**PRABHAT EDUCATION FOUNDATION** is a Public Charitable Trust registered in 2006 under the Bombay Public Trust Act 1950. Donations to Prabhat are exempted from income-tax under Section 80(G) of the Income-Tax Act 1961. Prabhat is authorized to receive donations from overseas under the Foreign Contribution (Regulation) Act (FCRA Registration No.041910406). Prabhat is registered with the Director of Social Defence of Social Defence Department Gujarat State, Gandhinagar. Prabhat has been registered as recognized institution for persons with disabilities under Section 52 of The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.

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Cover photo courtesy: Pranav Arora, student, Amity School, Noida
Contents

About Prabhat 4
Program summary 5
Details on program implementation
Prabhat Centres 7
Community-Based Rehabilitation 10
Advocacy through networking 17
Other developments at Prabhat 24
Bringing together 26
Tribute 28
Acknowledgement 29
Audited financial statements 31
Donations in kind 34
About Prabhat

Making learning a joyful experience for those who need an alternative

The Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, the widespread reality of physically and mentally challenged children in and around Ahmedabad became apparent, and Prabhat moved into serving special children (children with disabilities), as well as their families affected by stigma, ignorance and denial. Realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat’s hallmark.

What started as a modest beginning, with one child in 2007, has now reached to 3000 special persons in Ahmedabad as well as to their families, neighbours and communities.

Today, Prabhat’s programmatic activities and services are carried out under 3 major areas:

**Prabhat Centres** - The Centres constitute the core Prabhat’s Programs – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as ‘welcoming and cheerful’ spaces for therapy, play and learning by doing.

**Community-Based Rehabilitation Program (CBR)** - The goal of Prabhat’s CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. CBR is directed toward generating awareness, knowledge and capacity within homes and neighbourhoods that can mobilise them to support and nurture children with special needs.

**Advocacy through networking** – Advocacy strengthens each of these services and creates a more enabling environment for children with special needs in the society. One of the main aims of Prabhat’s advocacy is removal of stigma and fear attached with disability, so that children with special needs are included as equals within the Indian society. In this endeavour Prabhat works with many partners and individuals.

**Prabhat Education Foundation Board of Trustees**

Mr Geet Sethi
Ms Hasyalatha Mehta
Mr Keshav Chatterjee
Ms Renu Seth
Mr Sridhar Rajagopalan
Prof Ashoke Chatterjee
Program summary

Inclusive development holds the key to India achieving its commitment under the Sustainable Development Goals (SDGs) by 2030. The term ‘inclusive’ refers to a right-based expansion of India’s development paradigm – For Prabhat this means one that will create opportunities and conditions for each person or individual to live with dignity, to achieve her/his potential and to thrive irrespective of any perceived disadvantages at birth.

During this year Prabhat has been able to strengthen its services through several unique pre-vocational activities, building team capacities, strengthening parent’s capacities for care and therapy, sustained community involvement in outreach to children and neighbourhoods and major advocacy opportunities. The Orthotics and Prosthetics Unit established last year has assisted children with support brought to their door step and helped to control school drop-outs, linked to a series of assessment, counseling systems.

Prabhat’s grant support from The Rockefeller Foundation has been directed at building team capacities and advocacy. A major opportunity for awareness and understanding of special needs during this year has been a photographic exhibition, Like Us, which emerged through collaboration with photographer Bindi Sheth. The exhibition was the outcome of several moths of immersion in the lives, homes and neighbourhoods served by Prabhat. Like Us was hosted by Ahmedabad’s prestigious Kasturbhai Lalbhai Museum (see below) and attracted citywide attention and new opportunities for partnership and mobilization toward inclusion before moving to the National Institute of Design (NID), Gandhinagar. Among over 3000 visitors were schools and educators who have now become partners with Prabhat. During this year, Prabhat was invited to take Like Us to the India International Centre, New Delhi.

Learning is an integral part of every activity at Prabhat and the year has seen an effort to bring the importance of nutrition and related issues such as hygiene to greater family attention. A fully functional kitchen became a platform for learning while also providing a healthy nutritious meal to the children at the Prabhat Centre. The new kitchen is bringing a
wave of improvement in eating habits of the children and also the team. Recipes are being shared with parents via social media groups, to encourage healthy eating at home as well.

Health and safety issues discussed this year included menstruation and sex education. NID (Ahmedabad) helped Prabhat in reaching out to parents and community on the topics of menstruation and sex education. Street play and puppetry were used for the first time to create awareness on these topics. Children were thrilled with the medium. Prabhat will be using these mediums to leverage the advocacy activities in the community in the coming year.

Unique opportunities of learning and skill development this year included the Charkha Initiative. Along with children, teachers have been trained to use a customized charkha. Charkha helps with the fine and gross motor skills and improves the eye-hand coordination of a child. Through another pre-vocational skill, children were trained in baking, a complete sensorial experience. In the coming year the pre-vocational activities will be streamlined based on identified interest and viability.

Specialised health check-ups have been conducted for the children through volunteer support this year. A new Therapy Centre has been set-up in a school located in the community. This Centre caters to children under the Home-Based Rehabilitation and has also become a central point for identifying new children with special needs who require assistance in the community. Based on the success of this one Centre, Prabhat envisages opening more such facilities in cooperation with local schools.

The re-vamping of Prabhat’s website last year led to a workshop opportunity for communication training that was shared in the current year with other development organizations who could learn from Prabhat’s experience, mentored by Maxtudio (Rome) whose contribution has been a great learning.

Prabhat thanks its partners for its achievements in the past year and looks forward to sustained encouragement and support in coming years. Visitors are always welcome to meet our children and share our aspirations over a cup of chai.
Prabhat Centres are spaces in or close to the communities Prabhat works in. The Centres are run out of rented accommodation and thus the nomadic journey of Prabhat continues. Yet Prabhat ensures that the Centres have essential facilities irrespective of space available, and strives to make every Centre child friendly and safe. Education is one of the primary activities at the Centres. All activities are conducted in an innovative and interesting manner. Currently Prabhat is operating 5 Centres spread out in some of the most challenging locations in Ahmedabad. Apart from regular activities (see box), each of which follows the ‘Power of 9′, new activities introduced the year include

1. **Music therapy** – ‘Music is therapy, it is a communication far more powerful than words, far more immediate, far more efficient’. Yehudi Menuhin.
   Art in various forms is being taken up as therapy and learning mechanism at Prabhat. Musical instruments play a vital role especially during the Early Intervention phase. Children have fun and simultaneously accelerate their development, become attentive to various sounds from the instruments facilitating sensory stimulation which helps brain development. This year with the support from the Rockefeller Grant Prabhat has procured varied simple musical instruments like the flute, mouth organ, big drums, harmonium, tabla, etc. A music room has been set-up at one of the Prabhat Centre.

