



# PRABHAT EDUCATION FOUNDATION

Ahmedabad, Gujarat

## ANNUAL REPORT 2015 - 2016



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**PRABHAT EDUCATION FOUNDATION** is a Public Charitable Trust registered in 2006 under the Bombay Public Trust Act 1950. Donations to Prabhat are exempted from income-tax under Section 80(G) of the Income-Tax Act 196. Prabhat is authorized to receive donations from overseas under the Foreign Contribution (Regulation) Act (FCRA Registration No.041910406). Prabhat is registered with the Director of Social Defence of Social Defence Department Gujarat State, Gandhinagar. Prabhat has been registered as recognized institution for persons with disabilities under Section 52 of The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. For more details, please visit [www.prabhatedu.org](http://www.prabhatedu.org).



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*All photographs have been sourced from Prabhat's database*

## **About Prabhat**

### ***Making learning a joyful experience for those who need an alternative***

The Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, the widespread reality of physically and mentally challenged children in and around Ahmedabad became apparent, and Prabhat moved into serving special children (*children with disabilities*), as well as their families affected by stigma, ignorance and denial. Realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat's hallmark.

News of Prabhat spread, and children with a range of disabilities started arriving at its door, seeking assistance. Prabhat responded with a summer workshop in cooperation with the Ahmedabad Education Society. The workshop provided an opportunity for all concerned to exchange experiences and ideas. It also helped to reveal the extent and range of the special needs required within the city of Ahmedabad. There was also a deep realization of how these children are being side-lined and ostracised. Robust steps were put in place to make children with special needs visible and thus the fight for inclusion into the mainstream education system began. What started as a modest beginning, with one child in the year 2007, today Prabhat caters to almost 3000 persons with special needs in the city of Ahmedabad as well as to their families, neighbours and communities.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

- a) **Prabhat Centres** - The Centres constitute the core Prabhat's programmes – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing.
- b) **Community-Based Rehabilitation Program (CBR)** - The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. This programme is the outcome of field observations, home visits and discussions with other experienced institutions and activists. CBR is directed toward generating the awareness, knowledge and capacity within homes and neighbourhoods that can mobilize them to support and nurture children with special needs.

- c) **Advocacy through networking** – Advocacy strengthens each of these services and creates a more enabling environment for children with special needs in the society. One of the main aims of Prabhat’s advocacy is removal of stigma and fear attached with disability, so that children with special needs are included as equals within the Indian society. In this endeavour Prabhat works with many likeminded institutions and individuals.

Prabhat Education Foundation Board of Trustees:

**1) Mr Sridhar Rajagopalan**

**Designation/Nature of work:**

Managing Director, Educational Initiatives. This is an educational company which works with Government authorities and private schools to improve education in India.

**Affiliations:**

These include association as an Expert with NCERT (Govt. of India), and as Member of the Board with Pratham (Ahmedabad), a national organization working on education, the Riverside Education Foundation (Ahmedabad) and with Prabhat Education Foundation (Ahmedabad).

**2) Ms Renu Seth**

**Designation/Nature of work:**

State Head, Pratham Gujarat Education Initiative. Pratham is a national organization working on issues of rural and urban education with particular focus on pre-school and primary education.

**Affiliations:**

Member, Pratham National Council; Board of Trustees, Prabhat Education Foundation.

**3) Mr Geet Sethi**

**Designation/Nature of work:**

Managing Director of Raag Travels Pvt Ltd, a travel agency headquartered in Ahmedabad. Mr Sethi is also actively involved in national and state sports organization as a national and international champion athlete.

**Affiliations:**

Member of the Boards of the Foundation for Promotion of Sports and Games, Riverside Education Foundation (Ahmedabad), Prabhat Education Foundation (Ahmedabad).

**4) Ms Hasyalatha Mehta**

**Designation/Nature of work:**

Consultant for training, capacity-building, guidance counseling in the fields of disability, health and education development.

**Affiliations:**

Consultant to Vaani Deaf Children’s Foundation (Kolkata); Member, ISAAC (International Society for Alternative & Augmentative Communication); Member, Indian Institute of Cerebral Palsy (Kolkata) and Ethics Community of Sterling Hospital (Ahmedabad); Director (rtd.) Ambika Sishu Kendra (Karnool); Board of Trustees, Prabhat Education Foundation (Ahmedabad). Other affiliations: National Institute of Mental Health (Bangalore), Spastics Society of Tamil Nadu, Vidhya Sagar.

### 5) Prof Ashoke Chatterjee

#### **Designation/Nature of work:**

Consultant on social communication, institutional development, design education, crafts development. Volunteer with development organizations in the areas of drinking water, sanitation, health, education, environment and livelihoods.

#### **Affiliations:**

Board of Trustees, Prabhat Education Foundation (Ahmedabad). Former Executive Director, Distinguished Fellow & Advisor at National Institute of Design (Ahmedabad); Board memberships include Communication for Development & Learning (Bangalore), Pradaan (New Delhi), Utthan (Ahmedabad), Centre for Environment Education (Ahmedabad); National Folklore Support Centre (Chennai), WaterAid India (New Delhi). Consultant to the Global Sanitation Fund (Water Supply & Sanitation Collaborative Council of United Nations OPS, Geneva), WASH India, Pravah networks on drinking water/sanitation action. National Knowledge Commission (Govt. of India). Past President & Hon Advisor, Crafts Council of India (Chennai). India International Centre (New Delhi).

### 6) Mr. Keshav Chatterjee

#### **Designation/Nature of work:**

Managing Trustee & Director, Prabhat Education Foundation. Educator & Founder Director of Prabhat. He established Prabhat to provide learning, therapy and growth opportunities in Ahmedabad for children and youth challenged by mental, physical and learning difficulties. Teacher of Environmental Studies.

#### **Affiliations:**

Visiting Faculty at Riverside School, Anand Niketan School. Trainer and resource person at Janvikas, Education Community Video Unit (ECVU, Ahmedabad), Udaan (Ahmedabad), Municipal & other schools/organizations working with children, parents and teachers of special children and those from deprived communities.

The Centres also provide a platform for peer learning. Classrooms are designed on the basis of the level of understanding of the child.



## **Programme Summary**

In the past few months Prabhat has built on the idea of rehabilitation of family members along with that of the special child. One example is concerted efforts to mobilise funds to provide scholarships to the sibling of a child with special needs so as to address the needs of a family as a unit. This has helped to bring in positivity in the home environment, to provide respect for the special child and to encourage siblings toward her care and wellbeing.

Prabhat is happy to share the splendid results from speech therapy services provided by Prabhat through experts and the in-house team. Parents are now requesting longer and more frequent speech therapy sessions for their children. Children who have been exposed to speech therapy over a period of time are now not only able to frame sentences but also hold a conversation. This has been very encouraging to be able to see these children express themselves at last through words!

Prabhat has continued doing considerable amount of outreach with various educational institutions, hospitals and likeminded organizations. Strong partnerships have evolved which have led to coordination and organization of various activities for the benefit of children with special needs and PwDs. These associations have also led to far greater outreach geographically, including into the areas of Lambha ward and Vatva. Association with Government, Trust-run hospitals/clinics and private hospitals has improved care and check-ups for the children. Prabhat is now able to cover a far wider population to help provide services and other rehabilitation assistance to almost 5 Lakh people from Lambha, Vatva, Danilimda and Behrampura wards.

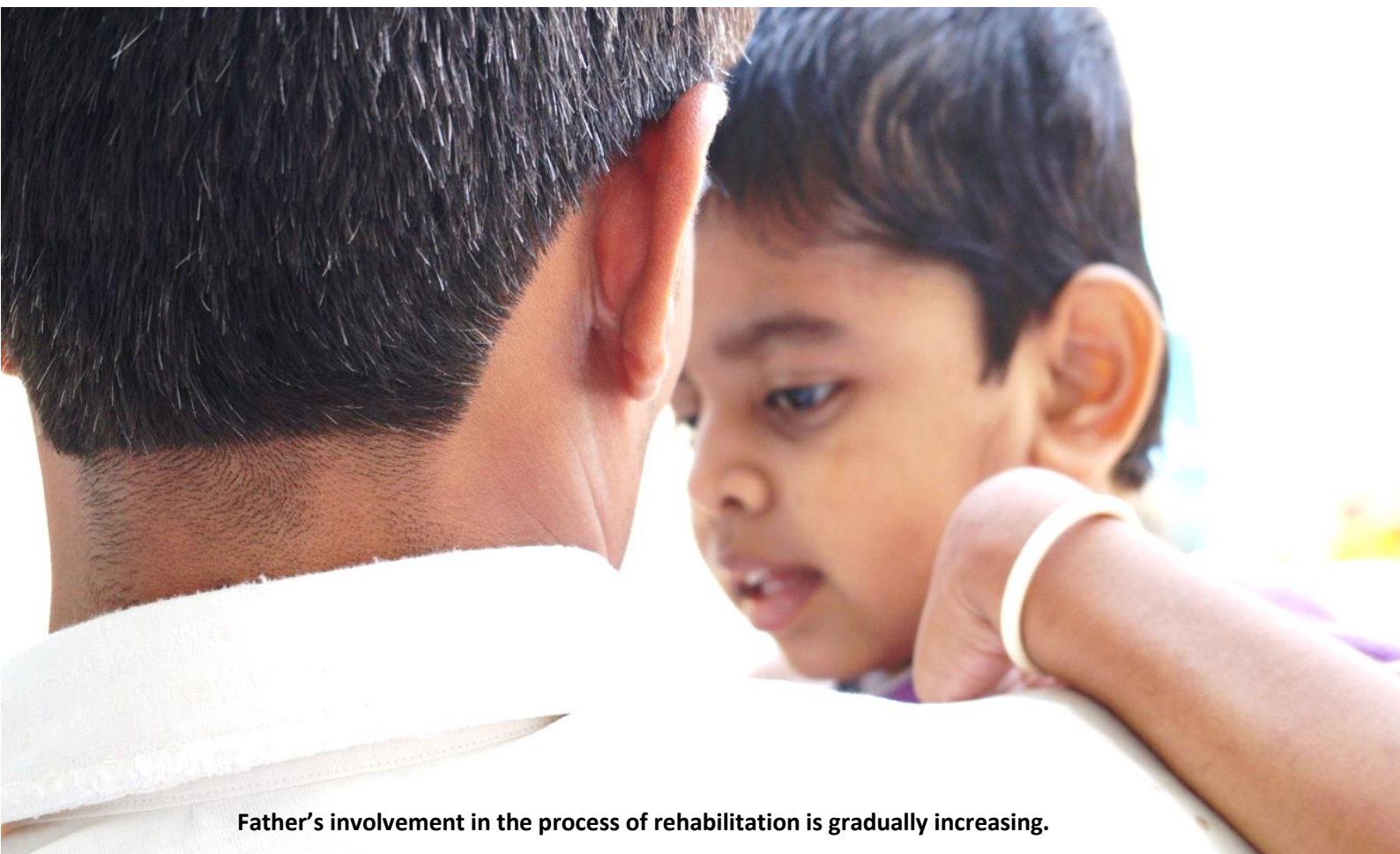
An important development noted among the parents is an attitudinal change in terms of providing better and more facilities for their child with special needs. This is the result of seeing the change that comes with patient adherence to the opportunities and discipline of care that Prabhat offers and demonstrates. The sense of hopelessness and despair is being transformed with willingness take on the increased responsibility which special needs places on parents. Parents of children under the Early Intervention (EI) programme are now more willing to bring their child to the EI Centres instead of the EI Cells, which are smaller spaces with limited rehabilitation facilities as compared to the Centres, but which help Prabhat to create awareness and provide basic services that can stimulate and motivate the child and her family. The distance of the Centres no longer deter parents from bringing and assisting their child to these Centres, overcoming initial resistances which Prabhat had experienced. Parents are now seeking for the best rehabilitation process for their child. This is the kind of responsibility driven initiative that Prabhat is striving to build among parents and it is very encouraging to see it happen!

