

**Prabhat Education Foundation
Annual Report
April 2019 – March 2020**



PRABHAT EDUCATION FOUNDATION is a Public Charitable Trust registered in 2006 under the Bombay Public Trust Act 1950. Donations to Prabhat are exempted from income-tax under Section 80(G) of the Income-Tax Act 196. Prabhat is authorized to receive donations from overseas under the Foreign Contribution (Regulation) Act (FCRA Registration No.041910406). Prabhat is registered with the Director of Social Defence of Social Defence Department Gujarat State, Gandhinagar. Prabhat has been registered as recognized institution for persons with disabilities under Section 52 of The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.



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About Prabhat

Making learning a joyful experience for those who need an alternative

The Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, the widespread reality of physically and mentally challenged children in and around Ahmedabad became apparent, and Prabhat moved into serving special children (*children with disabilities*), as well as their families affected by stigma, ignorance and denial. Realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat's hallmark.

What started as a modest beginning, with one child in 2007, has now reached to 3000 persons with special needs in Ahmedabad as well as to their families, neighbours and communities.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

Prabhat Centres - The Centres constitute the core Prabhat's Programmes – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing.

Community-based Rehabilitation Programme (CBR) - The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. CBR is directed toward generating awareness, knowledge and capacity within homes and neighbourhoods that can mobilise them to support and nurture children with special needs.

Advocacy through networking – Advocacy strengthens each of these services and creates a more enabling environment for children with special needs in the society. One of the main aims of Prabhat's advocacy is removal of stigma and fear attached with disability, so that children with special needs are included as equals within the Indian society. In this endeavour Prabhat works with many partners and individuals.

Prabhat Education Foundation Board of Trustees

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Responding to Covid-19

By the end of this year, more than 200 nations across the globe have been affected by Covid-19. Many are still reeling under the devastating effects of the pandemic, with both public health and the global economy having taken a major blow. Emerging economies seem to be especially vulnerable, given that their healthcare facilities tend to be ill-equipped to tackle a pandemic of this nature and scale. Worse, and even more worrying, is the fact that the end to this global crisis is still nowhere in sight, and we have not been able to assess the damage to lives and livelihoods.

Despite governments having taken drastic steps, including offering varying degrees of support to their citizens, there remain certain sections of society that have been inadvertently excluded. Persons with Disabilities (PwDs)—more than one billion in number globally—are one such group. This is because much of the advocacy on how to stay safe during the pandemic has not factored in the inability of people who are immobile or living with mental illnesses to follow these instructions. “Containment measures, such as physical distancing and self-isolation, maybe impossible for those who rely on the support of others to eat, dress, and bathe.”

The World Health Organization (WHO) issued a document highlighting this issue, and explaining how PwDs may be at a greater risk of contracting Covid-19. Some of these include:

- Accessibility issues may limit how often PwDs are able to wash their hands
- PwDs who require additional support may find it difficult to practice physical distancing
- People with intellectual impairments cannot be expected to cope with self-isolation
- People with visual disabilities rely on “touch functions for mobility and work”, thereby increasing their risk of infection
- Public health information remains inaccessible, which acts as a barrier, particularly for people with hearing impairments
- PwDs may be at greater risk, as people with underlying health conditions, particularly those related to respiratory function, immune system function, heart disease, or diabetes, are more likely to be infected with Covid-19.

Apart from these issues there is also the mental and emotional toll it takes on children, a lot of children especially those with special needs thrive on a fixed schedule, having that taken away from them causes them a lot mental distress. Prabhat’s first response to the pandemic was to assure the parents that the organization is with them and there after assessing their immediate need which was food for most of them. Food packet distribution along with food kits started rampantly, Prabhat with its limited resources could not reach everyone, so it started tying up with other organizations to supply food in the communities where Prabhat works. 700+ food kits were distributed, after which governments and other organizations were roped in to carry on the process.

The second step was to provide reusable masks to everyone. Teachers from Prabhat started making them at home and distributing them in the community. During which the organization realized that there was a lot of wrong information regarding Covid – 19 being circulated, which was creating a sense of panic and anxiety, so in order to curb that,

Prabhat started sending appropriate information material to the parents, this material was prepared in consultation with experts. Once things settled (though uncertainty persisted) it was essential to consider the learning gap which was forming for the children and thus started the process of collaborations with other expert organizations and institutes to devise ways to keep the learning going. This is the phase Prabhat is in right now and the organization is being supported very well in this regard.

The pandemic has displayed the resilience of the community and their ability to find solutions to challenges never faced before! Prabhat salutes the community and feels privileged to be a part of them.

This report highlights programme activities during the period of April 2019-March 2020. For updated information and stories from the community during the pandemic, please log onto -Facebook page: <https://www.facebook.com/Prabhateducationfoundation/> and You tube channel: <https://www.youtube.com/channel/UCe1oxuBWMDvyCRk2EPzzjIA>



Prabhat customised information material to share with children. The Rabbit (Gattu as the children like to call him) on the left is the mascot of the organization.

Programme Implementation 2019-2020

Prabhat Centres¹

Prabhat Centres are spaces in or close to the communities Prabhat works in. The Centres are operating from rented accommodation. Prabhat makes sure that Centres are equipped with all required facilities. Another important criteria of running the Centres is to make them child friendly and safe. Education and physiotherapy are primary activities at the Centres along with providing the child a school like environment. The team strives to bring newness and innovation in all the regular activities conducted for the children. Apart from regular activities (listed in the box), some new introductions (from the past couple of years include):

(Every activity at Prabhat is designed following the Power of 9, which is: gross & fine motor, self-help, cognitive, language, sensory, mobility, socialisation and pre-vocational skills)

- **Redesigning the space** – A change in the space setting makes learning more fun and interesting. One of the main Centres of Prabhat which was transformed from a dilapidating police station to a warm happy place, with the help of the wonderful team from Riverside School (2 years back), has again gone through a facelift. Almost 50 young volunteers from Pratham's English Access Micro scholarship Programme worked hard over several days to give the Centre a new, happy and cheerful feel to it, with focus on 'learning on the go'. They understood the expectation of the children and the team and made them to participate in the entire process. These partnerships are a mutual learning process and essential for the core learning of Prabhat.
- **Clay Therapy** - Clay is a regular part of learning and therapy for children at Prabhat. This year clay therapy was understood and used in-depth, with the support from Shrishti Yadav, student

Prabhat Centres constitute the core entity of Prabhat's Programs and activities - providing an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens.

Educational and learning activities during the year comprised:

- Activity for Daily Living (ADL)
- Pre-vocational training
- Academics as per the need of the child (some children have started learning sentence formation)
- Puzzle and memory games
- Calculation games
- Art activity (includes painting, sand and clay activities, pottery, drawing, paper craft, paper-mache craft, making things out of waste, etc.)
- Fun with cooking: this year they learned to make lime juice, salads, biscuit toppings, chaat, etc. all non-fire cooking
- Speech activities
- Hand function activities
- Dance
- Sports and games
- Buddy interaction
- Gardening activities

¹ Prabhat Centres: <https://www.youtube.com/watch?v=3-80ukAtF8c>

from National Institute of Design (Ahmedabad), she focused on exercising fine- motor grip of the children and helping them to shape the clay better to form objects from day to day life. Children have enjoyed the sessions which would go on for more than 2 hours. She held regular session at different Prabhat Centres, but because of Covid-19 the sessions have been halted for some time.