2. **The Charkha initiative** – ‘One hour spent in spinning should be an hour of self-development for the spinner’. Mahatma Gandhi.
   Prabhat in partnership with Chalo Charkho Ramiye started charkha sessions for the children at the Centre. Charkha is again being seen as a therapeutic mechanism for the child. The benefits of which are very evident. As Avni Varia, leader of this effort, says “Some
hyper children calm down when at the charkha”. At present the charkha is being used only as a therapeutic experience for the children. Plans are underway to make it into a vocational skill for senior students. Parents would also be involved to make this process sustainable. A few teachers at the Centre have also been trained, to keep this process going.

3. **Menstruation and sex education** has been a concern at Prabhat the past year, given the vulnerability of the communities it serves. The team had been exploring ways to sensitize parents, children and community on the subjects. Experimentation with folk art, specifically puppetry, has been used to reach out to children effectively and the medium has been taken well. Discussions and research with NID students are on-going on how to make sanitary pads/napkins which are easy to use for girls with special needs, are skin friendly and also environmentally friendly. These efforts are being backed with counseling and guidance to parents by a qualified doctor. This will be worked upon in depth in the coming year.

4. **The joy of baking** - Cooking has been an integral part of therapies provided at Prabhat. This year baking has been introduced at one of the Prabhat Centres. Adding appropriate quantities of ingredients, remembering the names of the ingredients, mixing/folding of the batter all work towards building the skills along with impacting gross and fine motor skills. This is also encouraging team-work. Like the charkha, this is being seen as a therapeutic experience and eventually parents (especially mothers) would be involved to make it a vocational option.

5. **Healthy eating** - To promote healthy eating, a kitchen has been started at the Vatva Centre. This kitchen not only promotes healthy eating habits but is also offers therapy. The cutting, scraping, washing, mixing of vegetables, lentils, etc. are all therapeutic processes, through which children learn names of ingredients, equipment used, etc. Additionally children are learning and imbibing lessons on nutrition and hygiene.
Individual study and activity plans are prepared for each child at Prabhat based on their capacities. These individual plans for the students incorporate long-term goals, synthesize with the larger educational framework, and give credence to aspirations - cultural, artistic, social or personal.

Facilities at Prabhat Centres

- Assessment
- Parent counseling
- Therapy
- Educational and learning activities
- Teacher training
- Demonstration of unique vocational activities
- Prosthetics and Orthotics unit

All activities at Prabhat are designed keeping in mind the 'Power of 9'

- Gross motor
- Fine motor
- Self-help/ADL
- Cognitive
- Language/communication
- Sensory
- Mobility
- Socialisation
- Pre-vocational
Community-Based Rehabilitation (CBR)

1. **Home-Based Rehabilitation (HBR)** - The idea of Home-Based Rehabilitation is not just providing service to the child but also sensitizing the family and the community for a wholesome acceptance of the child and for building a conducive environment for her. Services under HBR are now being extended to 52 children. 28 more children have been admitted under HBR during this year. Prabhat’s team has also been increased to serve these children and new models are developed to provide the children with all-round care. New admissions under HBR were identified at the new ‘Therapy Centres’ started by Prabhat in the community based on observations by the team on need as well as parental participation. These Centres strengthen Prabhat’s outreach through specialised therapy by experts.

2. **Aids and appliances** - After fourteen years, for the first time Prabhat is now directly involved in providing medical assistance to children with special needs through the Prosthetics and Orthotics Unit at one of the Prabhat Centres. Since its beginning, Prabhat has been a catalyst between the end user and the service provider or donor. This year with the support of The Rockefeller Foundation and other donors, Prabhat has set-up a fully functional unit, equipped with trained staff. This is a joint venture with Surgitech, Jaipur (specialising in aids and appliances) to offer splints and callipers for children with mobility issues.

The distribution of aids and appliances has a rigorous pre-distribution assessment process, which involves identification, counselling, rounds of physical examination and testing, measurement and guidance. Parents are encouraged to be an active participant in all the processes.

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2 Ref pg.: 11
Aids and appliance distributed this year

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
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<tbody>
<tr>
<td>Tricycles</td>
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<tr>
<td>Callipers</td>
<td>42</td>
</tr>
<tr>
<td>Cerebral Palsy chairs</td>
<td>15</td>
</tr>
<tr>
<td>Spectacles</td>
<td>107</td>
</tr>
</tbody>
</table>

3. **Assistive services** - Proof of identity and need is a critical concern, and even more particularly for People with Disability (PwD). Addressing this concern has been an integral part of Prabhat’s community-based, home-based approach which identifies needs through door-to-door contact. Assistive services provided by Prabhat include procurement of essential documents (including identification proof, residence proof, medical certificate, etc.). These documents are imperative to access various state and central government schemes for PwD, and to understand rights. As Prabhat caters to marginalized sections, these documents and the access they provide can make all the difference.

<table>
<thead>
<tr>
<th>Documents procured</th>
<th>Number of people served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical certificate</td>
<td>39</td>
</tr>
<tr>
<td>Railway pass</td>
<td>65</td>
</tr>
<tr>
<td>Bus pass</td>
<td>49</td>
</tr>
<tr>
<td>Income certificate</td>
<td>2</td>
</tr>
<tr>
<td>Bank account</td>
<td>2</td>
</tr>
<tr>
<td>Aadhar card</td>
<td>4</td>
</tr>
</tbody>
</table>

The process of procuring these documents is long and arduous, for those who are poor and marginalised and can be almost impossible for those without mobility and education. In order to function smoothly, Prabhat has centralised parts of the process. Community help-desks have been set-up. Distribution, collection and queries answered for various services are done from these locations. The help-desks function on particular days and times and prior notice is circulated in the community. This facility has proved immensely helpful and reassuring.

