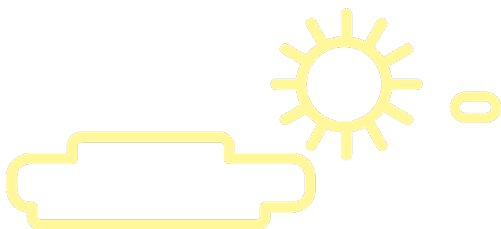


for
Facilitators

Helpbook
for
Playful
Learning



Dear Facilitators



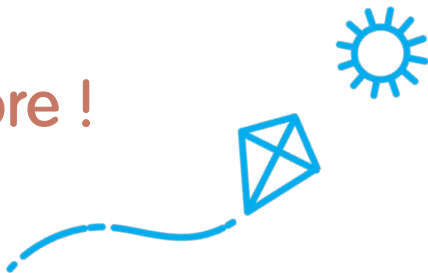
This document will guide you to understand an alternative approach towards material based learning through play. This book serves as a revision for the workshops attended by you.

'Play'
should remain
'play'.



- Let your inner child be free; remember what fun meant to you.
- Focus on enjoyment.
- 'Play' has no right or wrong until & unless the act is harmful to the kids or others.
- Children tend to learn more by playing.

Let them Explore !



- Let them explore the material rather than teaching ‘how to.’
- Applaud each student with the same enthusiasm for what they have made
- Each child will have his/her way with the material. Not everyone will have the same response to the material. Some may like it; some may not, some may take time to work with it.

Process is important.



- The child must be involved in the process rather than measuring the accuracy of the outcome.
- It is necessary to understand that the process takes time.
- Experience helps in building more long term memory.

Way forward & Documentation.



- Gradually progress towards specific exercises in clay.
- Attention to each kid is necessary; therefore, a minimum of 2 facilitators should be present during the session.
- Individual documentation (written and recorded) should be done during each session.
- The document should be shared with the psychologists to gain better insights and decide the way forward.

with Parents !



- If a parent helps the facilitator, they must be aware of how the children need to be handled. What should be done & what not should be done.
- The above guidelines should serve as a reference for educating the parents about the approach they have to have when the child is at home.



An Alternative for those with Special Needs



Srishti

Graduation project

Ceramic & Glass Design



राष्ट्रीय डिज़ाइन संस्थान

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