

Prabhat Education Foundation Annual Report 2016-17



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PRABHAT EDUCATION FOUNDATION is a Public Charitable Trust registered in 2006 under the Bombay Public Trust Act 1950. Donations to Prabhat are exempted from income-tax under Section 80(G) of the Income-Tax Act 196. Prabhat is authorized to receive donations from overseas under the Foreign Contribution (Regulation) Act (FCRA Registration No.041910406). Prabhat is registered with the Director of Social Defence of Social Defence Department Gujarat State, Gandhinagar. Prabhat has been registered as recognized institution for persons with disabilities under Section 52 of The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. For more details, please visit www.prabhatedu.org.



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About Prabhat

Making learning a joyful experience for those who need an alternative

The Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, the widespread reality of physically and mentally challenged children in and around Ahmedabad became apparent, and Prabhat moved into serving special children (*children with disabilities*), as well as their families affected by stigma, ignorance and denial. Realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat's hallmark.

What started as a modest beginning, with one child in 2007, has now reached to 3000 persons with special needs in Ahmedabad as well as to their families, neighbours and communities.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

- a) **Prabhat Centres** - The Centres constitute the core Prabhat's Programs – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing.
- b) **Community-Based Rehabilitation Program (CBR)** - The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. CBR is directed toward generating awareness, knowledge and capacity within homes and neighbourhoods that can mobilise them to support and nurture children with special needs.
- c) **Advocacy through networking** – Advocacy strengthens each of these services and creates a more enabling environment for children with special needs in the society. One of the main aims of Prabhat's advocacy is removal of stigma and fear attached with disability, so that children with special needs are included as equals within the Indian society. In this endeavour Prabhat works with many partners and individuals.

Prabhat Education Foundation Board of Trustees:

1) Mr Sridhar Rajagopalan

Managing Director, Educational Initiatives. This is an educational company which works with Government authorities and private schools to improve education in India.

Affiliations:

These include association as an Expert with NCERT (Govt. of India), and as Member of the Board with Pratham (Ahmedabad), a national organisation working on education, the Riverside Education Foundation (Ahmedabad) and with Prabhat Education Foundation (Ahmedabad).

2) Ms Renu Seth

State Head, Pratham Gujarat Education Initiative. Pratham is a national organisation working on issues of rural and urban education with particular focus on pre-school and primary education.

Affiliations:

Member, Pratham National Council; Board of Trustees, Prabhat Education Foundation.

3) Mr Geet Sethi

Managing Director of Raag Travels Pvt Ltd, a travel agency headquartered in Ahmedabad. Mr Sethi is also actively involved in national and state sports organisation as a national and international champion athlete.

Affiliations:

Member of the Boards of the Foundation for Promotion of Sports and Games, Riverside Education Foundation (Ahmedabad), Prabhat Education Foundation (Ahmedabad).

4) Ms Hasyalatha Mehta

Consultant for training, capacity-building, guidance counseling in the fields of disability, health and education development.

Affiliations:

Consultant to Vaani Deaf Children's Foundation (Kolkata); Member, ISAAC (International Society for Alternative & Augmentative Communication); Member, Indian Institute of Cerebral Palsy (Kolkata) and Ethics Community of Sterling Hospital (Ahmedabad); Director (rtd.) Ambika Sishu Kendra (Karnool); Board of Trustees, Prabhat Education Foundation (Ahmedabad). Other affiliations: National Institute of Mental Health (Bangalore), Spastics Society of Tamil Nadu, Vidhya Sagar.

5) Prof Ashoke Chatterjee

Consultant on social communication, institutional development, design education, crafts development. Volunteer with development organisations in the areas of drinking water, sanitation, health, education, environment and livelihoods.

Affiliations past and present include:

Board of Trustees, Prabhat Education Foundation (Ahmedabad). Former Executive Director, Distinguished Fellow & Advisor at National Institute of Design (Ahmedabad); Board memberships include Communication for Development & Learning (Bangalore), Pradaan (New Delhi), Utthan (Ahmedabad), Centre for Environment Education (Ahmedabad); National Folklore Support Centre (Chennai), WaterAid India (New Delhi). Consultant to the Global Sanitation Fund (Water Supply & Sanitation Collaborative Council, Geneva), WASH India, Pravah networks on drinking water/sanitation action. National knowledge commission (Govt. of India). Past President & Hon Advisor, Crafts council of India (Chennai), India International Centre (New Delhi).

6) Mr. Keshav Chatterjee

Managing Trustee & Director, Prabhat Education Foundation. Educator & Founder Director of Prabhat. He established Prabhat to provide learning, therapy and growth opportunities in Ahmedabad for children and youth challenged by mental, physical and learning difficulties. Teacher of Environmental Studies.

Affiliations:

Visiting Faculty at Riverside School, Anand Niketan School. Trainer and resource person at Janvikas, Education Community Video Unit (ECVU, Ahmedabad), Udaan (Ahmedabad), Municipal & other schools/organisations working with children, parents and teachers of special children and those from deprived communities.



The element of fun with learning is never compromised in Prabhat!

Program Summary

This year has had many remarkable opportunities that have not only given Prabhat the exposure but also catapulted the cause of Disability in Ahmedabad. The organisation had unique experiences and looks forward on capitalising it and keep the momentum going.

The RedFM campaign (a fifteen day campaign conducted by a popular radio station in Ahmedabad for the cause of disability focussing on Prabhat's intervention) which covered the entire city of Ahmedabad not only humbled Prabhat with the financial support that came in but also how the city responded sensitively to disability and Prabhat's work. The RedFM team did a wonderful job of reaching out and gave the entire campaign a holistic view. They were well researched and accurate with what they shared with the listeners. The ripple effects of the campaign is still being seen with unique initiatives coming in for fund raising and sensitisation. This has been one of the finest examples of ownership - the RedFM team made it 'their campaign'.

Another mutual learning experience was with the interns from National Institute of Design (NID) (Ahmedabad) and Central Saint Martins - University of Arts (London). They stayed with Prabhat for a period of two weeks. Their process of ideation, intrinsic research, team work helped them bring out the best for the children. A participatory approach was adopted throughout which included rounds of feedback and discussion with the team of Prabhat, parents and other design experts. The products they developed have multi-pronged effects for the child.



Vatva Centre, in its pleasing colors

This year a lot of factors have contributed towards streamlining and revisiting the focus areas as per the current and future needs of the organisation and for the cause of disability. The grand outreach that was hosted by Prabhat for all the staff members (present and past staff members) also contributed greatly towards this regard. Mr. Ed Groff's (from Winterline Foundation, USA) visit also helped Prabhat chalk out specifics that a growing organisation requires.

The years' experience has been rich and varied at the same time but all working towards the larger cause. The fresh insights are helping Prabhat meticulously chalk out the way forward without compromising on the core interventions with the children and local communities.

Prabhat looks forward to implementing the ideas gathered and request for your continued support and good wishes!



Photo credit: Bindi Seth

Program Implementation 2016-2017

Prabhat Centres

As you enter the Centre on a hot sunny day, you will be greeted with a glass of cold lime juice, being served with a topping of smile. This and several other fun activities have been the key to make children learn this year. From planting a sapling to making clay models with intricate details and making dolls out of sock threads have left us in wonder and awe. The team at Prabhat takes extra interest in bringing new ways of learning to children. Each activity designed has specific detailing of the developmental improvements that it would bring about in the children. New vocational skills have also been taught to the children this year. With the procurement of the paper plate -bowl making machine, children are being taught counting, stacking and packaging of these materials.

Class room decoration has been one of the most interesting fun activities from the past few months for the kids at the Centres. The ideas they bring, the ownership they take is astounding! This activity helped the kids in learning responsibility not just of their own belongings but also of the common spaces that they use daily. It taught them patience, group work and interaction with each other. The activity involved tidying up, organizing and setting up of the classrooms. The children have been thrilled to do this activity because of all the appreciation they receive from their teachers, visitors and well-wishers. The effort the teachers take to set up the Centre is reflected upon the children who are further inspired by their efforts.

Prabhat Centres constitute the core entity of Prabhat's Programs and activities - providing an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens.

Periodic overall assessment of each child provides - developmental progress, slacking, or any other issue. The assessment communicates the effect of each therapy being conducted for the child as well. The assessment report is prepared in the presence of a parent(s), this helps them understand in detail the child's current condition and provides transparency to the whole process.



Beautiful spatial changes have taken place at the Vatva Centre this year. The designing of the physical space of the Centres is also a depiction of the care and warmth the teachers and staff of Prabhat bring. The Vatva Centre now has a rain of colors, an initiative by the team of Prabhat, having been inspired by the visit to NID and seeing the joy the color maze brought on the face of the children they could not resist from making one at the Vatva Centre. The team at the Centre have painstakingly done up the display. Our hearts filled with joy on seeing the effort and kudos to their spirit!

Efforts have been made to bring children with special needs and others together at the Centres through various fun platforms like drawing competitions, dance sessions, etc. This is done consciously to make these children visible and instill confidence in them.