Beautiful forms of inclusion events were a major part of this year's activity. Highlights included the Dosti Divas, a visit to the renowned MICA campus, students from Riverside School volunteering to turn the Danilimda Centre into a 'happy place' for children and many

similar opportunities brought together Prabhat children and others together as one united community.

This year Prabhat faced a major financial challenge as a donor decided to withdraw from this region. Great effort was made to raise resources to sustain services to children and their families and to limit expenses wherever possible.

Through all the challenges Prabhat will endeavour to create glorious opportunities in the coming days, to realise its goal of a truly inclusive society.



**Father's involvement in the process of rehabilitation is gradually increasing.**



## Programme Implementation 2015-2016

### Prabhat Centres

Six Prabhat Centres constitute the core entity of Prabhat's programmes and activities - providing an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens.

As reported last year, the Maninagar area activities were shifted to 4 smaller spaces located in - Shah-E-Alam, Majoor Gam, and Shah Vadi. This year the Majoor Gam and Shah-E-Alam Centres have been merged at a new location - Danilimda Gam, which is approximately 6 kilometers away from the earlier Centres. This was done for ease of functioning and for providing more opportunities and scope for peer learning for the children. The merging of smaller Centres has also helped in centralizing certain activities and facilitating effective supervision. The new Centre underwent a thorough inspection by the Social Welfare Department, Government of Gujarat. The Inspecting Officer expressed his satisfaction with the functioning and facilities offered at the Centre. The Danilimda Centre has also been termed as 'The happy place', by the students and staff of the well-known Riverside School, who took up the challenge of transforming the site which was unoccupied for two years and thus was in a dilapidated state into a place which brings a smile to everyone who walks in. The Riverside children began by understanding their Prabhat buddies (children with special needs), which involved home visits and discussions with neighbors. The students gained more information about Prabhat through discussions with its team and internet research. They then got an architect and an interior designer on board and started the work of transforming an empty house into a 'happy place'.



Students of grade 6, Riverside School working at the Danilimda Centre.

The following activities and services were provided at the Centres through the year:

### 1. Therapy facility

Therapy is one of the primary facilities extended at the Centres. Different therapy schedules are prepared according to the needs of the child. Individual attention is given to each child attending the Centre. Therapy is provided with an overall holistic view and development of the child.



Therapy facilities provided during the year comprised of special aspects that included:

- Speech stimulation
- Physical activity for grasp and grip
- Physical activity for gross motor skills
- Sensory exercises
- Eye and hand coordination
- Functional academics
- Clay and sand therapy
- Group therapies
- Play therapy



Periodic overall assessment of children is conducted. This gives a complete picture of the level of development, indication of any slacking, or any other issue with regard to the development of the child.

This assessment also gives an understanding of how each therapy is

benefitting the child or of any difficulties. Assessment reports of each child, prepared by experts in the presence of parents, are documented and saved for future reference. Having a parent (s) present at the time of assessment helps them to understand their child's condition better and in depth and thereby they can provide care as per the need and requirement of the child. Special speech therapy sessions have been started at the Danilimda Centre, as requested by parents.



Though Prabhat has limited resources, particularly of space and equipment, no compromise was made in procuring essential equipment for physiotherapy, so essential for the physical development of a child with special needs. In addition, Prabhat has partnered with specialist institutions wherever there is a need that is beyond Prabhat's capacity.



## 2. Educational and learning activities

Educational and learning activities during the year under report laid emphasis on overall learning aspects of the child and comprised of the following:

- Activity for daily living
- Pre-vocational training
- Academics as per the need of the child
- Attention and memory games
- Calculation games
- Art activity
- Fun with cooking
- Speech activities
- Hand function activities
- Music and dance
- Sports and games
- Buddy interaction



All activities at Prabhat are designed keeping in mind the 'Power of Nine':

- Gross motor
- Fine motor
- Self-help/ ADL
- Cognitive
- Language/communication
- Sensory
- Mobility
- Socialization
- Pre-vocational

Which translates into the one activity of multiple learning.



Faraana gets *atta* ready for making roti, learning through real-life objects!

These activities are scheduled on a weekly basis and updated as per the need and requirements that may arise. While children learn better and faster through activities, it has also been observed that once they are able to do an activity successfully it gives them a new-found confidence which is evident in their further performance. Pre-vocational training has helped children make many interesting products. These have been exhibited at various locations in the city and are hugely appreciated. Prabhat children participate in the organization and conduct of these events, learning life-skills and demonstrating their capacity for self-reliance and earning.

The last few months of the year focused on some fun cooking activities for the children at the Centres and also at events. Children learnt to make salads, lemon juice, chaats, etc. These activities give children dexterity in their finger movements, coordination, and concentration and also brings in team spirit. Efforts put in at the Centre were also replicated at home by the children. Parents visiting the Centre have expressed their joy at seeing their children involved in such activities. One example

One of the big achievement this year has been -- tremendous amount of behavioural change among the senior students at the Centres.

was sorting different types of pulses. The children were given various pulses in a bowl and were then asked to sort them. They were further asked to identify the different changes that occur once the lentils are cooked. The learning is thus at different levels: one activity becoming multi-pronged learning.



To make learning more relatable, children, especially under the EI programme are taught using real-life objects, like vegetables, fruits, etc. This builds a more lasting understanding for children.

Song and dance routines are regular activities for the children at the Centres, an activity which children greatly enjoy. Several action songs were taught to the children this year. Some were performed at special events.

The children under the vocational training made beautiful *Rakhis* and *Diyas* for the occasion of *Rakshabandhan* and *Diwali* respectively. This year the young adults also learnt to prepare packaging material for these items. The trainees are given responsibilities according to their area of interest and capabilities. The diyas and *Rakhis* were showcased at different places around the city – malls, at kiosks near bakeries, Zydus Pharmaceutical Company, MICA. The products received rave reviews and were sold out. The sale of these products showcases to the public the talent and efforts which children with special needs have, and gives hope to parents and families that special children can be earning members. The idea through these exhibitions is also to reach-out to as many people as possible and sensitize them about disability.



### 3. Outdoor activities and other social events

Along with the in-house teaching, emphasis is laid on outdoor learning through excursions and visits. Children from the Centre, CBR and Dehlu are all part of the outdoor activities and events. The outdoor activities gives room for interaction among the kids. Outdoor visits and events during this period included:



### 4. Exposure visits

Through the year the children were taken for several exposure visits, some within Ahmedabad like Sabarmati Riverfront, Kankaria Lake, Mudra Institute of Communication Ahmedabad (MICA) and Riverside School. On the outskirts of Ahmedabad exposure visits were organized to Ganeshpura (approximately 65 kms from Ahmedabad), Bhadiyad (approximately 115 kms from Ahmedabad) and Arnej (approximately 67 kms from Ahmedabad). Special arrangements were made while travelling and at the venue for the children. Some parents also accompanied their children. The outings benefit the children in various ways, some tangible and some intangible. The picnics this year helped the children to learn patience, especially while travelling, as the places to visit were are far of locations the children had to sit through the journey, learning the discipline that travel can demand. Different activities were organized to keep the children engaged enroute. The children had a joyous time at these outings and brought back great memories.

#### Assistance extended to PwDs by Prabhat:

- Assistance in accessing Government schemes at National and State level.
- Assistance in acquiring medical certificates, State transport pass, disability certificate, Railway pass, BPL cards, etc.
- Regular Information sharing via various awareness drives in the city



### 5. Festivals

Prabhat utilizes festivals as an important opportunity for inclusion. All festivals are celebrated with fervor. Amongst all the festivals Navratari is one of the most prominent festivals in Gujarat, filled with dancing and music. This is one of the favorite occasions among the children. Every year Prabhat organizes or partners for *Garba* events specifically for children with special needs. This year 115 children from Prabhat participated in a *Garba* event organized in the city.



Garba event with SNL finance, Ahmedabad



Children go all out in getting dressed up and having fun. The public *Garba* events are also great platforms for creating awareness and demonstrating inclusion among the masses. Earlier, these special children had little or no opportunity to participate in such festivities.

A large *Garba* event was organized by Prabhat with support from SNL Finance, Ahmedabad, which bore the entire cost of the event under their CSR programme. Around 800 children and staff from SNL Finance participated in the event, organized at the Aman Akash party plot. The staff at SNL Finance and Prabhat's family had a joyous learning time together with the children. Special needs was understood more clearly by the SNL team. As Prabhat doubles these events of celebration as platforms of advocacy. Pehchan, an Ahmedabad based NGO, and Point Blank (an Event Management company), helped to organize all the logistics and formalities. Large-scale media coverage was also done for the event. The team from SNL Finance expressed their appreciation to Prabhat for giving them an opportunity to be with these children. It is moments and feelings shared like these that keep Prabhat motivated.

For the festival of Rakhi, the children under the pre-vocational training prepared beautiful *Rakhis*, which were showcased at an exhibition in the city. This year with the start of the Danilimda Centre, Christmas was celebrated in December with enthusiasm and fervor along with the students from Riverside School. Teachers dressed up as Santa Claus and distributed chocolates. Children from all the Centres and Dehlu were a part of the celebration. The most exciting part for all at Prabhat was when Muskaan (Sheikh Samina), one of the students at the

Danilimda Centre, got dressed as Santa Claus! She surprised the children with gifts and candies. The Centre was reverberating with laughter, clapping and excitement.

#### 6. Special Olympics/Mahakhel Kumbh

Special Olympics, a State Government event is organized every year. Efforts are made to bring in as many representatives as possible from Prabhat every year --- to Prabhat's great joy, its children every year come back as winners, some with a medal or two and all others by the sheer experience of participating. This year 42 children from Prabhat participated in the event. 12 made it to the state level.







**Games and sports children enjoy playing**



**Prabhat's children who qualified for the State level sports event at Khel Maha Kumbh**



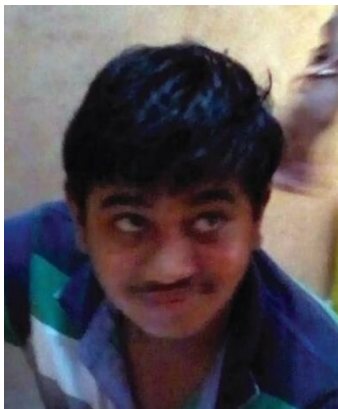
Patel Rehnuma



Pathan Ajmal



Sheikh Samina



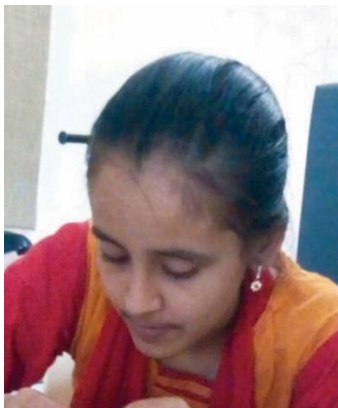
Solanki Ritvik



Rangrez Farana



Malek Aksha



Malek Foziya



Shetty Gautam



Patel Rusda



Ansari Naseembanu



Chauhan Himanshu



Saiyed Mehrin Fatima

## 7. Summer Workshop

Like every year, this year as well a summer workshop was a major event. It was organized at MS Public School, Danilimda in May. Due to fund shortage, the summer camp was organized on a limited scale. Close to 60 children participated. Prabhat finds that what summer workshops achieve is equivalent to 4-5 months of therapy. The close interactions, group work, peer learning, etc. contribute significantly towards their development. The summer workshop have been a huge success from the beginning. Activities are designed to suit and encourage group work for special children as well as for their siblings and friends who participate at their invitation. The final event of the summer camp was organized on 3<sup>rd</sup> June. Local community members, family, friends and well-wishers came to support and participate. Children enjoyed being up on the stage and giving their performance, often a revelation of ability and confidence for parents and families. Joy and hope were evident on every face. Events like this not only infuse confidence among the children but also help in creating awareness within the communities in which they live and also on a mass scale.

