

# Annual Report 2018-19



**PRABHAT EDUCATION FOUNDATION** is a Public Charitable Trust registered in 2006 under the Bombay Public Trust Act 1950. Donations to Prabhat are exempted from income-tax under Section 80(G) of the Income-Tax Act 196. Prabhat is authorized to receive donations from overseas under the Foreign Contribution (Regulation) Act (FCRA Registration No.041910406). Prabhat is registered with the Director of Social Defence of Social Defence Department Gujarat State, Gandhinagar. Prabhat has been registered as recognized institution for persons with disabilities under Section 52 of The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995.



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Cover photo courtesy: Pranav Arora, student, Amity School, Noida

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### About Prabhat

#### Making learning a joyful experience for those who need an alternative

The Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, the widespread reality of physically and mentally challenged children in and around Ahmedabad became apparent, and Prabhat moved into serving special children (children with disabilities), as well as their families affected by stigma, ignorance and denial. Realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat's hallmark.

What started as a modest beginning, with one child in 2007, has now reached to 3000 special persons in Ahmedabad as well as to their families, neighbours and communities.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

**Prabhat Centres** - The Centres constitute the core Prabhat's Programs – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing.

**Community-Based Rehabilitation Program (CBR)** - The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. CBR is directed toward generating awareness, knowledge and capacity within homes and neighbourhoods that can mobilise them to support and nurture children with special needs.

Advocacy through networking – Advocacy strengthens each of these services and creates a more enabling environment for children with special needs in the society. One of the main aims of Prabhat's advocacy is removal of stigma and fear attached with disability, so that children with special needs are included as equals within the Indian society. In this endeavour Prabhat works with many partners and individuals.

### **Prabhat Education Foundation Board of Trustees**

Mr Geet Sethi Ms Hasyalatha Mehta Mr Keshav Chatterjee Ms Renu Seth Mr Sridhar Rajagopalan Prof Ashoke Chatterjee

### Program summary

Inclusive development holds the key to India achieving its commitment under the Sustainable Development Goals (SDGs) by 2030. The term 'inclusive' refers to a right-based expansion of India's development paradigm – For Prabhat this means one that will create

opportunities and conditions for each person or individual to live with dignity, to achieve her/his potential and to thrive irrespective of any perceived disadvantages at birth.

During this year Prabhat has been able to strengthen its services through several unique prevocational activities, building team capacities, strengthening parent's capacities for care and therapy, sustained community involvement in outreach to children and neighbourhoods and major advocacy opportunities. The Orthotics and Prosthetics Unit established last year has assisted children with support brought to their door step and helped to control school drop-outs, linked to a series of assessment, counseling systems.

Prabhat's grant support from The Rockefeller Foundation has been directed at building team capacities and advocacy. A major opportunity for awareness and understanding of special needs during this year has been a photographic exhibition, Like Us, which emerged through collaboration with photographer Bindi Sheth. The exhibition was the outcome of several moths of



immersion in the lives, homes and neighbourhoods served by Prabhat. Like Us was hosted by Ahmedabad's prestigious Kasturbhai Lalbhai Museum (see below) and attracted citywide attention and new opportunities for partnership and mobilization toward inclusion before moving to the National Institute of Design (NID), Gandhinagar. Among over 3000 visitors were schools and educators who have now become partners with Prabhat. During this year, Prabhat was invited to take Like Us to the India International Centre, New Delhi.

Learning is an integral part of every activity at Prabhat and the year has seen an effort to bring the importance of nutrition and related issues such as hygiene to greater family attention. A fully functional kitchen became a platform for learning while also providing a healthy nutritious meal to the children at the Prabhat Centre. The new kitchen is bringing a wave of improvement in eating habits of the children and also the team. Recipes are being shared with parents via social media groups, to encourage healthy eating at home as well.

Health and safety issues discussed this year included menstruation and sex education. NID (Ahmedabad) helped Prabhat in reaching out to parents and community on the topics of menstruation and sex education. Street play and puppetry were used for the first time to create awareness on these topics. Children were thrilled with the medium. Prabhat will be using these mediums to leverage the advocacy activities in the community in the coming year.

Unique opportunities of learning and skill development this year included the Charkha Initiative. Along with children, teachers have been trained to use a customized charkha. Charkha helps with the fine and gross motor skills and improves the eye-hand coordination of a child. Through another pre-vocational skill, children were trained in baking, a complete sensorial experience. In the coming year the pre-vocational activities will be streamlined based on identified interest and viability.

Specialised health check-ups have been conducted for the children through volunteer support this year. A new Therapy Centre has been set-up in a school located in the community. This Centre caters to children under the Home-Based Rehabilitation and has also become a central point for identifying new children with special needs who require assistance in the community. Based on the success of this one Centre, Prabhat envisages opening more such facilities in cooperation with local schools.

The re-vamping of Prabhat's website last year led to a workshop opportunity for communication training that was shared in the current year with other development organizations who could learn from Prabhat's experience, mentored by Maxtudio (Rome) whose contribution has been a great learning.

Prabhat thanks its partners for its achievements in the past year and looks forward to sustained encouragement and support in coming years. Visitors are always welcome to meet our children and share our aspirations over a cup of chai.

### **Program implementation 2018-2019**

### Prabhat Centres

Prabhat Centres are spaces in or close to the communities Prabhat works in. The Centres are run out of rented accommodation and thus the nomadic journey of Prabhat continues. Yet Prabhat ensures that the Centres have essential facilities irrespective of space available, and strives to make every Centre child friendly and safe. Education is one of the primary activities at the Centres. All activities are conducted in an innovative and interesting manner. Currently Prabhat is operating 5 Centres spread out in some of the most challenging locations in Ahmedabad. Apart from regular activities (see box), each of which follows the 'Power of 9'1, new activities introduced the year include

1. Music therapy –'Music is therapy, it is a communication far more powerful than words, far more immediate, far more efficient'. Yehudi Menuhin.

Art in various forms is being taken up as therapy and learning mechanism at Prabhat. Musical instruments play a vital role especially during the Early Intervention phase. Children have fun and simultaneously accelerate their development, become attentive to various sounds from the instruments facilitating sensory stimulation which helps brain development. This year with the support from the Rockefeller Grant Prabhat has procured varied simple musical instruments like the flute, mouth organ, big drums, harmonium, tabla, etc. A music room has been set-up at one of the Prabhat Centre.

 The Charkha initiative – 'One hour spent in spinning should be an hour of self-development for the spinner'. Mahatma Gandhi.
 Prabhat in partnership with Chalo Charkho Ramiye started charkha sessions for the children at the Centre. Charkha is again being seen as a therapeutic mechanism for the child. The benefits of which are very evident. As Avni Varia, leader of this effort, says "Some Prabhat Centres constitute the core entity of Prabhat's Programs and activities - providing an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens.

