

# DIL SE KAAFI CAFE

Proposal by Grade 6, The Riverside School

# COLLECTIVE "FEEL"

- Exclusions within classmates thus leading to understanding exclusions in the larger world.
- Most excluded community - **People who are differently-abled.**
- Need to enhance our understanding of people with **special abilities** and see the world through their perspective.



# IMAGINE

To **redesign** the Prabhat Cafe and provide **vocational training** to the Prabhat youth, thereby preparing them for a quality livelihood with dignity and respect.

# OUR JOURNEY SO FAR

**JULY**

**Coffee at Riverside with Keshav sir and Kashmira ma'am (Requirement Gathering)**



**AUGUST**

**Visited Prabhat café (Observing the space & Practices)**



**SEPTEMBER**

**Expert Intervention with Mr. Vibhav Dholakia (For insights into the service Industry)**



# OUR JOURNEY SO FAR

SEPTEMBER

Visits to Restaurants (To observe from Customer Angle)



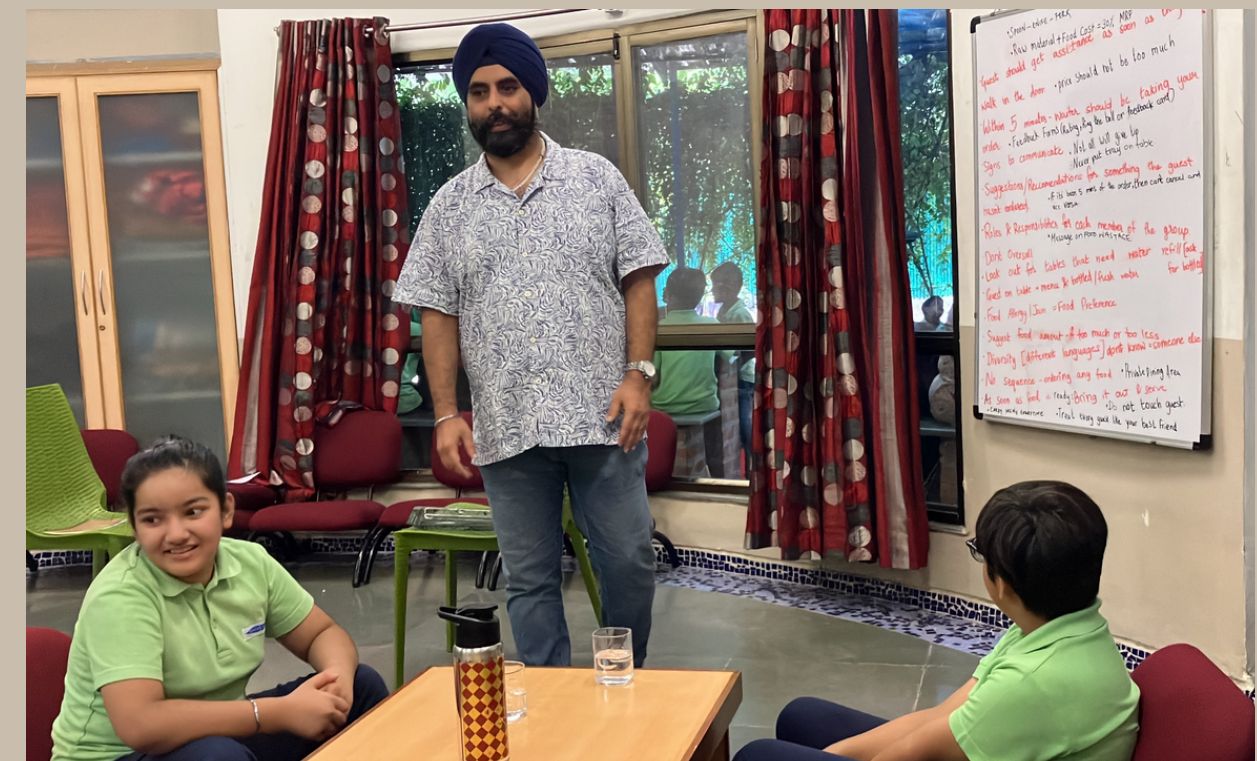
SEPTEMBER

Expert Intervention by Ms. Shaili banker with the Space Committee



SEPTEMBER

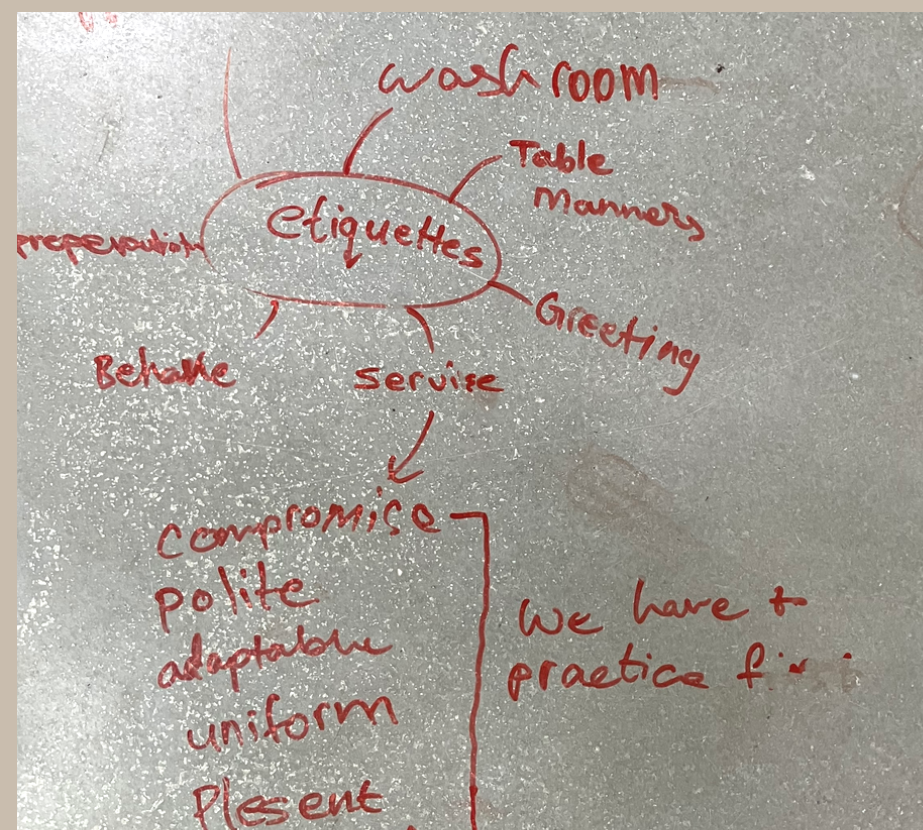
Expert Intervention with Mr. Hemant for the Etiquette Committee



# OUR JOURNEY SO FAR

SEPTEMBER

Ideation and Brainstorming