The best part of this year's Summer Workshop was the involvement of Prabhat alumni: children from the earlier batches of the workshop! They helped teach the children dance, songs and art & craft, and served as inspiring role models.



Summer workshop finale event

### Activities conducted in the summer workshop:

- Story telling through narration, puppets and collages
- Reading, listening to story and story writing
- Puzzle, fine-motor activities
- Group games – outdoor and indoor
- Art and craft
- Acting and role play – theatre, face painting and masks
- Outdoor visits
- Vocational skill building

### Skill development at the summer workshop

- Group and individual projects
- Cooperation and competition
- Autonomy
- Rule following
- Leisure activities
- English language communication
- Turn taking
- Social and self-advocacy skills

## 8. Fellowship

Prabhat has always felt that it is not only the rehabilitation of a person with disability that is essential but also that of the family, and especially siblings. A unique initiative of providing scholarship for siblings of children with special needs through donor support has been started by Prabhat – more than 39 siblings were identified out of which 15 children have been provided school fees assistance and are now attending mainstream schools. 10 schools have been finalised for this purpose. This has not only motivated the sibling but has also helped bring in a positive environment in the house, a very essential and beneficial component for the growth and development of a child with special needs in terms of respect and status within the household. As this is a new initiative of financial assistance to the family, there are certain challenges that Prabhat is working hard to tackle. One such challenge is the unwillingness of some parents to avail the scholarship facility, even though they have a requirement of it, like some parents deny the scholarship due to the stigma attached with disability, they do not want their child with special needs to come into focus for anything.



Under the scholarship facility, Devika Kanhailal's sister Manisha was offered stationary worth Rs. 2000. It was observed that Manisha took care of her disabled sister very well and with utmost care. This assistance was well deserved by her.



### 9. Other assistance

- A food distribution system called *Anna Dan* was done on request by Prabhat during the reporting period to assist families in particular need through support from individual donors and well-wishers. This year 7 families which have been enduring very difficult financial situations were identified and given grocery supplies.
- Prabhat helped 45 people in getting their medical certificates and 50 people for railway pass. 8 people received State Transport passes another 29 fresh applications have been filled.
- Clothes were distributed at several locations in response to need. Three *gallas* (small mobile utility shop) were set-up for three PwDs with the help of donations from well-wishers. These *gallas* were set-up in Lambha ward.

Prabhat has been observing that each year young parents are getting more involved and are expressing greater concern for their special children. Especially mothers who come for trainings are now fully focussed and participate proactively. Interesting information that has been gathered during discussions is that - mothers are getting support and encouragement from their close and extended family and also the progress they are seeing in their children is motivation enough to give and get the best



## 10. Parents counselling and training

Three crucial parent meetings have been conducted during the reporting period. These were organized to brief parents of the child's overall development, activities conducted, challenges faced, up-coming events and also to gather suggestions and feedback from their end.

Parents' responses have been very positive and encouraging, encouraged with the child's progress, and sharing anecdotes of how the development and behavioural changes in the child is bringing a positive impact not just on the child but on the entire household. Parents shared how the child has started helping with household chores, helping financially through the vocational skills imparted and also participating at State level sports and cultural events. This is all a new experience for the parents as well and they feel motivated and encouraged witnessing their child with special needs being able to achieve so much.

A special request to increase the duration and frequency for Speech therapy was made by several parents present. Tremendous improvement has been noted by parents of children with acute speech and hearing impairment; these children can now frame sentences and hold a conversation. This has also completely changed the way their child is able to conduct and express herself. Special requests like these are encouraging as, it makes all at Prabhat feel that parents are now seeing the value in all the efforts being put in.

A one-day training was organized in the month of January in association with Composite Regional Centre for Persons with Disabilities, under the Ministry of Social Justice and Empowerment, Government of India. The training focus was sensitization and information dissemination of various Government benefits and schemes for PwDs. Parents of children with Mental Retardation and other developmental disabilities were a part of the training.

Parent's interaction is not just limited to formal trainings, but are an integral part of Prabhat's functioning. Regular counselling sessions were conducted for parents. These counselling sessions include a discussion on the level of improvement in the child, further scope of progress, and changes in the home environment. Regular home visits coupled with these counselling sessions is bringing in a wave of change among the families of the special child.



## 11. Medical camps and health assistance

The children from the Centre, EI and CBR are taken for regular check-ups every week on Thursday to KM Hospital and Active Life Physiotherapy Centre. The child is accompanied by the staff from Prabhat and sometimes a parent.

Seven medical camps were organized through the year. A total of 210 PwDs and children with special needs benefitted from them. The camps include a thorough assessment by experts and distribution of aids and appliances. Assistance via medical camps are an important part of Prabhat's outreach, as children with special needs and PwDs that Prabhat caters to are from the marginalised section of the society and they cannot afford to get specialised medical check-ups or procure aids and appliances needed to help better their lives. The camps are held at convenient locations, so that beneficiaries can take full advantage of them. Camps are organized in partnership with other likeminded organizations. This year the camps were organized in association with Khetriya Viklang Punarvasan Kendra, Bhagwan Mahavir Viklang Sahayata Samiti and Vatva Jain Ashram. The camps started with a series of assessment conducted by experts and ended with the distribution of the aids and appliances.

A list given below with details - location, number of registrations and number of aids and appliances distributed:

Date	Location	Number of registrations
15 <sup>th</sup> Sep 2015	NavBharti Ashram Shala, Lambha	44
20 <sup>th</sup> Sep 2015	Shital Swaroop school, Vatva	127
23 <sup>rd</sup> Sep 2015	Sharanyavas, Narol	46
27 <sup>th</sup> Sep 2015	Zila Panchayat, Prathamshala, Piplaj Gam	61
2 <sup>nd</sup> Oct 2015	Prabhat Education Foundation, Vatva Centre (additional camp)	200



Medical assessment in progress

Out of the total registrations, 219 tricycles and 90 wheel-chairs were distributed at Jain Ashram distribution camp held on 4<sup>th</sup> Oct 2015.

Only four camps were initially scheduled, but due to the overwhelming response an additional camp was conducted on the 2 October at Prabhat's Vatva Centre. This increased response also reflects the efforts put in by field teams to reach out to people in the communities. Each medical assessment camp is preceded with days of on-field information dissemination which includes distribution of flyers and pamphlets, loudspeaker announcements, door- to- door word of mouth, *baithaks*, etc. This year also saw beneficiaries from previous medical camps helping Prabhat in information dissemination. These efforts also double up as advocacy for the cause, through distribution of materials and information as well as providing details of the camp. This sharing and efforts at greater awareness and understanding is a camp mandate. Planning of medical camps requires has to be meticulous and arrangements must be made well in advance. Often, Prabhat is the major but silent partner, helping others to get attention and make commitments to those in need.



Prabhat continued its association with Kantilal Memorial Hospital and Active Life Physiotherapy Centre, Shahibaug. This is helping the children tremendously. These visits are also helping the team at Prabhat to learn a lot from experts, who treat the children every week along with providing guidance to parents. These associations have been facilitating the all-round development in a child. Even though Prabhat itself has limited resources, full benefits of such external partnerships and resources help provide a complete holistic development for the special child, and encourage other institutions to join in their cause.





## 12. Home visits

Regular follow up through home visits were conducted throughout the year. The visits serve the homes of children who attend Prabhat activities either at the Centres or at the Dehlu. The home visits are more frequent if the child has been absent from the activities at the Centre or at the Dehlu. In August, children from Riverside School assisted the



home visits – meeting with children, and interacting with the parents. Several parents expressed their happiness at the child's progress and also shared how they value these visits by the teachers. Children are also elated seeing them at their homes. Prabhat is now able to garner strong community support due to these frequent home visits. While members of the community share useful observations on changes in the special child and her family, several pockets in the community are also changing, by getting over their superstitious beliefs and willingly lending a hand in Prabhat's endeavour. The personal touch that the team tries to

bring in through such home visits is what has helped build strong community participation and ties, leading to a greater sense of community ownership.



Home visits this year also included visits to children who have joined mainstream schools. Around 155 children joined mainstream schools last year after Prabhat's support through training, rehabilitation and basic academic skills as well as support to teachers in these schools. Through home visits, the team is able to check on how these children are faring in the schools and helping with any difficulties they might be facing. The results have been good, and the children now seem to be faring well and adjusting to the new environment. Through continuous hands-on training provided by Prabhat to staff at the mainstream schools, these teachers are able to assist special children very well. Equally important, the teachers are also instilling a sense of responsibility among other students in the school to help out and assist the children with special needs whenever required. This is modest but important step toward the inclusive society which is Prabhat's mission.



## Community based Rehabilitation

Prabhat's Community based Rehabilitation (CBR) programme focuses on services to children, families and communities who cannot access Prabhat Centres on account of mobility problems and awareness. Activities during the year conducted under CBR comprised of the following:

### 1. Home-based Programme

The Home-base programme in the year 2015-16 supported 24 children from the Lambha, Vatva and Narol areas of Ahmedabad. The children are selected based on three criteria:

- Mobility issues
- Disability to almost 80%
- Profound children

The mobility problems covers children with multiple disabilities who cannot walk, and also covers children whose parents cannot reach them to the Centres. The Home-based programme's primary goal is to reach children with multiple disability from the marginalized section of the society, who have no means to reach any rehabilitation facilities. Each child is scheduled for ten home visits per month. The children and families face a lot of hardships, these children are sometimes left alone as both parents need to go out and work to make ends meet.

The process that is followed under this Programme includes:

- Identification of children with two or more disabilities
- Discussion with the family, which involves understanding the entire pre and post natal history of the mother, understanding of any disability in the family, etc.



Almost being able to lift oneself up is a joy only some know of!



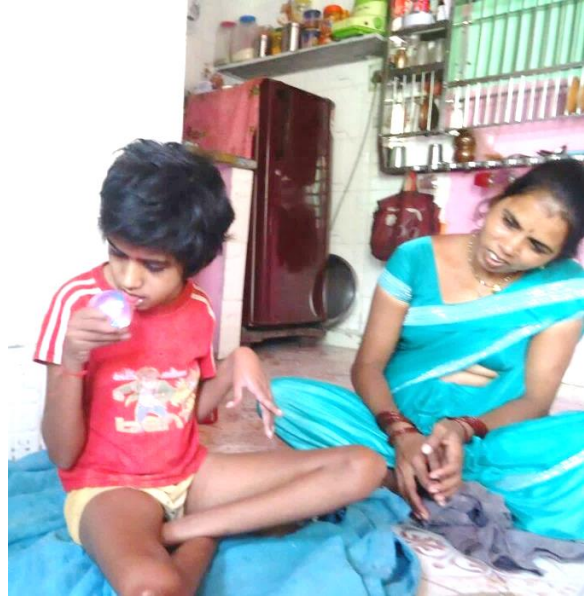
Getting dexterity through simple activities and material.



Muscle Dystrophy does not stop this young boy from learning!