The P&O Unit dramatically reduces current dependence on limited number of hospitals. Access to Government facilities is also difficult owing to distance, financial and occupational costs of taking children periodically to such institutes and enduring long and often unsuccessful waiting periods. These Government facilities and other Institutes are under great pressure and are focused primarily on those in the age group of 18+ while Prabhat’s children are in need of early and repeated intervention due to the pattern of a child’s growth and development.
4. **Summer camps in the community**

Summer camps by Prabhat are organized during school summer vacations. In order to increase participation of other children, summer camps are organized in different school premises located in the community. If space is not available, they are conducted at the Prabhat Centres. This year the HBR team decided to conduct camps in the community. As children under the HBR have mobility issues, camps were conducted near residences. The idea behind having the summer camps is productive utilization of the child's time, learning, togetherness and building acceptance and demonstrating inclusion. Over 90 children gathered for these camps. The summer camps increase the Prabhat child's interaction with other children in the neighborhood via games and fun activities. Camps are organized where ever it is convenient for the Prabhat child to reach. Some locations include under a huge banyan tree or in narrow gullies. What could be a logistical nightmare turned out to be one of the most successful summer camps conducted by Prabhat. There were games, art & craft, movie sessions and dance. Everything was centric to the needs of the child.

5. **Sibling scholarships**

These scholarships encourage siblings of the Prabhat child to stay in school, and are part of positive reinforcement provided by Prabhat for the sibling and the entire family. The need Prabhat identified was that the siblings are under threat of losing their childhood and schooling due to pressures of care. 25 siblings were provided with scholarships this year. This has led to better care for the child with special needs through lifting the quality of the home environment, sharing of school experiences among siblings and reinforcing parental confidence. This unique initiative by Prabhat, for which special donor support was raised, has been greatly appreciated as an excellent means of building family participation.

6. **School program**

There are two components of the school program Prabhat runs: Mainstreaming and the Resource Centre/room.

- **Mainstreaming**: Here children are selected or referred to Prabhat by anganwadis and others so that rehabilitation and basic academic skills are provided to make the child school-ready. Training and therapy focus is on Activity for Daily Living (ADL). Admission processes are also facilitated by Prabhat. During the year 12 children were prepared under this effort for admission in the next year. Their disabilities range from...
mental retardation, cerebral palsy, visual-hearing-speech impairment and orthopedically challenged.

- **Resource Center/room:** This is a Government of Gujarat initiative under which therapy and academic assistance are provided by special educators and therapists selected by Prabhat. They attend municipal schools twice a week to support children with special needs. This supplement helps these children to cope in a mainstream school environment and brings them up to speed with the course curriculum. The support extends beyond these children to teachers who are also provided guidance on class room management. After school, tutoring is extended to other students as well to demonstrate inclusion. Special educators offer interactive and participatory teaching methods in the class rooms. This support is leading to qualitative improvements in the overall teaching and also in the performance of special children who are increasingly able to cope well and have greater confidence and motivation to attend.

This year 5 more schools have formalized their collaboration with Prabhat.

**New initiatives under Community-Based Rehabilitation (CBR)**

This year Prabhat has been able to strengthen its CBR partnerships, supported by focus of The Rockefeller Grant on building team capacities and strengthening networks. This has impacted CBR in several ways:

1. **Therapy Centre** - Recognizing the need for specialised therapy in the community space a Therapy Centre has been setup (see above). Prabhat has immense support from a local school which has provided the space for this facility. An expert physiotherapist has been appointed. The need for this additional therapy was realized when special educators visited homes of HBR children. At present special educators and other experts visit the home of each child twice a week. Even though parents (mostly mothers) are provided and trained to do simple exercises for the child, it was seen that they were unable to take time out for this regularly. This Centre was setup to fill that gap and to stimulate faster and better development. The school being in the community space is easier to reach and parents of young HBR children can carry their child for therapy. Other children who are not a part of Prabhat are also accessing this facility, which is free of charge. At present there are 11 children benefitting from this Therapy Centre. Prabhat plans to open up more such decentralized spaces, which will not only forge better relationships with local level institutions but will also reach out to more
children. Processes are being set for systematic record-keeping. Children visiting this Centre are now also accessing Prabhat’s Home-Based Rehabilitation.

2. The Prosthetics and Orthotics Unit (P&O Unit) - Prabhat and Surgitech (Jaipur) have partnered to set up a Prosthetics and Orthotics unit at a Prabhat Centre (see above). The process was initiated with a 6-month intensive survey and door-to-door assessment of children enrolled with Prabhat. A need for a unit like this was corroborated by the survey, conducted in 3 deprived wards of eastern Ahmedabad. Till now 29 children have benefited from this unit, started in 2018. Specialised personnel have been appointed to conduct detailed physical assessment and measurement of the child and for producing the aid. A week is all it takes from the time of assessment to fitting of the aid, in contrast to three-month waiting period experienced earlier with the additional concern that by the time the aid was delivered and fitted, the child may have grown out of it. This time frame will be further reduced in the coming year. As Prabhat team members are trained in the process of assessment and fitting, The P&O Unit is now in its second year.

“Prabhat replaces despair with hope. . . . I wonder how people can help others so effortlessly and lovingly.”

Bindi Sheth, photographer
A P&O case study

Name: Shakir Kasib Sheikh    Age: 10

Disability: Cerebral palsy, speech impairment and moderate mental retardation

Shakir has just learnt to stand independently, with the help of his new calipers, provided from the new Orthotics and Prosthetic unit at Prabhat Centre. With standing up comes walking, which he is diligently practicing, some days are extremely good while others are not so bad! With this little taste of independence, our little friend wants to go everywhere. He enjoyed a visit to the local fair/mela where he bought some goodies for his brother and his trip to Gandhi Ashram made him learn a lot about his favourite Bapu. The baby steps are giving Shakir immense joy and pushing him to do things independently. Some proud achievements include: walking to the bathroom, brushing his teeth, putting on his t-shirt and drinking milk all by himself! These daily chores are a part of the ADL (Activity for Daily living) training provided at Prabhat. Being able to accomplish these small tasks not only gives the child a sense of fulfillment but is also an encouragement for the family members. This also means that his mother now gets a little more time to herself, daily wage work along with taking care of a child with special needs does not give them the luxury of rest, but Shakir now gives his mother that chance. The smile on Shakir’s face is an indication of all the support we have received from you, all that Prabhat has been able to provide to Shakir and many more children like him is due to the unconditional support from patrons.

Owing to the caliper that Shakir now uses, his development has progressed three folds. Half yearly assessment conducted shows his progress in academics as well. Prabhat strives towards providing holistic development to all the children coming to their Centres and those under the Home-Based Rehabilitation.