Educational and learning activities during the year:

- Activity for Daily Living (ADL)
- Pre-vocational training
- Academics as per the need of the child (some children have started learning sentence formation)
- Puzzle and memory games
- Calculation games
- Art activity (includes painting, sand and clay activities, pottery, drawing, paper craft, paper mache craft, making things out of waste, etc.)
- Fun with cooking: this year they learned to make lime juice, salads, biscuit toppings, chaat, etc. all non-fire cooking
- Speech activities
- Hand function activities
- Dance
- Sports and games
- Buddy interaction
- Gardening activities



<sup>&</sup>lt;sup>1</sup> Ref pg.: 9

hyper children calm down when at the charkha". At present the charkha is being used only as a therapeutic experience for the children. Plans are underway to make it into a vocational skill for senior students. Parents would also be involved to make this process sustainable. A few teachers at the Centre have also been trained, to keep this process going.

- 3. Menstruation and sex education has been a concern at Prabhat the past year, given the vulnerability of the communities it serves. The team had been exploring ways to sensitise parents, children and community on the subjects. Experimentation with folk art, specifically puppetry, has been used to reach out to children effectively and the medium has been taken well. Discussions and research with NID students are on-going on how to make sanitary pads/napkins which are easy to use for girls with special needs, are skin friendly and also environmentally friendly. These efforts are being backed with counseling and guidance to parents by a qualified doctor. This will be worked upon in depth in the coming year.
- 4. The joy of baking Cooking has been an integral part of therapies provided at Prabhat. This year baking has been introduced at one of the Prabhat Centres. Adding appropriate quantities of ingredients, remembering the names of the ingredients, mixing/folding of the batter all work towards building the skills along with impacting gross and fine motor skills. This is also encouraging team-work. Like the charkha, this is being seen as a therapeutic experience and eventually parents (especially mothers) would be involved to make it a vocational option.
- 5. Healthy eating To promote healthy eating, a kitchen has been started at the Vatva Centre. This kitchen not only promotes healthy eating habits but is also offers therapy. The cutting,





scraping, washing, mixing of vegetables, lentils, etc. are all therapeutic processes, through which children learn names of ingredients, equipment used, etc. Additionally children are learning and imbibing lessons on nutrition and hygiene. Individual study and activity plans are prepared for each child at Prabhat based on their capacities. These individual plans for the students incorporate long-term goals, synthesize with the larger educational framework, and give credence to aspirations - cultural, artistic, social or personal.



#### Facilities at Prabhat Centres

- Assessment
- Parent counseling
- Therapy
- Educational and learning activities
- Teacher training
- Demonstration of unique vocational activities
- Prosthetics and Orthotics unit

All activities at Prabhat are designed keeping in mind the '**Power** of 9'

- Gross motor
- Fine motor
- Self-help/ADL
- Cognitive
- Language/communication
- Sensory
- Mobility
- Socialisation
- Pre-vocational

### Community-Based Rehabilitation (CBR)

1. Home-Based Rehabilitation (HBR) - The idea of Home-Based Rehabilitation is not just providing service to the child but also sensitizing the family and the community for a wholesome acceptance of the child and for building a conducive environment for her. Services under HBR are now being extended to 52 children. 28 more children have been admitted under HBR during this year. Prabhat's team has also been increased to serve these children and new models are developed to provide the children with all-round care. New admissions under HBR were identified at the new 'Therapy Centres'<sup>2</sup> started by Prabhat in the community based on observations by the team on need as well as parental participation. These Centres strengthen Prabhat's outreach through specialised therapy by experts.

Children with disabilities like Microcephaly, cerebral palsy, severe mental retardation, locomotor disability, muscular dystrophy, etc. are catered under HBR. Most of the children under HBR have severe multiple disabilities.



In the past 14 years Prabhat has provided assistive services to over 1000 children and people with disabilities.

2. Aids and appliances - After fourteen years, for the first time Prabhat is now directly involved in providing medical assistance to children with special needs through the Prosthetics and Orthotics Unit at one of the Prabhat Centres. Since its beginning, Prabhat has been a catalyst between the end user and the service provider or donor. This year with the support of The Rockefeller Foundation and other donors, Prabhat has set-up a fully functional unit, equipped with trained staff. This is a joint venture with Surgitech, Jaipur (specialising in aids and appliances) to offer splints and callipers for children with mobility issues.

The distribution of aids and appliances has a rigorous pre-distribution assessment process, which involves identification, counselling, rounds of physical examination and testing, measurement and guidance. Parents are encouraged to be an active participant in all the processes.

<sup>&</sup>lt;sup>2</sup> Ref pg.: 11

#### Aids and appliance distributed this year

Tricycles	40
Callipers	42
Cerebral Palsy chairs	15
Spectacles	107
=	

**3. Assistive services -** Proof of identity and need is a critical concern, and even more particularly for People with Disability (PwD). Addressing this concern has been an integral part of Prabhat's community-based, home-based approach which identifies needs through door-to-door contact. Assistive services provided by Prabhat include procurement of essential documents (including identification proof, residence proof, medical certificate, etc.). These documents are imperative to access various state and central government schemes for PwD, and to understand rights. As Prabhat caters to marginalized sections, these documents and the access they provide can make all the difference.

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Documents procured	Number of people served
Medical certificate	39
Railway pass	65
Bus pass	49
Income certificate	2
Bank account	2
Aadhar card	4

The process of procuring these documents is long and arduous, for those who are poor and marginalised and can be almost impossible for those without mobility and education. In order to function smoothly, Prabhat has centralised parts of the process. Community help-desks have been set-up. Distribution, collection and queries answered for various services are done from these locations. The help-desks function on particular days and times and prior notice is circulated in the community. This facility has proved immensely helpful and reassuring. The P&O Unit dramatically reduces current dependence on limited number of hospitals. Access to Government facilities is also difficult owing to distance, financial and occupational costs of taking children periodically to such institutes and enduring long and often unsuccessful waiting periods. These Government facilities and other Institutes are under great pressure and are focused primarily on those in the age group of 18+ while Prabhat's children are in need of early and repeated intervention due to the pattern of a child's growth and development.