- **Healthy eating** – The new kitchen at Vatva Centre has helped Prabhat establish healthy eating habits not just for the children but also the team. Prabhat is grateful to receive large support in this particular endeavor. Some remarkable changes seen in the children include: fussy eaters are now finishing their meals on time, children have become more independent seeing and learning from each other, they have become more helpful and provide support to help out with children who are unable to feed themselves thus learning responsibility as well. Parents especially mothers frequent the Centres to help out and teach and learn new recipes. The baking session which started last year are also being carried out, new flavours new techniques are experimented with. Meals have become a fun, learning time of togetherness. The healthy eating pattern that were are still being carried out, at homes of children even during this lockdown. Teachers are in touch with parents to guide them in all aspects including this.
- **Music therapy** - Art in various forms is taken up as therapy and learning tool at Prabhat. Last year children were introduced to different forms of musical instruments and a regular music therapy room set-up. This year children enjoyed jal-tarang. They were fascinated by the use of water to create



music. These different experiences for Prabhat are possible because of collaborations, with various institutions, individuals, etc.

- Summer camp at the Centres:** Summer camps have been an integral part of advocacy for Prabhat. Summer camps are a wonderful example and demonstration of inclusion. They are organized during the summer break. Activities are designed as per the age group of the children. They are divided into groups which have one teacher and few volunteers. Earlier the camps were held in mainstream schools but now as the numbers have increased it is more convenient having them in Prabhat's Centres. Siblings, children from the neighbourhood are invited for these camps. This year each summer camp had approximately 40 children from outside. Activities at the summer camp are such that everyone can partake and enjoy. The focus is on the child with special needs, being a part of all activities. This year children enjoyed activities with clay, gardening, dance lessons and craft.

This year has been very special for Prabhat and particularly for one student Adil Khan, who through networking got the opportunity to record his favourite songs with professional musicians in a studio. Adil is passionate about singing and getting this opportunity has been life changing for him, he has become so much more confident and articulate.



<https://www.youtube.com/watch?v=Vntb0Qdugt8>

Individual study and activity plans are prepared for each child at Prabhat based on their strength and weakness. The individual plans for the students

- Incorporate long-term goals
- Synthesize with the larger educational framework
- Gives credence to the student's and parent's aspirations - cultural, artistic, social or personal.

Facilities at Prabhat Centres

- Assessment
- Parent counseling
- Therapy
- Educational and learning activities
- Teacher training
- Demonstration of unique vocational activities
- Prosthetics and Orthotics unit



This unprecedented time had most of us unprepared for what the future would hold, but at Prabhat after the initial chaos, things settled and a way forward decided. The Prabhat team managed to devise new creative ways to reach out to the children. Regular video calls are made and children are given simple assignments for which parents need to submit evidences through videos and photographs. It was also understood that parents would require a lot of hand-holding at this particular time, thus calls to counsel, guide and comfort them are done by the teachers. The Centres are operational since June 8th 2020. Appropriate safety measures have been taken for physical distancing. Children are not allowed at the Centre as yet. Teachers are coming regularly preparing their plans and progress reports for each child. As per the government norms, therapy facility can be started in early August. Plans to call in children with parents in batches for therapy is being worked out.

Thanks to the support Prabhat received from The Rockefeller Foundation towards capacity building, the organization was able to upgrade technology and provide training for the same to all its team members which has been very essential and beneficial during this time of crisis as technology was the only way to reach out to them.



Community-based Rehabilitation (CBR)

- Home-based Rehabilitation (HBR):** The idea of Home-based Rehabilitation is not just providing service to the child but also sensitizing family and the community for wholesome acceptance of the child and building a conducive environment for her to thrive in. The HBR initiative is mostly to provide services to the child who cannot reach the Centre but more importantly it is a platform to reach out to the community and sensitise them. HBR initiative has helped bring out several community members who are now ambassadors for Prabhat. A special educator's visit to a child's place comprises of talking to the parent (s) asking about the child's progress through the week and then conducting physical exercise/therapy, following which some learning with fun session, by which time neighbourhood children gather, which encourages the child with special needs to showcase her abilities. The Therapy Units started last year under the CBR programme have been very helpful for the children taking services under HBR. Apart from the therapy sessions provided at home, the additional therapy services at these units lead to better progress, especially in younger children.

Special educators focussing on HBR have been providing support to the families during the corona lockdown. Teachers are also sending material to keep siblings of the child with special needs engaged during this time. Simple videos of exercises are sent to the parents and they are asked to record while they do these exercises for the children, so that the therapist can observe and provide any guidance required.

- Medical assistance (aids and appliance distribution):** The Prosthetic and Orthotics Unit set-up at one of Prabhat's Centres has proved very beneficial to the children from the near-by areas. The waiting time for the child to receive the aid has reduced drastically from 3 months (time taken at a government hospital) to a week (time taken at the P&O unit at Prabhat). The ease of getting the aids fitted with expert training and guidance provided have reduced the load for parents, who were struggling with it earlier. The aids are helping the child walk towards on the path of independence. Several success stories have come to fore. Since the inauguration last year by Joanne Morgante, Nancy

Prabhat's CBR Program focuses on services to children, families and communities who cannot access Prabhat Centres on account of mobility problems and awareness.

Children with disabilities like Microcephaly, cerebral palsy, severe mental retardation, locomotor disability, muscular dystrophy, etc. are catered under HBR. Most of the children under HBR have severe multiple disabilities.

The P&O unit dramatically reduces current dependence on limited number of hospitals. Access to Government facilities is also difficult owing to distance, financial and occupational costs of taking children periodically to such institutes and enduring long and often unsuccessful waiting periods. These Government facilities and other Institutes are under great pressure and are focused primarily on those in the age group of 18+ while Prabhat's children are in need of early and repeated intervention due to the pattern of a child's growth and development.

Heart, Nancy Macpherson and Bindi Sheth, the Unit has been able to help 55 children with aids and appliances (which comprise of splints and callipers). Each aid costs about Rs. 5000 to make. Apart from aids and appliance distributed through the P&O unit, Prabhat continues to provide other aids to beneficiaries. This year the organization has been able to provide 26 wheelchairs and 3 cerebral palsy chairs to beneficiaries in need, with the support of donors. Prabhat provides additional expert therapy services to the children from the Centres and those under HBR. The organization with the support from KM Physiotherapy Centre, Ahmedabad has been able to provide specialised physical therapy with the use of state-of-the-art equipment for the past 4 years for its children. These additional therapy sessions have been very beneficial for the child, physical progress is evident among many of them. The teachers assist the child to the specialised Centre twice a week. Prabhat does not charge for any services it provides to the children or the parents.



- **Medical camps:** This year 4 assessments camps were organized. These camps help identify people in need of aids and other appliances which improve the quality of their life. These camps are open for all and not just those associated with Prabhat. There are various parameters of assessment based on the type of aid the person requires. These assessments then help the government, private Trusts and Institutions to distribute the aids and appliances.
- **A 'thank you' event for our community level supporters:** Prabhat has always worked towards building participatory processes. Community members play an important part in all of Prabhat's working. The three levels of Prabhat's intervention is child, family, community. Community support is imperative for Prabhat's penetration in the field to reach as many children as possible. Community support for Prabhat has been to the extent of community leaders/ members independently managing the Prabhat's dehlu² with little supervision from Prabhat. Recognition of the organization's endeavours at the field level is very important, our children



The process of procuring these documents is long and arduous for those who are poor and marginalised.

