



Prabhat Education Foundation

Annual Report 2020-2021



PRABHAT EDUCATION FOUNDATION is a Public Charitable Trust registered in 2006 under the Bombay Public Trust Act 1950. Donations to Prabhat are exempted from income-tax under Section 80(G) of the Income-Tax Act 196. Prabhat is authorized to receive donations from overseas under the Foreign Contribution (Regulation) Act (FCRA Registration No.041910406). Prabhat is registered with the Director of Social Defence of Social Defence Department Gujarat State, Gandhinagar. Prabhat has been registered as recognized institution for persons with disabilities under Section 52 of The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.

Registered office:

A-4 Sujal Apartments (Opp. Satellite Bungalows)
Ramdevnagar, Satellite Road, Ahmedabad-380015

Phone: +079-48903054
Mobile: +91-9825009427

Website: www.prabhateducationfoundation.org
Email us: prabhat@prabhatedu.org



Connect with us on:



https://www.instagram.com/prabhat_education_foundation/



<https://www.facebook.com/Prabhateducationfoundation>



<https://twitter.com/PrabhatEdu>



<https://www.youtube.com/channel/UCe1oxuBWMdvyCRk2EPzzjLA>

Content

	Page No.
About Prabhat	4
Executive summary	5
Programme Implementation 2020-2021	
- The lockdown	7
- Partial lockdown phase	12
Tribute	20
Acknowledgement	21
Financial data	22
Audit reports	23
Donation in kind	25



About Prabhat

Making learning a joyful experience for those who need an alternative

The Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, the widespread reality of physically and mentally challenged children in and around Ahmedabad became apparent, and Prabhat moved into serving special children (*children with disabilities*), as well as their families affected by stigma, ignorance and denial. Realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat's hallmark.

Board of Trustees

- Prof. Ashoke Chatterjee
- Mr. Geet Sethi
- Ms. Hasyalatha Mehta
- Mr. Keshav Chatterjee
- Ms. Renu Seth
- Mr. Sridhar Rajagopalan

What started as a modest beginning, with one child in 2007, has now reached to 3000 persons with special needs in Ahmedabad as well as to their families, neighbours and communities.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

Prabhat Centres – The Centres constitute the core of Prabhat's programmes, creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing.

Community-based Rehabilitation Programme (CBR) – The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. CBR is directed toward generating awareness, knowledge and capacity within homes and neighbourhoods that can mobilise them to support and nurture children with special needs.

Advocacy through networking – Advocacy strengthens each of these services and creates a more enabling environment for children with special needs in the society. One of the main aims of Prabhat's advocacy is removal of stigma and fear attached with disability, so that children with special needs are included as equals within the Indian society. In this endeavour Prabhat works with many partners and individuals.

Executive summary

Covid-19 is profoundly affecting life around the globe. Isolation, contact restrictions and economic shutdown impose a complete change to the psychosocial environment in affected countries. These measures have the potential to threaten the mental health of children and adolescents significantly (*A survey conducted in April 2020, by the Indian Psychiatric Society, showed that, out of 1,685 participants, 40% were suffering from common mental health disorders, such as anxiety and depression due to the pandemic*). Even though the current crisis can bring with it opportunities for personal growth and family cohesion, disadvantages may outweigh these benefits. Anxiety, lack of peer contact and reduced opportunities for stress regulation are main concerns. Another main threat is an increased risk for parental mental illness, domestic violence and child maltreatment. Especially for children and adolescents with disabilities, trauma experiences, already existing mental health problems, migrant background and low socioeconomic status, this may be a particularly challenging time. To mitigate the severity of the pandemic and its long-term consequences, counselling and guidance is being given precedence at Prabhat.

While the fallout from the crisis is both amplifying familiar risks and creating new ones, change at this scale also creates new openings for managing systemic challenges, and ways to build back better. Thus Prabhat took this opportunity to learn and re-learn and shape interventions for its community. A covid impact survey and study conducted by the team revealed some pleasantly surprising results, which showcased the resilience of the community Prabhat serves and some astonishing data of improved father-child interactions. Prabhat has responded as per the needs of the community and provided for them with the help of shared resources and the support garnered from well-wishers, institutions and friends.

Prabhat's first response to the pandemic was to assure the parents that the organization is with them and there after assessing their immediate need, which was food. Food packet distribution began on an urgent basis (more than 700+ food packets were distributed). Prabhat with its limited resources could not reach everyone, it then collaborated with other organizations for a smooth and regular supply of food for the families.



The second step was to ensure everyone follows the covid-19 protocols. Teachers and Prabhat parents started making masks at home and distributing them in the community. Circulation of well-researched and easy to understand information about covid-19 also had to be circulated as most of them were relying on misinformation which was leading to stress and anxiety.

This was followed by online learning and therapy sessions a challenge but overcome gracefully by the team. Once the lockdown had been lifted partially teams started meeting parents at the Centre on a rotational basis and distributing teaching and learning materials for improved learning of the child.

The pandemic however challenging has also brought in many opportunities of new learnings and partnerships, which will henceforth be a factor in developing systems, which are adaptable and resilient.

The second wave of the covid-19 pandemic was merciless in India, many of Prabhat team members fought hard with the virus. But we are happy to inform that despite varied levels of infections all of them are healthy and fully recovered. Prabhat would like to take this opportunity and salute each team member for their dedication, unity, sensitivity and care they have shown during this difficult time and for standing strong with the organization.

Prabhat owes it all to you!



Programme Implementation 2020-2021

This year it has been a rollercoaster ride for everyone. At Prabhat we had to redesign and relearn a lot of things, it has been challenging but not devoid of learning. Being nomads, helped the organization to be operational within limited means. The Centres were closed, but the learning wasn't. This year has also showcased the resilience of the community that Prabhat serves and it has turned out to be a mutually encouraging year. The tough times have also displayed the amazing capacity of the team who have worked relentlessly to continue online services for the children, while also providing for immediate relief.