OCTOBER

Discussion with the Client for refining the plan



OCTOBER

'Ek Sawal' - Nukkad Natak on the cause "Inclusivity"



# OUR JOURNEY SO FAR

OCTOBER

Proposal Presentation at Prabhat in  
front of stakeholders



# COMMITTEES

- 1. Space Committee**
- 2. Food Committee**
- 3. Etiquettes and Service Committee**
- 4. Marketing, Awareness and Fundraising Committee**



**SPACE COMMITTEE**

# RELEVANCE OF THE COMMITTEE

To make the cafe a **wonderful experience** by renovating it and bringing it to life!

# THEME OF THE CAFE

## "Story of Prabhat"

Will be expressed through -

- Timeline Chart
- Hand prints
- Polaroid Pictures
- Doodles/Caricature/Portrait
- Wall Paintings

# STORYLINE



# MAIN ENTRANCE (SAME GATE)

- Banner - Café and logo
  - Curtain connecting to the kitchen (Like the material in the school cortroom) - **Curtain and Curtain**
- Installing System X1**

# KITCHEN

- Repair window
- Add Cabinets below
- Attach the recipe placards on the wall (To be made by the Food committee) - **Printing Price**
- Add basic etiquettes on the wall (Made by Etiquettes committee) - **Printing Price**
- Curtain between Kitchen and Room 1- **Another set of curtains and curtain installing system**