The Vatva Centre gained from the NID internship, as most of products made by the students have been kept there due to the availability of space. Children from the other Centres were also brought in to try the products and have fun with them. The products made have been designed keeping the 'Power of 9' in focus.

A total of 20 new admissions have been recorded at various Centres this year along with several new parents visiting the premises.

Therapy facility

The Vatva Centre this year has been equipped with appliances for conducting physiotherapy and speech therapy. Regular sessions for both have started at the Centre. Apart from the regular physiotherapy sessions

All activities at Prabhat are designed keeping in mind the **'Power of 9'**:

- Gross motor
- Fine motor
- Self-help/ADL
- Cognitive
- Language/communication
- Sensory
- Mobility
- Socialisation
- Pre-vocational

Therapy is one of the primary facilities extended at the Centres. Different therapy schedules are prepared according to the needs of the child. Therapy is provided with an overall holistic view and development of the child. Therapy facility at Prabhat's Centres include:

- Speech stimulation
- Physical activity for grasp and grip
- Physical activity for gross motor skills
- Sensory exercises
- Eye and hand coordination
- Functional academics
- Clay and sand therapy
- Group therapies
- Play therapy



at the Centres, once weekly an expert is called in to assess children with severe developmental issues at all the Centres.

Prabhat's partnerships are pivotal for the smooth functioning of the organisation. Partnerships with specialised institutes address specific therapy needs. Children from the Centres are also taken weekly once (on rotational basis) to clinics for expert consultation and specialised therapy.

Educational and learning activities

"Laughter is no enemy to learning". Walt Disney

Prabhat takes that quote from Walt Disney very seriously, and adds a lot of laughter in day-to-day teaching. Repeated sessions of one activity are done to build understanding, memory and the process. Some of the activities and skills being passed on by senior students to the younger batch include – making *bhel puri* snack, salads, jewelry designing, etc. A space of mutual learning has always been provided at Prabhat, as it is enriching not just for the learner but also the instructor. Activity for Daily Living (ADL) are made fun with songs which are easy to remember and fun to sing. Similarly an element of fun is added to all the academic learning.

Educational and learning activities during the year comprised:

- Activity for daily living
- Pre-vocational training
- Academics as per the need of the child
- Puzzle and memory games
- Calculation games
- Art activity
- Fun with cooking: this year they learned to make lime juice, salads, biscuit toppings, etc all non-fire cooking
- Speech activities
- Hand function activities
- Music and dance
- Sports and games
- Buddy interaction
- Classroom decoration



Physiotherapy in progress

Activities and sessions conducted at Prabhat create no distinction between genders, boys and girls are given the same activities also instilling the feeling of value for each work.

Early Intervention (EI)

The EI cells and Centres have continued to function smoothly. A total of 10 new admissions were done at the EI Cell/Centre. Eight children from EI have been admitted in the local anganwadis. This will help smoothen the process of the child getting into mainstream schools at the age of 5. EI is a very important process of rehabilitation and is also the intervention which sees the maximum amount of progress. Sooner the rehabilitation process of a child begins, higher the chances of developmental progress.



EI Cell is a space provided in the house of a child with special needs, where rehabilitation activities are conducted by the team of Prabhat. The cell has children living in close proximity.

Community-based rehabilitation (CBR)

This year the CBR program received a lot of recognition from high ranking government officers and prestigious institutes owing to the campaigns that were focussed on children under our CBR program.

Home-based Intervention

This year the home-based children were also exposed to many new experiences. Along with the child, parents also met interacted and were given an opportunity to understand several processes. The NID experience had a participatory approach and involved regular interaction with stakeholders especially parents. Prabhat’s home-based team is learning how to make low cost teaching and learning aids through the training by Riverside School. An important part of the home-based intervention is involving neighbours and other community members in the process of rehabilitation of the child. This year through the RedFM campaign it was evident the changes that have taken place in the community. Members of the community took the opportunity to talk about the child, tell the visitors about the kind of changes they have noticed in the child since Prabhat’s intervention.

Sensitizing communities and individuals on the benefits of Early Intervention is an important aspect of Prabhat’s awareness and advocacy activities.



Medical assistance

Assessment camps, aids and appliances distribution camps, psychological assessment camps and learning disability camps were organised by Prabhat with support from the State Government and partner organisations through the year. A total of 10 camps were organized during the reporting period. The number of participants varied in each camp the highest number of participants were in the assessment camp held in September at Vatva. The age group in the camps ranged from 0-35 years. The total number of people assessed in the camps this year were 274 and a total of 50 people and children received aids and appliances like calliper and visual impairment kits. A special psychological assessment camp was also held this year in December at the Danilimda Centre, in which 80% of the participants were assessed with mental retardation and the rest 20% with some degree of mental disability.

Psychological assessment included one-one session with experts who counselled parents and guided them on the further course of action. The parents then met special educators who told them the course of rehabilitation service that will be beneficial for the child. Under the learning disability assessment a total of 62 children were identified. The learning disability assessment is different from the regular medical assessment camps which are held. Here the experts test the child's learning capabilities through various simple puzzles, analytical quizzes, memory games, etc. An essential part of the learning disability assessment camp is the counselling of parents. As this is not a visible disability more often than not parents are in denial about their child's condition and do not willingly accept the results. Parents are counselled empathetically with follow-up home visits. Parents are guided and referred to enroll their child in the 'getting back to books' program run by Prabhat.

Prabhat's CBR Program focuses on services to children, families and communities who cannot access Prabhat Centres on account of mobility problems and awareness.

Parents who attend the medical assessment camp for the first time get emotional. A mother who came in with her son this year said "Everyone around me kept saying there is something wrong with my son, but I never understood. Even today as I hold the results of the assessment in my hands and I know my son has some issues, he is still perfect for me and I will do everything possible to make life easier for him."



Everyday products are used as a part of therapy, under the Home-base program.

Training and workshops

1. A three-month vocational training workshop was started in September 2016 in collaboration with Vocational Regional Centre (VRC), government of Gujarat. The training included mobile repairing, tailoring and electrical repair work. A total of 95 PwDs registered for the workshop. The mobile repairing workshop was conducted at the Vatva Centre. The training was successfully completed in January 2017. All participants received a certificate of completion.

Why is it important for Prabhat to talk about good health!

Most the time people take disability in isolation, but that does not address disability holistically. As researched, disability in India especially among the urban poor/rural population is linked to poor health (reasons being many).



2. Talking about health & child marriage, a series of regular awareness-building activities was conducted on the topic of health with support from NGOs (working in the field of health) and hospitals. The focus point of discussion being the vaccination cycle and its direct implication on health. Discussions were about the importance of vaccinations and how it could prevent certain disabilities



and thereby how it should not be seen as an option but rather a mandate. For the purpose of not keeping disability in isolation Prabhat is looking at building strong networks and partnerships with civil societies, NGOs working in the field of health and other child-related issues to have holistic discussions on disability.

The declining sex ratio in the state of Gujarat is forcing communities to marry off their children as soon as they find a suitable alliance. In Gujarat the rate of child marriage in the age group of 10-14 years is 3.7% and between 15-18 years 11.7%. This directly has a detrimental effect on the health of the girl child, leading to early pregnancy which can be dangerous for the mother and the unborn child not withstanding all the complications that arise later. The implications of early marriages were discussed in detail with community members especially parents. The fact that the state has such a skewed sex ratio may also reflect high rates of female foeticide. Tackling this sensitive issue at every level is essential. This was a very important community-level intervention that Prabhat did this year, and we hope to take it a notch further in the coming years. The process of community awareness has helped the organisation to assess and evaluate the gaps which exist economically, socially and culturally and therefore community level activities are conducted keeping all that in mind.



Regular counselling with parents, community level interactions and advocacy through distribution of reading material on disability, baithaks, etc. have been a part of the community awareness drive this year.

Awareness workshops to build a deeper understanding of disability with educational institutions were conducted. Hospitals are also an important support system for Prabhat. Regular visits along with awareness-building activities with the staff has helped in building good relations and has thus led to free check-up of children at

major hospitals like Vadilal Sarabhai (VS) Hospital, Civil Hospital, KM Hospital. The coming year will look at continued and deeper engagement with them.

Other assistance

The number of people benefitting under the assistive services program has been on an increasing trend and has evolved as an integral part of Prabhat's outreach. Close to 70 people have been provided assistive services like Medical Certificate¹, Railway pass², State transport pass³ and Income certificate⁴ this year.

Recent initiatives

Ann Dhan nutrition support: Prabhat in collaboration with other likeminded NGOs identify old people and extremely poor families in Prabhat's geographical areas. Those identified are provided with ration that would help them for the next 7-8 months, the supply provided include rice, atta, sugar, salt, pulses, tea, biscuits, spices, etc. This service is not limited to families or individuals with special needs only. This year 12 such families/individuals have been provided with Ann Dhan.