#### 4. Summer camps in the community -

Summer camps by Prabhat are organized during school summer vacations. In order to increase participation of other children, summer camps they are organized in different school premises located in the community. If space is not available, they are conducted at the Prabhat Centres. This year the HBR team decided to conduct camps in the community. As children under the HBR have mobility issues, camps were conducted



near residences. The idea behind having the summer camps is productive utilization of the child's time, learning, togetherness and building acceptance and demonstrating inclusion. Over 90 children gathered for these camps. The summer camps increase the Prabhat child's interaction with other children in the neighborhood via games and fun activities. Camps are organized where ever it is convenient for the Prabhat child to reach. Some locations include under a huge banyan tree or in narrow gullies. What could be a logistical nightmare turned out to be one of the most successful summer camps conducted by Prabhat. There were games, art & craft, movie sessions and dance. Everything was centric to the needs of the child.

- 5. Sibling scholarships These scholarships encourage siblings of the Prabhat child to stay in school, and are part of positive reinforcement provided by Prabhat for the sibling and the entire family. The need Prabhat identified was that the siblings are under threat of losing their childhood and schooling due to pressures of care. 25 siblings were provided with scholarships this year. This has led to better care for the child with special needs through lifting the quality of the home environment, sharing of school experiences among siblings and reinforcing parental confidence. This unique initiative by Prabhat, for which special donor support was raised, has been greatly appreciated as an excellent means of building family participation.
- 6. School program There are two components of the school program Prabhat runs: Mainstreaming and the Resource Centre/room.





• **Mainstreaming:** Here children are selected or referred to Prabhat by anganwadis and others so that rehabilitation and basic academic skills are provided to make the child school-ready. Training and therapy focus is on Activity for Daily Living (ADL). Admission processes are also facilitated by Prabhat. During the year 12 children were prepared under this effort for admission in the next year. Their disabilities range from

mental retardation, cerebral palsy, visual-hearing-speech impairment and orthopedically challenged.

• **Resource Center/room:** This is a Government of Gujarat initiative under which therapy and academic assistance are provided by special educators and therapists selected by Prabhat. They attend municipal schools twice a week to support children with special needs. This supplement helps these children to cope in a mainstream school environment and brings them up to speed with the course curriculum. The support extends beyond these children to teachers who are also provided guidance on class room management. After school, tutoring is extended to other students as well to demonstrate inclusion. Special educators offer interactive and participatory teaching methods in the class rooms. This support is leading to qualitative improvements in the overall teaching and also in the performance of special children who are increasingly able to cope well and have greater confidence and motivation to attend. This year 5 more schools have formalized their collaboration with Prabhat.

#### New initiatives under Community-Based Rehabilitation (CBR)

This year Prabhat has been able to strengthen its CBR partnerships, supported by focus of The Rockefeller Grant on building team capacities and strengthening networks. This has impacted CBR in several ways:

1. Therapy Centre - Recognizing the need for specialised therapy in the community space a Therapy Centre has been setup (see above). Prabhat has immense support from a local school which has provided the space for this facility. An expert physiotherapist has been appointed. The need for this additional therapy was realized when special educators visited homes of HBR children. At present special educators and other experts visit the home of each child twice a week. Even though parents (mostly mothers) are provided and trained to do simple exercises for the child, it was seen that they were unable to take time out for this regularly. This Centre was setup to fill that gap and to stimulate faster and better development. The school being in the community space is easier to reach and parents of young HBR children can carry their child for therapy. Other children who are not a part of Prabhat are also accessing this facility, which is free of charge. At present there are 11 children benefitting from this Therapy Centre.





Prabhat plans to open up more such decentralized spaces, which will not only forge better relationships with local level institutions but will also reach out to more

children. Processes are being set for systematic record-keeping. Children visiting this Centre are now also accessing Prabhat's Home-Based Rehabilitation.

2. The Prosthetics and Orthotics Unit (P&O Unit) - Prabhat and Surgitech (Jaipur) have partnered to set up a Prosthetics and Orthotics unit at a Prabhat Centre (see above). The process was initiated with a 6month intensive survey and door-to-door assessment of children enrolled with Prabhat. A need for a unit like this was corroborated by the survey, conducted in 3 deprived wards of eastern Ahmedabad. Till now 29 children have benefited from this unit, started in 2018. Specialised personnel have been appointed to conduct detailed physical assessment and measurement of the child and for producing the aid. A week is all it takes from the time of assessment to fitting of the aid, in contrast to three-month waiting period experienced earlier with the additional concern that by the time the aid was delivered and fitted, the child may have grown out of it. This time frame will be



"Prabhat replaces despair with hope. ... I wonder how people can help others so effortlessly and lovingly." Bindi Sheth, photographer

further reduced in the coming year. As Prabhat team members are trained in the process of assessment and fitting. The P&O Unit is now in its second year.



### A P&O case study

Name: Shakir Kasib Sheikh Age: 10

**Disability:** Cerebral palsy, speech impairment and moderate mental retardation

Shakir has just learnt to stand independently. with the help of his new calipers, provided from the new Orthotics and Prosthetic unit at Prabhat Centre. With standing up comes walking, which he is diligently practicing, some days are extremely good while others are not so bad! With this little taste of independence, our little friend wants to go everywhere. He enjoyed a visit to the local fair/mela where he bought some goodies for his brother and his trip to Gandhi Ashram made him learn a lot about his favourite *Bapu*. The baby steps are giving Shakir immense joy and pushing him to do things independently. Some proud achievements include: walking to the bathroom, brushing his teeth, putting on his t-shirt and drinking milk all by himself! These daily chores are a part of the ADL (Activity for Daily living) training provided at Prabhat. Being able to accomplish these small tasks not only gives the child a sense of fulfillment but is also an encouragement for the family members. This also means that his mother now gets a little more time to herself, daily wage work along with taking care of a child with special needs does not give them the luxury of rest, but Shakir now gives his mother that chance. The smile on Shakir's face is an indication of all the support we have received from you, all that Prabhat has been able to provide to Shakir and many more children like him is due to the unconditional support from patrons.

Owing to the caliper that Shakir now uses, his development has progressed three folds. Half yearly assessment conducted shows his



progress in academics as well. Prabhat strives towards providing holistic development to all the children coming to their Centres and those under the Home-Based Rehabilitation.

A few things Shakir enjoys: to meet new people, do activities with his friends, go for outdoor visits and loves to paint. Prabhat hopes you continue to support in its future endeavors and give an opportunity to their children to fill your life with colours of happiness. 3. Specialised services - Apart from regular services at Prabhat Centres, children are also taken once a week to specialised physiotherapy clinics equipped with latest equipment. Prabhat has this year tied up with two more such clinics. They are providing free services to the children along with medical guidance to the parents. A teacher and a parent accompany the child to the clinic where services are provided free. Prabhat arranges transportation at its own cost. New services started this year include eye checkups and psychiatric counseling. Eye checkups were the need of the hour. It was realized that a lot of developmental delays were happening due to eye issues. 107 children with eye problem have been fitted with spectacles. For others who have problems like glaucoma, cataract, etc. corrective surgeries and measures have been suggested to parents.