# ROOM 1

- Wooden shelf - Will get back to sir (Mini library in which we will add glass to close the open cabinets and books) - **glass, wooden baskets x7**
- 2.5 by 2.5 feet square tables to be added - 4 tables & 4 chairs/table
- Paintings walls (still need to get permission) [ **Paints**]
- Carpet to be attached below (To be provided by Client) [**neutral carpet**]
- Storyline to be started from this room (Start) (Acrylic Boards)
- Lights to be added - 4 lights
- Shutter to be oiled

# ROOM 2

- Softboard next to the window side
- 3 by 3 feet square tables to be added - 4 tables
- 4 wooden chairs per tables
- Carpet to be attached below (To be provided by Client)  
[**neutral carpet**]
- Storyline to end in this room
- Lights to be added - 4 lights



# SAMPLES

**Lighting**

**Table & Chair Arrangement**

**Shelf**



# COURTYARD

- Level the floor with concrete and attach turf (Fake grass)
- Add hand-made lanterns to the roof ceiling
- New plants to be added in the 'L' area (moneyplants, snake plants)
- 6 multi-coloured beanbags near Room 2 (Green, Red, Blue, etc).
- A cooler near the short gate
- Open gate to be completely closed

# SAMPLES

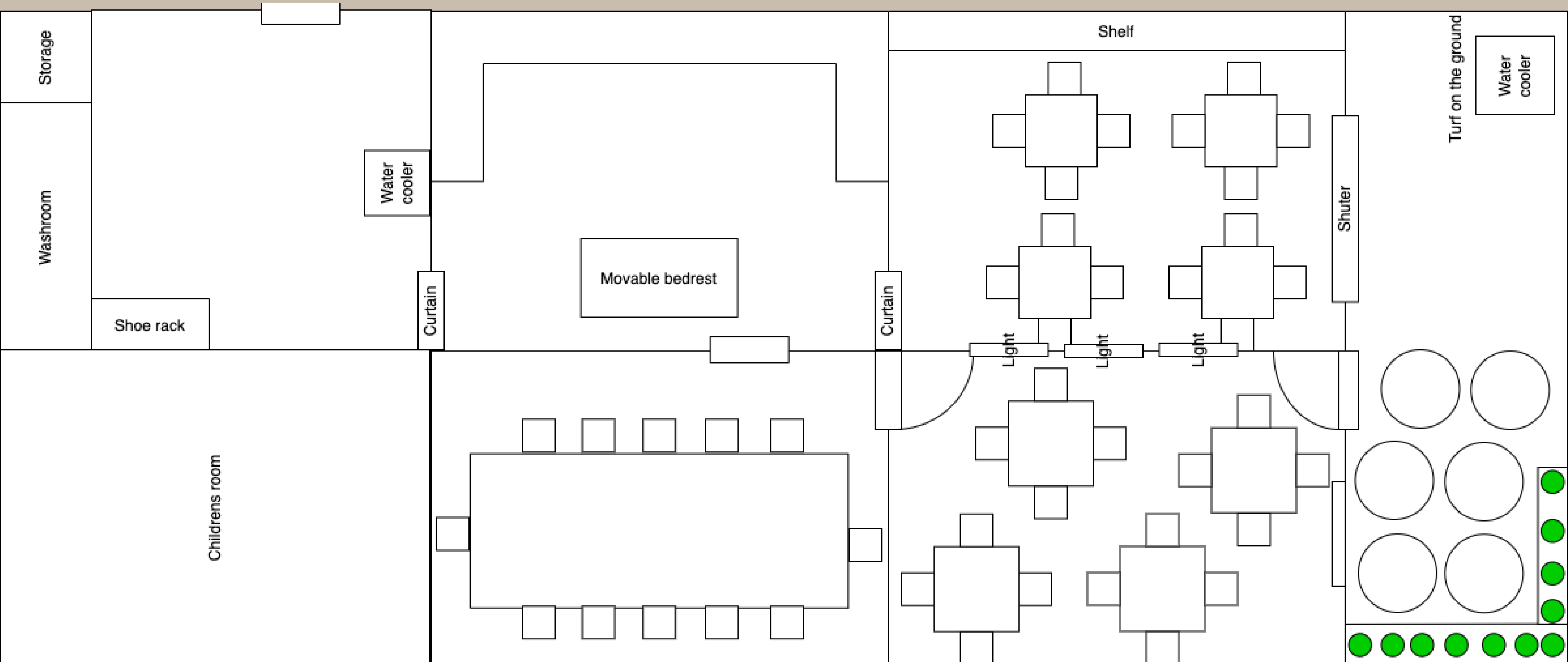