The lockdowns

Ensuring safety: Calls were made to all the families to ensure they are safe and manage the protocols that were being relayed, especially for Prabhat's children as they were more vulnerable. Each team member was given charge of speaking with 7-10 families each day. Simple easy to understand materials (on social protocols and precautions to be taken) were prepared and circulated via social media apps like 'WhatsApp' to all the parents. As misinformation was pre-dominant and becoming a cause of stress and anxiety, which was being relayed onto the children in the household.

Relief activity: A week into the lockdown and through the calls, it was clear that families were running out of ration and as majority of the population Prabhat works with are daily wage workers financial constraints were plenty. Prabhat started with supplying cooked food once a day in quantities which would suffice the families for the entire day. A lot of the cooking was done by team members at home initially, which was turning out to be very hectic, so after a few days, canteens in the nearby area were contacted and requested to cook for the families. There were a lot of families which were hesitant to come to the food van to collect the food but understanding their state of mind the team members delivered the food at their doorstep. Prabhat also soon tied up with other organizations like Robinhood and several local youth groups from the community to increase the reach and develop a smooth process of food distribution, so that no one is left out.

Ration distribution: Once the most important need was taken care of, it was time to move on to other basic requirements. Prabhat with the support of well-wishers and friends was able to raise a substantial amount for distribution of ration to more than 1000



families. The ration consisted of staples like rice, pulses, oil, tea, masalas, biscuits, etc. and other hygiene items. like soaps, sanitizers, masks, towels, etc. These were prepared and packed by the Prabhat team and volunteers and distributed once every 15 days, as supply of essentials were also limited at the departmental stores.

Counselling and guidance: With the lockdown and the widespread pandemic came a lot of uncertainty, especially with livelihoods. Majority of the population Prabhat serves are daily wage workers and several of them are migrant workers, all the unpleasant news over media was a source of anxiety and grief. Thus, the team took it upon themselves to regularly call and speak to the parents provide guidance if required and assure them of unconditional support by the organization within its limited means. This unknowingly became one of the most reassuring hope for several community members, as was evident in the survey that was conducted.

Once the basic needs and requirements were met, the reality of the effects of the lockdown and pandemic had sunk in. Two main concerns that came to fore were – the learning gaps which would soon arise and the developmental delays and stagnation that may take place, due to lack of physiotherapy among children with disabilities. It was essential to address these concerns soon and effectively with the limited means available. In order to check the comfort of the child and also the teacher on use of video calls, the team started making short calls to the child. To the team's surprise children were very excited to see their teachers, some off course were not happy with this mode and showed their displeasure by turning off the screen or not coming on the call at all. These children had to be cajoled and guided into warming up to this new medium, which may not have been as personal as their sessions at the Centre but was the best that time could offer. Some of the repeated questions that the team had to deal with on these calls included - *why is this happening? When will the school open? I am feeling okay, can I come? Can I just walk in the Centre and play with the toys? Are you not bored teacher? Do you not miss us?* Some very innocent questions, for which all of us were looking for answers at the time!

Devising practical lesson plans: It was time to get together virtually and share ideas and find the best ways to reach out to the children. Several online calls later, the team decided to prepare lessons using material available at home for visual clues. Some very interesting makeshift materials were created in this endeavour. The frequent team calls also helped to understand the mental health of the team



members and provide counsel and guidance wherever required. Each one had varied dynamics while working from home, especially teachers who had to interface with the children. Teachers requested parents to let the child be independent and also to keep them involved in the day to day household chores, that way the child would feel connected and the participatory process would be beneficial for the overall growth of the child.

Online lessons begin: Thanks to the advancement in technology, video calls have now become an easy way to connect with anyone in the world. Phone based video calling apps were used by the team as it was more easily accessible by the parents and easy to use for everyone. The teaching staff set a target of speaking with 10 children a day, they would prepare the material and lesson plan beforehand. Majority of the children were excited and looking forward to these calls. A few weren't and took a while to ease up to this whole new way of communication.

Lesson plans were based on the Individual Education Plan of each child (IEP). Parents and siblings provided the hand holding support the child required. Homework was also given and they were asked to submit photographic evidences of the same through WhatsApp. Online sessions were conducted for children under the remedial classes as well (these are children admitted in regular schools and those being prepared for admissions into a mainstream school). During online classes, teachers noticed siblings of these children also sitting and listening intently. This was brought to the notice of everyone in the team and it was soon decided to let the siblings also join in for these sessions. But by this time, the lessons for children in the remedial classes were getting tougher and the team was finding it challenging to prepare easily understandable material for online sessions. This is when Prabhat partnered with Pratham to share their Digital learning platform "*Karona, thodi masti, thodi, padha*" being an organization which specialises in developing curriculum-based material for drop out children, they were one of the best in designing these materials. The regular material provided by them were tweaked by the Prabhat team to cater to the child with disabilities on need basis.

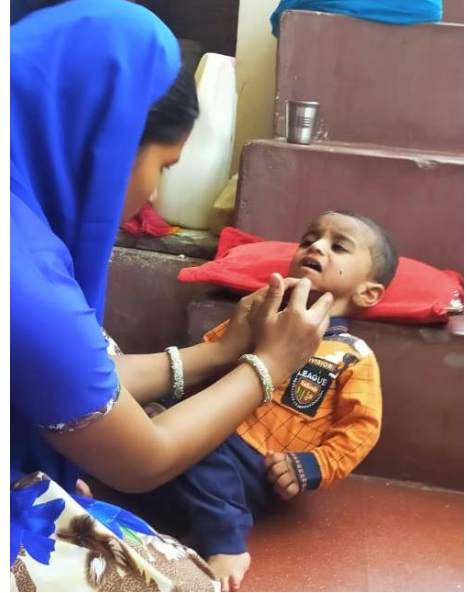


A regular schedule was designed and delivered every day. Weekend calls were scheduled for the team to discuss any challenges and way forward. One such challenge that was brought



about and echoed by many was “missing their friends” situation. It was then decided to conduct group learning sessions once a week, this also reduced the burden on the teacher and gave room for fun and jokes between friends!