'Getting back to books': Another initiative started in one of the areas of Lambha ward is the getting back to books intervention, where school drop outs, children with special needs and regular school going students are provided with curriculum based support. Several children in this area have been identified with Learning Difficulties (LD) by the schools and also Prabhat. These children have been referred from the school to attend sessions conducted by Prabhat. As the number of children with LD kept increasing at the Centre, Prabhat now have specialised staff to support these children with their curriculum. The sessions are conducted in the

Assistive services are an important part of Prabhat's work. The provision of these services were organically weaved into Prabhat's regular activities as the intervention at the community level deepened.

Prabhat looks at way to incorporate important but simple behavioural changes through regular activities at all the Centres including the LD centre at Lambha. Children at the LD Centre are often provided with fresh meals, so washing hands before meals has always been a mandate and is now ingrained for these children that parents share - "They wash their hands before every meal at home and make sure their siblings do the same".



¹ Medical certificate is a certified declaration by a Government medical practitioner describing the disability of the person thereby allowing them to access various benefits and schemes from Government.

² A Railway pass helps the beneficiary to avail discounts for travel by train and also opt for preferred seats and this pass also provides reduced/free tickets for the assistant travelling with a special needs person.

³ The state transport pass helps the beneficiary to avail discounts for travel within the state.

⁴ The Income certificate helps the beneficiary to avail the different schemes under the BPL and APL plan provided by the Government

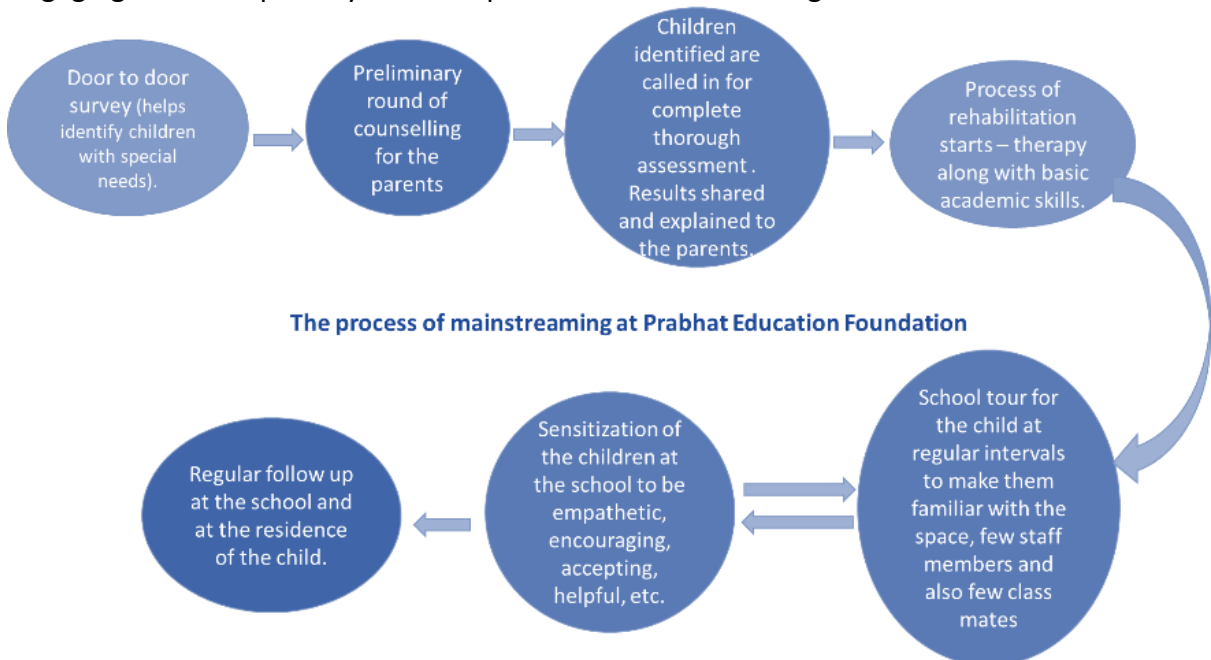
morning and evenings, sometimes with healthy and simple meals. A total of 62 children attend these classes in different shifts based on their school timings. Majority of the children who were once drop-outs are now attending school regularly. Though this program has curriculum based focus, topics of health and hygiene are incorporated on a daily basis. The provision of meals at these sessions become a platform for the children to practise hand washing before and after meals a basic hygiene mandate.



Scholarship assistance started three years ago, includes providing financial assistance to siblings of children with special needs. The recipients of the scholarship are assessed on the basis of their academic scores and their attitude towards their sibling with special needs.

Scholarship: This unique initiative has motivated a lot of children to not only study well but also help and become more responsible towards their sibling with special needs. This was observed in the summer camp this year, where siblings are encouraged to participate. Some of the children who received scholarship were a part of the camp and these children not only assisted their brother or sister with special needs but also other children very patiently and happily. This year 28 children received scholarship under this initiative. Some of these children study at local Municipal Schools and some in Private Schools. Prabhat hopes to reach more children under this initiative and help empower them through education.

Mainstreaming: Over the course of thirteen years, Prabhat has evolved and expanded not only geographically but also in the services it provides to the children. Qualitative improvements along with specialised services is an integral part of the organisation’s growth. Mainstreaming has been a very important branch out that Prabhat has been engaging in for the past 5 years. The process of mainstreaming involves-



Apart from this a meticulous process of identifying schools, training and sensitization of them is the combination for making this program successful. We have had several success stories since we started our mainstream program. One such case study is of a child named **Sunny**, who studies in the local municipal school and is orthopedically challenged (he had to drag himself wherever he goes). To provide him the ease of movement Prabhat provided him with a tricycle, before his admission in a local mainstream school. He joined the school at the age of 7 and since then has grown immensely not only in academics but his overall personality. The school has gone beyond their call of duty and helped Sunny to fit in. This year as Sunny started a new academic session, his class room was supposed to be on the first floor, but realizing it would get difficult for him to climb up to the class and owing to the lack of funds to build a ramp, the school authorities shifted the classroom downstairs, which involved a lot logistical issues but that did not stop the school from accommodating Sunny's needs comfortably.

His classmates do see him as different, and they say "Everyone is different in their own way". He has a commendable group of friends who help him with everything and even reach his residence if he takes a leave of absence. Kudos to the school authorities and his fellow classmates for making Sunny feel so welcome and happy. These are the kind of happy stories Prabhat is striving towards each day.

This year Prabhat successfully mainstreamed 53 children in different schools across the city, most of them being Municipal schools. New partnerships with private Schools have been established this year. The School authorities expressed interest on their own and as one principal said "My other students have a lot to learn from children with special needs". It is heart-warming to see how the process of learning is now becoming a two way street! With 53 children going into mainstream schools advocacy and sensitization activities with educational institutions was imperative.

Schools have been provided with reading and learning materials on disability along with intensive hands-on training. Trainings include class room arrangements to make it more suitable for the needs of the child. Schools have also expressed their desire to have support staff to help blend in children with special needs with others. This is a very important milestone for the organisation and we look forward to deepening these engagements and hope to look at a more inclusive attitude from all spheres.

Prabhat is now also working towards mainstreaming of children under the Early Intervention Program (EI), it includes children in the age group of 0-5 years. Children with special needs in this age group are enrolled in the local anganwadi (play groups managed by the local municipal authorities).

The process of mainstreaming has not been an easy one for Prabhat. Sometimes the child finds it difficult to fit in and sometimes the school finds it hard to cope with a few extra needs of the child. We have had back outs from both sides but the success of even a single child becomes the light at the end of the tunnel!



A Case study

Kangana Devang Desai

Age: 23 yrs

Enjoys: Dancing, eating out and spending time on her swing

Favourite activities: colouring and bead work

Disabilities: Sensory problems, behavioural issue, severe mental retardation, thyroid, hormonal imbalance, issues with gross and fine motor skills, mild autism and balance problem.

Having a stable home environment is an essential part of any child's well-being and more so for a child with special needs. This was something that Kangana has not been familiar with, her severe behavioural problems resulting in aggression was one such indicator of her troubled home environment. She joined Prabhat in the year 2007 when she was 14 years old. Even though her mother joined in as a teacher at the Centre, it was not easy for Kangana. She gradually started her journey into the classroom but had limited attention span, to cater to that she was given several activities to choose from and fiddle around with. She started meddling with beads one day, but due to problems with her fine motor skills it was difficult for her to hold the beads, she would get frustrated. But she liked playing with beads so much that she took it up as a challenge and she made it through. During her stay at the Centre she did make few friends.



Kangana's major hurdle had been her behavioural issues, because of which she was sent from the Centre to a Dehlu, with the hope that a new environment will help bring in new changes, and it sure did! During her time at the Dehlu, she got into academics and picked up well. She liked the idea of being in an open space and this prompted her to pick new skills. She can now verbally identify all the objects from her various picture books and can also identify letters and also started making beautiful bracelets and necklaces which she enjoys wearing!

Having spent five years in the Centre she did make a few friends whom she started missing. At the end of 2013 she was enthralled to join back the Centre and was very excited to be reunited with her friends. During this time a crucial development that happened was the realization that overcame her about her aggressive and brash behaviour towards everyone around. Having realized this she consciously started making an effort to control her words and her temper. Kangana today is a much calmer person. She participates in the Special Olympics on a regular basis and has won several positions for Soft ball. Kangana's journey has been back and forth owing to the disturbed home environment which results in her erratic behaviour, though she has the ability and the potential to do a lot more! As of now we flaunt the necklace made by her and we look towards a brighter future for Prabhat's young student!