- Special educators then make 5-6 visits to thoroughly understand the child's capacities and issues. This can involve speech problems, vision problems, gross and fine motor skills issues, capabilities of self-dependence, etc.
- The visits of the special educators are coupled with visits from experts in the field, like a speech therapist, occupational therapist, etc.
- Once the total study is conducted and an analysis drawn, a plan is prepared for the child which includes therapy, academic skills, behavioral changes, etc.
- The special educator then chalks out a visit schedule in consultation with the parents.
- The visits include simple exercises, activities, games, social behaviour aspects, etc. The special educators carry along simple training and learning materials, including materials which are easily available at home, so that the parents can continue the process in their absence. Materials include clothes clips, beads, bottles, etc.

This process is conducted for each child identified for the programme. This special attention provided is what helps in bringing about change in the mind-set of the family and accelerates development in each child.



Learning to kick



The joy of being tickled!

## 2. Early Intervention

The EI cells and Centres have continued to function smoothly. A total of 20 new admissions were done at the EI Cell/Centre. Most of the parents are now willing to bring their children to the EI Centres, even if these are some distance away, as news spreads of the effectiveness of the services provided at these Centres. The EI cell has basic facilities, the Centre is better equipped. This realization and the want for better facilities is driving parents to bring their children to a space which is far off, and is a sign of encouragement and motivation. Regularity of visits to the Centres is being maintained by the parents. It has also been observed that a lot of fathers/male members of the family are now bringing and assisting the children to reach the Centres, which is an indicator of a vast change in orthodox attitudes Prabhat has had to encounter within communities and families. A particular challenge which has come to fore under the EI programme has been the schools' attitude towards Prabhat. Prabhat is very appreciative of authorities providing space to run a support programme. Currently the academic and social interaction between the mainstream school students and administration is limited with Prabhat's children and staff.



## 3. Baseline ethnographic and door-to-door surveys

A total of 702 children were identified this year during the baseline ethnographic and door-to-door surveys conducted in the Lambha ward. 18 children with multiple/ severe/ profound disabilities were identified for the Home-base Programme of Prabhat. A detailed plan is being prepared, along with regular counselling for the parents of each child. Survey was also conducted for 20 anganwadis in the Lambha ward. Partnership with institutions like Our Ashiana is helping Prabhat widen its reach, to share its experience and build networks.

#### 4. Dehlu

The current strategy of which the Dehlu concept is a part is the importance of having a permanent 'mother space' to nurture activities. This is part of Prabhat's own dream to one day have a place that it can call its own, to nurture all its activities, and a permanent address freed from the constraints of dealing with landlords and issues of stigma. The Dehlu concept takes this idea to a community level where, with community support, a space is provided that is stable and secure for Prabhat activities and services.

Five Dehlu, created with the support from community and are a fine example of community ownership of processes, are:

1. Meera dehlu
2. Gita Mandir dehlu
3. Saranyavas dehlu
4. Beral market dehlu
5. Khodiyarnagar dehlu



The first two dehlu are based on a concept called 'Majja Nu Dehlu'. Majja Nu Dehlu have been introduced by Prabhat and have been functioning since September 2014. The current locations are Gita Mandir and Mira Cinema, spaces provided by the community. In Gita Mandir, space has been provided by the Temple Trust and in Mira Cinema, by the owner of the property. This sense of community ownership is an important milestone.

The activities at Majja Nu Dehlu is a little different from the other dehlu though the underlying aims and achievement of the activities are the same – providing a space where special children would be recognized, brought out and given a platform to interact, mingle and understand children without disabilities and vice versa. The Majja Nu Dehlu though set-up recently are performing well. Several young volunteers dedicate their time and resources for the children by teaching them, playing with them and getting them children involved in various activities. The volunteers work under the guidance of Prabhat' team.

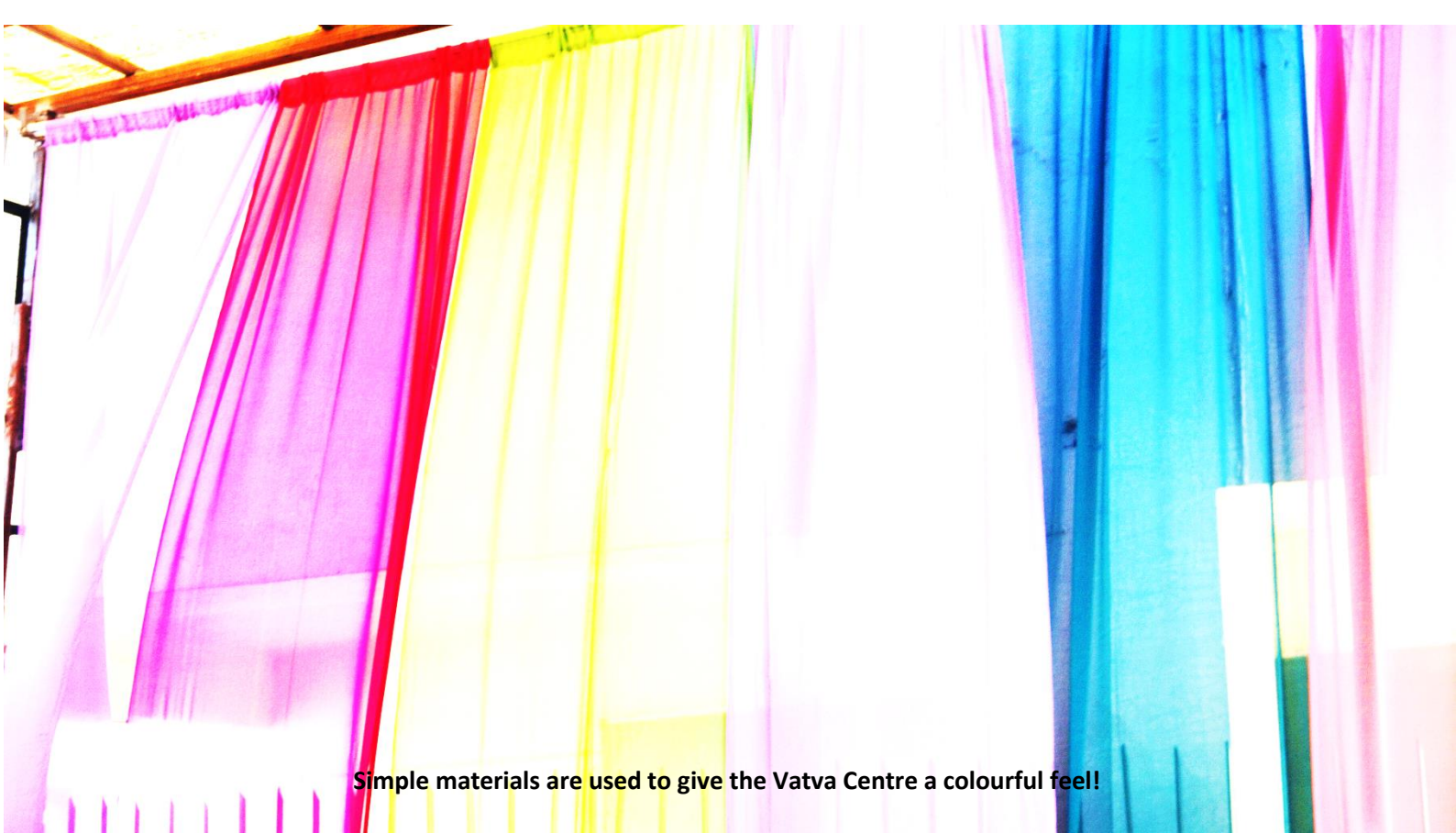
Regular activities between April 2015 and March 2016 at the Majja Nu Dehlu included:

- Sports and yoga
- Art and craft
- Drama and role play
- Teaching of good practises and safety tips
- Music and dance activities
- Learning through games
- Sports, games and competitions
- Orientation and judgement training
- Activities for daily living (ADL) (which includes dressing oneself, combing, brushing, etc.)
- Communication skills
- Memory games
- Eye-hand coordination games



Regular Activities between April 2015 and March 2016 at the other Dehlus included:

- Academic education
- Sports and games
- Activities for daily living
- Communication skills
- Memory games
- Eye-hand coordination games
- Parents' counselling



**Simple materials are used to give the Vatva Centre a colourful feel!**

## Advocacy through networking

Advocacy for Prabhat implies utilizing all its activities and resources toward creating greater opportunities for children with special needs and their families. Its aim is the removal of stigma and fear so that these children are included as equals within Indian society.

This year several opportunities were created for outreach and advocacy:

### Training and workshops

1. An intensive training was conducted for members from 63 anganwadis from Vatva ward. The training focused on identifying speech problems among children of 0-5 years. It was conducted by experts in Speech



Therapy. Participants were taught simple basic exercises on speech improvement among young children through an interactive session, with a lot of information and knowledge exchanged.

2. CBR training for Prabhat team and local leaders was held in January with external experts to assist in identification, causes, prevention and cure of disabilities including the basics of counselling and care interventions. This training included special educators, occupational therapist, supervisor and a coordinator. The training included orientation on disabilities, causes of disability, prevention and cure, identification of disability, methods and process of sensitization, motivation, inter-personal (IP) skills and knowledge of survey methods and counselling.
3. Social justice empowerment and welfare department, Government of India, organised a parent's awareness meet on disabilities, focussing on Mental Retardation, Multiple Disability, CP and Autism. Subjects included various Central and State government schemes for the disabled. 80 parents participated in this whole- day workshop, and were served food and refreshments. Parmeswar Fire Safety, Navbharti Bhakti Bhaktipanch Ashram Shala and Bhavsar Hostel, Lambha provided great support for space and volunteers.



4. A 3- day residential training programme was organized for key Functionaries of Central and State Government, Local Bodies and Other Service Providers. The training was organized in association with Composite Regional Centre for Persons with Disability (Ministry of Social Justice & Empowerment, Govt. of India), Bhikshuk Gruh Parisar, Odhav. 40 participants from 17 NGOs took part in this training. Lodging and boarding facilities were arranged at Hotel Mansarovar, Maninagar.

## Institutional Visits

1. **MICA:** A visit to the Mudra Institute of Communication, Ahmedabad (MICA) was organized for Prabhat children by Jagiriti Foundation – the social service wing of MICA, in September. An environment of celebration was designed for the children with fun activities like games, dancing, interactions, etc. Children received a lot of affection and warmth from everyone at the Institute. Children walked out with their hands full of gifts, which they enjoyed opening and showing. It has been heartening to see the involvement of such



prestigious institutions in bringing about inclusion, which offers motivation to Prabhat in its efforts at building an inclusive society. These visits leave a huge impact on the children and the members of the host institutions alike, building partnerships for the future.

2. In the recent past several educational Institutions are showing keen interest in learning about disability and further sensitising its staff and students. These visits and advocacy measures are all helping towards the goal of an inclusive society. Taking this forward a visit to the school of Fire Safety was combined with a session

on awareness and sensitization building on the topic of disability. Key highlights were precautions to be taken during rescue operations involving a disabled person.

3. Children from the Centre and Dehlu participated in a drawing competition organized at the Blind People Association in the month of September. Children received certificates of participation. They enjoyed the feeling of being part of such a large group, and doing something they love and being acknowledges for it as well.



## Cultural Events

Children are encouraged to participate in various cultural events that place all over the city. This instils confidence, stage presence, social interaction and a great amount of exposure. For their performances children practise for days together under professional guidance, providing opportunities for exciting and joyful learning.