Virtual therapy sessions: Another serious concern area was the lack physiotherapy session for the child with disabilities. But, this is where the past training sessions and the insistence of having one parent always present during therapy at the Centre came in handy. Our team of physiotherapist started researching on ways to provide online therapy (surprisingly one of the most googled topics at the time!). Online video sessions started but were for 45 minutes only initially. The therapist and the parent would first decide on a designated place for the exercises along with a suitable time as this would require undivided attention by the care taker. These sessions were far more demanding, as it required one person from the family to be available for 45 minutes, thus it was sometimes skipped by several parents. But through counselling and guidance parents or other family members did understand the urgent need of providing this service to the child. A week into it, the sessions were being conducted smoothly, though there were visible gaps arising because of the lack of specialised equipment, but parents proactively devised alternatives to make the best of the given situation. Parents, siblings, and other household members were encouraged to physically involve the child in different activities. There has been heartening response for this, our cute little Hassan has put his caliper to good use during this lockdown with the help of his elder brother while Jamila has learnt to roll over!



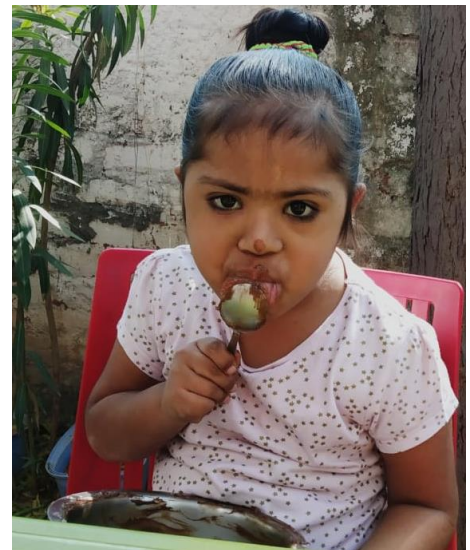
Capacity building: Pandemic has also been a time for capacity building, getting trained and training were crucial during these times. Learning from shared experiences helped tackle challenges which were specific to the pandemic and issues related to disability. The team spent several hours attending workshops on building skills on conducting interactive online classes, sessions on efficient use of technology and maximizing its potential, sessions of storytelling, tackling behavioural issues arising due to no physical outdoor activities for children, augmentative and alternative communication and several such interesting topics. The team conducted training for organizations from Bombay, Bangalore, and Chennai sharing Prabhat's model and the sustainable operations that the organization is working towards and how to build upon the changed global scenario of normalcy in the lives of those with disability. The team was also juggling and managing several numbers of volunteers online (which was the first for each of them), they learnt how to prioritize, provide feedback and organize work on several online platforms. Customizing (virtual) learning material for children of Prabhat also required several rounds of ideating along with creativity to keep the material interesting for the children. This was particularly challenging, as the team was used to working with children face to face, online provision of similar work has been quite a learning for them, but the team has powered through and has been churning out impressive material for them since then. It indeed was a very constructive and interesting time for capacity building with the usage of interactive online tools, the trainings were different, efficient, and effective. Prabhat also took this opportunity to re-connect with experts, Birgit Martin, from Germany, who spent 10 days doing speech therapy training for the team here at Ahmedabad was kind enough to start conducting online sessions for the team and parents. It continues till date. Once the Centres opened up and the team started working offline, they were provided with an engaging and interactive session on origami art. This training was conducted by children ranging from 6 to 12 years! The team enjoyed learning from these little teachers who guided them so well into making small boxes and baskets using origami technique.



Networking: The pandemic brought the world closer, with the help of technology nothing or no one seemed far away! It proved to be a brilliant ground for networking with varied institutions, organizations and individuals globally. Prabhat got the opportunity to network with universities in New Delhi, groups

from USA, individuals from Australia and London. A strong collaboration with the Ahmedabad University was developed and more than 300 students volunteered with Prabhat remotely. They had sessions with the special educators online and also spoke to few parents to understand the needs of a child. The students developed content for online learning. One other such initiative called Atlas of the future, which tracks social initiatives across the globe (with the vision to democratising the future) has featured Prabhat. A very interesting and unique initiative which also doubles up as a platform for learning and idea exchange: <https://atlasofthefuture.org/project/prabhat-education-foundation/>. Another interesting network forged this year, was with The Indian Institute of Craft and Design (IICD), Jaipur. Thanks to NID, Ahmedabad who presented the idea of design enrichment to build inclusive styles with the use of Prabhat as an example to IICD. It has resulted in incorporation of designing for those with disabilities as a part of their curriculum. The students are partnering with Prabhat in this first year.

Several phone calls were made to the teachers and field team thanking them for the support that Prabhat had been able to extend, despite all limitations, some also sent happy photos of the children enjoying doing their homework, and this is what kept the team going and striving to better each day.



Partial lockdown phase

This is when people were finally breathing a sigh of relief through their double layered masks! Situation was still grim with increasing number of cases daily but there was a glimmer of hope. Prabhat opened up the Centre as the team wanted to come and work there. Repeated announcements of maintaining covid protocols were done. It was a surreal feeling for everyone to see each other in person, eyes twinkling knowing that there were smiles hidden behind the masks!

Preparing Teaching and Learning material (TLM): The importance of easy-to-use low cost TLMs. were reiterated during the lockdown. The team once at the Centre started preparing proper TLMs. for the online sessions. Team used tactile material for the TLMs. Once the children saw the teacher taking sessions from the Centre some of them became restless and wanted to come back to their place of fun and happiness.