Prabhat has centralised some parts of the process. 6 help-desk in the community have been set-up for this purpose. Distribution, collection and queries answered for various services are done from these locations. The help-desk function on particular days and times of the week. Prior notice is circulated in the community. The help-desks have smoothed the process of assistive services extended to the community members especially for people and children with special needs.

² Dehlu: Dehlu is based on the concept and on efforts toward setting one permanent space that Prabhat can call its own and use as a 'mother space' to nurture its activities and as a permanent address that is not subject to the constraints of dealing with landlords and social stigma.

come from these communities. Respect and inclusion are what Prabhat is working towards providing for these children. It's close to 15 years of Prabhat's existence and everywhere that Prabhat has been on its nomadic journey, it has always been the community which has accepted it first. Thus, a small event was conducted to thank Prabhat's pillars of support and encourage them to continue being ambassadors for Prabhat and its work.

- **Assistive Services by Prabhat:** Assistive services are services provided by the organization which are apart from its regular activities. These services help children and adults access government benefits and help them to lead a better and more comfortable life.

This year Prabhat's assistive services helped PwDs access: Medical certificate: 22; Railway pass: 15; State transport pass: 17; Registration for Khel Maha Kumbh: 93; Registration for Special Olympics: 13; Aadhar card: 78

- **Summer camps in the community:** Summer camps by Prabhat are organized during school summer vacations. In order to increase participation from other children in the summer camps they are organized in different school premises located in the community. If space is not available then they are conducted at the Prabhat Centres. This year the HBR team decided to conduct summer camps for their children in the community. Children under the HBR have mobility issues, camps were conducted near residences of these children, around 8 such camps were conducted. The idea behind having the summer camps is productive utilization of the child's time, learning, togetherness and building acceptance. Over 90 children gathered for these camps. The idea of the community level summer camp is to increase Prabhat child's interaction with other children in the neighborhood via games and fun activities, thus there is no fixed location for the camps and they are organized where ever it is convenient for the Prabhat child to reach. Some of the places include under a huge banyan tree, in the narrow gullies. One would think it was a logistical nightmare, but it turned out to be one of the most successful summer camps conducted by Prabhat. There were games, art & craft, movie sessions, dance etc. Everything done was centric to the child Prabhat serves.

The KM physiotherapy Centre, Ahmedabad which is being managed by Smt. Pushpavati Kantilal Charitable Trust, has been supporting Prabhat for more than 3 years. They help bridge with specialized physical therapy sessions for the children, which Prabhat is not able to provide due to limited equipment at its premises. They also help with assessment of the child along with providing expert guidance to the parents.



In 2020, due to Covid-19 the summer camp is one element that everyone is going to miss out on.

- **Sibling Scholarships:** 40 siblings were provided with scholarships this year. These scholarships encourage sibling of Prabhat's child to stay in school. This is a form of positive reinforcement provided by Prabhat for the sibling and the entire family. This has led to better care for the child with special needs at home. This unique initiative by Prabhat has been greatly appreciated by many and is seen as an excellent means of family participation.
- **School Programme:** There are two components of the school Programme Prabhat runs: Mainstreaming and the Resource Centre/room.

- **Mainstreaming:** Children with special needs are selected or referred to Prabhat for preparing them for mainstream schools. Rehabilitation and basic academic skills are provided to the child to make them school ready. Training and therapy focus for the child is ADL (Activity for Daily Living). Admission process for the child is facilitated by Prabhat. Last year 12 children were being prepared to join the mainstream school out of which 5 have secured admission (their disability range from hearing –speech impairment, mild mental retardation). The process for the rest will continue.

- **Resource Center/Room:** A Government of Gujarat initiative, under which therapy and academic assistance are provided by qualified consultants (Special Educators and Therapists) selected by Prabhat at municipal schools twice a week for children with special needs. This supplement helps children with special needs to cope in a mainstream school environment and brings them up to speed with the course curriculum. The support extends beyond these children. Teachers are also provided guidance on class room management. After school tutoring is extended to other students of the class as well. Special Educators demonstrate interactive and participatory teaching methods in these class rooms this support is leading to qualitative improvements in the overall classroom teaching and also for children with



special needs who are able to cope well in the classroom further building their confidence and motivation to attend. Prabhat runs the Resource rooms in 6 schools.

This year a new concept of Therapeutic Play in consultation with Robert Davis from USA was introduced in all the schools Prabhat works with (for mainstreaming and Resource rooms). Apart from being a therapeutic tool for kids all ages it has been a brilliant platform to demonstrate inclusion. These are schools which have a handful of children with special needs, thus their inclusion with the rest is essential for the overall holistic development of the child. The sessions have been fun and students and the school look forward to them. During the reporting period play therapy has been conducted in over 30 schools.



The other new initiative to build stronger rapport with schools has been the introduction of extra-curricular activities. The schools that Prabhat works with are very simple schools that provide basic education to the children from the community. They do not have the resources to provide any other activities, thus Prabhat realized that it was essential to work with the schools for that. Having a team which is well-equipped to conduct fun activities for children it was time to get that to the schools. The schools welcomed it. Till date Prabhat has been able to conduct 20 drawing competitions, several painting competitions and dance competitions. Schools are realizing the positive benefits of these activities on the overall performance of the students.

Therapeutic play is a way of meeting and responding to the mental health needs of children and is extensively acknowledged by experts as an effective and suitable intervention in dealing with children's brain development.



- **Therapy Unit:** Recognizing the need for additional therapy and also the limited resources of the organization, Prabhat has set-up Therapy Units in the community. The units have been set-up in local schools. Prabhat first started with one Therapy Unit but during the reporting period the need for another was observed, thus now 2 units run in the community. These units are primarily managed by Prabhat's expert therapist along with one Special Educator and one field facilitator. These units are also enabling Prabhat to reach out to more children with special needs who would otherwise hesitate to come to the Centre mostly due to the parent's denial about the child's condition. These units are frequented more by younger children and because of early identification and timely therapy the progress of the child is huge. Denise Davis who manages one of the Therapy Unit's says "Prabhat may stand out as a progressive example for other organizations". (Denise and her husband Robert have been with Prabhat for the past eight months. They are very supportive to the organization's endeavors and provide their services free of cost).



Kushbu

One girl's story

- Kushbu is three years old, comes every day with her mother and, sometimes, two siblings
- She is challenged with cerebral palsy
- She first presented very quiet and shy, difficulty with neck control, not gripping well and unable to sit independently
- Her mother was also more reserved and just watched from the side



Kushbu

One girl's story

- Now: Kushbu talks, a lot. She is sitting with minimal support. She is engaged. She is grasping items and passing them from one hand to the other. She has increased neck control. She tells her mother she wants to come.
- Her mother: She is now involved with activities. She will participate during sessions. She smiles at her daughter and seems to have a growing appreciation for her. She brings her daughter every day and asks us to stay open.
- Kushbu's siblings: Her brother and sister will also play with her during therapy at times, participating with the exercises.