1. A special Republic Day event was organized in response to community demand in Lambha ward, where Prabhat responded to the sentiment that this national event was never brought to this marginalized community. Community leaders and parents wanted their children to be able to raise the national flag and to sing the national anthem, just as other Indian children do. This was a new and very moving experience of inclusion and of citizen rights, in which children with special needs were the catalyst for an event of significance for an entire community and area.

2. A cookery event was organized at the Grand Hyatt, 8 children from Prabhat participated in the event. It was a new and exciting experience for the children. They were very excited to learn and try their hands at cooking the dishes and also taste them! The children were treated very well by the chefs and other staff of the hotel.



- 300 Prabhat children participated in the Makar Sankrant kite festival, which was also used to promote health awareness through the Primary Health Centre at Lambha.

## Social Events

- Sales and celebrations:** A reason for great joy and excitement for the children and all at Prabhat, was the sale of 3,500 *Rakhis* made by the children of Prabhat. The *Rakhis* were showcased and sold at different exhibitions and institutions across the city, including MUDRA and Rotary Clubs. These moments and



achievements mean a lot to these children who can otherwise be considered incapable of useful participation. The aim through the sale of products made by the children is to showcase their talent and capabilities, while the earning is symbolic of their livelihood potential. It is also a platform to show parents tangible results of their child's development. Parents were overjoyed to see the response to the products made by the children.

- Art4all:** Prabhat Education Foundation received a generous offer of support from artist Sunil Mehta of Mumbai and two of his fellow artists. They held an exhibition at the Amdavad ni Gufa, from 8 – 13 March, and offered to donate 30% of sales proceeds to Prabhat. This was the first of its kind initiative for Prabhat. Apart from the



monetary benefit it was the exposure that Prabhat received, a great advocacy platform with the elite crowd of the city.

**3. Dosti Divas:** an event organized by the students of Riverside School. Children from Prabhat – Centres, CBR, Dehlu - --were a part of this event. These events are not just a form of fun and excitement but also help in tackling several developmental issues that children with special needs have. One of these is that fear of social interactions. Such platforms help in bringing about immense change among the children. Events such as these also help Prabhat’s team and experts to interact with parents assisting the child. Group counselling leads to interactive and insightful discussions among the parents with the team and experts. The students and staff from Riverside School arranged exciting and innovative games and interactive performances. Children were given the feeling of being at a fair, trying different games, eating snacks, peppy music and dancing, and the freedom to choose and participate in any activity that they desired. Children enjoyed and participated in everything with enthusiasm and excitement.





**Older children from Prabhat, get the play area ready for the smaller ones, doubling up as a learning process for them and benefitting their sensory development. At Sharanyavas Dehlu.**



## Other advocacy efforts

1. Work continues with the eight mainstream schools selected from deprived and economically weaker sections, and underprivileged section of the population. Preliminary round of assessment have been conducted successfully. With follow up action plans put in place which includes several formal and informal discussions with the staff and other school authorities. Regular visits are also conducted to assist teachers in identifying students with any problem.



2. Young corporate employees (from Tata Capital, American Express, Changex Service Private Limited) as a part of their 'I volunteer' experience, came from Mumbai to spend a few days with Prabhat. They spent time doing crafts, helping the vocational training young adults, shared meals with the children at the Centres. The children and the volunteers together spent a joyous time. Prabhat looks forward to having more such young, enthusiastic volunteers.



3. Regular follow-up with school administration, trustees, parents, is conducted to check on all the children who are a part of the mainstream school. Frequent home visits are also conducted to cross check with parents on the child's progress at the new school.

4. Community awareness efforts included use of variety of media including storytelling, street plays, rallies, baithaks, sabhas, documentary videos and other IEC materials (including posters and flip-books) prepared/collected by Prabhat to spread the message of an inclusive society and remove the stigma, superstitious beliefs attached with disability. Street plays



were also conducted in collaboration with Blind People Association. Street plays as observed are a strong and effective channel of reaching out to large number of people. Street plays were conducted on issues like - what is disability, different types of disability are and how to be sensitive and civil towards a PWD.

5. As part of the awareness campaigns the team from Prabhat walks in the gallis, mohallas, local schools and any public space to talk about the issues of disability in the community.
6. Special focus was also been given to the frontline workers at Prabhat. Regular outreach activities for the team were conducted, which encouraged stronger relationships and better understanding among the team and also led to healthy exchange of ideas and discussions. At all the trainings, workshops and events to which Prabhat is invited team members are given opportunities for participation.
7. **Rojgar Mela:** An employment camp was organized in association with the Government of India and local partners in August. The focus was on employment for persons with hearing impairment. Such platforms increase employment opportunities for the differently abled and a range of Institutions and individual can be brought together towards this objective. Those who benefited from the Rojgar Mela included those served by Prabhat and also many others through Prabhat's networks. There were a total of 400 persons with hearing impairment who participated in the event. A total of 44 people received appointment letters on the spot. A lot of them were invited for another round of discussion. Companies and organizations hiring at the event were Well Spun, Blind People's Association, Pratham and Calorx Teacher's University, Sandesh Press, etc.

## Internship

1. Ms. Aashana Shah of Foundation for Liberal and Management Education (FLAME) University, Pune interned with Prabhat for a month. She interned t for an in-depth research on the ‘Socio-economic status of families of children with disabilities and the impact of the Early Intervention Programme’. She conducted a survey and collected primary data through home visits, and was accompanied by Prabhat staff. She also contributed towards the organizing the Summer Workshop. Internships like these are a two way learning process – for the intern and for Prabhat as well.
  
2. Students from the Indian Institute of Management, Ahmedabad (IIMA) interned with Prabhat in the month of February. They presented an in-depth study of the organization, which included: activity and programme details, a comparative study of other similar schools providing special education across India, a model for expansion and sustainability study. Some evident challenges that were spelt out by them – getting and sustaining skilled and motivated personnel at different levels, funds and limited visibility. They also realized that Prabhat through its limited resources is doing exemplary work in the field of disability especially with the marginalized section of the society. This comprehensive study conducted by the students can help Prabhat in laying out its future course of action focusing on expansion.

## Internal capacity building

Capacity building was done at different levels throughout the year, of two types: internal and external. Internal capacity building included training, conferences, brainstorming sessions conducted for Prabhat staff. This helped to keep the team abreast about global developments happening in the field of disability and also enhanced their personal and professional development. External capacity building activities were conducted for people who are willing to or are already working with special needs children or PwDs. Such sessions helped the team to prepare themselves in handling children/people with special needs. This also doubles up as awareness programmes. Thus, capacity building - both internal and external has continued as an integral part of Prabhat’s progressive action.

The team attended several trainings throughout the year some of them included - a training at the Blind People’s Association, focussing on vocational skills that can be imparted to children at Prabhat. They were also taught to make teaching learning materials, which is very useful tool in their daily teaching activities. Apart from trainings outside, the staff is also provided with in-house trainings with experts at regular intervals. The trainings/workshops not only enhance their understanding but also helps in peer learning. A process of learning and sharing is also provided between the staff and several young



volunteers and interns. This sharing and learning process helps as each person comes in with a different perspective and ideas which in turn helps to enhance the provision of services to special children and in the overall achievement of Prabhat's vision of an inclusive society.

**In the Media:**

**1. Divy Bhaskar – covered the Rojgar Mela event**



2.



# More parents recognising special kids' needs: Experts

Children with learning disabilities are increasingly finding support among loved ones

Yesha Bhatt @iYeshaBhatt

Movies like Taare Zameen Par and Barfi seem to have had some impact on parents of children with special needs. Those with learning disabilities are increasingly finding support among their loved ones, claim experts working in the field. Increasingly, parents are coming forward to consult experts to help their children.

"There has been a rise in students with special needs in the past decade as parents have become more understanding and are willing to discuss their child's problems," says Sangeeta Hinduja, head of Calorx Prema, a school for children with special needs. According to a 2012 survey, in Gujarat there are around 6 lakh people, or nearly 2-2.5% of the total population, with learning disabilities.

Keshav Chatterjee, director of Prabhat education foundation, says, "Acceptance has come not only because of therapy but also because of addition in family income after the child has learnt a particular vocation. Students with special needs are often found to excel in the area of their interest. Sometimes the child is also given equipment by the government or through donations." At present there are 1,000 students at Prabhat. "Fathers these days have become more understanding and don't feel that their children are a financial or emotional burden on the family," adds Chatterjee.

It is a myth that kids with special needs don't perform well in life. "Two of our students are CAs, one got into



Children with special needs going about their daily routine



she has made."

Jagruti Desai, an educator at Prabhat who herself has a child with special needs, says, "I have been working here since 2007. When I brought my daughter Kangana here, I was sceptical about her improvement but today, seven years later, I counsel other parents by sharing my story and urge them to understand their child by seeking expert help."

Ignoring such children will only make them withdraw into a shell. "We don't want a child to remain dependant on others all its life and so we have joined hands with 10 schools which take in these students once they show improvement. Our aim is to help these kids get acceptance in society, which will happen only when parents stop differentiating. Fortunately, we have seen improvement in the attitude of urban slum dwellers too," adds Chatterjee.

Dr Komal Patel, an occupational therapist, says, "A child usually takes about two-three years to improve. However, some kids learn faster while some also take more time. We cannot generalise but we can be sure of improvement."

## CHILDREN WITH SPECIAL NEEDS

According to the result of a survey conducted by Prabhat Foundation in mainstream schools to identify children with special needs (1-15 years), out of 460 children selected at random, 122 were found to have special needs

Disability	Number	Disability	Number
Mental retardation	28	Hearing impairment	08
Multiple disability	31	Cerebral Palsy	21
Orthopedically handicapped	11	Speech problem	17
Vision impairment	06		

NID and one of them studies at IIT," says Hinduja.

Nasreen Banu, mother of Shirin Banu, says, "I am happy with the progress my child is making. A year ago,

Shirin could not identify colours and had speech impairment due to which she was not accepted in my family. Now my husband supports me because he has seen the improvement

3.

dnaindia.com  
MONDAY 26/10/2015

# AHMEDABAD

## NGO to help special kids feel at home in society

*The foundation began in 2003 and has six centres in city*

Jyoti Bihola @jyotes







Special kids learn various skills at classes run by the foundation

Realising the need of serving special kids, an organisation named Prabhat Education Foundation has been working to nurture the kids and help them develop skills to lead better lives. It sensitises families and neighborhoods towards acceptance, inclusion and support for special kids so that special children feel at home in the mainstream society. The organisation provides systematic learning, treatment and rehabilitation services. It strives to bring positive changes in the lives of their families, as well, through their effort. The foundation holds different events, campaigns, and street plays for

found that people in the eastern part of the city are more soft and responsible towards special children than that of western part of the city. The main aim of Prabhat Education Foundation is to bring positive change in the lives of differently able kids and change the attitude of people towards them", said Ke

the coin. There is no difference in special and normal kids. In order to treat these kids well, we do assessment with the help of experts. We then educate and train them according to experts' opinion based on the assessment. It is mandatory for everyone to treat them with love and respect", said Jyoti Bihola.

## Key Achievements

### Key achievements of Prabhat Education Foundation since 2003

**15,000** PwDs directly benefitted by Prabhat

**2000** PwDs served with aids and appliances

**700** anganwadi workers sensitized on special needs

**200** local leaders trained and sensitized

**300,000** people reached through Prabhat's community and neighbourhoods

**500** special children assisted into mainstream education

**500** teachers trained on working with special children





**1000+** parents empowered through training and guidance

**20** mainstream schools sensitized and made to support to special children

**100** PwDs assisted with employment opportunities

## Future goals

### Prabhat's plan for the future

-  Towards increasing its reach, Prabhat will focus on adopting more wards across the city of Ahmedabad.
-  Prabhat aspires to its affording its own space, and to be free of rental uncertainties.
-  Prabhat's ambition is to start a model inclusive school, with a 60:40 ration of special and other children, moving gradually to 50:50. Such a Prabhat institution could include higher-level training in special education, and in physio and occupational therapies.
-  Prabhat hopes to consolidate its years of learning, and move to into research, analysis and sharing its experience with others.