(A glimpse <https://www.youtube.com/watch?v=a3imjTtSSM4>)

Meet and greet: The team decided it was time to start meeting parents offline to understand their needs and provide any hand holding support they may need. The team was meeting 5-10 parents a day, several of them had queries regarding physical exercises and queries on handling tantrums. and behavioural issues. Prabhat had expert psychiatrist, physiotherapist, and psychologist to handle specific queries of the parents. They were provided with learning material to take back, which would enhance the child's understanding during online classes. The team took this time to also distribute materials received via donation in kind, like tablets, vessels, clothes, stationary, shoes, etc. During this time Prabhat also invited its partners to come revive their network and revisit the partnerships from changed perspective that the pandemic brought on. Qi to Happiness (providing animal assisted therapy) were excited to get back, they started counselling sessions for mothers and some individual session with the therapy dogs for few children. Similarly, Prabhat had other partners coming and meeting parents and the team, each sharing their stories and experiences of the lockdown.



Covid impact survey: It was almost 4 months into the chaos, thus it was essential to assess the impact this entire change has had on those with limited means and especially those household with a child with special needs. It was decided to conduct the survey using a comprehensive questionnaire, over the phone, as any other methodology would not have been suitable and safe. Data was collected from 504 families out of which 94% had atleast one child with disability at home. 58% respondents were mothers. 82% had atleast one person from the house working, although not at the time. The analysis of the survey was heartening as it displayed the resilience of the community that Prabhat works with, as displayed through the response to the question 'how stressful are changes'? A whopping 76% said only "somewhat stressful"! Communication within households across the world had been greatly impacted some for the better but through Prabhat's survey it was identified 70% of the respondents said interaction with family members during this time remained the same and few also said it had improved, especially of the fathers, who rarely interacted with the child with special needs earlier, were now learning to communicate with them. Each one has had some sort of behavioural change during this pandemic, especially understanding the impact it has had on children, who have been completely cut off from a life buzzing with activity. It was essential for the organization to understand this more deeply, though 79% respondents said it remained the same, few others reported drastic behavioural issues especially out of boredom, and some said it improved as the children helped more at home. Though anxiety was a common mental health issue that was identified through this survey, despite that 68% of the respondents seemed to be very hopeful about the future and 64% said they were very prepared. The detailed Covid impact survey analysis is available on Prabhat's website:



though 79% respondents said it remained the same, few others reported drastic behavioural issues especially out of boredom, and some said it improved as the children helped more at home. Though anxiety was a common mental health issue that was identified through this survey, despite that 68% of the respondents seemed to be very hopeful about the future and 64% said they were very prepared. The detailed Covid impact survey analysis is available on Prabhat's website:

<https://prabhateducationfoundation.org/wp-content/uploads/2021/03/Covid-Impact-Survey-Analysis.pdf>

Assistive services: Assistive services have been an integral part of Prabhat's working. The services extended under this includes procurement of important documents for accessing government benefits for children and people with disabilities. Procuring aids and appliances from the government also requires these documents. To lessen the procedural burden for the families Prabhat extends this service and provides a complete physical assessment to make the process of accessing appliances easy. This is almost a three-month long process.

Prabhat also receives high quality aids and appliances from ALIMCO (artificial limbs manufacturing cooperation of India) a public sector unit, under the Ministry of Social Justice and empowerment. Products distributed include folding wheelchairs, CP chairs, and multi MR kits. Over 300 people have been assisted with filing, filling up forms and acquiring social security schemes for those with disability. The aids provide a new lease of life for many of them, some have started doing small businesses using their aid and some not have the prospect of applying for jobs which may be further away from home. But majority of them say it is the happiness they get now from being able to do things on their own rather than someone always lending them a hand, which at times makes them feel guilty. For the children these aids become tool for inclusion. Like Haider today sits on his wheelchair and looks at his other siblings playing, which gives him immense joy! This year despite all the limitations Prabhat was able to distribute 500 aids and appliances.

Vocational aids distribution: The effect of the pandemic has been manifold and has been especially difficult for those living in urban slums. Economic downfall has been seen globally and Prabhat has witnessed very difficult situations in the community because of unemployment, especially for those with disability. Thus, resources were put together and well-wishers reached out to, to provide for this specific need. Prabhat with all the support garnered has been able to provide vocational aids for over 31 beneficiaries, which included different types of *lari* (carts) and sewing machines.

Campaigns: This has also been a time to conduct campaigns and make people hear about issues pertaining to the disability sector and especially their vulnerability at this time. Prabhat partnered with Drishti media and conducted a successful campaign for 20 days at the end of which the award-winning documentary Goonga Pehelwan was aired for free on youtube. Drishti media made a wonderful film about the struggles during this time of Prabhat's community. You can find the film at: https://www.youtube.com/watch?v=nC9NCCPL_cY

हैलो मित्रों ... मैं गट्टू मैं आप लोगों से मिलने के लिए फिर से आ गया हूँ। आपका गट्टू आपसे कुछ कोरोना से लगेती बातें बताएगा, अब जब सब कुछ खुल गया है, तब हम लोगों को ज्यादा ख्याल रखना पड़ेगा।



यदि सामाजिक कार्यक्रम स्थगित नहीं किया जा सकता है तो मेहमानों की संख्या न्यूनतम रखें।



शारीरिक संपर्क से बचे।

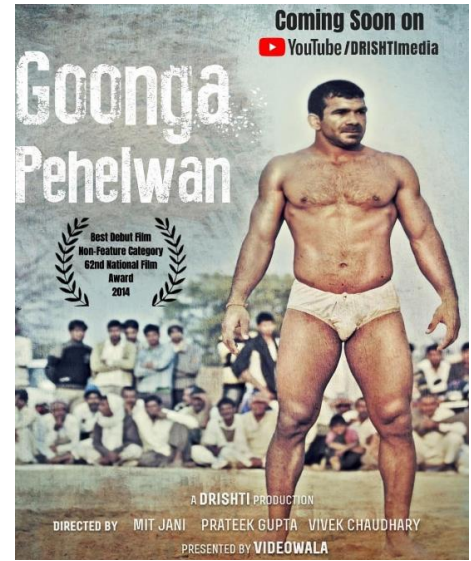
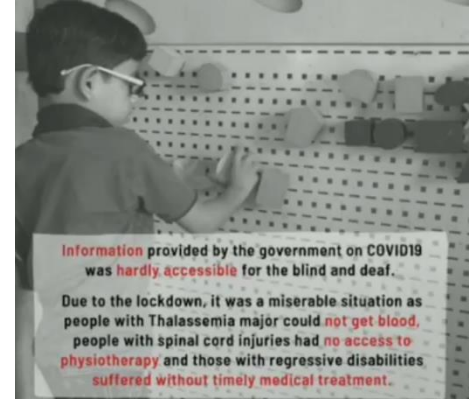