## Advocacy through networking

#### Training and workshops

The following opportunities were conducted/organized by and for Prabhat during the reporting period:

- 1. Training on creative/innovative ways to teach - There are certain issues that cannot be dealt with in regular counseling/ workshops and require creative and innovative ways of sensitization, not only for children but also for adults. Menstruation and body development are such topics which are rarely spoken about in the communities where Prabhat works. This can become a difficult topic to make a child and parents understand. Parents are often oblivious to issues of menstruation and sexual harassment, and find it difficult to deal with these when concerns finally arise. Prabhat has been working closely with design institutes like NID to help communicate this topic sensitively and to create awareness among children, parents and the community at large. This year NID students and faculty brainstormed with the Prabhat team, mothers and experts. It was decided to do a puppet show on the topic of menstruation and sex education. The puppet show was a huge hit. Everyone felt it is a great medium to reach out. The NID students are now going to teach the Prabhat team on how to make simple puppets for this and other needs.
- 2. Networking and learning with experts -With the support of the Rockefeller Grant, Prabhat for the first time has been able to send team members outside Gujarat to learn





from and forge new partnerships. Selected team members visited Chennai, Bangalore and Delhi where they visited organizations working in the field of disability. They learnt about their style of working, how they do things differently, what are the methodologies that can be adopted at Prabhat and opportunities for mutual learning. The experience has been enriching for the team members for organizational development as well as for future partnerships.

**3. One year partnership for capacity building:** Riverside Foundation (a part of the Riverside School, Ahmedabad) conducted a yearlong training for the entire field team of Prabhat. The training involved teaching how to make low-cost teaching and

learning material (TLM), personality development and exposure. The training was conducted once a week at the Riverside School and Prabhat Centres alternatively. The training has been successfully completed in March 2019. The team has learnt a lot through this exposure. They have produced several TLMs which are now in use. This process has boosted their confidence which is reflected in the weekly meetings conducted at the Centres.



- 4. Training for technology upgrade An audio-visual unit has been set-up at Vatva Centre, with donor support. This has led to a specialised training on speech therapy via Skype by an expert based in America. This was a first for the team and proved an effective and enjoyable way of learning. There are limited numbers of speech therapists in Ahmedabad and this was one area that required understanding and strengthening. Regular training sessions are now being planned using Skype. As these trainings can also be recorded, they become good reference material. This experience and technology offer important options for strengthening team capacities in the future.
- 5. Workshop on designing websites: The challenge of communicating clearly in a crowded, competitive space.

The workshop was organised and conducted jointly with Maxtudio (Rome) and Prabhat. Joanne Morgante of Maxtudio was the key speaker/resource person. Nancy MacPherson who introduced Prabhat to Maxtudio during her assignment as Director of Evaluation at the Rockefeller Foundation, was a key participant. The sessions of the workshop were conducted through interactive and discussion, and representatives from eight organizations participated. This has been a new partnership experience made possible through the Rockefeller network and a first sharing of its kind with other NGOs, several of whom were introduced to the world of disability. Communication is imperative to





organisations as an essential activity for sharing, show-casing, and interactions. With rapid new developments in the field of digital technologies, today there are numerous applications available to make communication more effective. Yet communicating clearly and concisely is often a difficult task for most of us, especially those in the development sector. Websites, brochures, hand-outs, programmatic tools etc. require constant up gradation and updating of content, visuals and data to ensure its currency at all times. The workshop was conceived and designed to address one of the most

important aspect of communication - the organisational website. Today the website is an indispensable aid and Prabhat was struggling with the challenge of a website that could measure up to its complex mission. Maxtudio offered its experience as support, and a vastly improved website emerged. Here was a collaborative experience worth sharing. With this objective the workshop aimed to examine and analyse various



aspects of developing, updating and upgrading of websites - with Prabhat as a case example. The workshop dealt with the most significant issues in website development and in particular focused on:

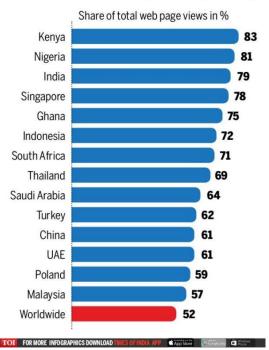
- Aspects of sharing key experiences in website development
- Identifying some key issues for effective communication
- Interacting and working together for building communication capacities

The methodology of the workshop evolved organically, reflecting the specific needs of the participants. Most participants had very similar issues like Prabhat and thus Joanne quickly understood and provided strategic feedback to each organization. It was suggested to form a support group for future action, technical help and feedback. All the participants gained a clear understanding of the importance of this channel of communication and how it has to be upgraded and updated periodically to match the growing demands of both technology and communicating in a crowded space.

The Maxtudio team and Ms Macpherson covered all their own costs as their contribution to Prabhat, a gesture that is highly appreciated for its impact and significance.



#### Mobile internet traffic as percentage of total web traffic as of January 2018, by country



6. Like Us: A photo exhibition - This milestone exhibition, showcasing Prabhat's children and our work, was on display at the invitation of the prestigious Kasturbhai Lalbhai Museum (Shahibaug) in October 2018. The exhibition was contributed by well-known photographer Ms Bindi Sheth, who dedicated her time and skill for over a year for Prabhat's cause, seeking to communicate the world as special children and their families see it. Like Us was inaugurated by painter Ms Anjolie Ela Menon, Padma Shree recipient. This exhibition helped Prabhat to leverage the cause and reach out to many people from different walks of life. The response was overwhelming: over 2000 people visited over the course of 4 days, including schools and educators who were exposed to the exhibition as well as to Prabhat's model and approach. The Buddy Interaction<sup>3</sup> initiative received special interest, encouraging 3 schools to adopt this Prabhat innovation. The exhibition then travelled to National Institute of Design, Gandhinagar in April 2019. This will now be followed by the third showcase at the invitation of India International Center (IIC), New Delhi in August 2019, which offers a most important opportunity for Prabhat visibility among key sector and government decision-makers, future networking and hopefully, outreach to potential donors. The exhibition has also helped Prabhat get new support. Among the people who came forward to provide assistance were Abhay Mangaldas (with generous hospitality to Anjolie Ela Menon and the team of Prabhat), Mr Shailesh Modi (design guidance and support), Jayshree and







Sanjay Lalbhai who opened their beautiful space for the cause, several schools and other institutions, and Maxtudio who helped us understand the use of communication technologies and set up an online exhibition on Prabhat's website. Maxtudio also helped Prabhat develop publicity material for the Exhibition at NID Gandhinagar.