New Initiatives

- Prabhat Swasth (Health) Abhiyan (campaign) for parents:** *“Happy healthy parents make happy healthy children”*. Taking this quote more seriously and realizing that parents participation in every aspect of a child’s process of growth is essential, Prabhat decided to provide yet another service to the parents. This service includes a full free health check-up for all parents associating with Prabhat. This was possible with the support from Health and Care Foundation. Till date almost 52 parents have under gone full health check-up.
- Animal assisted therapy³:** Prabhat in collaboration with Sugar Rush and Qi to Happiness has initiated Animal Therapy for Prabhat’s children. To start the course only trained dogs are being used. Sessions are conducted twice a week in group and individually. Children are monitored closely; comparative detailed reports on each child would be prepared based on the history of the child. The therapy is bringing in a lot of positive energy at the Centre⁴, children are excited and eagerly wait for these sessions.
- Night-out at the Centre:** Prabhat looks at ways to provide a full experience for every child associated with it. Economic conditions along with their disabilities do not provide them opportunities which other children enjoy, thus Prabhat strives to provide them with moments that are created and made special for them. One such moment was a night out at the Centre. Prabhat conducts environment camps every year, but there are certain children who are not able to make it. Thus, this year it was decided to have another night-out at the Centre. 40 children, some with their parents participated in the night-out. There was a movie time, bon-fire and singing and dancing. Children thoroughly enjoyed the experience.



³A glimpse into animal assisted therapy: <https://www.youtube.com/watch?v=zM8amKBp6-g>

⁴ Animal Assisted Therapy at Prabhat Centre: <https://www.youtube.com/watch?v=k5Dc54oy6cA>

- ***Ek Din Prabhat Ke Naam (A day dedicated to Prabhat):*** This year Prabhat started an initiative/ an experience where corporates can spend the day with Prabhat's children doing various activities with them including cooking and sharing meals. This year the entire team from Jamnadas & Co. spent a fruitful day with the children. Children enjoyed having them and involving them in their activities.

Internship and volunteering

Interns and volunteers have been an integral part of Prabhat's growth. Networking with institutions from where these interns and volunteers come is an important part of advocacy for Prabhat. This year several youngsters from various fields have been a part of Prabhat's journey. The organization has had over 100 students over the course of a year interning and volunteering under various Programmes. Students came from Government Composite College, National Institute of Design (Ahmedabad & Gandhinagar), Composite Regional Centre, NR Institute of Physiotherapy, King's College (London) Pratham, Marwadi College and Students studying Master of Physio-Social Work Department (MPSWD). Apart from this, individuals from different walks of life have also been instrumental in Prabhat's achievements this year. The organization feels overwhelmed with all the support it receives, so despite limited resources Prabhat makes up with the rich human resources, to ensure that children are not devoid of any experience.



Training and workshops

Conducted/organized by and for Prabhat during the reporting period

1. **National level seminar on serving children with special needs⁵:** “The Like Us seminar organised by the Prabhat Education Foundation (Ahmedabad) in partnership with the India International Centre (New Delhi) has been a welcome opportunity for those serving children with special needs to come together and take stock of where we are today and where we want to go – as well as how best to work together toward our goal.” Poonam Natarajan, Former Chair, National Trust and Founder of Vidya Sagar, Chennai.

The LIKE US two-day seminar at the India International Centre in New Delhi has been an opportunity to bring together experiences from several parts of the country to encourage mutual learning and partnership toward a more inclusive and just society. The seminar was made possible by the support it received from institutions like Timberline Foundation, Rockefeller Foundation and others to enable Prabhat Education Foundation to share its experience over 15 years through home and community-based services, and to draw on others toward strengthening service to special children and their families in some of Ahmedabad’s most deprived locations. The seminar had participation from almost 26 organizations from across the country. The topic for the 2 day seminar was CBR-Building Support from Homes and Communities and Education for those with special needs: The challenge of inclusion. Some of the learning and action points from the seminar include:

- Adopt a rights-based approach in partnership with other activists, based on training on rights established by the Constitution and by legislation, so as to increase awareness of rights and remedial options, among families and institutions. This may need a White Paper to help educate stakeholders, perhaps through partners like the Centre for Social Justice (Ahmedabad) and others.
- Prioritise the need to reach parents (most particularly mothers) and local communities with awareness and knowledge.



⁵ For details of the photo exhibition titled Like Us, please turn to page 23.

- Address the critical need for building robust systems of referral through knowledge, partnerships and advocacy.
- Work out systems to update partners with new knowledge and information, including through the effective use of social media.
- Explore the rich possibilities that exist for using local and other performing arts to share knowledge as well as to influence attitudes and behaviours.
- Demystify 'specialised' knowledge which can so often be intimidating for those less informed, helping them to take ownership of knowledge and accurate information.
- There is an urgent need for the form within the existing national education systems so that special education is correctly understood and supportive. This includes review of the NEP, SSA, RTE Act, NIOS and other systems operating at central and state levels, including review of current ministerial and departmental systems of governance and authority. A White Paper might help a collective approach to the Centre and at state levels.
- There is a need to ensure that Government continues to accept a central role for the quality of inclusive education in the country, in the face of increasing privatization.
- Privatization of school education demands reaching out to the private sector and building its capacities for understanding, sensitivity and real care.
- Special children in rural and peri-urban areas need to be reached.
- Interaction and partnerships with mainstream schools emerges as an important experience to be strengthened and extended. A focus is needed on building opportunities for friendship between special children and others.
- The role of the special educator requires greater understanding, opportunities for upgrading knowledge and skills is an urgent requirement.



2. **Internal capacity building:** “If you take out the team in team work, it’s just work. Now who wants that” (Matthew Woodring Stover). An enabling environment for a team member to grow eventually leads to the growth of the organization and Prabhat truly believes in that. Every team member is valued and heard. Towards this Prabhat regularly provides opportunities of learning and growth for the entire team and also parents as they are an integral part of Prabhat’s identity. This year some of the learning and training opportunities team members have had include – story telling workshops, workshop for better organizational finance management, personality development, training for making teaching and learning material. Apart from this the team is also given opportunity to conduct training within the team, which facilitates mutual learning. This year the team members touched upon details of hearing & vision impairment, levels of mental retardation, how to make home- based TLM, and fun activities that can be conducted with the children. These opportunities build confidence and also facilitate a more in-depth study of various topics.



3. **State level conference on the promotion of school mental health and counseling skills:** By National Institute of Empowerment for Persons with Multiple Disabilities (NIEPMD) in collaboration with Prabhat. A three days Conference organized by Prabhat Education Foundation (Ahmedabad) on behalf NIEPMD (Chennai) gave the 50 participants a holistic view on the Promotion of School Mental Health and counselling skills. Sessions were very interactive with several games to build better team work and understanding was designed by the resource people. The presentations were informative and provided the Special Educators an opportunity to apprise and enhance their skills. This will help them in providing better qualitative services to a child with special needs and also help them sharpen their skills on identification of any mental health issues among other children as well. The training has also provided them an understanding of how to handle close family of a person having mental illness; this will facilitate better rapport building with them. Substantial time was dedicated to question and answers to clarify doubts and queries of the participants.



4. **Parent trainings:** Regular parent trainings have been conducted through the reporting period in order to form Parent Associations, which would be given charge of doing advocacy at the community level. Parents have been supportive and there has been full attendance at these meetings. Due to Prabhat's limited resources it becomes essential to build pillars of support and parents play that role in Prabhat's growth.



5. **Teacher training:** Regular teacher trainings are conducted to sensitize them on handling children with special needs in a classroom. The learning imparted in these trainings hold good for all children and not just children with special needs. This year teacher training has been the focus for Prabhat, a total of 347 teachers from 23 schools have been trained under experts. Topics include behavioral issues in children of different age groups, identification of children with special needs, class-room management, attention disorder, handling stress among children during exams, how to counsel parents against putting undue pressure on children.



