCRk2EPzzjIA>



[www.prabhateducationfoundation.org](http://www.prabhateducationfoundation.org)



# Monthly Update

## **V**ocational Unit that symbolizes Prabhat's efforts towards

### **Self-Reliance:**

**Vocational Guidance Camp:** Prabhat remains steadfast in its commitment to fostering a life of self-respect and identifying suitable opportunities to achieve this. In line with this, Prabhat collaborated with the National Career Service Center for Differently Aabled (VRC), Ahmedabad, to organize an informative camp. This event focused on providing guidance on employment, self-employment, and industrial training opportunities. It was an encouraging turnout with as many as 65 special needs individuals participating. Each participant's abilities will be assessed and they will be classified accordingly. The camp aims to equip these individuals with industrial training and provide them with kits, enabling them to work independently, secure jobs, and even set up home businesses.

**Vocational Unit:** In our ongoing drive of vocational empowerment, Prabhat has been coordinating with various industries to facilitate the integration of individuals into the mainstream workforce, in alignment with their abilities. Numerous large and small industries in Vatva, specifically those associated with the tailoring trade were visited. It gives us immense pleasure to report that there was a positive responses from 15 industries, both large and small. These encouraging interactions have set the stage for further planning and collaboration. This supports fostering self-respect and independence through gainful employment.

### **Networking:**

**Screening of the Documentary Film:** The documentary film 'Chahat Ki Udaan', produced by students of the Rahi Fellowship in collaboration with Miami University and Anant National University, was recently screened at Anant University. The Prabhat team, along with the family members of the child featured in the film, were in attendance for this special event. The screening sparked a significant decision by the university to incorporate disability awareness and sensitivity as a subject into their course. Prabhat looks forward to further planning with Anant University to bring this vision to life.

**Internship Program with NID Students:** Following their visit in September, the students have gained a comprehensive understanding of Prabhat's mission and operations. This has led to a fruitful exchange of innovative ideas aimed at enhancing Prabhat's visibility and understanding among the public. The students are also collaborating with the school on various

**Daan Utsav:** Our long-standing partnership with Riverside School, facilitated through 'Buddy Interaction', has seen numerous visits from their students to Prabhat. This time, however, our children had the delightful opportunity to visit Riverside and partake in the festivities of 'Daan Utsav'. Scheduled every October, 'Daan Utsav' was a vibrant canvas of joy and camaraderie. Our children, alongside their buddies from Riverside, engaged in the artistic endeavor of colorfully decorating diyas. This shared activity not only brought them closer but also filled the air with an infectious sense of joy and happiness.

**Assistive Services:** Civil Certificates: 05, Railway Passes: Offline: 07 and Online: 05 Forms; Pension Scheme: 03 forms  
State Transport Passes: Online: 08 Forms

**Street- Smart:** A collaborative initiative between Prabhat and aProch, was held at Kankaria Shala No. – 8. This vibrant event saw the participation of around 250 students (1st to 8th standard) including special needs' children from the resource center managed by Prabhat within the school. The day was filled with a plethora of activities- from Zumba and dance to games like badminton, cricket, snakes & ladder, basketball, and other brain exercise games. These activities were not just about fun and games, but also aimed at instilling important values in the children. We believe that every child is special and equal, and through events like these, we strive to foster a society that is sensitive to and accepting of children and individuals with special needs.

**ADL related training with parents:** Prabhat remains committed to offering practical solutions to parents, empowering them to better support their children with special needs. In line with this mission, a training session focused on Activities of Daily Living (ADL) was conducted. The session provided hands-on guidance on how to assist young children with brushing their teeth. For older children, the training emphasized fostering independence by teaching them to brush teeth on their own. The children who could brush their teeth independently demonstrated the techniques, providing a clear, practical example for parents and children alike. This training proved to be beneficial for both parents and children. The children, in particular, found the activity enjoyable.

**Home Visits:** Prabhat believes in the importance of maintaining a close connection with our children's home environments to better understand their progress and set future personal development goals. As part of this commitment, regular home visits are conducted.

During a recent visit to **Hafiya's home**, the team noticed that she was struggling to identify familiar places at home, despite being able to do so at the center. This observation has led to plan specific tasks for her parents to implement at home, aimed at improving Hafiya's familiarity with her home environment.

**Alina's home** was also visited. Alina has been making good academic progress and is enrolled in our pre-vocational program. She is currently in the process of exploring her abilities and preferences for various trades. Despite her proficiency in household chores, Alina expressed lack of interest in them. The team also took the opportunity to inspect Alina's new home and its surroundings, as her family had recently moved.

**Artistic Welcome to Diwali:** Embracing the spirit of Diwali, Prabhat family (comprising our children, their parents, schoolteachers, students, and the Prabhat team) came together to create beautiful artistic lamps. The festive atmosphere was so infectious that it felt like Diwali had arrived a month early at the center! The sight was heartwarming - one could see a parent coloring a Diya, creating patterns, while another was skillfully sewing the 'potlis' for the Diyas. The sense of unity and camaraderie was palpable, reinforcing the feeling of one big family.



# Photo Gallery



Screening of the Documentary Film



Vocational Guidance Camp

"Safe city" meeting



Training to parents on brushing (children)



Home visits



Presentation by students of NID



Students of Alishan School decorate diyas