सार्वजनिक स्थानों पर 2 गज (6 फीट) की दूरी बनाए रखें।



आँखों, नाक और मुँह को छूने से बचें।

बाय-बाय मित्रो फिर मिलेंगे, अगले महीने।



The hand that gives, receives!



While we stock up, there are people who cannot afford to do that! Most of the communities that Prabhat Education Foundation works with come from these challenging geographical and economic settings. We are striving towards providing for these families. Food kits consisting of rice, pulses, oil, masalas, atta, sugar and other edibles are being provided. Each pack is prepared for Rs. 1000. Distribution of the food kits are being done by community leaders, who have been a strong support in Prabhat's endeavors. On an average one kit lasts for 15 days for a family of four.

If you would like to donate, there are two ways:

- 1) Direct bank transfer
Prabhat Education Foundation
Bank Name: Bank of India
IFSC: BKID0002011
A/C No.: 201121110000001
- 2) Online transfer through credit/debit card
Details on Prabhat's website: www.pmbhateducationfoundation.org

Connect with us at:

www.prabhateducationfoundation.org <https://www.facebook.com/prabhateducationfoundation/>
<https://www.youtube.com/channel/UC3w5wN0VCR1P70A> https://www.instagram.com/prabhat_education_foundation/

Donations to Prabhat are exempted from income-tax under Section 80 (G)
Of the Income Tax Act 1961. Prabhat is authorized to receive donations from overseas under the
Foreign Contribution (Regulation) Act 1968 (Registration No. 04310006)

Connect with us at:



Gattu (Prabhat's mascot) was used to promote Covid-19 protocols.

Training: Trainings have been a great way to reach out to more people and bring to them alternatives forms. of teaching. It has been a moment of pride this year, when three physiotherapists from Prabhat were asked to take a short-term course (6 months) for the students of NR Institute of Physiotherapy, Ahmedabad. Based on the past student internship experiences the institute was aware that Prabhat's team comes from varied and challenging experiences, thus providing the students at their institute a more holistic and in-depth understanding of the subject. Following up with clay therapy, clay has always been a fascinating piece of engagement, spending hours molding and shaping. Srishti a student from NID spent close to 9 months with the children of Prabhat engaging them in this sensory experience using clay, since 2019. The clay used by her was the molding clay used by potters as it is environment friendly and is not harmful for the children. Over the course of time, she studied the effect of clay among children with varied disabilities, and the role clay, plays in learning and therapy. In December 2020 she conducted a fun interactive sensitization session with the team of Prabhat and introduced her final products (she developed during her time at Prabhat) - a step wise curriculum for using clay for learning, therapy and play for parents, teachers and care givers. Clay has not become an integral part of learning and therapy at Prabhat. This year like the past three years, Prabhat received 25 students from the NR Institute of Physiotherapy, till such time that they could not come to the Centre, the students had offline sessions, but as soon as the restrictions lifted the students started coming to the Centre and *dehlu*. The extra hands during this time were extremely helpful as children were coming after a long time, there were certainly identified gaps and developmental delays which were visible. With extra pair f hands and eyes, the children could be catered better. The students are not allowed to physically touch the child without supervision from an expert.



Many persons with disabilities need regular treatment and visits to the hospital but they were devoid of the same during lockdown.



The setting of 'new normal': Towards a safe unlock: As restrictions eased up a little all over the country, it was even more essential to adhere to safety protocols. Towards this, Prabhat started imparting awareness regarding precautions to be taken while stepping out. Realizing that this would need to be reiterated, students were targeted to be the torch bearers of upholding covid protocols. They were given proper lessons and were asked to keep spreading this at home and in their neighbourhoods. It was a very successful process, the children were strict and tried their level best to uphold their responsibility.

Buddy interaction: Prabhat and The Riverside School have had an excellent mutually enriching experience for the past 12 years. The students from the school have grown up understanding the needs, challenges of a child with disability very closely, the relationship that they share is a demonstration of how an inclusive world should be. The Riverside students have always pleasantly surprised us with their new and innovative ways of reaching out to Prabhat. During the lockdown and all that phase the students of grade 7 managed to not only compose and write an anthem for Prabhat and its children, they also managed to record it and present it to the organization. It was launched on 30th September. The anthem embodies the essence of Prabhat in the most beautiful way. It is not just a song but also a reflection of the relationship these children have with their Prabhat buddies. **'It is truly by the children, off the children and for the children.'** It is available on Prabhat's website at:

<https://prabhateducationfoundation.org/prahbat-anthem-my-riverside-school-grade-7/>



Prabhat also tied up with The Red Bricks School to further the buddy interaction model. Students from 9, 10 and 11th grade are a part of this interaction. As these students are older their perspectives and understanding is different and matured.

Volunteers: Prabhat is humbled by the volunteering response it has had during these challenging times. Apart from the sea of students volunteering at Prabhat (online) there have been other individuals and groups who have evinced interest with unique interventions to help out at Prabhat. Once such group of youngsters got together to run a campaign for a donation drive during Diwali, which was a success. Another brigade of students from grade 7 conducted a baking session for the team of Prabhat so as to provide some stress relief and break from the hectic schedule, the team loved the idea and were overwhelmed by the thought of these young children thinking about them! A student from a prestigious school in Ahmedabad tied up with Prabhat to raise funds through a cultural event that he organized. It is never the amount or the quantity of things that Prabhat looks forward to in these collaborations, but it is rather encouragement seeing young children and youth being so motivated to make a difference.