Bringing together

This section includes activities conducted that bring together all the children of Prabhat (Centres, CBR, siblings). Fun and frolic is the underlining feature like all other activities for the children of Prabhat.

Outdoor activities and visits: Outdoor activities are a big open field of learning for the children. This year the visits included Modeshwari Temple, Modhera Sun Temple, Bucharaji Temple and Adalaj step well. Institutional visits included MICA, NID and Nirma University (Ahmedabad).

Festivals: Festivals are celebrated at the Centres and include children from the Dehlu as well. For children under the Home-based Program special educators along with others go to each child's place and celebrate the important festivals like Diwali, Ramadan, etc. This strengthens the message of inclusivity for children with special needs. Navratari being one of the most cherished festival in Gujarat, Prabhat every year tries to bring joy and the festive feeling by doing special for its children and their families. This time around two garba dance programs were held at Lambha ward and one at Riverside School. It was indeed a joyous occasion with everyone dressed in their finest and happily dancing to foot-tapping numbers. Prabhat's volunteers also play a very important role, especially during such events and even this time they all did a wonderful job to make the event go well.

Special Olympics/Khel Mahakumbh: Special Olympics, a State Government event is organized every year. The

Khel Mahakumbh is organized over two days. A total of 18 children participated from various Centres. Having seen the children perform so well, parents are now eager to send their children for the Special Olympics. This brings back to memory the times when Prabhat's staff had to plead and convince parents to let their child participate in the events,



Skill development at the summer camp included:

- Group and individual projects
- Cooperation and competition
- Autonomy
- Rule following
- Leisure activities
- English language communication
- Turn taking
- Social and self-advocacy skills

but now parents keep inquiring about the event. These events have made a tremendous difference in the children and parents alike.

Summer Camp: Summer camps were held at the Centres. The space was designed to accommodate all the children. Each Centre had 40-50 children participating in the month long summer camps held in the month of May. The camp are a platform to develop deeper bond among siblings. Siblings are given charge to conduct activities and games, thereby building a sense of ownership.

Dehlu: The dehlu is based on the concept and on efforts toward setting one permanent space that Prabhat can call its own and use as a 'mother space' to nurture its activities and as a permanent address that is not subject to the constraints of dealing with landlords and social stigma.

The process of ideating, designing and finally handing it over to the rightful owner, whose happiness knew no bounds. Devika is seen here busy chatting up with her peers



Advocacy through networking

'Ek Devaki Aisi Bhi'

The first of its kind campaign run by RedFM in association with Prabhat, for the cause of disability with focus on Prabhat's area of intervention. REDFM Ahmedabad is a very popular national commercial radio station with branches in all major cities of India (the campaign was the initiative of the Ahmedabad branch). The Station approached Prabhat under their CSR program. A 15-day 'On Air' vigorous campaigning along with 52 days of online fundraising was conducted. The campaign included air time throughout the day, setting up of crowd-funding platforms, celebrity endorsements (including – Shahrukh Khan, Darshan and others), Government official endorsements (including the Chief Minister of Gujarat, Mayor of Gujarat and others) as well as social media publicity.

The campaign garnered valuable support and awareness, more than it was envisaged. The campaign was started to support the cause of disability with focus on Prabhat's initiatives in Ahmedabad. It created massive impact all over the city and support poured in even from outside Ahmedabad for the campaign (through the crowd funding platform and social media publicity). The campaign has not only helped boost the cause of disability and given the much needed visibility to Prabhat but it has also helped the organisation in understanding the need for increased sensitization and awareness activities to be conducted all over the city. Deeper engagement with communities in the eastern part of Ahmedabad is the need of the hour as people (young and old) have expressed their desire to not only volunteer but also to

Advocacy for Prabhat implies utilizing all its activities and resources toward creating greater opportunities for children with special needs and their families. Its aim is the removal of stigma and fear so that these children are included as equals within Indian society.



Mayor of Ahmedabad Mr. Gautam Shah & RJ Devaki, interacting with the family of Devika, a special child!



The Red FM team hosted a movie night at a theatre for the children!

understand in detail about disability and it's various forms. The learnings from this campaign have been monumental and will help Prabhat streamline a lot of its advocacy activities and also focal points for the coming year.

RedFM has done an exemplary campaign, which was not only well researched but also well-presented giving a holistic view of the disability scenario in India with focus on Ahmedabad. Prabhat is very grateful, humbled and overwhelmed with all the support and dedication that RedFM Ahmedabad team has extended and has made this 'their' cause. Prabhat looks forward to building on this relationship in the coming days.



Outdoor visits are always fun and a large open field for learning!

One of the outcomes of community-level engagement has been noticed in the proactive attitude of women's groups, who visit the Centres independently and provide snacks to the children and engage with them through activities. Their participation has really motivated Prabhat.

The ripple effect of the campaign is still felt as well wishers have been coming to Prabhat with unique initiatives for fund raising. Initiatives such as setting up a fund raising booth at a wedding and guests were encouraged to donate for the cause by the bride and groom themselves. Another heart-warming initiative was by a 14 year old boy, who donated all the proceeds from his very first art exhibition. Through various initiatives Prabhat has realized that people want to do a lot for such causes and are looking at various innovative ways to contribute instead of the traditional ways of donation.

Prabhat was selected by the National Institute of Mental Health and Neurosciences (NIMHANS) Bengaluru to distribute aids, appliances and assistance kits to 75 children with special needs. This was conducted under the Prime Minister's scheme for the disabled. The institute conducted regular follow up sessions with Prabhat to study the efficacy of the products distributed. A detailed document was submitted to them giving them information on the extent of disabilities that the beneficiaries have and how the products have been helpful.

Institutional Visits

1. NID: Children and Prabhat's team spent a fun-filled day enthralled by all the sights at the prestigious Institute. Children enjoyed the open space and all the creative installations. It was a time of learning and re-learning a lot of things for the team. They were all very inspired by the various simple yet creative installations all over the campus of NID. One such replication was also done at the Vatva Centre.



2. Riverside School: not a year goes by without a visit to the wonderful Riverside School. Children enjoy being there and take in the energy and the aura of the campus mixed with the school's enthusiasm to host them. There is always new chapters of learning that happens in that school both for the Riverside students and staff and also for Prabhat's children and team.
3. In November, children were invited to visit Nirma University for a day of fun and frolic. The students and staff at the university had organized several games and activities for the children. The children went back home happy and clutching on tight to their new bags.

Internship

A collaborative study for a period of two weeks was conducted with students from NID (Ahmedabad) and Central Saint Martins - University of Arts (London). The study included building an understanding of the local and immediate community and the specific need of the child with special needs and developing equipment and structures which will facilitate developmental processes. It was a captivating and a first time experience for most of the students. The team spent a lot of time in the field and the Centres meeting the children, building an understanding by talking to the parents about their concerns, their expectations and their constraints. They adopted a participatory approach and frequently met Prabhat's team for feedback before getting the final products ready. The finished products were fascinating and fantastic, each product has multipronged effects on the child with special

needs, that exhibited the detailed and in-depth understanding the team had had in those two weeks. It was an enriching time for Prabhat as well as the visiting team.

Internal capacity-building

1. An intensive teacher training for the Prabhat's staff is being conducted by Riverside School, Ahmedabad. The trainings started in September 2016 and continues to take place every second and fourth Saturdays at the Riverside campus and Prabhat's Centres alternatively. The training is conducted for making creative, simple Teaching and Learning Materials (TLM) for the children. Keeping in mind the element of fun along with children being able to effectively exercise several parts of the body at the same time. Simple raw materials like match boxes, match sticks, ropes, plastic bags, cardboards, rubber bands, bottle caps, etc are being used to make these materials. These sessions are helping the team to ideate, brainstorm and think creatively together as a team and also individually. The products made by the participants are being used at the Centres and improvements and changes are made as per the need.



Fun activities at the training conducted by Riverside

Learning Origami with Ms. Sophie Ahmed



2. An origami training with Ms. Sophie Ahmed (Mumbai) was conducted at the Vatva Centre for the entire staff of Prabhat. Ms. Ahmed was kind enough to take time out and come all the way from Mumbai to teach our staff the nuances of this craft. It was interesting as well as a fun session for all of them. This training was conducted as a part of the capacity building activity for the staff of Prabhat. This skill was then taught to the children who were very excited to learn origami. Ms. Ahmed conducts regular follow up with the staff, who share photographs of the progress the children are making in Origami. She continues to guide and support Prabhat's staff.

3. A brainstorming session was conducted with Mr. Ed Groff from Winterline Foundation⁵ (USA) Prabhat's long standing supporter, visited Prabhat and spent a few days understanding the work in detail. The team met Mr. Groff and it was a time of mutual learning, experience sharing as well brainstorming and chalking out plans for the future. These experiences helped the team to address its concerns, constraints towards smoother functioning of the organisation.