प्रभात हमारे भीतर,
नया उजियारा लाता है।
जो सभी को अंधकार से प्रकाश में ले जाता है॥

हम में नई इन्सानियत और प्रेम को जगाता है,
सभी को साथ लेकर आगे बढ़ता जाता है॥

तन की न हम चीता करे,
मन से सब मजबूत है,
कोई न रोके, कोई न टोके,
जीवन से भरपूर है।

साथ रहे हम, साथ नीभाई,
संबंध बने वह गहरा।
न कोई ऊंचा, ना कोई नीचा,
ना जात-पात का पेहरा॥

हर मन में विश्वास जगाकर,
जागृतता फैलाते है,
छोटे-बड़े प्यारे बच्चे,
मीलकर गीत यह गाते है

A beautiful and meaningful anthem, encompassing the essence of Prabhat Education Foundation. Composed by the talented grade 6 buddies from The Riverside School, Ahmedabad

Advocacy through Networking

- **Like Us at NID Gandhinagar:** The support from the Rockefeller Foundation have brought in unique and new opportunities for Prabhat which were never envisaged. The exhibition from the Kasturbhai Lalbhai Museum, Ahmedabad travelled to National Institute of Design, Gandhinagar and from then on to India International Centre, New Delhi. The exhibition at Gandhinagar was for 5 days, saw a crowd of more than 1000 people including students from various schools and colleges. These platforms are not just for promoting Prabhat's interventions but for creating awareness for the larger cause of disability – inclusion.



- **Like Us at India International Centre, New Delhi:** The LIKE US two-day seminar and the opportunity to display the photo exhibition (by photographer Bindi Sheth) inaugurated by Dr Kapila Vatsysayan at the IIC has been a huge platform for advocacy for Prabhat. The opportunity of being in Delhi and meeting several change makers helped Prabhat to understand the larger situation and also present the community level work being carried out by it. The organization got the opportunity to network not just with funding institutions but also individuals from different walks of life. Several groups offered to give their services to Prabhat's work. It was also an opportunity for learning for the team from Prabhat. The photo exhibition was on display for 10 days at IIC, saw close to 2000 people visiting it. For detailed report: <https://prabhateducationfoundation.org/category/resources/>.



NID Photography Design and Prabhat Education Foundation cordially invite you to an exhibition of photographs by Bindi Sheth on children with special needs.

Like us

INAUGURATION

Wednesday April 10, 2019 at 5:30 pm
Design Gallery, NID Gandhinagar

Chief Guest Shri Pravin K. Laheri

IAS (Retd), Former Chief Secretary, Govt. of Gujarat; Chairman: B.M. Institute of Mental Health; Trustee Secretary: Shree Somanth Trust; Trustee: Shree Bhagwat Vidyaapeeth; Managing Trustee: Sadvichar Parivar.

APRIL 11-17, 2019 - 10 am - 5 pm



National Institute of Design
GH-0 Extension Road near Infocity
Gandhinagar 382007
RSVP : Amarnath Praful
+919995104932



- **Network with sector experts:** The Like Us exhibition and seminar opportunity gave Prabhat the chance to network with several organizations working at the community level along with prospective donors. International organizations such as UNICEF, UNDP, UNCRPD visited the exhibition.



- **Like Us book launch:** The photographs clicked by Bindi Sheth are now available in a book titled under the same name - Like Us. Photographs which were not part of the exhibition can also be found in this coffee table book. A book launch at the Lalbhai Dalpatbhai (LD) Museum, Ahmedabad. It was launched by Ms. Jayshree Lalbhai who has been supporting Prabhat in this particular endeavor since the very beginning (the first photo exhibition took place at the Kasturbhai Lalbhai Museum). The book launch was possible with the support of Hewlett Packard (HP), Ahmedabad.



- **Fuel a Dream⁶:** Crowd funding platforms are coming in support for NGOs in a big way. One such platform that helped Prabhat not only raise funds but also advocate for the cause focusing on Prabhat's interventions was Fuel a Dream. They have a very unique strategy of raising funds, they motivate and encourage school students to raise funds for a cause. Fuel a Dream in collaboration with The Riverside School (Ahmedabad) raised funds for Prabhat, to help provide qualitative services for children with special needs in some of Ahmedabad's most deprived locations. The campaign ran for 20 days. Students from the Riverside School popularized it via social media that helped garner support.



⁶ Fuel a Dream: <https://www.fueladream.com/>

This is second such unique experience for Prabhat; the earlier one as during the Red Fm campaign back in 2017.

- **World Disability Day celebration:** This year a unique celebration for the day was organized. A rally of over 250 school students including Prabhat's children was taken out on the streets of Ahmedabad. There were camels, music, posters, banners and children of all ages participating in this unique initiative. The entire event was conducted with support from Prabhat's school partners and the local community leaders. The objective was to reach out to as many people as possible and make them recognize the cause of disability.



- **Mega Education Fair:** Prabhat was invited to be a part of a Mega Education Fair organized by Ahmedabad Municipal Corporation. It gave Prabhat the opportunity to network and sensitize with several educational institutions and parents and also promote early intervention, which has proven very beneficial in the over- all progress of the child. This opportunity was brought to Prabhat by Parenting Nation, an online platform/forum for early childhood care.
- **Bike Ride:** An awareness ride for the cause was organized by the Royal Enfield Club, Ahmedabad. The bike rides have an unique experience for Prabhat is raising awareness for the cause and Prabhat's intervention, but it has raised interest and curiosity from people and has also helped create awareness in a group that Prabhat had not thought of reaching out to.



Bringing together

This section includes activities that bring together all the children of Prabhat (Centres, CBR, siblings). Fun and frolic is the underlining feature like all other activities for the children of Prabhat.



- **Exposure visits:** This year children were taken for an engaging story telling experience at the Sarkhej Roza, Ahmedabad. Story with the backdrop of a prominent centre for sufi culture in the country made in 1451. It was an enchanting experience for the children. For therapeutic play, children were taken to local parks.



- **Environment camp:** Outdoor experiences fosters children's intellectual, emotional, social and physical development. By being outside and surrounded by nature, children experience an ever-changing and free-flowing environment that stimulates all the senses. This year Prabhat took the children to mini Pavagadh which is approximately 80 kms from Ahmedabad. Children trekked, ran, played in the river, learnt about nature and its different elements and enjoyed a bon-fire. Almost 70 children with few parents and the entire team of Prabhat were present for the camp. These are also opportunities of learning for the team as they take care of children outside a comfortable space. But more importantly children learn to be independent, responsible and also helpful. A mother shared "I could have never imagined that my child would experience something like this! These outdoor visits have brought in a wave of change in him."



- Festivals:** Festivals are an essential portrayal of togetherness and diversity. All the festivals are celebrated with fun and fervour. For children under HBR, special educators along with others go to each child's place and celebrate the important festivals like Diwali, Ramadan, etc. Navratari being one of the most important festivals Prabhat gathers resources to present children and their families with a grand celebration. From the past two years Prabhat has been able to access a large area (party plot) to organize the garba celebration. Majority of the resources are provided from donors to make the event a success. Children dressed in their finest attend the event. There is a lot of dancing, singing and good food just the right balance to have a good time.



- Special Olympics and Khel Mahakumbh:** Special Olympics, a State Government event for children and people with disability is organized every year. The event is organized over two days. This year 100 children from Prabhat participated. There were sporting events like basketball, softball, cycling, 50 meter walk and 25 meter run. The minimum age for participation is 8 years.