Offline sessions: With the sharp decline in the number of cases, the Government started allowing medical services for children and adults to begin from December 2020. Everyone at Prabhat was thrilled, especially the physiotherapist. It was big relief for the parents and also the team at Prabhat. Strict protocols had to be followed. Few offline session for children under the remedial class program started in February 2021. Finally in March 2021 sessions for to other children also started at the Centre. But these were conducted on a rotational basis, having limited number of children at the Centres and the Dehlu, also making sure that no child is left out.

Workshops:

- Building towards improved health: 2020 has made the menstrual hygiene-related concern all the more critical, given the current COVID-19 pandemic context. As per the NFHS-4 data, only 56% of the women use sanitary pads or tampons or in combination in India. During COVID-19 times, only 15% of women had access to menstrual health products such as sanitary pads. In remote areas, people have to travel 10 to 40 km to get the sanitary pads, aggravated with limited mobility, transportation, and physical distancing measures. Women using clothes have reported not being able to wash it with clean water and soap or put it out to dry in sunlight, deterring their



usage of hygienic sanitary and menstrual health products and, potentially leading to various reproductive tract infections. Hence, there is a need to not only make the sanitary products available to girls and women at economical rates but also address the taboos and myths associated with it, by providing them with accurate and timely information. This month Prabhat partnered with Oowomaniya to make this information available to them, at a time when this topic is not touched upon. Series of awareness workshops were conducted with over 500 women and teenage girls from urban slUMs. where Prabhat works.

- Awareness workshop: Early Intervention for Children with disabilities is essential, so that targeted care and rehabilitation can be provided sooner, which in most cases results in better development both physical and mental. Towards this Prabhat conducted regular workshops for people/members working in the community to as to build linkages and for identification. Under this series of awareness and sensitization workshops have begun for anganwadi and social workers, who help in reaching out to more families with young children. The workshops include sensitization on various forms. of disability and training on some basic principles on identifying children with disability.



Tribute

Prabhat regrets to mention about the sad demise of these Prabhat's children. Prabhat will miss them dearly and conveys deepest condolence to the bereaved families.



Aman



Harsh



Hussain



Laxmi



Sanofer



Sufiyan



Vansh

Acknowledgements

Individual contributors

Mr. Chintan Seth
Ms. Payal Shah
Mr. Dhaval Jamnadas, Jamnadas & Co.
Mr. Dinesh Parmar
Mr. Nirav Modi
Mr. Paresh Soni
Mr. Rahul Sehgal, Sugar Rush
Mr. Robert Davis, Counsellor
Mr. Roberto, Maxtudio
Mr. Saatvik
Mr. Sanjay Lalbhai
Mr. Viral Patel
Ms. Anjali Mistri
Ms. Anjali Seth
Ms. Ankita Patel, Novotel
Ms. Deepa Sonpal, Independent consultant
Ms. Denise Davis, Physiotherapist
Ms. Jayshree Lalbhai
Ms. Joanee Morgante, Maxtudio
Ms. Poonam Natarajan, Vidya Saagar, Chennai
Ms. Priti Agrawal
Ms. Purnima Rai, Sohanlal Charitable Trust
Ms. Ramya Raghavan
Ms. Sophie Ahmed, LH Children's Foundation, Mumbai
Ms. Srishti Yadav
Ms. Vinita Modi
Ms. Vruti

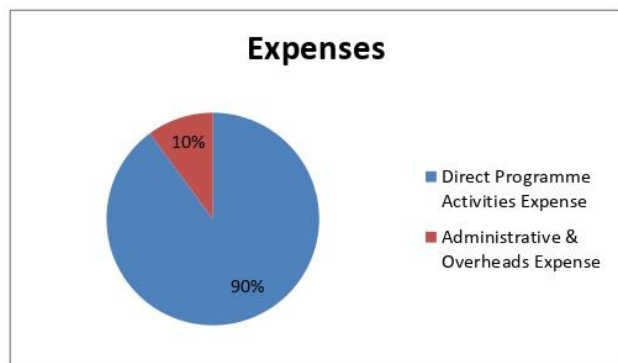
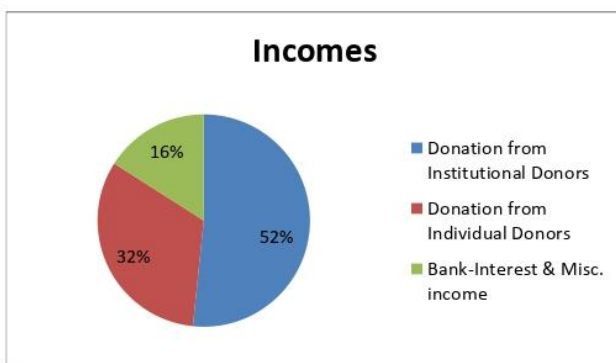
Institutional contributors

Agrasan School
Ahmedabad University
Alex English School
Alishan School
Aman School
Arsh Primary School
Arsh School
Ashirvad School
Asian English School
Bal Krishna School
Chirag School
Durga Education Trust (MJ English school)
Jamnadas & Co., Ahmedabad
Kutir Vidhyalay
Lalbhai Dalpatbhai College of Engineering, Ahmedabad
Lions Club, Ahmedabad
Mahavir School
Maxtudio, Rome
Muthoot Finance
Nandish School
National Institute of Design, Ahmedabad
Qi to Happiness, Ahmedabad
Rainbow School
Rehabilitation Council of India, New Delhi
Sarsavati Vishyamandir School
Shakti School
The Riverside School, Ahmedabad
V.S. International School
Vande Matram School