Mr. Ed Groff from Winterline Foundation, understanding the community

4. The visit to NID was not just an exposure visit for the children but it was a capacity building visit for the staff as well. The team had a wonderful experience being at the NID campus, they were taken in by all the sights and sounds around in the campus. The staff was impressed by the simple materials used to create so many beautiful objects, that they recreated the entire color maze at the Vatva Centre.



5. This year the RedFM campaign 'Ek Devaki Aisi Bhi' also gave the entire team of Prabhat a whole new experience. The campaign helped them gain insights on a how a commercial radio station works. The experience has not only been inspiring but has also boosted Prabhat's team morale upon knowing how the work is being appreciated by many across Ahmedabad.



Team from Red FM, conducting audio recording in the community

⁵ Winterline Foundation is not Timberline Foundation

6. The current staff as well as people who have been a part of Prabhat earlier were invited for a day of fun, games celebrating 10 years of the organisation. The team was taken to a resort where they participated in a lot of fun activities, bonded over food and beverages. It was also a time to look back at all that has been achieved and the way forward. It was an enriching time for everyone.

Prabhat's family having a fun day out in the sun



Moving ahead 2017-18

This year has brought in a lot of opportunities for expansion, learning and qualitative improvements. Some of the focus areas for 2017-18 would include:

- 1) **Vocational assistance:** a chapter we have already started upon. Prabhat is working towards strengthening the processes for employment not only for people with special needs but also their family members, especially women of the house by building on home-based employment.
- 2) Through the experiences of 2016-17, Prabhat's has realized an urgent need towards **strengthening the cause of disability** in the city. In that regard:
 - Prabhat is working towards organizing a workshop/conference for the cause of disability. This will include awareness building and chalking out tangible solutions for serious issues and concerns plaguing the community of people with special needs. This event will be conducted in collaboration with other partner organisations in the city of Ahmedabad.
 - This workshop/conference will also be a platform to showcase the talent of our children with special needs.
 - Prabhat is planning to set up a structure in the city of Ahmedabad (a circle at one of the junctions) which will act as a constant reminder of inclusion and celebration of children and people with special needs and also increase their visibility in the society.
- 3) **Resource & support office:** Prabhat's new space in the city apart from being a catalyst for bridging the gap between the eastern and western part will also be converted into a Resource Centre for all information related to disability. This will strengthen collaboration with all organisations, government departments, institutions working on special needs in the city of Ahmedabad. This will also double up into a preliminary counselling Centre, guiding parents and other family members and providing corrective course of therapy and rehabilitation along with providing the required contact details of where they can avail the services.
- 4) **Research:** With developing the resource & support office Prabhat will also start a detailed research on the state of disability in Ahmedabad, strengthening existing Prabhat's interventions. The research will also encapsulate the impact of the organisation over the past 10 years.

These areas of intervention have been identified through field experiences and discussion with stakeholders. The above activities are in addition to Prabhat's core work areas.

Tribute

With a heavy heart we regret to mention about the sad demise of Prabhat's children. We will miss them dearly and convey our deep condolences to the bereaved families.



Pathan Ajmalkhan Saleemkhan

Age: 22



Sheikh Parvin Banu Masukh

Age: 20



Malek Tabassum Dilavar
Hussain

Age: 24

Acknowledgments

Prabhat Education Foundation expresses its profound appreciation of so many who have assisted their efforts through this year with advice, resources and encouragement. These include:

Aadarsh Vidyalaya, Indiranagar, Ahmedabad	Ms. Neha & Mr. Vinit Parekh, Trainer
Aarav Shah student/artist, Udgam school	New Era School, Shah-E-Alam
Ms. Aiswarya and Mr. Dhaval Jamnadas	Ms. Nimmi Chauhan
Alfaroon School, Danilimda, Ahmedabad	Mr. Nirav Modi, Srinath Real Estate
Alishan School, Chandola, Ahmedabad	Mr. Nirav Shah, Foliage Real Estate Pvt. Ltd.
AMC Schools (Indira Nagar-1,2) Lambha Gam, Ahmedabad	Ms. Nupoor Sinha, Centre for Social Justice (CSJ), Ahmedabad
AMC schools (Kamod gam, Pipalaj gam, Shaijpur, Shahadi Narol, Vatva gam, Vatva charmalia, Gebanshah Bombay Hotel, Patel nu Maidan at Danilimda, and Ranipur gam)	Our Asiana
Ms. Anjali Seth, Designer	Pandit Nehru School, Behrampura
aProCh, Ahmedabad	Ms. Parul Patel
Ms. Archana Sethi, Trainer and Special educationist	Ms. Payal Shah Mother
Ms. Avni Sethi, Dancer	Ms. P. Lalbhai
Bank of Baroda	Mr. Praful Anubhai, Chairman Saptak
Bani Jagtiani Trust	Mr. Pranay Desai, IINFI design
Ms. Bindi Sheth, Photographer	Pratham, Ahmedabad
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Centre for Environment Education (CEE) Ahmedabad	Ms. Nandita Shaha, Student Gandhinagar
Civil Hospital, Ahmedabad	Mr. Nalin Vishnu Prajapati, Sharma Foundation
Conflictorium, Ahmedabad	Ms. Nancy Hart
Corporators of Danilimda and Lambha ward, Ahmedabad	National Institute of Design (NID)
Mr. Debarun Dutta, Drishti Media	National Trust and Arunim (Ministry of Empowerment & Social Justice, Govt of India)
Ms. Deepa Sonpal, Unnati: organisation for Development Education	Navrang, Sarada and Saraswati Schools
Design For Change	Naya Gujarat Trust
Ms. Devaki Dave, RedFM, Ahmedabad	Ms. Neela Y. Dave
Ms. Dolly, Red Bricks School	Ms. Neha & Mr. Vinit Parekh, Trainer
Ms. Dimple Parvani, Psychologist	New Era School, Shah-E-Alam
Divine Public School, Shahwadi	Ms. Nimmi Chauhan

Mr. Ed Groff, Winterline (Timberline) Foundation	Mr. Nirav Modi, Srinath Real Estate
FLAME University, Pune	Mr. Nirav Shah, Foliage Real Estate Pvt. Ltd.
Mr. Gagan Sethi	Ms. Nupoor Sinha, Centre for Social Justice (CSJ), Ahmedabad
Ms. Gayatri	Our Asiana
Ms. Gayatri Menon, NID Ahmedabad	Pandit Nehru School, Behrampura
Gyan Dhara Vidyalaya, Narol	Ms. Parul Patel
Mr. Harsh A Sharma, Seven Star dance academy, Ahmedabad	Ms. Raksha & Mr. Kaushik Vyas
HelpyourNGO.com	Mr. Rabir Panda
IIM Ahmedabad	Dr. Rakesh Bhagwan Patel, Bhagwati Clinic, Ahmedabad
I.G. International School, Shahwadi, Ahmedabad	Red Bricks School, Ahmedabad
Ms. Ila Patel	RedFM team, Ahmedabad
Mr. Imran Ibrahim, RedFM, Ahmedabad	Ms. Riddi Shiv, Psychologist and freelance photographer
Mr. Ishaat Hussain	Riverside Education Foundation and its network
Jacobs Engineering India Private Limited	Riverside students and the entire teaching and non- teaching staff
Jagriti (Social Service Wing, Mudra Institute of Communications, Ahmedabad)	Mr. Roberto Magini
Janvikas, Ahmedabad	Ms. Ruwab khemchandani, Clinical Counsellor
Mr. Jay H. Shah, Nishant Spread a Smile, Ahmedabad	Mr. Sanjay Dave, Charkha, Gujarat
Ms. Jigna Vora, Readers nest	Ms. Sara Ahmed
Ms. Jinal Amin	S. Gulabrami & Co
Ms. Joanne Morgante	Ms. Shilpa Radhanpura
Ms. Johana Lokhande	Ms. Shital Swaroop, Hindi Vidyalaya, Isanpur
Ms. Juhi & Mr. Parin Gandhi, Labh Decorators	Ms. Shilpa Shah, Advocate
Mr. Kamal Mangal, Trustee Anand Niketan school	Ms. Shivani Maida
Kanoria Hospital, Bhatt, Gandhinagar	Shrenik Charitable Trust
Kantilal Memorial (KM) Hospital	Ms. Smita P Kothari
Mr. Kartikeya Sarabhai	Social Welfare Defense Department and Social Defense Department, Government of Gujarat
Ms. Kiran Bir Sethi, Riverside Education Foundation	Society For the Promotion of Indian Classical Music and Culture Amongst Youth (SPIC MACAY, Ahmedabad)
Ladies Circle, SBI	Sohanlal Charitable Trust
L.F. English School, Shahwadi	Ms. Sophie Ahmed, Origami Expert/trainer
Ms. Madhu Menon, Anala	Special Olympics-Bharat
Maharaja Agrasen Vidyalaya, Narol	S.P. Jain Institute of Management & Research
Mahavir hindi Madhyamik Shala, Shahwadi	State Bank of India, Bhadra
Prof. Manroop Dhinga, JG College of Commerce	Sun English Medium School, Narol, Ahmedabad