- Buddy interaction**⁷: An initiative running for the past 11 years has become a successful model which is now being replicated by various schools across the city. This year the buddy interaction model was adopted by Rachna School, who invited Prabhat to be a part of it. The buddy interaction model gives the institute the flexibility to choose any cause with the underlining condition of it being sustained. More than its impact on Prabhat's children it is the life lessons learnt by students from mainstream schools which is the strong take away of this initiative. An alumni from The Riverside School



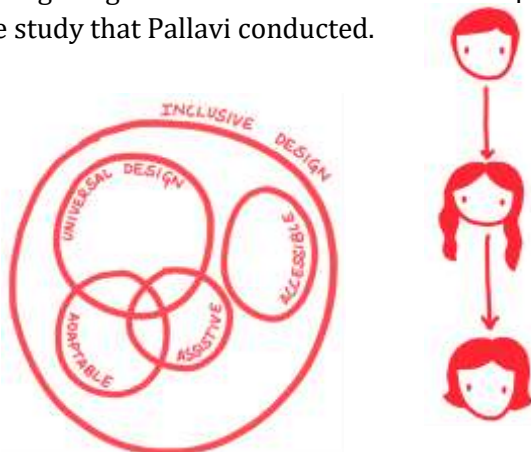
⁷ A glimpse into what Buddy Interaction is: <https://www.youtube.com/watch?v=EcXPRng5WCM&t=9s>

shared how this initiative shaped her to be a much kinder and a more open person which eventually impacted her choices and made her a better person.

- **Cultural events:** Intense networking with various institutions bring in varied opportunities for Prabhat's children. This year around 20 children from Prabhat participated in a dance event at a prestigious school holding various events to commemorate world disability day. These events build confidence, improves inter-personal skills of the children.

Affordable and sustainable apparel and sanitary devices for people with disabilities.

From the past couple of years Prabhat has been working with various institutions to understand and simplify the process of menstruation for girls with disabilities. This year a student from NID, Ahmedabad, Pallavi Mambillai, conducted an extensive in-depth study on the subject and narrowed one major challenge that mothers of these girls faced, which is changing of sanitary napkins. The available options of under garments do not allow easy or convenient access for the girl or care giver to change (sample for her survey included girls with multiple or severe disabilities and their care-givers, primarily mothers). Pallavi in consultation with the team and mothers of Prabhat developed an under garment which allows the user as well as the care giver to change sanitary pads easily. The material used is pure cotton and thus skin friendly. Once the prototypes were ready, Mothers and the teachers at Prabhat have been trained to make these at the Centres. They will be distributed only among the girls of Prabhat. Here are few snippets from the study that Pallavi conducted.

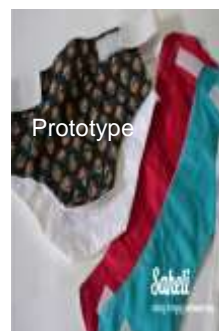


An attempt at mapping the different approaches to design with a focus on designing for people with disabilities. Based on Eraldson, 2008.

More than one billion people, or approximately 15% of the world's population, live with some form of disability. 80% live in developing countries (<https://www.undp.org>)

Women and girls with disabilities may experience menarche and menstruation differently—and more negatively—compared to non-disabled women. These include frequent reports of dysmenorrhoea (painful periods), menorrhagia (heavy periods), menstrual hygiene issues and mood and behavioural changes, linked to premenstrual syndrome (PMS). Challenges in terms of managing menstrual hygiene can be:

- Women and girls with disabilities may be less likely to gather information about relevant topics themselves.
- Existing education materials do not include relevant aspects for women and girls with different disabilities or doesn't cater for different learning requirements.
- Women and girls with disabilities may face challenges in accessing sufficient support and especially health services.
- Maintaining hygiene (changing materials, personal hygiene and washing) can be challenging for some people, especially with limited physical abilities.
- Menstruating women and girls with disabilities might face further discrimination and stigma.



Group Discussion - Mothers and Daughters

The first few interactions with the mothers were in the form of group discussions. Arranged by the staff of Prabhat, all mothers with daughter who had attained menarche were invited to attend.

Understanding menstruation is important for healthy communities. It is not just a biological phenomenon but also a part of a women's life. In order to ensure good health and happiness of women and girls in society promoting menstrual health and education is imperative. In doing so communities must join hands to eradicate the stigma around menstruation. The negative connotations of menstruation inhibit women and girls from taking care of themselves and their bodies during menses. One way to do this is to better promote education and awareness about menstruation. Not just women and girls but men must also be aware of what menstruation is. Overall awareness of menstruation can help break the taboo around it. This would help women open up more about the issues and challenges they face during menses. Along with strong taboo there is often a great lack of infrastructure and materials available. A healthy menstruation requires not just menstrual supplies but also clean water, private washrooms and facilities to dispose the waste.



Made by mothers and teachers of Prabhat

To know more, please log on to:
<https://prabhateducationfoundation.org/wp-content/uploads/2020/07/A-study-on-menstruation-and-disability-By-Pallavi-Mambillai.pdf>



Mapping the various factors and how they interact with a person with disability in India (by: Pallavi Mambillai)

Tribute

Prabhat regrets to mention about the sad demise of these Prabhat's children. Prabhat will miss them dearly and conveys deepest condolence to the bereaved families.



Vishal
Age: 15 yrs



Nazir
Age: 12 yrs



Meenakshi
Age: 21 yrs



Armaan
Age: 2 yrs

Acknowledgment

Ms Abha Ranjan, Occupational therapist
 Mr Abhishek Gupta, Student, Jamia Millia Islamia
 Ms Anjali Seth
 Ms Ankita Patel, Novotel
 Mr Ashish Gupta, Advocate
 Ms Bharti Mirchandani, Designer
 Mr Bhavik, Advocate
 Ms Bindi Sheth, Photographer
 Mr Binod Kumar, Astha, New Delhi
 Mr Chintan Seth
 Ms Deepa Sonpal, Independent consultant
 Ms Denise Davis, Physiotherapist
 Mr Dhaval Jamnadas, Jamnadas & Co.
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 Dr. Kapila Vatsyayan
 Ms Gita Ranjan, IIPP, New Delhi
 Ms Gitanjali Jay
 Mr Has Mukh Patel
 Ms Ila Patel, IRMA
 Mr Indrek Roy, Architect

Ms Jayshree Lalbhai
 Ms Joanee Morgante, Maxstudio
 Ms Jolly Rohatagi, Jan Madhyam, New Delhi
 Ms Jolly Trivedi
 Ms Kanta Mehra, IIC New Delhi
 Ms Karuvaki Mohanty, Iprobono, New Delhi
 Ms Khushali

Mr Kumar Ratan, CBM, New Delhi
 Mr Kunal Shah

Ms LS Tochwawng, IIC New Delhi
 Ms Mary Mansukhani, St. Mary's School, New Delhi
 Ms Nabeela Rizvi, Centre for Media and Alternate Communication, New Delhi
 Mr Nalin Johri, Ashray Social Welfare Foundation
 Mr NH Ramachandran, IIC New Delhi
 Mr Nirav Modi