As the opportunity at IIC is an exceptional one, everything is being planned meticulously. Apart from gallery space, IIC is also providing seminar halls for 2 days. Prabhat is taking this opportunity and organizing 2 workshops on: Inclusive Education and Community Based Rehabilitation (CBR) in the context of urban-slum.

<sup>&</sup>lt;sup>3</sup> Ref Pg: 21, point 9

The opportunity at Delhi will facilitate networking with sector heads and donors in the Capital region. It will also be a great opportunity for knowledge sharing within the sector. Ms Poonam Natarajan, ex chairperson National Trust, has been an integral part of event planning. She will chair the seminar and is assisting

contact with key participants.

Prabhat's children wanted to give a token of appreciation to all those who visited the exhibition! Prabhat's children along with the students of Riverside School made beautiful mud pen stands, which were handed out to all the visitors along with hand painted greeting cards.





7. Special visit to the Prabhat Centres -

Prabhat took the opportunity of Ms Anjolie Ela Menon's visit and apprise about the work bring carried out in the field. The team took her to the Prabhat Centre, homes of children under HBR and the new Therapy Centres. Ms Menon expressed keen interest and interacted with the children, therapists, and families. It was a special experience and an honour for Prabhat to have Ms Menon spend time with the team. This further gave Prabhat the leverage to advocate the cause.

Advocacy for Prabhat implies utilizing all its activities and resources toward creating greater opportunities for children with special needs and their families. Its aim is the removal of stigma and fear so that these children are included as equals within Indian society.







- Training for Central Industrial Security
   Force (CISF) Prabhat got the opportunity to
   train and sensitize over 35 members of the
   CISF in April 2019. Director Keshav
   communicated the importance of inclusion
   and how essential it is to give people with
   disabilities a chance in the mainstream.
   Opportunities like this give the organization
   recognition with Government departments
   which further bolsters efforts to reach and be
   heard by policy makers.
- 9. Networking with educational institutions is an integral part of Prabhat's advocacy for inclusion. This year the focus has been on sharing the unique and successful 'Buddy Interaction'<sup>4</sup> initiative between Prabhat and the Riverside School to advocate integration and inclusion of children with special needs into other regular schools. Owing to this advocacy, coupled with the outreach of Like Us photo exhibition, 3 schools in Ahmedabad have adopted the Buddy Interaction initiative. They have devised their own ways of collaborating with Prabhat toward this approach.
- **10. Other opportunities of advocacy** This year Prabhat got the opportunity to represent the cause and Prabhat's work on several platforms, especially schools. This included a visit by students from Woodstock School, Mussoorie.
- **11. Networking with sector experts** Toward the Like Us opportunity in New Delhi, Prabhat has concentrated on leveraging partnerships and networks in the National Capital region. The intended focus is on challenges organizations face while working in CBR and inclusive education. Prabhat is working towards sharing its own experience and also learning with others.



<sup>&</sup>lt;sup>4</sup> Buddy Interaction is a successful and the longest running initiative of Prabhat. It involves active partnership between the Foundation and the mainstream school. A theme for the intervention is selected every year. Students from Riverside along with Prabhat's children work towards that theme. One year the students organized an auction of paintings made by the children of Prabhat to raise funds. Another year they organized a large-scale event to promote this intervention. Many such wonderful stories have emerged over the past 10 years under this initiative. (see also page 11)

## Other developments at Prabhat

Several organizational improvements and systematic processes, supported by The Rockefeller Foundation Grant toward strengthening team capacities, have led to qualitative improvements in the Prabhat working, including advocacy and in building leadership skills.

**1. HBR impact study:** The HBR process under the Community-Based Rehabilitation Program is a process which like other activities and engagements has evolved from community need. Over the last couple of years Prabhat has been able to reach out to more children needing Home-based rehabilitation due to improved capacities supported by the Rockefeller Grant. Two years ago Prabhat was serving 28 children. At present there are 50 children under this initiative. Having increased the reach, it was essential to conduct a study to understand impact and how best improve HBR. The study was conducted by an external consultant Mr Narayan Menon, who spent time for in-depth understanding about each child, including consultations with the team, parents and neighbours. The study has helped Prabhat to identify gaps, requirements of each child and family as well as tracking behavioral changes in the community and neighborhood. The study has highlighted the advantages of longer association of the child with Prabhat or any rehabilitation institution, as well as the critical importance of early identification and intervention.

#### Snippets from the study

The study had 70% boys and 30% girls. 54% were in the age group of 5-10years.

Age	Male	Female	Total
<5yrs	5	1	6
5-10yrs	18	9	27
>11yrs	12	5	16
Total	35	15	50

The revealed distribution pattern of disability amongst Prabhat's children is indicated below:

Medical conditions split	Number of children
CP/MR/ Other ailments	27
Only CP	5
Only MR	6
Visually impaired/ Hearing impaired/ Speech impaired	1
MR/Other ailments	6
Muscular dystrophy	4
Orthopedically challenged/neuro	1
TOTAL	50

Note: CP- Cerebral palsy; MR- Mental retardation

2. Prabhat android application - With this app Prabhat aims to provide an interface that not only reduces the workload of the Prabhat back-end by a significant margin, but also acts as a record-forming and interactive mechanism. Currently, all forms of documentation handled for Prabhat children are filled by hand by teachers and then sent to the central facility. At the central facility, these are then accumulated and manually fed into a Data Management System. Through the app, the aim is to streamline this process by allowing teachers to directly feed data in their phones, following which it shall be made available directly onto the central facility's computer for approval. This would reduce many of the current logistical efforts for maintaining records. Another goal is the ability to save various significant moments in the student's development --capturing something as sweet as the first time they are able to play snakes and ladders, or something academic like chanting the alphabet, and straightaway uploading these milestones into the central hub for storage with a one-line description. This can be a powerful tool to build confidence at every level, speed essential responses and help reflection on hard work and serve as a reminder as to why each level does what they do, and how important sustained efforts can be. Parents can now also be provided with a repository showcasing their child's development.

While these are two of the primary aspects of the app, other integrations are possible such as notification systems for medicines, announcements of government aid policies and simple care tips. These potent ideas will now be looked into.



### **Bringing together**

Bringing together all the children of Prabhat (Centres, CBR, siblings) through fun and frolic is an underlining feature of joy:

**Exposure visits** are opportunities for learning and networking coupled with fun. During the reporting period, children, Prabhat staff and parents were taken to Patdi about 100 kms from Ahmedabad. Prabhat partnered with a local level NGO for logistical arrangements. Everyone had a wonderful stay. Children enjoyed the outdoors and parents learnt how to handle their children away from home. It was also an opportunity for new staff members to learn together.