Ms. Minnie Mathew, JG College of Commerce.	Ms. Sunetra Deshpande
Mr. Murtuza Jadliwala, Indusind IT, Mumbai	Mr. Sunil Mehta, Artist
Ms. Nancy MacPherson	Symbiosis University, Pune
Nandi Primary School, Vatva	Ms. Tanishka Kachru, NID
Ms. Nandita Shaha, Student Gandhinagar	Urban Health Centre, Danilimda and Lambha ward, Ahmedabad
Mr. Nalin Vishnu Prajapati, Sharma Foundation	Ms. Uttama Lahiri, IIT Gandhinagar
Ms. Nancy Hart	Vadilal Sarabhai Hospital
National Institute of Design	Mr. Venkat Krishnan, GiveIndia
National Trust and Arunim (Ministry of Empowerment & Social Justice, Govt of India)	Ms. Vinita Modi, Riverside Education Foundation
Mr. Narayan Menon	Mr. Vipulbhai B Patel, Pramukh Congress Samiti , Vatva
Navrang, Sarda and Saraswati Schools	Winterline (Timberline) Foundation
Naya Gujarat Trust	Ms. Yesha Bhandari
Ms. Neela Y. Dave	Mr. Zainul Contractor
	Zydus School, Godhavi

Prabhat's Journey: a timeline

The realization of the lack of alternative approaches for those not served by conventional exam-oriented education opportunities.

Thinking begins on alternative education: Curriculum development, understanding learner and parent's expectations and developing evaluation systems.

Looking for resources.

2003

Forging important partnerships and working toward concept clarity through visits around the country.

Skill training for identified personnel for the organization conducted, to equip them with the necessary skills.

Experiments in applying experience in urban experimental schools to rural realities in Gujarat.

2004

Support to rural schools through mobile teams.

The first office space and the start of 'Prabhat for Kids'. Begins with 3 children.

The start of Jeevan Taleem – a program for girls with special needs to learn life-skill techniques. Prabhat's first entry into special education.

First one-month Summer Workshop for children with special needs at Ahmedabad Education Society. Huge volunteer support from private and government school teachers, bringing people with different skills on one platform

Summer Workshop leads to parents' demand to sustain Prabhat service to children with special needs. Prabhat emerges as a need-based organization

2005



2006

Prabhat registered as a Trust with Sec 80(G) recognition.
 First meetings of Prabhat's Board of Trustees.
 Prabhat is given space in a mainstream school to start a Centre for special children at its premises.

Door-to-door survey begins on special needs in eastern Ahmedabad, identified for its concentration of need.

Prabhat opens its first Centre in this location in rented space, overcoming challenges of stigma and denial. By year-end, 35 children enroll at the Maninagar Centre which also reaches out to nearby communities.

The first psychological assessment, counselling and homeopathy campy organized at Maninagar Centre.

2007

Point of break-even reached for Jeevan Taleem program.
 First Summer Workshop – 10 days of fun for children with special needs, organized through parents and municipal school authorities. First interaction with Ahmedabad Municipal Corporation (AMC) and Sarva Shiksha Abhiyan (SSA). AMC school gives space for Summer Workshop. Government officials visit and encourage Prabhat.



2008

Guidance effort starts to assist parents of special children to avail Government schemes.
 Increasing participation at the Maninagar Centre, including through 'OPD-type' enquiries and counseling.
 Purchased a second hand car to ferry children.

Big changes seen among parents, from hopelessness to active participation and questioning on behalf of their children.

Attendance of parents (including fathers) increases at Prabhat trainings and meetings.

A 'buddy interaction' initiative starts with Riverside School to bring mainstream and special children together as partners and friends.

The first few children move from Prabhat Centres into mainstream schools and ITI for vocational opportunities.

The concept of Community-based Rehabilitation (CBR) initiated in response to need, working with neighborhoods toward awareness, respect and greater self-reliance.

The Summer Workshop experiment: siblings, neighborhood children, children from mainstream schools are invited along with children with special needs. 170 children participate in this event, the first of its kind. A great success and a wonderful demonstration of inclusion that is Prabhat's mission!

2009

Riverside school organized a painting auction for Prabhat. The paintings on sale were made by Prabhat and Riverside children.

All Prabhat's children received educational kits including school bags from Sarva Shiksha Abhiyan.

The first internship program with 40 students from CU Shah and St. Xaviers College.

Prabhat started availing specialized services of therapist, audiologist and ophthalmologist for the benefit of the children

Welcomed teachers from mainstream schools into Prabhat Centres to spend time with the children teaching them drawing, dance, music, etc.

Entire team from Prabhat along with the children celebrated Joy of Giving week with members of an old age home





2010

Three clear areas of Prabhat programming emerge, with strengthened donor guidance and support:

- A. **Centres:** for weaker sections as well as those who can afford fees. Prabhat learns a lot from these interactions with parents, communities and experts.
- B. **Community-based Rehabilitation (CBR),**
- C. **Advocacy:** NGOs, local authorities, schools, colleges, and hospitals contacted for referral services, linkages and joint effort. Volunteer and intern opportunities strengthened. Awareness and training program initiated.

Prabhat children admitted to three mainstream schools, including municipal schools. This is a big breakthrough!

Remarkable changes emerge in attitudes of communities and neighbourhoods towards special children and their needs.

Vocational units started selling their products. The kites made by the children received rave reviews and was a big hit.

Strong partnership with Unnati, they helped in Prabhat's capacity building and provided fellowships for few of the staff at Prabhat.

Strategies innovated for increased community participation. One of the most successful is the 'Dehlu' program introduced to support CBR, with community-supported spaces bringing services close to the home with local participation.

Growing recognition of Prabhat from State authorities, including Social Welfare Dept of Govt of Gujarat.

2011

First Exhibition and sale: proceeds were encouraging

Participate of Prabhat's children in Special Olympics organized by the Gujarat Government for the first time, bagging several prizes.

2012

Adopt a Child scheme introduced, and 6 children adopted.

Organized first Aids and appliance camp at Shah-E-Alam, with support from local NGOs.

Transport service introduced by Prabhat to meet mobility needs of many special children.

Early Intervention (EI) started at the Centres.

First one-month Summer Workshop at a community-arranged space. 5000 people gather to witness and demonstrate inclusiveness at the finale, with help of local authorities, schools and community leaders.

Increased recognition & visibility: rising number of invitations for Prabhat children to events across Ahmedabad.

Samta Divas celebrated with support of many schools. Riverside and Prabhat host entire event. AMC schools and SSA take part to mark World Disability Week. 1000 gather to join in celebration.

A MoU was signed between Institute for Development Education and Learning (IDEAL) and Prabhat.

3 Early Intervention (EI) cells started in mainstream schools, catering to 76 children

Early Intervention program started at Maninagar Centre

Improved quality of festive products made by Prabhat children to demonstrate skills and self-reliance. Higher demand from cooperating institutions and outlets.

Start work with 146 anaganwadis

155 children prepared to attend mainstream schools through support from AMC and SSA under the School Readiness Program.

Self-help Group concept introduced within all Prabhat programs.

Special trainings for Govt IED-BRP, RP and caregivers nominated by AMC and SSA conducted by Prabhat

Students from NID interned with Prabhat

Prabhat was selected as the beneficiary for the prestigious Motif Charity walk

2013



Prabhat moves into Lambha Ward, one of the most challenging wards in Ahmedabad.

2014

Medical camps conducted for check-ups, counseling and distribution of aids and appliances in cooperation with donors and hospitals, through aggressive networking efforts.

First MoU signed with overseas donors, under FCRA.

CBR starts in Lambha Ward, extending Prabhat's earlier experience in Danilimda Ward with baseline survey, social mapping and door-to-door survey of PWDs with local partners.

Rojgar Mela organised with partners for hearing-impaired and speech-challenged persons. Employment confirmed in companies for 45 persons.

Prabhat started working with Composite Regional Centre for PwDs, Odhav Ahmedabad: Ministry of Social Justice and Empowerment, Government of India.

A total of 3,500 rakhis made by the children were sold at various exhibitions across the city. A moment of joy and pride!

2015



Services and other rehabilitation facilities are now being extended to almost 5 lakh people from Lambha, Vatva and Danilimda ward.

A grand celebration called Dosti Divas (celebrating friendship) was organized by Riverside school in partnership with Prabhat at the Sabarmati River front.

2016

A total of 478 people were a part of the various medical camps organized in association with Prabhat at various locations in the city.

A first of its kind initiative where Prabhat had the honour of collaborating with renowned artist Sunil Mehta and two of his fellow artist. They generously contributed/donated 30% of the sales proceed to Prabhat. This opportunity was also a great platform for advocacy.

Annex: The Rights of Persons with Disabilities Bill – 2016

The⁶ Lok Sabha "**The Rights of Persons with Disabilities Bill - 2016**". The Bill will replace the existing PwD Act, 1995, which was enacted 21 years back. The Rajya Sabha passed the Bill on 14.12.2016.