Individuals

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 Mr Prahlad Shekhawat, Alternative Development and Research Centre
 Mr Pranav Sheth
 Ms Purnima Rai, Sohanlal Charitable Trust
 Ms Purnima Sing, Activist, New Delhi
 Ms Radhika Alkazi, Astha, New Delhi
 Mr Rahul Sehgal, Sugar Rush
 Mr Raj Bala, Jan Madhyam, New Delhi
 Mr Rajesh Tandon, PRIA, New Delhi
 Mr Ram Dhiraj, Jan Madhyam, New Delhi
 Ms Ramya Raghavan
 Ms Ranjana Pandey, Jan Madhyam, New Delhi
 Ms Reena, Mobile Creches, New Delhi
 Ms Renu Anuj, AADI, New Delhi
 Ms Richa Sharma, The Shri Ram School, New Delhi
 Mr Robert Davis, Counsellor
 Mr Roberto, Maxstudio
 Ms Rupal Patel, Fashion designer
 Mr Sanjay Lalbhai
 Ms Sarah Ahmed, Living Waters Museum, Ahmedabad
 Ms Seema Kumari, Jan Madhyam, New Delhi
 Ms Seema, Astha, New Delhi
 Ms Seena Kabra
 Ms Shibani Jajodia, the Shri Ram School, New Delhi
 Ms Shivangi Sharma, Event manager
 Ms Smiti Pathak, DCCW, New Delhi
 Ms Sophie Ahmed, Luba Hamid Children's Foundation, Mumbai
 Ms Srishti Yadav
 Mr Suheil Tandon, Pro Sports Development, New Delhi
 Mr Sukhrit Sen, Ahmedabad University
 Ms Sumita Mishra, Mobile Creches, New Delhi

Ms Sumita Nanda, Latika Roy Foundation, Dehradun

Ms Swati Karadia

Mr Tarun Handa
 Mr Uday Lawate

Mr Nirmal Verma, CBM, New Delhi
Ms Pallavi Mambillai, Student NID,
Ahmedabad
Mr Paresh Soni

Mr Vijay Ahuja
Ms Vishwesh Murthi, Ashoka University

Mr Vivek Daphtary

Institutions

Agrasan School
Alex English School
Alishan School
Aman School
Arsh Primary School
Arsh School
Ashirvad School
Asian English School
Bal Krishna School
Chirag School
Durga Education Trust (MJ English school)
Fuel a Dream, Bengaluru
Health Care Foundation, Ahmedabad
India International Centre, New Delhi
Jamnadas & Co., Ahmedabad
KM Physiotherapy Centre, Ahmedabad
Kutir Vidhyalay
Lalbbhai Dalpatbbhai College of Engineering,
Ahmedabad
Living Water Museum, Ahmedabad
Mahavir School
Maxtudio, Rome

Nandish School
National Institute of Design, Ahmedabad
National Institute of Design, Gandhinagar
National Institute of Empowerment for Persons with
Multiple Disabilities (NIEPMD), Chennai
Parenting Nation, Ahmedabad
Qi to Happiness, Ahmedabad
Rachna School, Ahmedabad
Rainbow School
Rehabilitation Council of India, New Delhi
Sarsavati Vishyamandir School
Sarsvati Vidhyalay
Shakti School
Shakti School
Shri Jee Keila School
Sugar Rush, Ahmedabad
Sun English School
The Riverside School, Ahmedabad
V.S. International School
Vande Matram School
Vidhya Sarita School
Vivekanand School

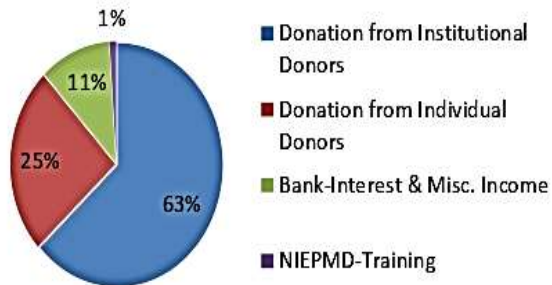
Financial data

Prabhat Education Foundation , Ahmedabad -Audited Data

Income-Expense Statement for F.Y. 2019-20

Income		Expense	
Income Heads	Amount(Rs.)	Expense Heads	Amount(Rs.)
Donation from Institutional Donors	6177391	Programme cost: CBR/Home Base/Advocacy	7949074
Donation from Individual Donors	2430728	NIEPMD-Training	105859
Bank-Interest & Misc. Income	1065803	Administrative & Overheads Expense	737868
NIEPMD-Training	105000	Excess of Income transferred to I/E account	986120
Grand Total :	9778921	Grand Total :	9778921

Income



Expense

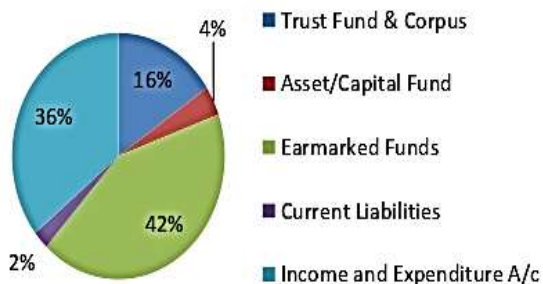


Prabhat Education Foundation , Ahmedabad (Financial Data)

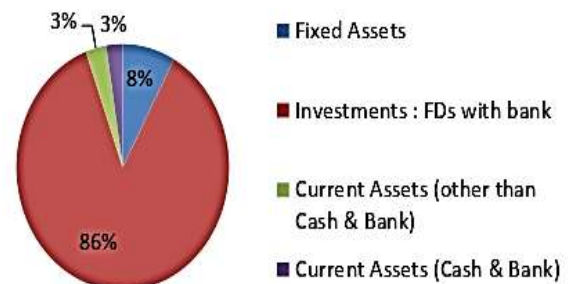
Balance Sheet for F.Y.2019-20

Funds & Liabilities	Amount(Rs.)	Properties & Assets	Amount(Rs.)
Trust Fund & Corpus	2768463	Fixed Assets	1415232
Asset/Capital Fund	687311	Investments : FDs with bank	15292369
Earmarked Funds	7493585	Current Assets (other than Cash & Bank)	556506
Current Liabilities	432274	Current Assets (Cash & Bank)	441370
Income and Expenditure A/c	6323844		
Grand Total :	17705477	Grand Total :	17705477

Funds & Liabilities



Properties & Assets



THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE IX (VIDE RULE 17 (1))

Registered No. : E/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

A-4, SUJAL APPARTMENT OPP. SATELLITE BUNGALOW, RAMDEVNAGAR, AHMEDABAD- 380015

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2020

FCRA ACCOUNT: 006701016702 ICICI BANK

Expenditure	Amt.(Rs.)	Income	Amt.(Rs.)
To Expenditures in Respect of Properties:		By Rent Accrued / Realised :	
Rates , Taxes , Cesses	2420.00		
Repairs/Maintenance : Domestic	44616.00	By Int. Accrued / Realised :	
Repairs/Maintenance : Fcra	-	On Bank SB a/c 2044101100084	1863.00
Other Expense- Rent-Domestic	846060.00		
	893096.00	On Fixed Deposit :	
To Establishment Exp.		Domestic : Bank of India	900406.00
To Remu. to Trustees	640050.00	Fcra : Icici -006701016702	158426.00
Less : Charged to FCRA project	640050.00		1060695.00
		By Donations in cash or kind Domestic :	
To Audit Fees	29500.00		
To Internal Audit Fees	-	Individual	2300850.71
Less : charged to FCRA Project	-	Institutional	2255000.00
To Contribution Charity commissioner			4555850.71
To Miscellaneous Exp.		FCRA :	
Administrative Exp. :		Individual	129876.79
Domestic : Domestic : Annexure A	515188.93	Rockefeller Foundation	3841176.89
Fcra : Annexure C :	190759.42	Timberline Foundation	81214.00
	705948.35		4052267.68
To Amount Transferred to Reserve or Specific Funds : Earmarked Funds- F.Y. 2019-2020		By Grants :	
To Exp. on Objects of the Trust :			
(a) Religious		By Income From Other Sources :	
(b) Educational :		NIEPMD- Training-Fees	105000.00
Domestic : Domestic : Annexure E	3351154.00	Interest on TDS -Rec-F.Y.17-18	5108.00
Rockefeller : FCRA Annexure C:	3686841.00		110108.00
Timberline: FCRA Annexure C:	47742.00		
	7085737.00		
(c) Medical	-		
(d) Relief of Poverty	-		
(e) Other Charitable Objects - Nutritional Meal Programme	78520.00		
To Excess of Income over Expenditure to Balance Sheet :			
Domestic :	700768.78		
Fcra :	285351.26		
	986120.04		
Total :	9778921.39	Total :	9778921.39