**1.** Festivals are celebrated at the Centres and include children from the Dehlus (see box) as well. For children under HBR, special educators along with others go to each child's place and celebrate important festivals like Diwali, Ramadan, etc. This strengthens the message of inclusivity. Navratari being one of the most cherished festival in Gujarat, Prabhat every year tries to bring joy and the festive feeling by doing something special for its children and their families.

This time around two garba dance programs were held, one at Lambha ward and the other at Riverside School. It was indeed a joyous occasion with everyone dressed in their finest and happily dancing to foot-tapping numbers. Prabhat's volunteers also play a very important role, especially during such events and even this time they all did a wonderful job to make the event go well.



**Dehlu:** The dehlu is based on the concept and on efforts toward setting one permanent space that Prabhat can call its own and use as a 'mother space' to nurture its activities and as a permanent address that is not subject to the constraints of dealing with landlords and social stigma.

- 2. Special Olympics/Khel Mahakumbh Special Olympics, a State Government event, is organized every year over two days. This year 100 children from Prabhat participated in sporting events like basketball, softball, cycling, 50 meter walk and 25 meter run. The minimum age for participation was 8 years.
- **3. Visit to the Like Us photo exhibition -** All the children of Prabhat got a chance to visit the exhibition in Ahmedabad and Gandhinagar. Children under HBR were also a part of the visit. They were extremely joyful and took pride in seeing their and their friend's photos. Children happily interacted with visitors and enjoyed meeting students from many schools.
- 4. Independence Day An Independence day like no other was conducted for our children on 15<sup>th</sup> August 2018. An awareness and sensitization campaign with the Royal Enfield Bullet Club of Ahmedabad was conducted on the occasion of World Motorcycle day. Around 180 riders visited the Vatva Centre along with RJ Harshil (famous radio jockey in Ahmedabad). A plantation drive was also organized that day. All the visitors spent time understanding Prabhat's work



and playing with the children. Prabhat was able to raise close to Rs. 10,000 that day. More than the financial gain it was the scale of advocacy that made the day memorable, when the riders visited Vatva. This has been the second such association with the Bullet Club.



## T<u>ribute</u>

Prabhat regret to mention about the sad demise of these Prabhat's children. Prabhat will miss them dearly and conveys deepest condolences to the bereaved families.



Aarish Age: 3 yrs



Namrata Age: 10 yrs



Sanya Age: 12 yrs



Misba Age: 18 yrs

## Acknowledgments

Prabhat Education Foundation expresses its profound appreciation of so many who have assisted its efforts through this year with advice, resources and encouragement. These include:

#### Institutions

Aadarsh Vidyalaya Ahmedabad International School Alfaroon School, Danilimda

Alishan School, Chandola Arsh School aProch Ashokebhai Chimanbhai Charity Trust Bright School

Bani Jagtiani Trust **Civil Hospital Divine Child International School Elite Industries** Fuel a Dream Gyan Dhara Vidyalaya Infogain India Pvt. Ltd. Jacobs Engineering India Pvt. Limited **Jagriti** Foundation Janiya Pirtekro Municipal School Janvikas Kanoria Hospital, Gandhinagar Kantilal Memorial Hospital Kastubhai Lalbhai Museum **KP** Charitable Trust L.F. English School, Shahwadi Maharaja Agarsen Vidyalaya, Narol Mahavir Hindi Madhyamik Shala, Shahwadi Nandi Primary School, Vatva

National Institute of Design (NID) National Institute of Design (Gandhinagar) National Trust (Ministry of Empowerment and Social Justice, Govt. India) Navrang Sarda and Saraswati School New Era School, Shah-E-Alam **Our Ashiana** Pandit Nehru School, Behrampura Pushpavati Kantilal Charitable Trust and Hospital **Rachana School** Red Bricks School **Riverside school Riverside Education Foundation** The Rockefeller Foundation Sanjeev Mehta Hospital Sarabhai Motors Shama School Shardaben Chimanbhai Trust Shrenik Charitable Trust Social Welfare Defence & Social Defence Dept. Sohanlal Charitable Trust Special Olympics - Bharat Surgitech Total Sea Land Logistics Pvt. Ltd., Mumbai Urban Health Centre, Danilimda Vadilal Sarabhai Hospital

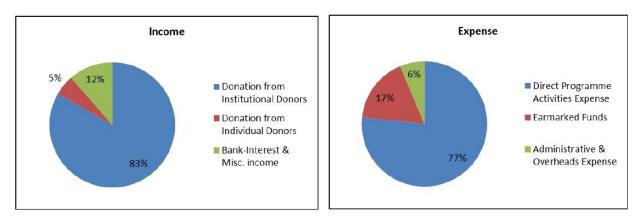
### Individuals

Mr Abhay Mangaldas Mr Abhijit Vasaria Ms Amishal S Modi Ms Anjolie Ela Menon Ms Asiwarya & Mr Dhaval Jamnadas Ms Bindi Sheth, Photographer Mr Deval Gajjar Mr Dhavalbhai Suthar Ms Dolly Ms Dimple Parwani Mr Gagan Sethi Mr Gandhi Ashishbhai Subodhchandra Mr Gandhi Saumik Jayendrabhai Ms Gayatri Menon Mr Glen Conrad Mr Harshadrai M. Gorasia Ms Jayshree Lalbhai Ms Jigna Vohra Ms Joanne Morgante, Maxtudio, Rome Mr Kamal Mangal, Trustee Anand Niketan Ms Kamalaben Bachubhai Patel Ms Kiran Bir Sethi Ms Lalitaben nareshbhai Ms Leela P. Visaria Mr Madhu Menon, Managing Trustee, Anala Mr Manishkumar Bhagubhai Patel Ms Martha Nicholson Ms Mehreen Daruwala Mr Mrugank Arvindhbhai Patel

Ms Nancy Hart Ms Nancy MacPherson Ms Nandita Shaha Ms Nanadita, student NID Gandhinagar Ms Neha Parekh, Trainer Mr Nirav Shah, Srinath Real Estate Ms Parul Patel Ms Payal Shah Mr Pranav Sheth Mr Pranay Desai, IINFI Design Mr Praful Anubhai, Chairman, Saptak Ms Prerna Shaurya, student NID, Paldi Mr Rakesh Bhagwan Patel, Bhagwati Clinic Ms Raksha Vyas Ms Rashmi Lawate, Karnataka Mr Roberto Magini, Maxtudio, Rome Mr Samrjeet Das Mr Sanjay Lalbhai Mr Shailesh Modi Mr Narendra Anubhai Thakore (In memory off) Mr Kasturbhai Lalbhai Vatsalva Ms Sophie Ahmed Ms Sunetra Deshpande, Founder, Vox Populi Mr Sunil Pai Ms Tanishka Kachru, Faculty, NID Mr Tenzing Nima, Timberline Foundation Ms Vinita Modi, Riverside Education Foundation Mr Vinit Parekh. Trainer Mr Vipulbhai B Patel