A few things Shakir enjoys: to meet new people, do activities with his friends, go for outdoor visits and loves to paint. Prabhat hopes you continue to support in its future endeavors and give an opportunity to their children to fill your life with colours of happiness.
3. **Specialised services** - Apart from regular services at Prabhat Centres, children are also taken once a week to specialised physiotherapy clinics equipped with latest equipment. Prabhat has this year tied up with two more such clinics. They are providing free services to the children along with medical guidance to the parents. A teacher and a parent accompany the child to the clinic where services are provided free. Prabhat arranges transportation at its own cost. New services started this year include eye checkups and psychiatric counseling. Eye checkups were the need of the hour. It was realized that a lot of developmental delays were happening due to eye issues. 107 children with eye problems have been fitted with spectacles. For others who have problems like glaucoma, cataract, etc. corrective surgeries and measures have been suggested to parents.
Advocacy through networking

Training and workshops

The following opportunities were conducted/organized by and for Prabhat during the reporting period:

1. **Training on creative/innovative ways to teach**
   - There are certain issues that cannot be dealt with in regular counseling/workshops and require creative and innovative ways of sensitization, not only for children but also for adults. Menstruation and body development are such topics which are rarely spoken about in the communities where Prabhat works. This can become a difficult topic to make a child and parents understand. Parents are often oblivious to issues of menstruation and sexual harassment, and find it difficult to deal with these when concerns finally arise. Prabhat has been working closely with design institutes like NID to help communicate this topic sensitively and to create awareness among children, parents and the community at large. This year NID students and faculty brainstormed with the Prabhat team, mothers and experts. It was decided to do a puppet show on the topic of menstruation and sex education. The puppet show was a huge hit. Everyone felt it is a great medium to reach out. The NID students are now going to teach the Prabhat team on how to make simple puppets for this and other needs.

2. **Networking and learning with experts**
   - With the support of the Rockefeller Grant, Prabhat for the first time has been able to send team members outside Gujarat to learn from and forge new partnerships. Selected team members visited Chennai, Bangalore and Delhi where they visited organizations working in the field of disability. They learnt about their style of working, how they do things differently, what are the methodologies that can be adopted at Prabhat and opportunities for mutual learning. The experience has been enriching for the team members for organizational development as well as for future partnerships.

3. **One year partnership for capacity building:** Riverside Foundation (a part of the Riverside School, Ahmedabad) conducted a yearlong training for the entire field team of Prabhat. The training involved teaching how to make low-cost teaching and
learning material (TLM), personality development and exposure. The training was conducted once a week at the Riverside School and Prabhat Centres alternatively. The training has been successfully completed in March 2019. The team has learnt a lot through this exposure. They have produced several TLMs which are now in use. This process has boosted their confidence which is reflected in the weekly meetings conducted at the Centres.

4. **Training for technology upgrade** - An audio-visual unit has been set-up at Vatva Centre, with donor support. This has led to a specialised training on speech therapy via Skype by an expert based in America. This was a first for the team and proved an effective and enjoyable way of learning. There are limited numbers of speech therapists in Ahmedabad and this was one area that required understanding and strengthening. Regular training sessions are now being planned using Skype. As these trainings can also be recorded, they become good reference material. This experience and technology offer important options for strengthening team capacities in the future.

5. **Workshop on designing websites: The challenge of communicating clearly in a crowded, competitive space.**

   The workshop was organised and conducted jointly with Maxstudio (Rome) and Prabhat. Joanne Morgante of Maxstudio was the key speaker/resource person. Nancy MacPherson who introduced Prabhat to Maxstudio during her assignment as Director of Evaluation at the Rockefeller Foundation, was a key participant. The sessions of the workshop were conducted through interactive and discussion, and representatives from eight organizations participated. This has been a new partnership experience made possible through the Rockefeller network and a first sharing of its kind with other NGOs, several of whom were introduced to the world of disability. Communication is imperative to organisations as an essential activity for sharing, show-casing, and interactions. With rapid new developments in the field of digital technologies, today there are numerous applications available to make communication more effective. Yet communicating clearly and concisely is often a difficult task for most of us, especially those in the development sector. Websites, brochures, hand-outs, programmatic tools etc. require constant upgradation and updating of content, visuals and data to ensure its currency at all times. The workshop was conceived and designed to address one of the most
important aspect of communication - the organisational website. Today the website is an indispensable aid and Prabhat was struggling with the challenge of a website that could measure up to its complex mission. Maxstudio offered its experience as support, and a vastly improved website emerged. Here was a collaborative experience worth sharing. With this objective the workshop aimed to examine and analyse various aspects of developing, updating and upgrading of websites - with Prabhat as a case example. The workshop dealt with the most significant issues in website development and in particular focused on:

- Aspects of sharing key experiences in website development
- Identifying some key issues for effective communication
- Interacting and working together for building communication capacities

The methodology of the workshop evolved organically, reflecting the specific needs of the participants. Most participants had very similar issues like Prabhat and thus Joanne quickly understood and provided strategic feedback to each organization. It was suggested to form a support group for future action, technical help and feedback. All the participants gained a clear understanding of the importance of this channel of communication and how it has to be upgraded and updated periodically to match the growing demands of both technology and communicating in a crowded space.

The Maxstudio team and Ms Macpherson covered all their own costs as their contribution to Prabhat, a gesture that is highly appreciated for its impact and significance.
6. **Like Us: A photo exhibition** - This milestone exhibition, showcasing Prabhat’s children and our work, was on display at the invitation of the prestigious Kasturbhai Lalbhai Museum (Shahibaug) in October 2018. The exhibition was contributed by well-known photographer Ms Bindi Sheth, who dedicated her time and skill for over a year for Prabhat’s cause, seeking to communicate the world as special children and their families see it. *Like Us* was inaugurated by painter Ms Anjolie Ela Menon, Padma Shree recipient. This exhibition helped Prabhat to leverage the cause and reach out to many people from different walks of life. The response was overwhelming: over 2000 people visited over the course of 4 days, including schools and educators who were exposed to the exhibition as well as to Prabhat’s model and approach. The Buddy Interaction\(^3\) initiative received special interest, encouraging 3 schools to adopt this Prabhat innovation. The exhibition then travelled to National Institute of Design, Gandhinagar in April 2019. This will now be followed by the third showcase at the invitation of India International Center (IIC), New Delhi in August 2019, which offers a most important opportunity for Prabhat visibility among key sector and government decision-makers, future networking and hopefully, outreach to potential donors. The exhibition has also helped Prabhat get new support. Among the people who came forward to provide assistance were Abhay Mangaldas (with generous hospitality to Anjolie Ela Menon and the team of Prabhat), Mr Shailesh Modi (design guidance and support), Jayshree and Sanjay Lalbhai who opened their beautiful space for the cause, several schools and other institutions, and Maxstudio who helped us understand the use of communication technologies and set up an online exhibition on Prabhat’s website. Maxstudio also helped Prabhat develop publicity material for the Exhibition at NID Gandhinagar.