Financial data

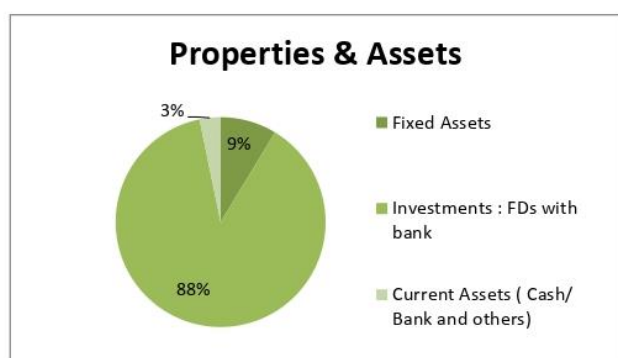
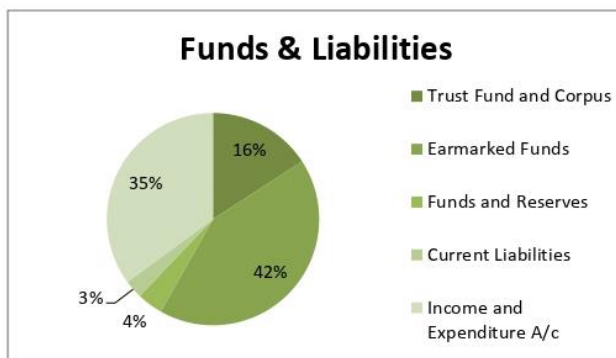
Income - Expense Statement for F.Y. 2020-21

Incomes		Expenses	
Income Heads	Amount(Rs.)	Expense Heads	Amounts (Rs.)
Donation from Institutional Donors	2583153	Direct Programme Activities Expense	4765221
Donation from Individual Donors	1620962	Administrative & Overheads Expense	536414
Bank-Interest & Misc. income	798435		
Excess of exp. Over income to I/E account	299086		
Grand Total :	5301635	Grand Total :	5301635



Balance Sheet for F.Y. 2020-21

Funds & Liabilities	Amount(Rs.)	Properties & Assets	Amounts (Rs.)
Trust Fund and Corpus	2768463	Fixed Assets	1513807
Earmarked Funds	7395010	Investments : FDs with bank	15388857
Funds and Reserves	687311	Current Assets (Cash/ Bank and others)	562288
Current Liabilities	490835		
Income and Expenditure A/c	6123333		
Grand Total :	17464952	Grand Total :	17464952



Audit reports

THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE IX (VIDE RULE 17 (1))

Registered No. : E/17688, Ahmedabad.
Name of the Public Trust : PRABHAT EDUCATION FOUNDATION
A-4, SUJAL APPARTMENT OPP. SATELLITE BUNGALOW, RAMDEVNAGAR, AHMEDABAD- 380015
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2021
FCRA ACCOUNT: 006701016702 ICICI BANK FCRA ACCOUNT : SBI : CA : 40108964240

Expenditure		Amt.(Rs.)	Income		Amt.(Rs.)
To Expenditures in Respect of Properties:			By Rent Accrued / Realised :		-
Rates , Taxes , Cesses	2166.00		By Int. Accrued / Realised :		
Repairs/Maintenance :Domestic	42774.00		On Bank SB a/c 2044101100084	1663.00	
Repairs/Maintenance :Fcra	-		On Fixed Deposit :		
Other Expense- Rent-Domestic	790755.00		Domestic : Bank of India	731670.00	
Rent-Fcra	-	835695.00	Fcra : Icici-006701016702	61003.00	794336.00
To Establishment Exp.		-	By Donations in cash or kind Domestic :		
To Remu. to Trustees		642600.00	Individual	1620961.77	
			Institutional	2106000.00	3726961.77
To Audit Fees	38350.00		FCRA :		
To Internal Audit Fees	90000.00		Individual		
Less : charged to FCRA Project	-	128350.00	By Grants : FCRA		
To Contribution Charity commissioner		-	Timberline Foundation	477153.00	477153.00
To Miscellaneous Exp.			By Income From Other Sources :		
Administrative Exp. :			Interest on TDS -Rec-F.Y.18-19	4099.00	4099.00
Domestic : Domestic : Annexure A:	364719.65				
Fcra : Annexure C :	43344.79	408064.44			
To Amount Transferred to Reserve or Specific Funds :			By Excess of Expenditure over Income		
Earmarked Funds- F.Y. 2020-21		-	to Balance Sheet :		
To Exp. on Objects of the Trust :			Domestic :	351743.88	
(a) Religious			Fcra :	-	351743.88
(b) Educational :					
Domestic : Domestic : Annexure B	2834715.00				
Winterline: FCRA: Annexure C:	442153.00	3276868.00			
(c) Medical		-			
(d) Relief of Poverty		-			
(e) Other Charitable Objects - Nutritional Meal Programme		10058.00			
To Excess of Income over Expenditure					
to Balance Sheet :					
Domestic :	-				
Fcra :	52658.21	52658.21			
Total :		5354293.65	Total :		5354293.65

Prabhat Education Foundation

Chattaji
Trustees

TRUSTEES

PLACE : AHMEDABAD
DATE : 01-11-2021



AS PER OUR REPORT OF EVEN DATE
FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

Shradha Jani

CA Shradha Jani
PARTNER
MEMBERSHIP NO. 168990
UDIN : 21168990AAAADA4159



THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE VIII (VIDE RULE 17 (1))