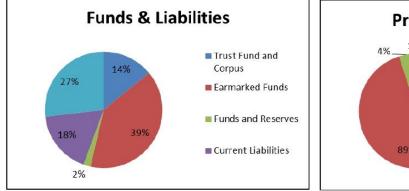
### Audited Financial Statement F.Y. 2018-19

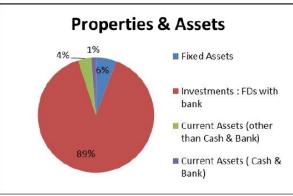
Income - Expense Statement for F.Y. 2018-19						
Income		Expense				
Income Heads	Amount(Rs.)	Expense Heads	Amounts (Rs.)			
Donation from Institutional Donors	8590891	Direct Programme Activities Expense	6806287			
Donation from Individual Donors	538314	Earmarked Funds	1500000			
Bank-Interest & Misc. income	1175180	Administrative & Overheads Expense	563385			
		Excess of income transferred to I/E				
		account	1434713			
Grand Total :	10304385	Grand Total :	10304385			



#### Balance Sheet for F.Y. 2018-19

Funds & Liabilities	Amount(Rs.)	Properties & Assets	Amounts (Rs.)
Trust Fund and Corpus	2768463	Fixed Assets	1134095
Earmarked Funds	7792038	Investments : FDs with bank	17597215
Funds and Reserves		Current Assets (other than Cash &	
	385112	Bank)	731247
Current Liabilities	3462162	Current Assets ( Cash & Bank)	239943
Income and Expenditure A/c	5294725		
Grand Total :	19702500	Grand Total :	19702500





#### THE BOMBAY PUBLIC TRUST ACT, 1950

SCHEDULE IX (VIDE RULE 17 (1)

Registered No. : E/17688, Ahmedabad. Name of the Public Trust : PRABHAT EDUCATION FOUNDATION A-4, SUJAL APPARTMENT OPP. SATELLITE BUNGALOW, RAMDEVNAGAR, AHMEDABAD- 380015 INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2019 FCRA ACCOUNT: 006701016702 [CICI BANK

Expenditure		Amt.( Rs.)	Income		Amt.( Rs.)
To Expenditures in Respect			By Rent Accrued / Realised :		
of Properties:					
Rates, Taxes, Cesses	4237.00		By Int. Accrued / Realised :		
Repairs/Maintenance :Domestic	80585.00		On Bank SB a/c 204410110008483	-	1284.00
Repairs/Maintenance :Fcra	17607.00				
Other Expense- Rent-Domestic	843155.00				
· Rent-Fcra	300000.00	1245584.00	On Fixed Deposit :		
To Establishment Exp.	1		Core : Bank of India	802219.00	
To Remu. to Trustees	612000.00		Fcra : lcici -006701016702	367837.00	1170056.00
Less : Charged to FCRA project	612000.00	-			
			By Donations in cash or kind		
To Audit Fees	23600.00		Core :		
To Internal Audit Fees	84000.00		Individual (PayuMoney)	51201.00	
Less : charged to FCRA Project	-	107600.00	Individual	477221.00	
To Contribution Charity commissioner		5442.00	Institutional	3191691.00	
To Miscellaneous Exp.			Institutional:Our Ashiana	1815000.00	5535113.00
Adminsitrative Exp. :			FCRA :		
Domestic : Core : Annexure A::	221237.69		Individual	9892.20	
Fcra: Annexure G:	229105.76	450343.45	Rockefeller Foundation	3403599.76	
			Winterline Foundation	, 180600.00	3594091.96
To Amount Transferred to			By Grants :		
Reserve or Specific Funds :					
Earmarked Funds- F.Y. 18-19		1500000.00			
To Exp. on Objects					
of the Trust :			By Income From Other		
(a) Religious		-	Sources :		
(b) Educational :			Workshop Training fees	1800.00	
Domestic : Core : Annexure A :	2481310.00		Rci-Resource person fees	1200.00	
Rocketeller :FCRA: Annexure G:	2859892.00		Rci-Travel Exp	840.00	3840.00
Winterline: FCRA: Annexure G:	180600.00	5521802.00			
(c) Medical		-			
(d) Relief of Poverty		- Alter and -			
(e) Other Charitable Objects -			No. of the second s		
Nutritional Meal Programe		38901.00			
To Excess of Income over Expenditure					
to Balance Sheet :					
Core :	1059988.31				
Fcra :	374724.20	1434712.51			
T-1-1		10001001			1000100
Fotal :	and the second second	10304384.96	l otal :		10304384.96

Prabhat Education Foundation attyi Trustees OUCATION TRUSTEES L E/17688 PLACE : AHMEDABAD DATE : 23/10/2019 HAT Ahmedabad NO \*

AS RER OUR REPORT OF EVEN DATE FOR YOGESH K. DAVE & CO. CHARTERED ACCOUNTANTS K. DAVE (de 4 ľ AHMEDABAD sle YOGESH K. DAVE PARTNER MEMBERSHIP NO.36518 UDIN: 19036518AAAAIE5829 ED ACCO