As the opportunity at IIC is an exceptional one, everything is being planned meticulously. Apart from gallery space, IIC is also providing seminar halls for 2 days. Prabhat is taking this opportunity and organizing 2 workshops on: Inclusive Education and Community Based Rehabilitation (CBR) in the context of urban-slum.

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\(^3\) Ref Pg: 21, point 9
The opportunity at Delhi will facilitate networking with sector heads and donors in the Capital region. It will also be a great opportunity for knowledge sharing within the sector. Ms Poonam Natarajan, ex chairperson National Trust, has been an integral part of event planning. She will chair the seminar and is assisting contact with key participants.

Prabhat’s children wanted to give a token of appreciation to all those who visited the exhibition! Prabhat’s children along with the students of Riverside School made beautiful mud pen stands, which were handed out to all the visitors along with hand painted greeting cards.
7. **Special visit to the Prabhat Centres** -

Prabhat took the opportunity of Ms Anjolie Ela Menon’s visit and apprise about the work bring carried out in the field. The team took her to the Prabhat Centre, homes of children under HBR and the new Therapy Centres. Ms Menon expressed keen interest and interacted with the children, therapists, and families. It was a special experience and an honour for Prabhat to have Ms Menon spend time with the team. This further gave Prabhat the leverage to advocate the cause.

Advocacy for Prabhat implies utilizing all its activities and resources toward creating greater opportunities for children with special needs and their families. Its aim is the removal of stigma and fear so that these children are included as equals within Indian society.
8. **Training for Central Industrial Security Force (CISF)** - Prabhat got the opportunity to train and sensitize over 35 members of the CISF in April 2019. Director Keshav communicated the importance of inclusion and how essential it is to give people with disabilities a chance in the mainstream. Opportunities like this give the organization recognition with Government departments which further bolsters efforts to reach and be heard by policy makers.

9. **Networking with educational institutions** is an integral part of Prabhat’s advocacy for inclusion. This year the focus has been on sharing the unique and successful ‘Buddy Interaction’ initiative between Prabhat and the Riverside School to advocate integration and inclusion of children with special needs into other regular schools. Owing to this advocacy, coupled with the outreach of Like Us photo exhibition, 3 schools in Ahmedabad have adopted the Buddy Interaction initiative. They have devised their own ways of collaborating with Prabhat toward this approach.

10. **Other opportunities of advocacy** - This year Prabhat got the opportunity to represent the cause and Prabhat’s work on several platforms, especially schools. This included a visit by students from Woodstock School, Mussoorie.

11. **Networking with sector experts** - Toward the Like Us opportunity in New Delhi, Prabhat has concentrated on leveraging partnerships and networks in the National Capital region. The intended focus is on challenges organizations face while working in CBR and inclusive education. Prabhat is working towards sharing its own experience and also learning with others.

---

*Buddy Interaction is a successful and the longest running initiative of Prabhat. It involves active partnership between the Foundation and the mainstream school. A theme for the intervention is selected every year. Students from Riverside along with Prabhat’s children work towards that theme. One year the students organized an auction of paintings made by the children of Prabhat to raise funds. Another year they organized a large-scale event to promote this intervention. Many such wonderful stories have emerged over the past 10 years under this initiative. (see also page 11)*
Other developments at Prabhat

Several organizational improvements and systematic processes, supported by The Rockefeller Foundation Grant toward strengthening team capacities, have led to qualitative improvements in the Prabhat working, including advocacy and in building leadership skills.

1. HBR impact study: The HBR process under the Community-Based Rehabilitation Program is a process which like other activities and engagements has evolved from community need. Over the last couple of years Prabhat has been able to reach out to more children needing Home-based rehabilitation due to improved capacities supported by the Rockefeller Grant. Two years ago Prabhat was serving 28 children. At present there are 50 children under this initiative. Having increased the reach, it was essential to conduct a study to understand impact and how best improve HBR. The study was conducted by an external consultant Mr Narayan Menon, who spent time for in-depth understanding about each child, including consultations with the team, parents and neighbours. The study has helped Prabhat to identify gaps, requirements of each child and family as well as tracking behavioral changes in the community and neighborhood. The study has highlighted the advantages of longer association of the child with Prabhat or any rehabilitation institution, as well as the critical importance of early identification and intervention.

Snippets from the study

The study had 70% boys and 30% girls. 54% were in the age group of 5-10 years.

<table>
<thead>
<tr>
<th>Age</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;5yrs</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>5-10yrs</td>
<td>18</td>
<td>9</td>
<td>27</td>
</tr>
<tr>
<td>&gt;11yrs</td>
<td>12</td>
<td>5</td>
<td>16</td>
</tr>
<tr>
<td>Total</td>
<td>35</td>
<td>15</td>
<td>50</td>
</tr>
</tbody>
</table>

The revealed distribution pattern of disability amongst Prabhat’s children is indicated below:

<table>
<thead>
<tr>
<th>Medical conditions split</th>
<th>Number of children</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP/MR/ Other ailments</td>
<td>27</td>
</tr>
<tr>
<td>Only CP</td>
<td>5</td>
</tr>
<tr>
<td>Only MR</td>
<td>6</td>
</tr>
<tr>
<td>Visually impaired / Hearing impaired / Speech impaired</td>
<td>1</td>
</tr>
<tr>
<td>MR/Other ailments</td>
<td>6</td>
</tr>
<tr>
<td>Muscular dystrophy</td>
<td>4</td>
</tr>
<tr>
<td>Orthopedically challenged/neuro</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>

*Note: CP- Cerebral palsy; MR- Mental retardation*
2. **Prabhat android application** - With this app Prabhat aims to provide an interface that not only reduces the workload of the Prabhat back-end by a significant margin, but also acts as a record-forming and interactive mechanism. Currently, all forms of documentation handled for Prabhat children are filled by hand by teachers and then sent to the central facility. At the central facility, these are then accumulated and manually fed into a Data Management System. Through the app, the aim is to streamline this process by allowing teachers to directly feed data in their phones, following which it shall be made available directly onto the central facility’s computer for approval. This would reduce many of the current logistical efforts for maintaining records. Another goal is the ability to save various significant moments in the student’s development -- capturing something as sweet as the first time they are able to play snakes and ladders, or something academic like chanting the alphabet, and straightaway uploading these milestones into the central hub for storage with a one-line description. This can be a powerful tool to build confidence at every level, speed essential responses and help reflection on hard work and serve as a reminder as to why each level does what they do, and how important sustained efforts can be. Parents can now also be provided with a repository showcasing their child’s development.