## Tribute

With a heavy heart we regret to mention about the sad demise of our dear children. We will miss them dearly and convey our deep condolences to the bereaved families.



Pathan Parvin, 19 years.



Malek Swalehin, 4 years.

## Acknowledgments


Prabhat Education Foundation expresses its profound appreciation of so many who have assisted its efforts through this year with advice, resources and encouragement. These include:

Active Life Physiotherapy Centre	Ms. Parikh
Alibhai Engineers	Ms. Rashmir
Alishan School, near PWD, Bombay Hotel, Chandola	Ms. S.J. Sabavala /Ms Aafeed J Sabavala
American Express	Ms. Sara Ahmed
aProCh, Ahmedabad	Ms. Shanta Guhan
Art4All: Mr. Sunil S Mehta, Ms. Mala Kothari and Mr. Darshan Mehta	Ms. Shobha and Mr. Ashok Kumar Nehru
Bank of Baroda	Ms. Sonal Gandhi
Bhagwan Mahavir Viklang Sahai Kendra, Jaipur	Ms. Vinita and Mr. Denisurendra Kumar
Cadila Pharmaceuticals Private Limited	Narotam Sekhsaria Foundation, Mumbai
Centre For Social Justice, Ahmedabad	National Institute of Design
Changex service Private limited	National Trust and Arunim (Ministry of Empowerment & Social Justice, Govt of India)
Charkha Network and Charkha Gujarat	Navrang, Sarada and Saraswati Schools
Chirag School, Danilimda	Nawab Khan Charitable Trust
Civil hospital	Naya Gujarat Trust
Community members from in and around Prabhat's field area of Programmes	New Era School, Shah-E-Alam
Corporators of Danilimda and Lambha wards	Our Asiana
Drishti Media, Ahmedabad	Pandit Nehru School, Behrampura
Enabled.in	Pehchan
Euro International School (Ahmedabad) students and their parents	Point Black
Haribanu Vishwanath and Co.	Pushpavati Kantilal Charitable Trust and Hospital
Help your NGO	S. Gulabrami & Co.
Hotel Grand Hyatt	SNL Financial Pvt Ltd
I Volunteer	Pratham, Ahmedabad
Indian Institute of Management, Ahmedabad	Professor Anil Gupta, IIM, Ahmedabad
Jacobs Engineering India Private Limited	Ricardo Lifsic
Janvikas, Ahmedabad	Riverside Education Foundation and its network
Kantilal Memorial Hospital	Riverside students (especially grade 6)and the entire teaching and non- teaching staff
Leelaben Mulchand Parekh Trust	Shanti Asiatic Schools
Life Line School, Danilimda	Shrenik Charitable Trust
Loyola Research Centre	Social Welfare Defence Department Social Defence Department, Government of Gujarat
M.S. Charitable Trust	Sohanlal Charitable Trust

Mr. Dhaval Jamnadas Director, Jamnadas Publishing House	Special Olympics-Bharat
Mr. Kartikeya Sarabhai	Srinath real estate agency
Mr. Praful Anubhai, Chairman Saptak	Srinath Travels and Srinath party plots
Mr. Raghuram Vakta	Synergia Science Private limited
Mr. Rajan Shah	Tata Capital
Mr. Rajkumar Jadeja	Team Jagriti (Social Service Wing, Mudra Institute of Communications, Ahmedabad)
Mr. Vishwanath Shastri	The Calorx University for teachers
Ms. A. Shah	TIDE Foundation
Ms. Aiswarya and Mr. Dhaval Jamnadas	Tupperware
Ms. Bancha Jasuja	Unnati: organization for Development Education
Ms. Ishaat Hussain	Urban Health Centre, Danilimda and Lambha wards
Ms. Monisha Nanavati	Vadilal Sarabhai hospital
Ms. Neela Dave	Winterline Foundation
Ms. Nimmi Chauhan	Zydus Pharma
Ms. P. Lalbhai	



## Prabhat's Journey

<p>The realization of the lack of alternative approaches for those not served by conventional exam-oriented education opportunities.</p> <p>Thinking begins on alternative education: Curriculum development, understanding learner and Parent's expectations. Evaluation systems.</p> <p>Looking for resources.</p>	<p>2003</p>	
	<p>2004</p>	<p>Forging important partnerships and working toward concept clarity through visits around the country.</p> <p>Skill training for identified personnel for the organization conducted, to equip them with the necessary skills.</p> <p>Experiments in applying experience in urban experimental schools to rural realities in Gujarat.</p>
<p>Support to rural schools through mobile teams.</p> <p>The first office space and the start of 'Prabhat for Kids'. Begins with 3 children.</p> <p>The start of Jeevan Taleem – a program for girls with special needs to learn life-skill techniques. Prabhat's first entry into special education.</p> <p>First one-month Summer Workshop for children with special needs at Ahmedabad Education Society. Huge volunteer support from private and government school teachers, bringing people with different skills on one platform</p> <p>Summer Workshop leads to parents' demand to sustain Prabhat service to children with special needs. Prabhat emerges as a need-based organization</p>	<p>2005</p>	
	<p>2006</p>	<p>Prabhat registered as a Trust with Sec 80(G) recognition.</p> <p>First meetings of Prabhat's Board of Trustees.</p> <p>Prabhat is given space in a mainstream school to start a Centre for special children at its premises.</p>
<p>Door-to-door survey begins on special needs in eastern Ahmedabad, identified for its concentration of need.</p>	<p>2007</p>	



Prabhat opens its first Centre in this location in rented space, overcoming challenges of stigma and denial. By year-end, 35 children enroll at the Maninagar Centre which also reaches out to nearby communities.

The first psychological assessment, counselling and homeopathy camp organized at Maninagar Centre.



2008

Point of break-even reached for Jeevan Taleem programme.

First Summer Workshop – 10 days of fun for children with special needs, organized through parents and municipal school authorities. First interaction with Ahmedabad Municipal Corporation (AMC) and Sarva Shiksha Abhiyan (SSA). AMC school gives space for Summer Workshop. Government officials visit and encourage Prabhat.

Guidance effort starts to assist parents of special children to avail Government schemes.

Increasing participation at the Maninagar Centre, including through 'OPD-type' enquiries and counseling.

Purchased a second hand car to ferry children

Big changes seen among parents, from hopelessness to active participation and questioning on behalf of their children.

Attendance of parents (including fathers) increases at Prabhat trainings and meetings.

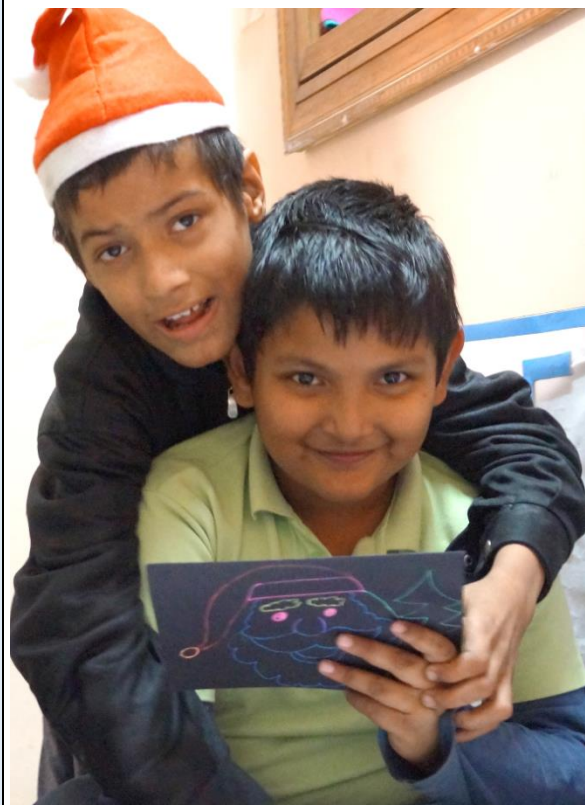
A 'buddy interaction' initiative starts with Riverside School to bring mainstream and special children together as partners and friends.

The first few children move from Prabhat Centres into mainstream schools and ITI for vocational opportunities.

The concept of Community-based Rehabilitation (CBR) initiated in response to need, working with neighborhoods toward awareness, respect and greater self-reliance.

The Summer Workshop experiment: siblings, neighborhood children, children from mainstream schools are invited along with children with special needs. 170 children participate in this event, the first of its kind. A great success and a

2009



wonderful demonstration of inclusion that is Prabhat's mission!

Riverside school organized a painting auction for Prabhat. The paintings on sale were made by Prabhat and Riverside children.

All Prabhat's children received educational kits including school bags from Sarva Shiksha Abhiyan.

The first internship programme with 40 students from CU Shah and St. Xaviers College.

Prabhat started availing specialized services of therapist, audiologist and ophthalmologist for the benefit of the children

Welcomed teachers from mainstream schools into Prabhat Centres to spend time with the children teaching them drawing, dance, music, etc.

Entire team from Prabhat along with the children celebrated Joy of Giving week with members of an old age home



Three clear areas of Prabhat programming emerge, with strengthened donor guidance and support:

- A. **Centres:** for weaker sections as well as those who can afford fees. Prabhat learns a lot from these interactions with parents, communities and experts.
- B. **Community-based Rehabilitation (CBR),**
- C. **Advocacy:** NGOs, local authorities, schools, colleges, and hospitals contacted for referral services, linkages and joint effort. Volunteer and intern opportunities strengthened. Awareness and training programmes initiated.

2010

Prabhat children admitted to three mainstream schools, including municipal schools. This is a big breakthrough!

Remarkable changes emerge in attitudes of communities and neighbourhoods towards special children and their needs.

Vocational units started selling their products. The kites made by the children received rave reviews and was a big hit.

Strong partnership with Unnati, they helped in Prabhat's capacity building and provided fellowships for few of the staff at Prabhat.

Strategies innovated for increased community participation. One of the most successful is the 'Dehlu' programme introduced to support CBR, with community-supported spaces bringing

2011

services close to the home with local participation.

**G**rowing recognition of Prabhat from State authorities, including Social Welfare Dept of Govt of Gujarat.

**F**irst Exhibition and sale: proceeds were encouraging

**P**articipate of Prabhat's children in Special Olympics organized by the Gujarat Government for the first time, bagging several prizes.



## 2012

**A**dopt a Child scheme introduced, and 6 children adopted.

**O**rganized first Aids and appliance camp at Shah-E-Alam, with support from local NGOs.

**T**ransport service introduced by Prabhat to meet mobility needs of many special children.

**E**arly Intervention programme started at the Centres. First one-month Summer Workshop at a community-arranged space. 5000 people gather to witness and demonstrate inclusiveness at the finale, with help of local authorities, schools and community leaders.

**I**ncreased recognition & visibility: rising number of invitations for Prabhat children to events across Ahmedabad.

**S**amta Divas celebrated with support of many schools. Riverside and Prabhat host entire event. AMC schools and SSA take part to mark World Disability Week. 1000 gather to join in celebration.

**A** MoU was signed between Institute for Development Education and Learning (IDEAL) and Prabhat.

**3** Early Intervention (EI) cells started in mainstream schools, catering to 76 children

Early Intervention programme started at Maninagar Centre

**I**mproved quality of festive products made by Prabhat children to demonstrate skills and self-reliance. Higher demand from cooperating institutions and outlets.