Funds & Liabilities	Amt (Rs.)	Amt (Rs.)	Property & Assets	Amt (Rs.)	Amt (Rs.)
TRUST FUND & CORPUS :			IMMOVABLE PROPERTIES :		
Balance as per last balance sheet	2753295.00				
Add : Utilised during the year			MOVABLE PROPERTIES		
for asset purchase (core)	15168.00	2768463.00	Fixed Assets :Annexure D :		and the second
			Core (a)	748983.00	
OTHER EARMARKED FUNDS :			Fcra (b)	385112.00	1134095.00
Earmarked Fund :					
-Infrastructure			INVESTMENTS:		
Earmarked Fund created during 15-16	450000.00		Fixed Deposits : Annexure E:		
Less : Utilised during the year (17-18) for asset purchase (core )	42794.00		Fixed Deposit - Core ( c) :	13790491.00	47507045 40
for asset purchase (core )	407206.00		Fixed Deposit - Fcra (d) :	3806724.46	17597215.46
Less : Utilised during the year (18-19)	407206.00		DEPOSITS:		
for asset purchase (core )	15168.00		Rent Deposit :		
Earmarked Fund (15-16)as on 31-03-2019	392038.00		Beral Market - Jebunisha Shaikh	32000.00	A
Add: Earmarked Fund created during 16-1	1900000.00		New Lambha Centre (Piyush M Kapadiy	21000.00	9
Add: Earmarked Fund created during 17-1	4000000.00		Danilimda-Mr. Hariram Mishra	40000.00	
Add: Earmarked Fund created during 18-15		7792038.00	Vatva Centre-Ashishbhai	90000.00	183000.00
	100000.00	1102000.00	-	00000.00	100000.00
OTHER FUND :			ADVANCES:		
Capital Fund :Rockefeller Assets		385112.00	Core :	Contraction of the	
			TDS Receivable FD Inerest (11-12)	10960.00	
UNSECURED LOAN:			TDS Receivable (12-13)	4900.00	
From Trustees			TDS Receivable (13-14)	20723.00	
		-	TDS Receivable FD Inerest (15-16)	15074.00	
From Others			TDS Receivable Interest (16-17)	33858.00	
Current Liabilites :			TDS Receivable Interest (17-18)	61786.00	
			TDS Receivable Interest (18-19)	80237.00	
Fcra: Projects Annexure F:			Fd Interest Accrued (2018-2019)	200549.00	428087.00
Rockefeller Foundation		3462162.22	-		
			Fcra : Projects Annexure F :		
Sundry Creditors- Annexure C :			Winterline ( Limberline Foundation )		72129.94
Core :	0.00		Fcra :		
Fcra :	0.00	0.00	TDS Receivable Interest (17-18)	11186.00	
Staff (Credit )			TDS Receivable Interest (18-19)	36844.00	48030.00
Core :	0.00				
Fcra :	0.00	0.00	CASH & BANK BALANCES :		
INCOME & EXPENDITURE A/C:			Core :		
Balance as per last balance sheet	3860013.09		Bank of India -Saving	52042.65	
Add : earmarked fund written back			Bank of India -Current	163321.41	
for donation in kind	-		Icici Bank a/c No. 006705004185	1511.00	
	3860013.09		Cash On Hand		216875.06
Less : Obsolete assets written off	2000010.00		Fcra:	00000 00	
Add:Excess of Income as per Income & Expenditure Account	3860013.09 1434712.51	5004705 00	Icici Bank -a/c No. 006701016702	23068.36	02000.00
« Expenditure Account	1434712.51	5294725.60	Cash On Hand	-	23068.36
Total :		19702500.82	Tatal		19702500.82
i viai ,	and the second	19/02500.82	1 ( 12)	and the second se	19/0/500 8/

Prabhat Education Foundation

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TRUSTEES PLACE : AHMEDABAD DATE : 23/10/2019



AS PER OUR REPORT OF EVEN DATE FOR YOGESH K. DAVE & CO. CHARTERED ACCOUNTANTS Jacel L AHMEDABAD YOGESH K. DAVE PARTNER MEMBERSHIP NO.36518 UDIN 19036518AAAAAIE5829 ERED ACCOU

K. DAVE

\*

## Donations in kind received in 2018-19

Prabhat would like to thank all those who support it; and looks forward to their continued faith and support for its future endeavours!

	Particulars	Estimate (Rs)
1	Organisation of camps for awareness, assessment and distribution of aids and appliances	
	(a) 5 medical awareness, assessment camps organized. Donations include space, loud speakers and volunteers support for furniture, power supply space, shamiana, light, sound, chairs and stage arrangements for aids and Appliance distribution camp and other basic facilities.	20000
	<ul> <li>(b) 40 tricycles distributed, supported by Bhagwan Mahavir Viklangta Sahayeta Samiti: Rs. 7800 x 40</li> </ul>	312000
	(c) Cerebral Palsy chair: Rs. 8000 x 15	120000
	(d) Heart surgery for Rehan	200000
2	Special events, summer camp, dosti divas and excursions organized for Prabhat children and parents	
	(a) Visits to Riverside school: transportation + refreshments + gifts + various entertainment arranged for 35 children	25000
	(b) 2 day trip to Patadi: travel refreshments, use of all facilities at the premises	10000
	(c) Out-door Garba celebration: space, lighting, stage, food, water, flower decoration	100000
	(d) Birthday celebrations/anniversary celebrations: 15 people celebrated their birthday/anniversary at Prabhat's Centres. Celebration included meals + beverages + decorations + gifts.	25000
	(e) 3 Summer camp in the community: sound system, refreshment	3000
	(f) Independence day celebration: transportation by bus and bike ride for children	15000
	(g) Extension of Buddy Interaction initiative with Rachna School includes: Transportation, refreshments, paints, colours	20000
3	Community awareness activity	
	(a) Provision of space in the community for workshops, baithaks and other Community awareness activities through the year.	6000
4	Materials and Human Resource	
	(a) Donation of Clothes + blankets + sweaters + foot wear+toys	300000
	(b) Books	20000
	(c) Gifts and goodies donated by well-wishers through the year on festivals (Diwali, Eid, Christmas, Uttarayan, etc.) and other special occasions.	100000

	(e) Assistance from interns and volunteers through the year. Rs. 20, 000 x 12	240000
5	Therapy	
	(a)Weekly facilities for Prabhat children and parents at Kantilal Memorial Hospital and Active Life Physiotherapy Centre, Shahibaug: Rs 300 x 48 children x 40 visits+ parents training	576000
	(b) Experts visits under Home-base Program and to Prabhat Centres through the year.	30000
	(c) Therapeutic Products made by interns from NID (games for eye-hand coordination, puppets)	40000
6	Like Us – photo exhibition	
	<ul> <li>(a) at Kastubhai Lalbhai Museum: 5 days photo exhibition at the prestigious KLM, included space+ refreshments+ lighting+ A/V equipment+ inauguration logistics+ workshop spaces+ curation of exhibition+ designing of communication material</li> <li>(b) at NID, Gandhinagar: refreshments+ inauguration logistics+ curation of the exhibition+ lighting+ students and faculty for various services+</li> </ul>	800000
	designing of communication material	80000
7	Food	
	(a) Healthy food provided at the centre by donors	50000
	(b)Fruits	2000
	(c) Snacks and beverages provided by donors at counselling, training and Workshops for parents, staff and children through the year.	40000
8	Website	
	Website development – research, planning, designing, implementation, and training was all supported by Maxtudio, Rome.	200000
	Total	325400
	Other support	
	Prabhat is privileged to have support from different corners of the world, this is the reason why the organization is able to provide such unique experiences to the children, their families and also the community. We would like to place on record a special heartfelt thank you to: Ms Anjolie Ela Menon, Ms Bindi Sheth, Mr Pranav Sheth, Mr Abhay Mangaldas, Ms Jayshree Lalbhai, Mr Sanjay Lalbhai, Ms Joanne Morgante, Ms Nancy Hart, Ms Nancy Macpherson,	Priceless



#### **Prabhat Education Foundation**

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