Prabhat

TRUSTEES

PLACE : AHMEDABAD
DATE : 23-10-2020



AS PER OUR REPORT OF EVEN DATE
FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

Yogesh K. Dave
YOGESH K. DAVE
PARTNER
MEMBERSHIP NO 35518
UDIN : 20036518AAAAFK3559



THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE VIII (VIDE RULE 17 (1))

Registered No. : E/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

A-4, SUJAL APPARTMENT OPP. SATELLITE BUNGALOW, RAMDEVNAGAR, AHMEDABAD- 380015

BALANCE SHEET AS AT 31-03-2020

Funds & Liabilities	Amt (Rs.)	Amt (Rs.)	Property & Assets	Amt (Rs.)	Amt (Rs.)
TRUST FUND & CORPUS :			IMMOVABLE PROPERTIES :		-
Balance as per last balance sheet corpus	2251001.00		MOVABLE PROPERTIES		
Funds utilised- transferred from Emfunc	517462.00	2768463.00	Fixed Assets :Annexure D :		
			Domestic (a)	727921.00	
			Fora (b)	667311.00	1415232.00
OTHER EARMARKED FUNDS :			INVESTMENTS:		
Earmarked Funds :			Fixed Deposits : Annexure E:		
Annex H :		7493585.00	Fixed Deposit - Domestic (c):	14118166.00	
			Fixed Deposit - Fora (d):	1176203.46	15292369.46
OTHER FUND :			DEPOSITS:		
Asset/Capital Fund :Rockefeller Assets		687311.00	Rent Deposit :		
			Danilmda-Mr. Hariram Mishra	18171.00	
			Vatva Centre-Ashishbhai	90000.00	108171.00
			ADVANCES:		
			Domestic :		
			TDS Receivable FD Interest (11-12)	10960.00	
			TDS Receivable FD Interest (12-13)	4900.00	
			TDS Receivable FD Interest (13-14)	20723.00	
			TDS Receivable FD Interest (15-16)	15074.00	
			TDS Receivable FD Interest (16-17)	33858.00	
			TDS Receivable FD Interest (18-19)	117061.00	
			TDS Receivable FD Interest (19-20)	106889.00	
			Fd Interest Accrued (2019-2020)	139850.00	448335.00
UNSECURED LOAN:			Fora : Projects Annexure F :		-
From Trustees		-			
From Others		-			
Current Liabilities :			CASH & BANK BALANCES :		
Fora : Projects Annexure F :			Domestic :		
Rockefeller Foundation			Bank of India -Saving	56289.65	
Timberline Foundation	432274.45	432274.45	Bank of India -Current	351356.19	
Sundry Creditors- Annexure G :			icici Bank a/c No. 006705004185	1511.00	
Domestic :			Cash On Hand	-	412156.84
Fora :			Fora :		
Staff (Credit)			icici Bank -a/c No. 006701016702	29212.79	
Domestic :			Cash On Hand	-	29212.79
Fora :					
INCOME & EXPENDITURE AC:					
Annex : I		6323843.64			
Total		17705477.09	Total :	0.00	17705477.09

Prabhat



TRUSTEES
PLACE : AHMEDABAD
DATE : 23-10-2020

AS PER OUR REPORT OF EVEN DATE
FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

Yogesh K. Dave
YOGESH K. DAVE
PARTNER
MEMBERSHIP NO.36518
UDIN : 20036518AAAAFK3559



Donations in kind

	Particulars	Estimated value (Rs)
1	Organisation of camps for awareness, assessment and distribution of aids and appliances	
	(a) 4 medical awareness, assessment camps organized. Donations include space, loud speakers and volunteers support for furniture, power supply space, shamiana, light, sound, chairs and stage arrangements for aids and Appliance distribution camp and other basic facilities.	25,000
	(b) Aids and appliances (tricycle, wheel chairs and cerebral palsy chair)	100,000
2	Special events, summer camp, and excursions organized for Prabhat children and parents	
	(a) Outdoor visits to Schools and other places: transportation + refreshments	50,000
	(b) 2 day trip to Mini Pavagadh and Mahudi: travel refreshments, use of all facilities at the premises and night out at Prabhat Centre (snacks, vegetables, grains, bedding).	50,000
	(c) 2 Out-door Garba celebration: space, lighting, stage, food, water, flower Decoration	400,000
	(d) Birthday celebrations/anniversary celebrations: 20 people celebrated their Birthday/ anniversary at Prabhat's Centres. Celebration included meals + beverages + decorations + gifts.	40,000
	(e) 8 Summer camps in the community: sound system, refreshment, gifts, decorations, human resource	40,000
	(f) Independence day celebration at 2 spaces: transportation by bus	20,000
	(g) Extension of Buddy Interaction initiative with Rachna School, Podar International School, includes: Transportation, refreshments, paints, colours, space arrangements, musical instruments, over 100+ school students involvement, faculty and admin team	60,000
3	Community awareness activity	
	(a) Provision of space in the community for workshops, baithaks, street-plays, community level meetings and other Community awareness activities through the year.	8,000
4	Materials and human resources	
	(a) Donation of clothes + blankets + sweaters + foot wear+ toys	500,000
	(b) Books (library books)	40,000
	(c) Gifts and goodies donated by well-wishers through the year on festivals (Diwali, Eid, Christmas, Uttarayan, etc.) and other special occasions.	200,000

	(d) Television and computer	100, 000
	(e) Kitchen material - Fridge - Vessels - Cooler - Water filter (RO system)	200,000
	(f) Stationary (note books, art & craft materials, school bags)	80,000
	(g) Furniture	50,000
5	Therapy	
	(a) Weekly facilities for Prabhat children and parents at Kantilal Memorial Hospital, Shahibaug: Rs 400 x 62 children x 40 visits+ parents training	9,92,000
	(b) Experts visits under Home-base Program and to Prabhat Centres through the year.	50,000
	(c) Products made by interns (awareness & communication material, easy to use under garment for girls, cotton sanitary pads)	100,000
6	Like Us – photo exhibition and seminar at India International Centre	
	(a) Exhibition space at IIC for 10 days (b) Seminar space at IIC for 2 days (c) Time by experts and team from Kamla Devi Complex IIC: Bindi Sheth, Poonam Natrajan, Pranav Sheth, Poornima Rai (d) Media awareness	200,000
7	Food	
	(a) Healthy food provided at the Centre by donors	100,000
	(b) Snacks and beverages provided by donors at counseling, training and Workshops for parents, staff and children through the year.	40,000
8	Capacity building	
	These include training sessions conducted by expert from the field of design, communication, physiotherapy, etc.	100,000
9	Space design	
	70 students, teachers and team from Pratham’s English Microscholarship programme volunteered to transform one of Prabhat’s Centre into a child friendly, warm and happy space, the entire process took over 2 days. It included materials and human resource.	50,000
	Total	35,98,000



Prabhat Education Foundation

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