Start work with 146 anaganwadis

**155** children prepared to attend mainstream schools through support from AMC and SSA under the School Readiness Programme.

**S**elf-help Group concept introduced within all Prabhat programmes.

**S**pecial trainings for Govt IED-BRP, RP and care-givers nominated by AMC and SSA conducted by Prabhat

Students from NID interned with Prabhat

Prabhat was selected as the beneficiary for the prestigious Motif Charity walk

**2013**



**P**rabhat moves into Lambha Ward, one of the most challenging wards in Ahmedabad.

**2014**

**M**edical camps conducted for check-ups, counseling and distribution of aids and appliances in cooperation with donors and hospitals, through aggressive networking efforts.

**F**irst MoU signed with overseas donors, under FCRA.

**C**BR starts in Lambha Ward, extending Prabhat's earlier experience in Danilimda Ward with baseline survey, social mapping and door-to-door survey of PWDs with local partners.

**R**ojgar Mela organised with partners for hearing-impaired and speech-challenged persons. Employment confirmed in companies for 45 persons.

**P**rabhat started working with Composite Regional Centre for PwDs, Odhav Ahmedabad: Ministry of Social Justice and Empowerment, Government of India.

**2015**



## Audited Financial Statement

**YOGESH K. DAVE & CO.**  
Chartered Accountants

608, Harikrupa Tower,  
B/h. Gujarat College,  
Ellisbridge,  
AHMEDABAD-380 006.  
Phone : (O) 26462703, 26431201  
Email : YKD33@hotmail.com

**Auditor's Report to the Deputy Charity Commissioner, Ahmedabad.  
Regarding Audit of Accounts of PRABHAT EDUCATION FOUNDATION  
For the period from 1<sup>st</sup> April 2015 to 31<sup>st</sup> March 2016  
Registration No. E/17688 Ahmedabad**

A) We have audited the attached the Balance Sheet of PRABHAT EDUCATION FOUNDATION as at 31<sup>st</sup> March 2016 and the Income and Expenditure Account annexed thereto for the year ended on that date . These financial statements are the responsibility of the Trust's Management, our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with the auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for our opinion.

- B) The Accounts are maintained regularly and in accordance with the provisions of Bombay Public Trust Act – 1950 and Rules.
- C) Receipts and Disbursements are properly and correctly shown in the accounts.
- D) Cash balance of Rs. 33240.00 is maintained. Vouchers, in the custody of the Trustee on the date of audit, were in agreement with the accounts.
- E) All books, deeds, accounts, vouchers or other documents or records required by us were produced before us.
- F) The Managing Trustee appeared before us and furnished the necessary information required by us.
- G) No property or fund of the Trust were applied for any object or purpose other than the object or purpose of the Trust.
- H) There is no outstanding for more than one year and no amount is written off during the year.

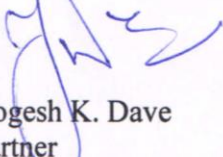


**YOGESH K. DAVE & CO.**  
Chartered Accountants

608, Harikrupa Tower,  
B/h. Gujarat College,  
Ellisbridge,  
AHMEDABAD-380 006.  
Phone : (O) 26462703, 26431201  
Email : YKD33@hotmail.com

- I) Tenders were not invited for repairs or construction, for the expenditure involved exceeds Rs.5000/- in each case.
- J) During the year, no money of the Public Trust has been invested contrary to the provisions of Section 35 of the Bombay Public Trust Act, 1950.
- K) No alienation of immovable property has been made contrary to the provision of Section 36 of the Bombay Public Trust Act, 1950.

For Yogesh K. Dave & Co.  
Chartered Accountants  
Firm Reg. 111756W

  
Yogesh K. Dave  
Partner  
Membership No.36518



Place: Ahmedabad  
Date: 30/06/2016

**YOGESH K. DAVE & Co.**  
Chartered Accountants

608, Harikrupa Tower,  
Ellisbridge,  
AHMEDABAD-380 006.  
Phone : (O) 26462703, 26431201  
Email : ykd33@hotmail.com

**SCHEDULE IX C**  
**(VIDE RULES 32)**

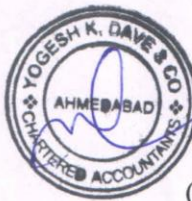
REGISTERED No.E/17688 AHMEDABAD

Name of Public Trust: **PRABHAT EDUCATION FOUNDATION**

Statement of income liable to contribution for the year ending 31/03/16

Particulars	Amount Rs.	Amount Rs.
Gross Annual Income (as per Schedule IX)		
Details of Income not chargeable to contribution Under section 58 & rule 32		
(i) Donations recd. during the year from any source		
(a) Corpus		
(1) From Country		
(2) From Foreign Country; F.C.R.A and Date		
(b) General		
(1) From Country		
(2) From Foreign Country; F.C.R.A No and Date		
(ii) Gants by Govt. & Local Authorities		
(a) Government and Local authorities		
(b) From Foreign Country		
(c) By Funding agencies		
(1) From Country		
(2) From Foreign Country; F.C.R.A No and Date		
(iii) Amount spent for purpose of education		
(iv) Amount spent for the purpose of medical relief		
(v) (A) Deduction out of income from lands used for agricultural purpose		
(a) Land revenue & local fund cess		
(b) Rent payable to superior landlord		
(c) Cost of production if lands are cultivated by Trust		
(B) Income from lands used for agricultural purpose		
(vi) (A) Deductions out of income from lands used for non-agricultural purposes		
(a) Assessment cesses & other Govt. or Municipal taxes		
(b) Ground rent payable to superior landlord		
(c) Insurance premium		
(d) Repairs @ 8 1/3 % of gross rent of building		
(e) Cost of collection @ 4% of gross rent of buildings let out		

The Trust is meant exclusively for the purpose of advancement and propagation of secular education and hence exempt from contribution as per Sec 58 Rule 32(1) of the Bombay Public Trust Act, 1950



**YOGESH K. DAVE & Co.**  
**Chartered Accountants**

**608, Harikrupa Tower,**  
**Ellisbridge,**  
**AHMEDABAD-380 006.**  
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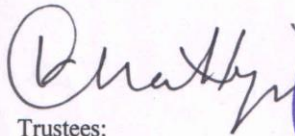
(B) Income from lands used for non-agricultural purpose

- (vii) Cost of collection of income or receipts from securities, stocks, etc. at 1% of such income;
- (viii) Deduction on account of repairs in respect of buildings not rented & yielding no income @ 8 1/3 % of the estimated gross annual rent

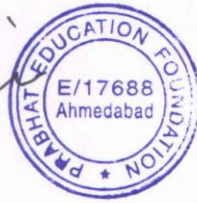
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Income liable to contribution

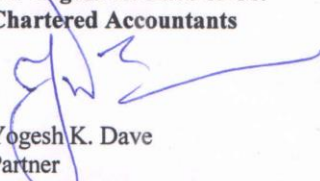
NIL

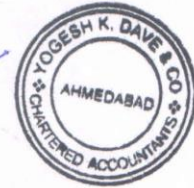


Trustees:  
Date: 30/06/2016



For Yogesh K. Dave & Co.  
Chartered Accountants

  
Yogesh K. Dave  
Partner  
Membership No.36518





**THE BOMBAY PUBLIC TRUST ACT, 1950  
SCHEDULE VIII (VIDE RULE 17 (1))**

Registered No. : F/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

BALANCE SHEET AS AT 31-03-2016

FUNDS & LIABILITIES	AMOUNT RS.	PROPERTY & ASSETS	AMOUNT RS.
<b>TRUST FUND &amp; CORPUS :</b>		<b>IMMOVABLE PROPERTIES :</b>	-
As on 1/4/2014	1001.00	<b>MOVABLE PROPERTIES :</b>	
Add: Corpus Donation Received from Pushpavati Kantilal Charitable T	2250000.00	Annexure B	875304.00
	2251001.00		
Add: Transfer from Earmak Fund for Utilisation	229081.00	<b>INVESTMENTS:</b>	
	2480082.00	BOI 7.5% FD (15LCS Maturity 17.12.2016)	1532438.00
<b>OTHER EARMARKED FUNDS :</b>		BOI 8.5% FD (15LCS Maturity 17.07.2016)	1582326.00
Donation in Kind (Capital Asset ) 1-4-2015	95500.00	BOI 8.25% FD (5LCS Maturity 10.08.2016)	524138.00
Donation For Van 1-4-2015	114000.00	<b>DEPOSITS:</b>	
Earmarked Fund for Infrastructre 1-4	250000.00	Rent Deposit	130000.00
Less: Utilised during the year	229081.00	Give India Foundation	13490.00
	20919.00	<b>ADVANCES:</b>	
Add: Earmarked Fund craeted during the year	450000.00	TDS Receivable (12-13)	4900.00
	470919.00	TDS Receivable (13-14)	20723.00
<b>UNSECURED LOAN:</b>		TDS Receivable FD Inerest (11-12)	10960.00
<b>From Trustees</b>		TDS Receivable FD Inerest (15-16)	15074.00
Ashok Chatterjee	709310.00	Paresh Nathvada	4500.00
Keshav Chatterjee	117700.00		
<b>From Others</b>	-	<b>CASH &amp; BANK BALANCES :</b>	
<b>LIABILITIES :</b>		Bank of India -Saving	1027290.00
<b>Project FCRA</b>		Bank of India -Current	517317.61
Jacobs Engineering India Pvt ltd (under Corporate Social Respons	910000.00	Cash On Hand	33240.00
Less: Expenditure	279000.00	ICICI bank	1511.00
	631000.00	ICICI bank -FCRA Account	632586.34
<b>Duties &amp; Taxes:</b>			
Professional Tax	2120.00		
Tax Deducted at Source	6300.00		
<b>Sundry Creditors:-</b>			
MGM Kikabhai Stationary	14436.00		
Keshav Chatterjee	300000.00		
<b>Provisions:</b>			
Provision for Exp	16000.00		
<b>INCOME &amp; EXPENDITURE A/C:</b>			
Balance as per last Balance Sheet	672175.42		
Add: Excess of Income as per Income & Expenditure Account	1296255.53		
	1968430.95		
	6925797.95		0.00
			6925797.95

*Prabhat*  
TRUSTEES

PLACE : AHMEDABAD  
DATE : 30/06/2016



AS PER OUR REPORT OF EVEN DATE  
FOR YOGESH K. DAVE & CO.  
CHARTERED ACCOUNTANTS

YOGESH K. DAVE  
PARTNER  
MEMBERSHIP NO.36518



THE BOMBAY PUBLIC TRUST ACT, 1950  
SCHEDULE IX (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.