The salient features of the Bill are:

- 1) Disability has been defined based on an evolving and dynamic concept.
- 2) The types of disabilities have been increased from existing 7 to 21 and the Central Government will have the power to add more types of disabilities. The 21 disabilities are given below:-

1) Blindness	12) Chronic Neurological conditions
2) Low-vision	13) Specific learning disabilities
3) Leprosy Cured persons	14) Multiple Sclerosis
4) Hearing Impairment (deaf and hard of hearing)	15) Speech and language disability
5) Locomotor Disability	16) Thalassemia
6) Dwarfism	17) Hemophilia
7) Intellectual Disability	18) Sickle cell disease
8) Mental Illness	19) Multiple disabilities including deafblindness
9) Autism Spectrum Disorder	20) Acid attack victim
10) Cerebral Palsy	21) Parkinson's disease
11) Muscular Dystrophy	

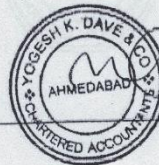
- 3) Speech and Language Disability and Specific Learning Disability have been added for the first time. Acid Attack Victims have been included. Dwarfism, muscular dystrophy have been indicated as separate class of specified disability. The New categories of disabilities also includes three blood disorders, Thalassemia, Hemophilia and Sickle Cell disease.
- 4) In addition, the Government has been authorized to notify any other category of specified disability.
- 5) Responsibility has been cast upon the appropriate governments to take effective measures to ensure that the persons with disabilities enjoy their rights equally with others.
- 6) Additional benefits such as reservation in higher education, government jobs, reservation in allocation of land, poverty alleviation schemes etc. have been provided for persons with benchmark disabilities and those with high support needs.
- 7) Every child with benchmark disability between the age group of 6 and 18 years shall have the right to free education.
- 8) Government funded educational institutions as well as the government recognized institutions will have to provide inclusive education to the children with disabilities.
- 9) For strengthening the Prime Minister's Accessible India Campaign, stress has been given to ensure accessibility in public buildings (both Government and private) in a prescribed time-frame.
- 10) Reservation in vacancies in government establishments has been increased from 3% to 4% for certain persons or class of persons with benchmark disability.

⁶ Ref: <http://pib.nic.in/newsite/PrintRelease.aspx?relid=155592>

- 11) The Bill provides for grant of guardianship by District Court under which there will be joint decision – making between the guardian and the persons with disabilities.
- 12) Broad based Central & State Advisory Boards on Disability are to be set up to serve as apex policy making bodies at the Central and State level.
- 13) Office of Chief Commissioner of Persons with Disabilities has been strengthened who will now be assisted by 2 Commissioners and an Advisory Committee comprising of not more than 11 members drawn from experts in various disabilities.
- 14) Similarly, the office of State Commissioners of Disabilities has been strengthened who will be assisted by an Advisory Committee comprising of not more than 5 members drawn from experts in various disabilities.
- 15) The Chief Commissioner for Persons with Disabilities and the State Commissioners will act as regulatory bodies and Grievance Redressal agencies and also monitor implementation of the Act.
- 16) District level committees will be constituted by the State Governments to address local concerns of PwDs. Details of their constitution and the functions of such committees would be prescribed by the State Governments in the rules.
- 17) Creation of National and State Fund will be created to provide financial support to the persons with disabilities. The existing National Fund for Persons with Disabilities and the Trust Fund for Empowerment of Persons with Disabilities will be subsumed with the National Fund.
- 18) The Bill provides for penalties for offences committed against persons with disabilities and also violation of the provisions of the new law.
- 19) Special Courts will be designated in each district to handle cases concerning violation of rights of PwDs.

Audited Financial Statement

THE BOMBAY PUBLIC TRUST ACT, 1950 SCHEDULE IX (VIDE RULE 17 (1))			
Registered No. : F/17688, Ahmedabad.			
Name of the Public Trust : PRABHAT EDUCATION FOUNDATION			
OPP. SETALITE BANGLOW, RAMDEV NAGAR, SETALITE, AHMEDABAD 380015			
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2017			
FCRA ACCOUNT: 006701016702 ICICI BANK			
EXPENDITURE	AMOUNT ₹	INCOME	AMOUNT ₹
To Expenditures in Respect of Properties:		By Rent Accrued / Realised :	-
Rates , Taxes , Cesses		By Int. Accrued / Realised :	
Repairs/Maintenance	92491.00	On Bank Account	16222.00
Salaries	-	On Bank FDR Account	-
Insurance	-	On Fixed Deposit	338574.00
Depreciation	-	By Dividends :	-
Other Expense- Rent	711000.00	By Donations in cash or kind	
To Establishment Exp.	-	Domestic Individual	633293.00
To Remu. to Trustees	530400.00	Domestic Institutional	4656620.00
Less : Charged to FCRA project	132600.00	Donation FCRA	1043799.00
To Legal Expenses	-	By Grants :	-
To Audit Fees	-	By Income From Other Sources :	-
To Internal Audit Fees	60000.00		
To Contribution and fees	-		
To Amount written off	-		
To Miscellaneous Expenses			
Bank Charges	1737.27		
Brokrage charges	25000.00		
Catering Exp.	4000.00		
Computer Maintanca Exp	9950.00		
Consultancy Exp	257100.00		
Conveyance	60077.00		
Designing Consultancy	9000.00		
Electrical Exp	8705.00		
Electricity Exp	14152.00		
Food & Refreshment Exp	16785.00		
Furniture Repair Exp	2500.00		
Interest on Professional Tax	231.00		
Interest on TDS Exp	108.00		
Labour Exp	14910.00		
Legal Fees Exp	500.00		
Misc. Exp	200.00		
Office Exp	47521.00		
Paper dish Raw Material	1040.00		
Postage Exp	930.00		
Printing & Stationery Exp	53656.00		
Professional Fees	5250.00		
Telephone Exp	23367.74		
Web Hosting Charges	5500.00		
To Amount Transferred to Reserve or Specific Funds :			
Earmarked Funds- for Infrastructure	1900000.00		
C/F	3723511.01	C/F	6688508.00



THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE IX (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

OPP. SETALITE BANGLOW, RAMDEV NAGAR, SETALITE, AHMEDABAD 380015

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2017

FCRA ACCOUNT: 006701016702 ICICI BANK

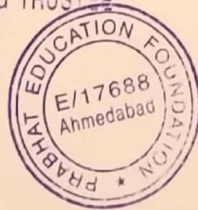
EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
B/F	3723511.01	B/F	6688508.00
To Exp. on Objects of the Trust :			
(a) Religious	-		
(b) Educational	917670.00		
(c) Medical	-		
(d) Relief of Poverty	-		
(e) Other Charitable Objects	-		
To Project Expenses (As per schedule) Naratom Sekhsaria Foundation	-		
To FCRA- Project Expense Jacobs Engineering India Pvt Ltd Winterline	631000.00 412799.00		
To Excess of Income over Expenditure to Balance Sheet :	1003527.99		
	6688508.00	0.00	6688508.00

PRABHAT EDUCATION FOUNDATION

Prabhat
MANAGING TRUSTEE

TRUSTEES

PLACE : AHMEDABAD
DATE : 28/09/2017



AS PER OUR REPORT OF EVEN DATE

FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

Yogesh K. Dave
YOGESH K. DAVE
PARTNER
MEMBERSHIP NO 36518



THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE VIII (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.
Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

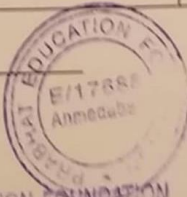
BALANCE SHEET AS AT 31-03-2017

FUNDS & LIABILITIES	AMOUNT ₹	PROPERTY & ASSETS	AMOUNT ₹
TRUST FUND & CORPUS :		IMMOVABLE PROPERTIES :	
As on 1/4/2016	1001.00		-
Add: Corpus Donation Received from Pushpavati Kantilal Charitable Tr	2250000.00	MOVABLE PROPERTIES :	
	2251001.00	Annexure B	959834.00
Add: Transfer from Earmak Fund for Utilisation created 14-15	229081.00	INVESTMENTS:	
	2480082.00	Annexure C	5934794.00
Add: Transfer from Earmak Fund for Utilisation created 14-15	20919.00	DEPOSITS:	
	2501001.00	Rent Deposit	90000.00
OTHER EARMARKED FUNDS :		For Beral Market - Jebunisha Shaikh	4000.00
Donation in Kind (Capital Asset) 1-4-2016	95500.00	New Lambha Centre (Piyush M Kapadiya	21000.00
Donation For Van	114000.00	ADVANCES:	
Earmarked Fund for Infrastructre 1-4-2	250000.00	TDS Receivable (12-13)	4900.00
Less: Utilised during the year	229081.00	TDS Receivable (13-14)	20723.00
	20919.00	TDS Receivable FD Interest (11-12)	10960.00
Less: Utilised during the year	20919.00	TDS Receivable FD Interest (15-16)	15074.00
	-	TDS Receivable Interest (16-17)	33858.00
Add: Earmarked Fund craeted during the year 15-16	450000.00	Kishore Vaghela	10000.00
Add: Earmarked Fund craeted during the year 16-17	1900000.00	Gajendra Sisodia-FCRA	7390.00
	2350000.00	Shreenath Estate Age (Nirav Modi)	1250.00
UNSECURED LOAN:		CASH & BANK BALANCES :	
From Trustees		Bank of India -Saving	1261739.00
Ashok Chatterjee	409310.00	Bank of India -Current	90577.60
From Others	-	Cash On Hand	9353.00
Project FCRA		ICICI bank	1511.00
Winterline	635649.13	ICICI bank -FCRA Account	634355.47
Duties & Taxes:			
Professional Tax	880.00		
TDS payable	3890.00		
TDS payable	3630.00		
Sundry Creditors:-			
Firozkhan Pathan (Hasinabanu Son)	2500.00		
Sapphire Promotions	23000.00		
Provisions:			
INCOME & EXPENDITURE A/C:			
Balance as per last Balance Sheet	1968430.95		
Add Excess of Income as per Income & Expenditure Account	1003527.99		
	2971958.94		
	9111319.07	0.00	9111319.07