While these are two of the primary aspects of the app, other integrations are possible such as notification systems for medicines, announcements of government aid policies and simple care tips. These potent ideas will now be looked into.
Bringing together

Bringing together all the children of Prabhat (Centres, CBR, siblings) through fun and frolic is an underlining feature of joy:

**Exposure visits** are opportunities for learning and networking coupled with fun. During the reporting period, children, Prabhat staff and parents were taken to Patdi about 100 kms from Ahmedabad. Prabhat partnered with a local level NGO for logistical arrangements. Everyone had a wonderful stay. Children enjoyed the outdoors and parents learnt how to handle their children away from home. It was also an opportunity for new staff members to learn together.

1. **Festivals** are celebrated at the Centres and include children from the Dehuls (see box) as well. For children under HBR, special educators along with others go to each child’s place and celebrate important festivals like Diwali, Ramadan, etc. This strengthens the message of inclusivity. Navratari being one of the most cherished festival in Gujarat, Prabhat every year tries to bring joy and the festive feeling by doing something special for its children and their families. This time around two garba dance programs were held, one at Lambha ward and the other at Riverside School. It was indeed a joyous occasion with everyone dressed in their finest and happily dancing to foot-tapping numbers. Prabhat’s volunteers also play a very important role, especially during such events and even this time they all did a wonderful job to make the event go well.

*Dehlu:* The dehlu is based on the concept and on efforts toward setting one permanent space that Prabhat can call its own and use as a ‘mother space’ to nurture its activities and as a permanent address that is not subject to the constraints of dealing with landlords and social stigma.
2. **Special Olympics/Khel Mahakumbh** - Special Olympics, a State Government event, is organized every year over two days. This year 100 children from Prabhat participated in sporting events like basketball, softball, cycling, 50 meter walk and 25 meter run. The minimum age for participation was 8 years.

3. **Visit to the Like Us photo exhibition** - All the children of Prabhat got a chance to visit the exhibition in Ahmedabad and Gandhinagar. Children under HBR were also a part of the visit. They were extremely joyful and took pride in seeing their and their friend's photos. Children happily interacted with visitors and enjoyed meeting students from many schools.

4. **Independence Day** - An Independence day like no other was conducted for our children on 15th August 2018. An awareness and sensitization campaign with the Royal Enfield Bullet Club of Ahmedabad was conducted on the occasion of World Motorcycle day. Around 180 riders visited the Vatva Centre along with RJ Harshil (famous radio jockey in Ahmedabad). A plantation drive was also organized that day. All the visitors spent time understanding Prabhat’s work and playing with the children. Prabhat was able to raise close to Rs. 10,000 that day. More than the financial gain it was the scale of advocacy that made the day memorable, when the riders visited Vatva. This has been the second such association with the Bullet Club.
**Tribute**

Prabhat regret to mention about the sad demise of these Prabhat’s children. Prabhat will miss them dearly and conveys deepest condolences to the bereaved families.

Aarish  
Age: 3 yrs

Namrata  
Age: 10 yrs

Sanya  
Age: 12 yrs

Misba  
Age: 18 yrs
Acknowledgments

Prabhat Education Foundation expresses its profound appreciation of so many who have assisted its efforts through this year with advice, resources and encouragement. These include:

**Institutions**

Aadarsh Vidyalaya
Ahmedabad International School
Alfaroon School, Danilimda

Alishan School, Chandola
Arsh School
aProch
Ashokebhai Chimanbhai Charity Trust
Bright School

Bani Jagtiani Trust
Civil Hospital
Divine Child International School
Elite Industries
Fuel a Dream
Gyan Dhara Vidyalaya
Infogain India Pvt. Ltd.
Jacobs Engineering India Pvt. Limited
Jagriti Foundation
Janiya Pirtekro Municipal School
Janvikas
Kanoria Hospital, Gandhinagar
Kantilal Memorial Hospital
Kastubhai Lalbhai Museum
KP Charitable Trust
L.F. English School, Shahwadi
Maharaja Agarsen Vidyalaya, Narol
Mahavir Hindi Madhyamik Shala, Shahwadi
Nandi Primary School, Vatva

National Institute of Design (NID)
National Institute of Design (Gandhinagar)
National Trust (Ministry of Empowerment and Social Justice, Govt. India)
Navrang Sarda and Saraswati School
New Era School, Shah-E-Alam
Our Ashiana
Pandit Nehru School, Behrampura
Pushpavati Kantilal Charitable Trust and Hospital
Rachana School
Red Bricks School
Riverside school
Riverside Education Foundation
The Rockefeller Foundation
Sanjeev Mehta Hospital
Sarabhai Motors
Shama School
Shardaben Chimanbhai Trust
Shrenik Charitable Trust
Social Welfare Defence & Social Defence Dept.
Sohanlal Charitable Trust
Special Olympics – Bharat
Surgitech
Total Sea Land Logistics Pvt. Ltd., Mumbai
Urban Health Centre, Danilimda
Vadilal Sarabhai Hospital
Individuals

Mr Abhay Mangaldas
Mr Abhijit Vasaria
Ms Amishal S Modi
Ms Anjolie Ela Menon
Ms Asiwarya & Mr Dhaval Jamnadas
Ms Bindi Sheth, Photographer
Mr Deval Gajjar
Mr Dhavalbhai Suthar
Ms Dolly
Ms Dimple Parwani
Mr Gagan Sethi
Mr Gandhi Ashishbhai Subodhchandra
Mr Gandhi Saumik Jayendrabhai
Ms Gayatri Menon
Mr Glen Conrad
Mr Harshadrai M. Gorasia
Ms Jayshree Lalbhai
Ms Jigna Vohra
Ms Joanne Morgante, Maxstudio, Rome
Mr Kamal Mangal, Trustee Anand Niketan
Ms Kamalaben Bachubhai Patel
Ms Kiran Bir Sethi
Ms Lalitaben nareshbhai
Ms Leela P. Visaria
Mr Madhu Menon, Managing Trustee, Analal
Mr Manishkumar Bhagubhai Patel
Ms Martha Nicholson
Ms Mehreen Daruwala
Mr Mrugank Arvindbhahai Patel
Ms Nancy Hart
Ms Nancy MacPherson
Ms Nandita Shaha
Ms Nanadita, student NID Gandhinagar
Ms Neha Parekh, Trainer
Mr Nirav Shah, Srinath Real Estate
Ms Parul Patel
Ms Payal Shah
Mr Pranav Sheth
Mr Pranay Desai, IINFI Design
Mr Praful Anubhai, Chairman, Saptak
Ms Prerna Shaurya, student NID, Paldi
Mr Rakesh Bhagwan Patel, Bhagwati Clinic
Ms Raksha Vyas
Ms Rashmi Lawate, Karnataka
Mr Roberto Magini, Maxstudio, Rome
Mr Samrjeet Das
Mr Sanjay Lalbhai
Mr Shailesh Modi
Mr Narendra Anubhai Thakore (In memory off)
Mr Kasturbhai Lalbhai Vatsalya
Ms Sophie Ahmed
Ms Sunetra Deshpande, Founder, Vox Populi
Mr Sunil Pai
Ms Tanishka Kachru, Faculty, NID
Mr Tenzing Nima, Timberline Foundation
Ms Vinita Modi, Riverside Education Foundation
Mr Vinit Parekh, Trainer
Mr Vipulbhai B Patel
Audited Financial Statement F.Y. 2018-19