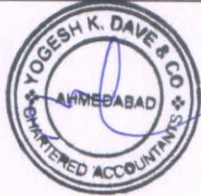
Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

OPP. SETALITE BANGLOW, RAMDEV NAGAR, SETALITE, AHMEDABAD 380015

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2016

FCRA ACCOUNT: 006701016702 ICICI BANK

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
<b>To Expenditures in Respect of Properties:</b>		<b>By Rent Accrued / Realised :</b>	-
Rates , Taxes , Cesses		<b>By Int. Accrued / Realised :</b>	
Repairs/Maintenance	100591.00	On Bank Account	60358.00
Salaries	-	On Bank FDR Account	-
Insurance	-	On Fixed Deposit	150732.00
Depreciation		<b>By Dividends :</b>	-
Other Expense- Rent	370700.00	<b>By Donations in cash or kind</b>	
To Establishment Exp.	-	Domestic	3990019.91
To Remu. to Trustees	528000.00	International FCRA	
Less: Charged to Project	143400.00	Jacobs Engineering India Pvt ltd	
To Legal Expenses	1770.00	(under Corporate Social Responsibility to extent utilised)	279000.00
To Audit Fees	13014.00	<b>By Grants :</b>	-
To Internal Audit Fees	48000.00	Naratom Sekhsaria Foundation	826000.00
To Contribution and fees	-	<b>By Income From Other Sources :</b>	
To Amount written off		Fee income	4200.00
<b>To Miscellaneous Expenses</b>			
Bank Charges	1519.08		
Computer Maint Exp.	9910.00		
Consultancy Exp.	406150.00		
Conveyance	77790.00		
Electrical exps	12128.00		
Electricity Exp.	10262.00		
Office Expenses	8533.00		
Stationery and Printing	53614.00		
Telephone Exp.	5208.32		
Travelling Exp.	14397.00		
Staff Welfare Exp. (Tea Snakes)	7164.00		
Student welfare	17296.00		
Misc Exp.	2149.98		
Incentive Expense	8288.00		
Postage Expense	2950.00		
Professional Tax	36706.00		
Professional fees	6000.00		
<b>To Amount Transferred to Reserve or Specific Funds :</b>			
Earmarked Funds- for Infrastructure	450000.00		
C/F	2048740.38	C/F	5310309.91



THE BOMBAY PUBLIC TRUST ACT, 1950  
SCHEDULE IX (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

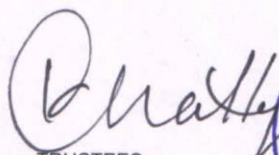
OPP. SETALITE BANGLOW, RAMDEV NAGAR, SETALITE, AHMEDABAD 380015

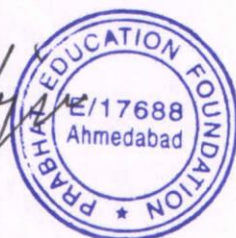
INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2016

FCRA ACCOUNT: 006701016702 ICICI BANK

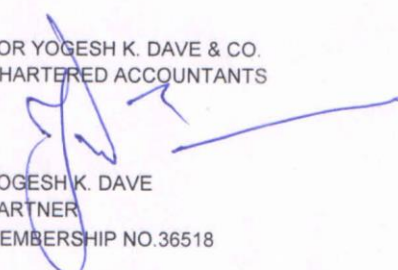
EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
B/F	2048740.38	B/F	5310309.91
<b>To Exp. on Objects of the Trust :</b>			
(a) Religious	-		
(b) Educational	965314.00		
(c) Medical	-		
(d) Relief of Poverty	-		
(e) Other Charitable Objects	-		
<b>To Project Expenses (As per schedule)</b> Naratom Sekhsaria Foundation	721000.00		
<b>To FCRA- Project Expense</b> Jacobs Engineering India Pvt Ltd	279000.00		
<b>To Excess of Income over Expenditure to Balance Sheet :</b>	1296255.53		
	5310309.91	0.00	5310309.91

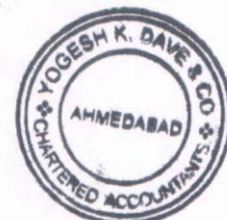
AS PER OUR REPORT OF EVEN DATE

  
TRUSTEES  
PLACE : AHMEDABAD  
DATE : 30/06/2016



FOR YOGESH K. DAVE & CO.  
CHARTERED ACCOUNTANTS

  
YOGESH K. DAVE  
PARTNER  
MEMBERSHIP NO.36518



## FOR FINANCIAL YEAR 2015-16

## ANNEXURE A

Naratom Sekhsaria Foundation Expenses:	Amount Rs.
NSF Documentation	20000.00
NDF Setting up Model Inclusion Centre	9000.00
NSF Training Of Parents	18000.00
NSF Early Intervation Unit	10000.00
NSF Capacity Building	10000.00
NSF Salary Component	594000.00
NSF Event	50000.00
NSF Monitoring & Evaluation	10000.00
<b>Total</b>	<b>721000.00</b>

Education Expense	Amount Rs .
Salary	460227.00
Scholarship Teaching	54660.00
Workshop	75650.00
<b>Total</b>	<b>965314.00</b>

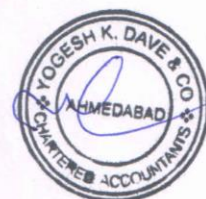
## ANNEXURE B

## FIXED ASSETS

	As on 01/04/2015	Addition	Deduction	Depreciation	As on 31/03/2016
Aluminium Ladder	1800.00				1800.00
Water dispenser	8490.00				8490.00
Brother Laser printer	5400.00				5400.00
Brother Laser printer / 2	5250.00				5250.00
Computer	42670.00				42670.00
Computer router ASDL	3500.00				3500.00
Cup Board	10000.00				10000.00
Cycle for therapy	1900.00				1900.00
Fan	500.00				500.00
Furniture	49150.00				49150.00
Iron Partition at Xaviers & Manina	30001.00				30001.00
New Computer	17000.00				17000.00
Ladder	1600.00				1600.00
Physiotherapy Equipment	12400.00				12400.00
Sewing Machine	10500.00				10500.00
Penttium CPU	7950.00				7950.00
Steel Cupboard	3500.00				3500.00
Sony Digital Camera	5900.00				5900.00
Nikon camera	9900.00				9900.00
2 National Jaipur Table	2800.00				2800.00
6 Cup board	20000.00				20000.00
Camera	14012.00				14012.00
Water Tank-1000 LTR-Maninagar	2990.00				2990.00
COMPUTER SYSTEM Setellite	21000.00				21000.00
Freeze	9490.00				9490.00
Purchase of Chairs (Satellite Br)	3750.00				3750.00
Usha Chispair Exhaust (3 Fans)	17700.00				17700.00
Camera Samsung EC-PL20zbbms	6990.00				6990.00
32 GB memory Card		1500.00			1500.00
Computer Intel From Darshit Computer		16500.00			16500.00
Dell Laptop		50600.00			50600.00
Infra Fund		229081.00			229081.00
Physiotherapy Equipments ( NSF-Proj)		105000.00			105000.00
1002 Office Equipments		123980.00			123980.00
Sony Digital Camera		22500.00			22500.00
	<b>326143.00</b>	<b>549161.00</b>	<b>0.00</b>	<b>0.00</b>	<b>875304.00</b>

## Project:

Particulars	As on 01/04/2015	Received	Expenditure	Capital Assets	As on 31/03/2016
FCRA					
Jacobs Engineering India Pvt ltd (under Corporate Social Responsibility)		910000.00	279000.00		631000.00
<b>DOMESTIC</b>					
Naratom Sekhsaria Foundation		826000.00	721000.00	105000.00	0.00
Total	<b>0.00</b>	<b>910000.00</b>	<b>279000.00</b>	<b>0.00</b>	<b>631000.00</b>



## PRABHAT EDUCATION FOUNDATION

**FOR THE ACCOUNTING YEAR ENDING 31<sup>ST</sup> March 2016**  
**NOTES FORMING PART OF ACCOUNTS**

### ❖ SIGNIFICANT ACCOUNTING POLICIES :

#### a. Accounting Convention :

The financial statements are prepared on the basis of historical cost convention, unless otherwise stated and on the accrual method of accounting except for interest income and liability towards privileged leave.

#### b. Investments :

Long term investments are stated at cost.

#### c. Fixed assets :

Fixed assets are stated at cost. The cost includes invoice value, freight, octroi & other incidental expenses relating acquisition.

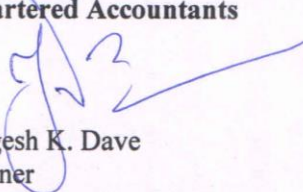
#### d. Depreciation : No depreciation has been provided

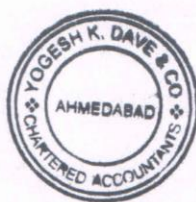
#### e. Current Assets, Loans & Advances :

In the opinion of the management, the current assets, loans and advances have a value on realization in the ordinary course of business, equal at least to the aggregate amount shown in the Balance Sheet.

#### f. Contingent liabilities Rs. Nil .

For **Yogesh K. Dave & Co.**  
**Chartered Accountants**

  
Yogesh K. Dave  
Partner  
Membership No.36518  
Place: Ahmedabad  
Date: 30/06/2016



## Donations in kind received in the year 2015-16

We would like to thank all those who support Prabhat's work; and look forward to your continued faith and support in our endeavours!

### Estimate of donations received in kind during 2015-16

#	Particulars	Estimate (Rs)
<b>1</b>	<b>Organization of camps for awareness, assessment and distribution of aids and appliances</b>	
	(a) 5 camps organized. Donations include space, loud speakers, distribution of fliers, and community support for furniture, power supply and other basic facilities.	20,000
	(b) 219 tricycles: Rs. 7,500 x 219	1,642,500
	(c ) 90 wheel chairs: Rs. 5,000 x 90	450,000
	(d) Shamiana and stage arrangements	20,000
	(e) Breakfast and lunch for 300 persons: Rs. 200 x 300	60,000
	(f) 30 Educational kits were distributed to children Rs.1000X30	30,000
<b>2</b>	<b>Special events and excursions organized for Prabhat children and parents</b>	
	(a) 1-day visit to MICA: transport, meals and refreshments, movie and gifts	20,000
	(b) Dosti Divas organized by Riverside School and AProAch: outdoor activities, dance, music, space, volunteer support and transport	60,000
	(c ) ZyduS factory exhibition of products created at Prabhat: transport, space, volunteer support, materials	10,000
	(d) Hotel Grand Hyatt: cookery event for 8 children and 4 teachers: transport, gifts, T-shirts + meals and refreshments for 12 persons	18,000
	(e) Feast organized by community for 90 children + parents and teachers: Rs200 x 140	28,000
	(f) Rozgar Mela: meals for 500 persons arranged by Srinath Real Estate: Rs70 x 500	35,000
	(g) Festive occasions supported by donors to celebrate their birthday/marriage anniversaries: meals & refreshments, decorations and HR	20,000
	(h) 4-day Art4All Art exhibition toward Prabhat fund-raising: publicity materials, media relations, refreshments for Prabhat children and teachers (excluding gallery expenses borne by Art4All)	10,000
<b>3</b>	<b>Training</b>	
	(a) Three-day residential programme for 40 persons organized in association with Composite Regional Centre for Persons with Disability (Ministry of Social Justice & Empowerment, Govt. of India): training materials, board & lodging.	120,000
	(b) 4 training workshops for parents and teachers in cooperation with Composite Regional Centre for Persons with Disability (Govt of India): including costs of space, furniture, refreshment and volunteer expenses.	30,000
<b>4</b>	<b>Education and outreach</b>	
	(a) One month Summer Workshop at MS Public School: space, campus facilities, internships and volunteers.	50,000

	(b) 10 volunteers and interns hosted during the year	50,000
	(c ) Riverside School Grade 6 children decorated Danilimda Centre under expert supervision: contribution toward materials and lunch for 100 Prabhat children	20,000
	(d) At 2 Maja nu Dehlas: community support of space volunteers and materials	15,000
<b>5</b>	<b>Therapy</b>	
	Weekly facilities for Prabhat children and parents at Kantilal Memorial Hospital and Active Life Physiotherapy Centre, Shahibaug: Rs150 x 40 children x 40 visits	240,000
<b>6</b>	<b>Other</b>	
	Tupperware and Riverside School donations of winter clothing	20, 000
	<b>Total</b>	<b>2,968,500</b>





For more details, please visit our website: [www.prabhatedu.org](http://www.prabhatedu.org)

Or

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