**With light bulbs inside**



**In different colours**

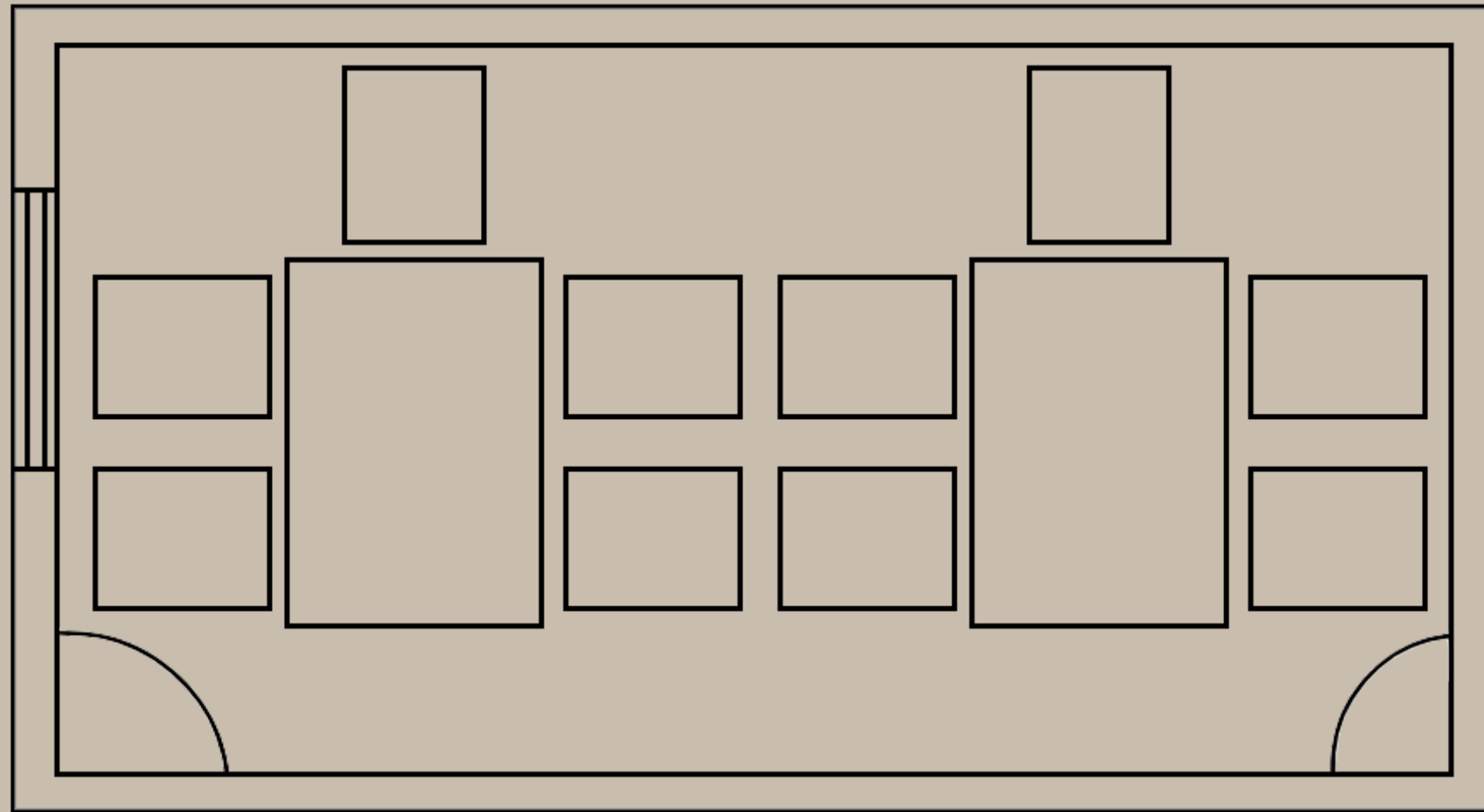


# FULL CAFÉ LAYOUT

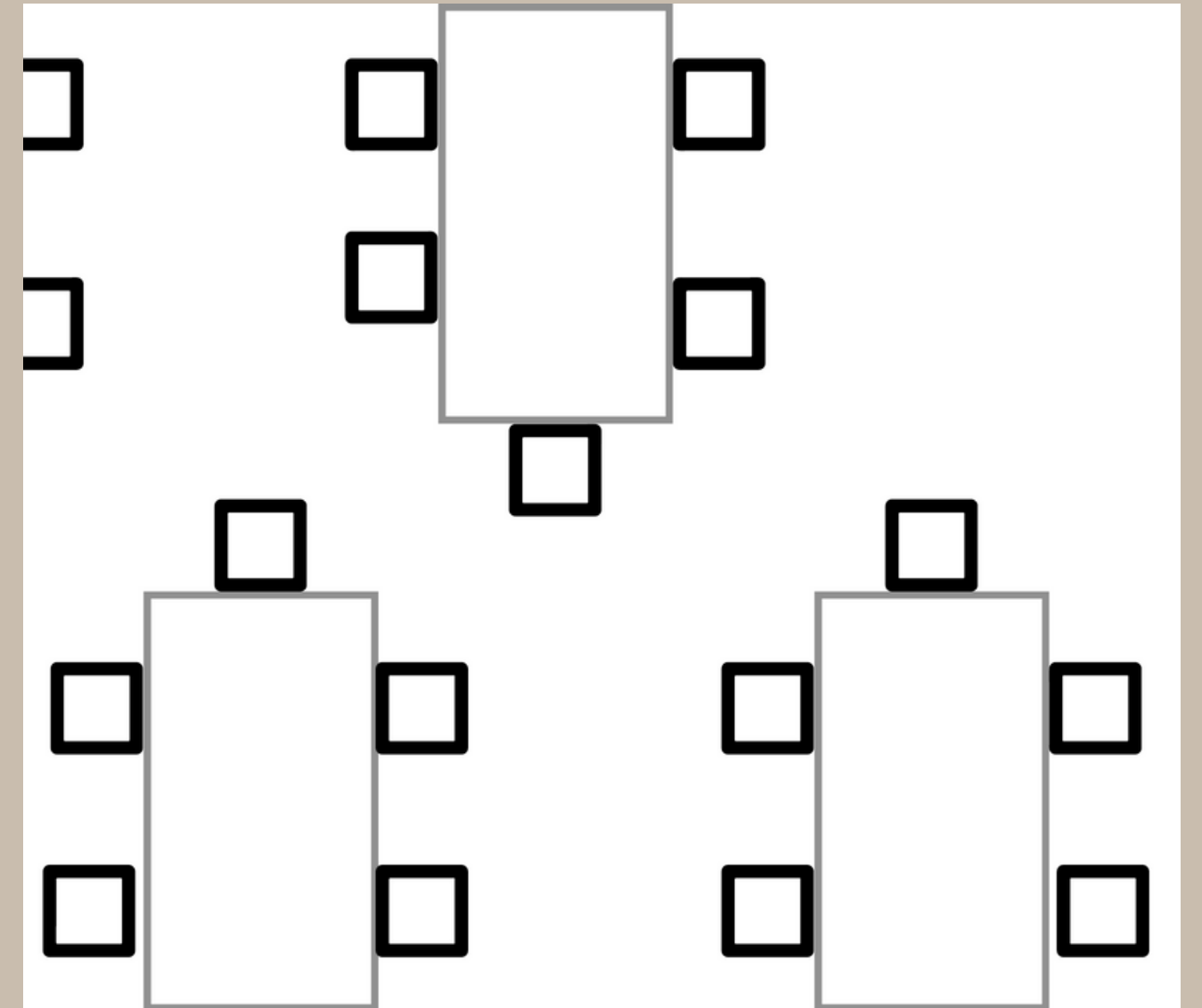


# ROOM 1 & 2 MEASUREMENT LAYOUT

option 1



option 2



# ROOM 1 & 2 : TABLE

Table cover

Napkins

Plants

Games

Markers



# WAY FORWARD & TIMELINE

## **Day 0 (Outsource)**

- Leveling the courtyard wall
- Adding the turf to the courtyard
- Adding carpets to Room 1 and 2
- The library's glass should be added
- Curtains should be added where needed
- Courtyard gate to be closed
- Lights and fans to be attached
- Walls to be painted