### Income - Expense Statement for F.Y. 2018-19

<table>
<thead>
<tr>
<th>Income</th>
<th>Amount (Rs.)</th>
<th>Expense</th>
<th>Amounts (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income Heads</td>
<td></td>
<td>Expense Heads</td>
<td></td>
</tr>
<tr>
<td>Donation from Institutional Donors</td>
<td>8590891</td>
<td>Direct Programme Activities Expense</td>
<td>6806287</td>
</tr>
<tr>
<td>Donation from Individual Donors</td>
<td>538314</td>
<td>Earmarked Funds</td>
<td>1500000</td>
</tr>
<tr>
<td>Bank-Interest &amp; Misc. income</td>
<td>1175180</td>
<td>Administrative &amp; Overheads Expense</td>
<td>563385</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Excess of income transferred to I/E account</td>
<td>1434713</td>
</tr>
<tr>
<td>Grand Total :</td>
<td>10304385</td>
<td>Grand Total :</td>
<td>10304385</td>
</tr>
</tbody>
</table>

### Balance Sheet for F.Y. 2018-19

<table>
<thead>
<tr>
<th>Funds &amp; Liabilities</th>
<th>Amount (Rs.)</th>
<th>Properties &amp; Assets</th>
<th>Amounts (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trust Fund and Corpus</td>
<td>2768463</td>
<td>Fixed Assets</td>
<td>1134095</td>
</tr>
<tr>
<td>Earmarked Funds</td>
<td>7792038</td>
<td>Investments : FDs with bank</td>
<td>17597215</td>
</tr>
<tr>
<td>Funds and Reserves</td>
<td>385112</td>
<td>Current Assets (other than Cash &amp; Bank)</td>
<td>731247</td>
</tr>
<tr>
<td>Current Liabilities</td>
<td>3462162</td>
<td>Current Assets (Cash &amp; Bank)</td>
<td>239943</td>
</tr>
<tr>
<td>Income and Expenditure A/c</td>
<td>5294725</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand Total :</td>
<td>19702500</td>
<td>Grand Total :</td>
<td>19702500</td>
</tr>
</tbody>
</table>

---

**Funds & Liabilities**
- Trust Fund and Corpus: 27%
- Earmarked Funds: 14%
- Funds and Reserves: 18%
- Current Liabilities: 39%
- Other: 2%

**Properties & Assets**
- Fixed Assets: 4%
- Investments: FDs with bank: 1%
- Current Assets (other than Cash & Bank): 14%
- Current Assets (Cash & Bank): 85%
<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Amt. (Rs.)</th>
<th>Income</th>
<th>Amt. (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Expenditure in Respect of Properties:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rates, Taxes, Cesses</td>
<td>4237.00</td>
<td>By Rent Accrued / Realised:</td>
<td></td>
</tr>
<tr>
<td>Repairs/Maintenance - Domestic</td>
<td>80585.00</td>
<td>By Int. Accrued / Realised:</td>
<td></td>
</tr>
<tr>
<td>Other Expense - Rent Domestic</td>
<td>843155.00</td>
<td>On Bank SB a/c 2044104100008483</td>
<td>1284.00</td>
</tr>
<tr>
<td>Rent-Fcra</td>
<td>300000.00</td>
<td>On Fixed Deposit:</td>
<td></td>
</tr>
<tr>
<td>To Establishment Exp.</td>
<td></td>
<td>Core:</td>
<td>802219.00</td>
</tr>
<tr>
<td>To Remu. to Trustees</td>
<td>612000.00</td>
<td>Fcra:</td>
<td>367837.00</td>
</tr>
<tr>
<td>Less : Charged to FCRA project</td>
<td>612000.00</td>
<td></td>
<td>170056.00</td>
</tr>
<tr>
<td>To Audit Fees</td>
<td>23600.00</td>
<td>By Donations in cash or kind</td>
<td></td>
</tr>
<tr>
<td>To Internal Audit Fees</td>
<td>84000.00</td>
<td>Core:</td>
<td>51201.00</td>
</tr>
<tr>
<td>Less : charged to FCRA Project</td>
<td></td>
<td>Individual</td>
<td>477221.00</td>
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<tr>
<td>To Contribution Charity commissioner</td>
<td></td>
<td>Institutional</td>
<td>319169.00</td>
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<tr>
<td>To Miscellaneous Exp.</td>
<td></td>
<td>Institutional: Our Ashiana</td>
<td>1815000.00</td>
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<tr>
<td>Administrative Exp.:</td>
<td></td>
<td>FORA:</td>
<td>553113.00</td>
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<tr>
<td>Locality: Lore Annexure A:</td>
<td>221237.69</td>
<td>Individual</td>
<td>9862.20</td>
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<tr>
<td>Fcra:</td>
<td>229105.76</td>
<td>Rockefeller Foundation</td>
<td>3403569.76</td>
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<td></td>
<td></td>
<td>Wintertime Foundation</td>
<td>180000.00</td>
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<tr>
<td></td>
<td>450343.45</td>
<td></td>
<td>359491.96</td>
</tr>
<tr>
<td>To Amount Transferred to Reserve or Specific Funds:</td>
<td></td>
<td>By Grants:</td>
<td></td>
</tr>
<tr>
<td>Earmarked Funds: F.Y. 18-19</td>
<td>1500000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Exp. on Objects of the Trust:</td>
<td></td>
<td>By Income From Other Sources:</td>
<td></td>
</tr>
<tr>
<td>(a) Religious</td>
<td></td>
<td>Workshop Training fees</td>
<td>1800.00</td>
</tr>
<tr>
<td>(b) Educational</td>
<td></td>
<td>RCI-Resource person fees</td>
<td>1200.00</td>
</tr>
<tr>
<td>Locality: Lore Annexure A:</td>
<td>2481310.00</td>
<td>RCI-Travel Exp</td>
<td>840.00</td>
</tr>
<tr>
<td>Hiccenter: H-JHA Annexure G:</td>
<td>285992.00</td>
<td></td>
<td>3840.00</td>
</tr>
<tr>
<td>Wintertime: H-JHA Annexure G:</td>
<td>1809600.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Medical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Relief of Poverty</td>
<td>5521802.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) Other Charitable Objects - Nutritional Meal Programs</td>
<td>38901.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Excess of Income over Expenditure to Balance Sheet:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core</td>
<td>1059988.31</td>
<td>Total</td>
<td>10304384.96</td>
</tr>
<tr>
<td>Fcra</td>
<td>374724.20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1414712.51</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Prabhat Education Foundation**