TRUSTEES
PLACE : AHMEDABAD
DATE : 28/09/2017

PRABHAT EDUCATION FOUNDATION

Prabhat
MANAGING TRUSTEE



AS PER OUR REPORT OF EVEN DATE
FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

YOGESH K. DAVE
PARTNER
MEMBERSHIP NO.36518



FOR FINANCIAL YEAR 2016-17

Education Expense	Amount Rs .
Salary	630273.00
Scholarship	36730.00
Student/Staff Welfare	117360.00
Teaching Material	94560.00
Workshop	38747.00
Total	917670.00

FOR FINANCIAL YEAR 2016-17
ANNEXURE C

Particulars	Amount	Amount
BOI 7% FD (Maturity-17/12/2017)		1648310.00
BOI 7.3% FD (Maturity-17/08/2017)		1639695.00
BOI 7.3% FD (Maturity-10/06/2017)		919959.00
FD BOI Autosweep 204458110002149		1320241.00
FD BOI Autosweep 204458110002154		5161.00
FD BOI Autosweep 204458110002179		56575.00
FD BOI Autosweep 204458110002198		5134.00
FD BOI Autosweep 204458110002201		46133.00
FD BOI Autosweep 204458110002386		5025.00
FD BOI Autosweep 204458110002418		592871.00
Total		5934794.00

ANNEXURE B
FIXED ASSETS

	As on 01/04/2016	Addition			As on 31/03/2017
Aluminum Ladder	1800.00				1800.00
Water dispenser	8490.00				8490.00
Brother Laser printer	5400.00				5400.00
Brother Laser printer / 2	5250.00				5250.00
Computer	42670.00				42670.00
Computer router ASDL	3500.00				3500.00
Cup Board	10000.00				10000.00
Cycle for therapy	1900.00				1900.00
Fan	500.00				500.00
Furniture	49150.00				49150.00
Iron Partition at Xaviers & Maninagar	30001.00				30001.00
New Computer	17000.00				17000.00
Ladder	1600.00				1600.00
Physiotherapy Equipment	12400.00				12400.00
Sewing Machine	10500.00				10500.00
Pentium CPU	7950.00				7950.00
Steel Cupboard	3500.00				3500.00
Sony Digital Camera	5900.00				5900.00
Nikon camera	9900.00				9900.00
2 National Jaipur Table	2800.00				2800.00
6 Cup board	20000.00				20000.00
Camera	14012.00				14012.00
Water Tank-1000 LTR-Maninagar	2990.00				2990.00
COMPUTER SYSTEM Setelite	21000.00				21000.00
Freeze	9490.00				9490.00
Purchase of Chairs (Satellite Br)	3750.00				3750.00
Usha Chispair Exhaus T (3 Fans)	17700.00				17700.00
Camera Samsung EC-PL20zbbms	6990.00				6990.00
32 GB memory Card	1500.00				1500.00
Computer Intel From Darshit Compute	16500.00				16500.00
Dell Laptop	50600.00				50600.00
Infra Fund	229081.00				229081.00
10 Selon White Fan		10500.00			10500.00
1 Crompton Fan High Flow		2100.00			2100.00
Sony Digital Camera	22500.00				22500.00
2 Low Ceiling Fan		2400.00			2400.00
Office Furniture 1002	123980.00				123980.00
Plate Maker Machine		51030.00			51030.00
Quickheal Total Security		3000.00			3000.00
Laptop keyboard Dell		2000.00			2000.00
HP Laserjet Pro Printer		13500.00			13500.00
NSF 15-16 Physiotherapy Equipment	105000.00				105000.00
Total	875304.00	84530.00	0.00	0.00	959834.00

Project:	As on 01/04/2015	Received	Expenditure	Capital Assets	As on 31/03/2016
FCRA					
Jacobs Engineering India Pvt Ltd (under Corporate Social Responsibility)		910000.00	279000.00		631000.00
DOMESTIC					
Naratom Sekhsaria Foundation		826000.00	721000.00	105000.00	0.00
Total	0.00	910000.00	279000.00	0.00	631000.00



Donations in kind received: 2016-17

Prabhat would like to thank all those who support; and looks forward to your continued faith and support for the future endeavours!

Estimate of donations received in kind during 2016-17

#	Particulars	Estimate (Rs)
1	Organisation of camps for awareness, assessment and distribution of aids and appliances	
	(a) 10 medical awareness, assessment camps organized. Donations include space, loud speakers, distribution of fliers, and volunteers support for furniture, power supply space and other basic facilities.	40,000
	(b) 100 tricycles distributed, supported by Bhagwan Mahavir Viklangta Sahayeta Samiti: Rs. 7,500 x 100	750,000
	(c) 150 wheel chairs: Rs. 5,000 x 150	750,000
	(d) Shamiana, light, sound, chairs and stage arrangements for aids and appliance distribution camp	30,000
	(e) Breakfast and lunch for 300 persons (including staff members): Rs. 150 x 300	45,000
	(f) 25 Calipers provided by Narayan Seva Sansthan 25X5000	125,000
	(g)Artificial limbs provided by the Civil Hospital for 25 beneficiaries. Rs. 1000 x 25	25000
2	Special events and excursions organized for Prabhat children and parents	
	(a) 1-day visit to NID: transportation + meals + refreshments for 30 children	10,000
	(b) 1-day visit to Riverside school: transportation + refreshments + gifts + various entertainment arranged for 35 children	15,000
	(c) 1-day visit to Nirma University: transportation + meals + games + gifts	20,000
	(d) Movie outing by REDFM: transportation + refreshments and tickets for 70 children Rs. 6000+35000 (500x70)	41,000
	(e) Birthday celebrations/anniversary celebrations: 10 people celebrated their birthday/anniversary at Prabhat's Centres. Celebration included meals + beverages + decorations + gifts.	20,000
	(f) Exhibition outing for 40 children. Included transportation + food + beverages + games + gifts	10,000
	(g) Navratri Program at Riverside, attended by 50 children from Prabhat. Included transportation + meals + snack + beverages + music + gifts.	20,000
3	Training and workshops	
	(a)On-going Teacher training (capacity building) workshop conducted and organized by experts from Riverside school staff (includes study materials + TLM + refreshments + raw materials + transportation)	80,000
	(b) Provision of space in the community for workshops, baithaks and other community awareness activities through the year.	5000
4	Materials and Human Resource	

	(a) 87 TLM kits received from the Social Justice Empowerment Department Government of India Rs.10000 x 87	87,00,00
	(b) One month Summer Workshop: donations included story books + TLM + toys + colours + Note books + refreshments.	30,000
5	Therapy	
	(a) Weekly facilities for Prabhat children and parents at Kantilal Memorial Hospital and Active Life Physiotherapy Centre, Shahibaug: Rs 200 x 40 children x 40 visits	3,20,000
	(b) Experts visits under Home-base Program and to Prabhat Centres through the year.	30,000
	(c) Products made by interns from NID and St. Martin college (London), benefitting 100 children under CBR and Centres.	50,000
6	RedFM Campaign	
	15 day vigorous campaign on disability with focus on Prabhat's intervention was conducted by a commercial radio station. Their contribution included (On-Air Time + video shoot + audio recordings + still photography + transportation + human resource + donation boxes kept at various locations in the city.) Rs. 15000 x 15	225,000
7	Human resource	
	(a) Assistance from interns and volunteers through the year. Rs. 15,000 x 12	1,80,000
	(b) Interns from NID and St. Martins (London) for 10 days.	20,000
8	Others	
	(a) Healthy food provided once a week for 40 children throughout the year at the Dehlu. Rs 50 x 40 x 40	80,000
	(b) Donation of Clothes + blankets + sweaters + foot wear	200,000
	(c) Snacks and beverages provided by donors at counselling and workshop session for parents through the year.	30,000
	(d) Gifts and goodies donated by well-wishers through the year on festivals (Diwali, Eid, Christmas, Uttarayan, etc.) and other special occasions.	50,000
	Total	407,1000



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Or

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