# WAY FORWARD & TIMELINE

## Day 0 (Space Committee)

- Refine Measurements
- Blueprint for the Spaces
- Expert Consultation
- All resources to be bought
- Logo and tagline to be finalised
- Lights and fans to be given to Keshav sir
- Paint choice to we given to Keshav sir
- Timeline outline and years to be drawn on a draft sheet



# WAY FORWARD

## Week 1 of November

- Room 1 & 2 all elements in tables and arrangements
- Entire courtyard - All things
- Kitchen's cabinets
- Measurements for the storyline
- Windows and curtains to be added

## Week 2 of November

- Finishing of the storyline
- Lanterns to be made
- Library to be filled
- Cooler to be added
- Display board attached
- Entrance - Logo, Tagline, Name
- Lights and fans re-check
- Tables redone
- **CLIENT PROJECT COMPLETED**

# FOOD COMMITTEE

# RELEVANCE OF THE COMMITTEE

"To make the **food** and **having food in the cafe** a different experience for any visitor who comes to the center".

# BEVERAGES

*Menu for the Visitor*

- Lemonade
- Tea
- Hot / Cold- Coffee

# BEVERAGES

*Reference Menu for the Prabhat Youth*

- Lemonade

(Lemon, Water, Sugar and salt )

- Tea

(Water, Milk, Chai powder, Sugar, Mint)

- Coffee - Hot / Cold

( Hot - Coffee powder, Sugar, Milk )

( Cold- Coffee powder, Sugar, Milk, Vanilla ice cream and Ice )

# MINI MEAL

*Menu for the Visitor*

- Monaco Pizza
- Garlic bread
- Khakhra
- Daal vada
- Poha

# MINI MEAL *Reference Menu for the Prabhat Youth*

- Monaco Pizza

Monaco biscuit, Tomato, Cheese, Onion, Ketchup

- Garlic bread

(Bread, Cheese, Butter ) (Oregano, Chilli flakes (If needed))

- Khakhra

(Ready Made)

- Daal vada

(Split Moong Daal, Salt, Ginger, Oil ( Garlic, Green chilli (If needed))

- Poha

(Salt, Poha, Potato, Onion, Lemon, Turmeric & Sugar)

# MEGA MEAL

*Menu for the Visitor*

- Vegetable Sandwich
- Cheese Sandwich
- Vada pav
- Dabeli
- Bhel
- Pani puri
- Sev puri



# MEGA MEAL

*Reference Menu for the Prabhat Youth*

- Vegetable Sandwich  
Butter, Bread, Ketchup, Carrot, Cucumber, Tomato, Green chutney and sandwich masala (Chat masala)
- Cheese Sandwich  
Bread and Cheese
- Vada pav  
Pav, Potato, Besan, Salt, Ginger, Green chutney, Turmeric powder, Oil

# MEGA MEAL *Reference Menu for the Prabhat Youth*

- Dabeli

Pav, Potato, Salt, Turmeric powder, Butter / Oil, Dabeli masala, Onion, Peanuts and Pomegranate

- Bhel

Mamra, American sev, Papdi, Singh, Green chutney, Red chutney, Onion, Potato, Tomato, Garlic chutney

- Sev puri

Papdi, American Sev, Green chutney, Red chutney, Potato, Coriander and Onion

# MEGA MEAL *Reference Menu for the Prabhat Youth*

- Pani puri

(Water, Ice, Coriander, Mint, Black salt, Salt, Chaat masala, Lemon, Green chilli)

(Potato, Salt, Chickpea, Black salt, Chaat masala, Black masala)