**Trustees**

**Place: Ahmedabad**

**Date: 23/10/2019**

**AS PER OUR REPORT OF EVEN DATE FOR YOGESH K. DAVE & CO. CHARTERED ACCOUNTANTS**

YOGESH K. DAVE

PARTNER

MEMBERSHIP NO.36518

UDIN: 19036518AAAAE3829
Prabhat Education Foundation, Annual Report 2018-19

### Donations in kind received in 2018-19

Prabhat would like to thank all those who support it; and looks forward to their continued faith and support for its future endeavours!

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Estimate (Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1 Organisation of camps for awareness, assessment and distribution of aids and appliances</strong></td>
<td></td>
</tr>
<tr>
<td>(a) 5 medical awareness, assessment camps organized. Donations include space, loud speakers and volunteers support for furniture, power supply space, shamiana, light, sound, chairs and stage arrangements for aids and Appliance distribution camp and other basic facilities.</td>
<td>20000</td>
</tr>
<tr>
<td>(b) 40 tricycles distributed, supported by Bhagwan Mahavir Viklangta Sahayeta Samiti: Rs. 7800 x 40</td>
<td>312000</td>
</tr>
<tr>
<td>(c) Cerebral Palsy chair: Rs. 8000 x 15</td>
<td>120000</td>
</tr>
<tr>
<td>(d) Heart surgery for Rehan</td>
<td>200000</td>
</tr>
<tr>
<td><strong>2 Special events, summer camp, dosti divas and excursions organized for Prabhat children and parents</strong></td>
<td></td>
</tr>
<tr>
<td>(a) Visits to Riverside school: transportation + refreshments + gifts + various entertainment arranged for 35 children</td>
<td>25000</td>
</tr>
<tr>
<td>(b) 2 day trip to Patadi: travel refreshments, use of all facilities at the premises</td>
<td>10000</td>
</tr>
<tr>
<td>(c) Out-door Garba celebration: space, lighting, stage, food, water, flower decoration</td>
<td>100000</td>
</tr>
<tr>
<td>(d) Birthday celebrations/anniversary celebrations: 15 people celebrated their birthday/anniversary at Prabhat’s Centres. Celebration included meals + beverages + decorations + gifts.</td>
<td>25000</td>
</tr>
<tr>
<td>(e) 3 Summer camp in the community: sound system, refreshment</td>
<td>3000</td>
</tr>
<tr>
<td>(f) Independence day celebration: transportation by bus and bike ride for children</td>
<td>15000</td>
</tr>
<tr>
<td>(g) Extension of Buddy Interaction initiative with Rachna School includes: Transportation, refreshments, paints, colours</td>
<td>20000</td>
</tr>
<tr>
<td><strong>3 Community awareness activity</strong></td>
<td></td>
</tr>
<tr>
<td>(a) Provision of space in the community for workshops, baithaks and other Community awareness activities through the year.</td>
<td>6000</td>
</tr>
<tr>
<td><strong>4 Materials and Human Resource</strong></td>
<td></td>
</tr>
<tr>
<td>(a) Donation of Clothes + blankets + sweaters + foot wear+toys</td>
<td>300000</td>
</tr>
<tr>
<td>(b) Books</td>
<td>20000</td>
</tr>
<tr>
<td>(c) Gifts and goodies donated by well-wishers through the year on festivals (Diwali, Eid, Christmas, Uttarayan, etc.) and other special occasions.</td>
<td>100000</td>
</tr>
</tbody>
</table>
### (e) Assistance from interns and volunteers through the year. Rs. 20,000 x 12

<table>
<thead>
<tr>
<th>5 Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Weekly facilities for Prabhat children and parents at Kantilal Memorial Hospital and Active Life Physiotherapy Centre, Shahibaug: Rs 300 x 48 children x 40 visits + parents training</td>
</tr>
<tr>
<td>(b) Experts visits under Home-base Program and to Prabhat Centres through the year.</td>
</tr>
<tr>
<td>(c) Therapeutic Products made by interns from NID (games for eye-hand coordination, puppets)</td>
</tr>
</tbody>
</table>

### 6 Like Us – photo exhibition

(a) **at Kastubhai Lalbhai Museum**: 5 days photo exhibition at the prestigious KLM, included space + refreshments + lighting + A/V equipment + inauguration logistics + workshop spaces + curation of exhibition + designing of communication material  
(b) **at NID, Gandhinagar**: refreshments + inauguration logistics + curation of the exhibition + lighting + students and faculty for various services + designing of communication material  

<table>
<thead>
<tr>
<th>6 Like Us – photo exhibition</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) <strong>at Kastubhai Lalbhai Museum</strong>: 5 days photo exhibition at the prestigious KLM, included space + refreshments + lighting + A/V equipment + inauguration logistics + workshop spaces + curation of exhibition + designing of communication material</td>
</tr>
<tr>
<td>(b) <strong>at NID, Gandhinagar</strong>: refreshments + inauguration logistics + curation of the exhibition + lighting + students and faculty for various services + designing of communication material</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7 Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Healthy food provided at the centre by donors</td>
</tr>
<tr>
<td>(b) Fruits</td>
</tr>
<tr>
<td>(c) Snacks and beverages provided by donors at counselling, training and Workshops for parents, staff and children through the year.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8 Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website development – research, planning, designing, implementation, and training was all supported by Maxtudio, Rome.</td>
</tr>
</tbody>
</table>

**Total** 3,254,000

### Other support

Prabhat is privileged to have support from different corners of the world, this is the reason why the organization is able to provide such unique experiences to the children, their families and also the community. We would like to place on record a special heartfelt thank you to:  
Ms Anjolie Ela Menon, Ms Bindi Sheth, Mr Pranav Sheth, Mr Abhay Mangaldas, Ms Jayshree Lalbhai, Mr Sanjay Lalbhai, Ms Joanne Morgante, Ms Nancy Hart, Ms Nancy Macpherson.  

**Priceless**
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