Registered No. : E/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

A-4, SUJAL APARTMENT OPP. SATELLITE BUNGALOW, RAMDEVNAGAR, AHMEDABAD- 380015

FCRA ACCOUNT: 006701016702 ICICI BANK

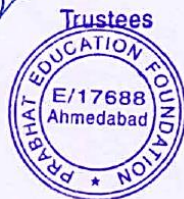
FCRA ACCOUNT : SBI : CA : 40108964240

BALANCE SHEET AS AT 31-03-2021

Funds & Liabilities	Amt (Rs.)	Amt (Rs.)	Property & Assets	Amt (Rs.)	Amt (Rs.)
TRUST FUND & CORPUS : Balance as per last balance sheet corpus		2768463.00	IMMOVABLE PROPERTIES :		-
OTHER EARMARKED FUNDS : Earmarked Funds : Annex G : Special Needs Fund :		7395010.00	MOVABLE PROPERTIES Fixed Assets :Annexure D : Domestic (a) 826496.00 Fcra (b) 687311.00		1513807.00
OTHER FUND : Asset/Capital Fund :Rockefeller Assets Asset/Capital Fund (Domestic) 687311.00	687311.00	687311.00	INVESTMENTS: Fixed Deposits : Annexure E: Fixed Deposit - Domestic (c) : 14101831.00 Fixed Deposit - Fcra (d) : 1287026.35		15388857.35
UNSECURED LOAN: From Trustees - From Others -		-	DEPOSITS: Rent Deposit : Vatva Centre-Ashishbhai 55000.00	55000.00	55000.00
Current Liabilities : Fcra : Projects Annexure F : Timberline Foundation 490835.34		490835.34	ADVANCES: Domestic : TDS Receivable FD Interest (11-12) 10960.00 TDS Receivable FD Interest (12-13) 4900.00 TDS Receivable FD Interest (13-14) 20723.00 TDS Receivable FD Interest (15-16) 15074.00 TDS Receivable FD Interest (16-17) 33858.00 TDS Receivable FD Interest (19-20) 105889.00 TDS Receivable FD Interest (20-21) 58318.00 Fd Interest Accrued (20-21) 50585.00		300307.00 4578.00
Sundry Creditors Domestic : - Fcra : -		-	FCra : Projects Annexure F :		-
Staff (Credit) Domestic : - Fcra : -		-	CASH & BANK BALANCES : Domestic : Bank of India -Current 113985.45 Bank of India -Saving 50902.17 Icici Bank a/c No. 006705004185 1511.00 SBI-current a/c 10973.34 Cash On Hand -		177371.96
INCOME & EXPENDITURE A/C: Annex : H Domestic : 5297532.96 Fcra : 825800.01	5297532.96 825800.01	6123332.97	FCra : Icici Bank -a/c No. 006701016702 25031.00 Cash On Hand -	25031.00	25031.00
Total		17464952.31	Total		17464952.31

Prabhat Education Foundation

TRUSTEES
PLACE : AHMEDABAD
DATE : 01-11-2021



AS PER OUR REPORT OF EVEN DATE
FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

Shraddha Jani

CA Shraddha Jani
PARTNER
MEMBERSHIP NO. 168990
UDIN : 21168990AAAADA4159



Donations in kind

	Details of items and equipment	Quantity	Amount (INR)
ALIMCO Gov. of India Sadhan Sahay			
1	C P Chairs	19	2,28,000
2	Folding Wheelchairs	15	90,000
3	MR. kit (TD OM 01 MSIED KIT-MULTI)	93	9,76,500
4	Braille Kits	5	9,750
5	Hearing aids (TD OE 17 BTE DIGITAL TYPE)	5	62,500
6	Knee Albo Foot Orthotics (BL KAFO 2LM BIL KAFO II)	2	16,000
7	Tricycles	4	36,000
8	Albo Foot Orthotics 2BLLM BIL AFO II RLOZ	2	8,000
9	Blind stick (Smart Canes)	4	12,000
10	Crutches (TD 1N 39 CRUTCH AXILLA ADJUST)	3	10,500
11	Motorised Tricycles	5	1,50,000
12	Walking Sticks	2	3,400
13	ADL Kit (TD OL 01)	1	6,000
14	Tricycle with Zink Battery (D OE 21 13 ZINK AIR BATTERY)	5	4,500
15	Blind stick (Smart Canes)	3	24,000
	Total		16,37,150
Samagra Shiksha Abhiyan Camp			
1	C P Chairs	9	1,08,000
2	Wheelchairs	10	60,000
3	Knee Albo Foot Orthotics (BL KAFO 2LM BIL KAFO II)	1	8,000
4	MR. Kit	12	1,26,000
5	Hearing Aids	2	12,000
6	Albo Foot Orthotics (BL KAFO 2LM BIL KAFO II)	2	8,000
7	Walker with wheel (ROLETAR)	1	6,500
	Total		3,28,500
Composite Regional Center, Odhav			
	Hearing Aids	8	48,000
Ashu Rehab, Dhavalbhai Das			
	Prosthetic Legs	10	22,50,000
Individual Donors			
1	Dhaval Jamnadas : Distribution of Kites and Firki	80 Kits	48,000
2	Vruti & Satvik Wedding : fruits and snacks goody bags	125 Kits	62,500
3	Viral Patel : Tablets	12	96,000
4	Joy of Giving : Goody Baskets	60	24,000
5	Priti Agrawal : 10 kg. of Ration, masks, clothes and footwear	75 Kits	7,000
6	Riverside Teacher Team : Distribution of Blankets	60	20,000
7	Pinto, Anjali Mistri & Vinita Modi : New Cloths for Diya pouches, masks		15,000
8	Various individual donors: Biscuits	600 Pkts.	3,000
9	Cloth Bags	1500	12,000
10	Distribution of Masks	5000	1,00,000
11	Therapy Equipment and TL Materials		2,00,000
12	Air Coolers for Centre	3	36,000
13	Distribution of clothes and footwear	270 Families	1,35,000
14	Ration Kits	341 Kits	3,41,000
	Total		10,99,500
Grand Total			53,63,150



Prabhat Education Foundation

Registered Office

A-4, Sujal Apartment, opp.
Satellite Bungalow,
Ramdevnagar,
Ahmedabad 380015

Mailing Address

Prabhat Education Foundation
B-1002 Rushin Tower
Opp. Star Bazaar, Satellite Road
Ahmedabad 380015

Website: www.prabhateducationfoundation.org

Email: prabhat@prabhatedu.org