(Puri)

# MENU DESIGN



# CUTLERY



# PLATES, BOWLS & GLASSES



# WAY FORWARD

- Add prices in the Menu
- Finalise Menu Design
- Print Menu
- Procure Cutlery

# SUGGESTIONS BY CLIENT

- Picture of food in menu
- Ingredients
- Step by Step making (Kitchen)
- Language - Hindi
- Meal of the Week (Mon to Fri)
- Pin boards
- Print meal of Week
- Bell for appreciation
- Star sticker for appreciation
- Writing appreciation
- Cup of inspiration
- Audio menu
- Cullad
- Brown plate, bowl
- Social media (pictures)  
(Prabhat)



**ETIQUETTES & SERVICE  
COMMITTEE**

# RELEVANCE OF THE COMMITTEE

To equip the Prabhat Superheroes with **exposure** and **service skills** leading to a **positive and unique experience** for the visitors who are coming to the Center.

# OUR PROPOSAL

The Committee will equip ourselves with these skillsets, do mock-run in our communities in school and then take it in the form of modules to the Prabhat trainees.

**Module 1:** Greeting and Welcome

**Module 2:** Menu Presentation

**Module 3:** Serving and Table Etiquettes

**Module 4:** Communication and Language

**Module 5:** Payment

**Module 6:** Feedback Gathering

**Module 7:** Greeting and Exit

# SUGGESTIONS BY CLIENT

1. Apron on top of uniform
2. The material should not be hot
3. Bright apron
4. Should not get dirty fast
5. Proper chef hat or other accessories
6. Velcro on apron for ease of usage
7. Feedback mechanism should be reusable
8. 5 sense experience to visitors
9. 5-6 people in the kitchen

# WAY FORWARD

**Week 1** - Create Training Modules

**Week 1** - Practice in School |

Mock in front of Society or Families

**Week 2** (3 Days) - Training at Prabhat

**Week 2** - Follow -up, Observation and Feedback

**MARKETING, AWARENESS AND  
FUNDRAISING COMMITTEE**

# RELEVANCE OF THE COMMITTEE

1. Spread awareness about the cause of “**INCLUSIVITY**”.
2. Spread awareness about Prabhat and the cafe.
3. Source resources and materials for other groups to effectively contribute.

# OUR PROPOSAL

## ***Marketing:***

- 1. Parents Of The Park - Interaction & Games with Prabhat Buddies*
- 2. Happy street - Organize performance by Prabhat*

## ***Awareness:***

- 1. Public Performances (Music Jamming, Nukkad Natak (Done, Painting Sessions) regarding inclusivity and the cause of prabhat*
- 2. Posters on Social Media*
- 3. Street Painting on Happy Street*

## ***Fundraising:***

- 1. Sales (garage sale, chocolate sale, bake sale)*
- 2. Donation Pitch in other classes and our neighborhood*



# QUESTIONS WE HAVE

1. **Fundraising:** Is Prabhat going to provide us any funding or is Grade 6 going to be funding all the money?
2. **Marketing:** Can Prabhat buddies join Grade 6 for street smart and parents of the park for interactions?
3. **Awareness:** How many of the Prabhat parents or extended family can access online or social media platforms?
4. **Awareness:** Would the Prabhat children and the parents be comfortable if we post their pictures and videos on social media to spread awareness?

# WAY FORWARD

## **Before Diwali Break Expectations:**

- Finalize Budget (*Most of the materials will be eco - friendly and sustainable and recycled materials*) Set timeline for the awareness & marketing events
- Identifying sources for resources to upscale

## **After Diwali Break Expectations:**

- **What** - Donation Drives, **Why** - Fundraising , **Where** - Houses, **When** - Right after Diwali Break, **How** - Stalls
- **What** - Providing funds for other committees as per requirement, **Why** - Budgeting, **When** - Beginning of Term 2, **How** - Stalls, Parents of the Park, Street painting, Performances, Street Smart and Donation Pitch.

**“Inclusion is a philosophy that embraces  
*the idea that everyone has something of  
value to contribute and that everyone  
has a right to belong*”**

**— Lisa Friedman**

Thank you