

Annual Report 2017-18



Cover photo by: Ms. Riddhi Shiv

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About Prabhat

Making learning a joyful experience for those who need an alternative

The Prabhat Education Foundation reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. In time, the widespread reality of physically and mentally challenged children in and around Ahmedabad became apparent, and Prabhat moved into serving special children (*children with disabilities*), as well as their families affected by stigma, ignorance and denial. Realizing the need for education and learning of this group and particularly of children, Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services that could be accessible for those challenged by poverty and mobility. Working with and through local communities is Prabhat's hallmark.

What started as a modest beginning, with one child in 2007, has now reached to 3000 persons with special needs in Ahmedabad as well as to their families, neighbours and communities.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

- a) **Prabhat Centres** - The Centres constitute the core Prabhat's Programs – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing.
- b) **Community-Based Rehabilitation Program (CBR)** - The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. CBR is directed toward generating awareness, knowledge and capacity within homes and neighbourhoods that can mobilise them to support and nurture children with special needs.
- c) **Advocacy through networking** – Advocacy strengthens each of these services and creates a more enabling environment for children with special needs in the society. One of the main aims of Prabhat's advocacy is removal of stigma and fear attached with disability, so that children with special needs are included as equals within the Indian society. In this endeavour Prabhat works with many partners and individuals.

Prabhat Education Foundation Board of Trustees

- 1) Mr. Sridhar Rajagopalan
- 2) Ms. Renu Seth
- 3) Mr. Geet Sethi
- 4) Ms. Hasyalatha Mehta
- 5) Prof. Ashoke Chatterjee
- 6) Mr. Keshav Chatterjee

Program Summary

This year the focus has been on organizational development. Various efforts have been put in to build up the organization at various levels. With the set-up of the new office for back-end and research work several interesting and long pending areas of work are now being explored. A systematic data consolidation technology has been put in place, where important information of beneficiaries are stored, sorted and reproduced whenever required, this was an essential requirement as the organization grows. Unique capacity building opportunities has boosted creativity and productivity among the team members. Advocacy efforts and strategic partnerships are helping leverage the cause and also the organizations efforts in building an inclusive society. With initiatives like the Resource Center/Room (*ref. Pg. 17*), Prabhat's efforts are also being recognised by respective government departments as well.

In the coming year focus will be to strengthen the new activities and initiatives and work towards bringing in more qualitative updates in the organization as a whole, without compromising on the services offered to the children. Concerted efforts will be put in to build new partnerships especially through the 'Buddy Interaction' initiative along with reaching out to more number of people. Bringing in interesting and unique teaching and learning opportunities will always be a priority.

As we work towards achieving new milestones, we look forward to your support and good wishes.

Team Prabhat!

The artist here is a mother of a child with special needs, who attends Prabhat's Centre. He is now able to assist his mother in her work owing to vigorous rehabilitation efforts. Prabhat is also finding financial opportunities for the mother through government schemes.



Towards Organizational development

With programmes in place, it was time for Prabhat as an organization to formalize, upgrade and smoothen certain processes and functions. There were long standing pressing requirements which could not be fulfilled due to lack of funds. With the support from The Rockefeller Foundation some of the key requirements have been addressed this year.

Website: Prabhat has generated large amount of valuable data and information since its inception. Without an organized system for data storage and retrieval it could not use data optimally nor ensure integration into institutional memory. With the availability of advanced internet methodology, it also felt the need to review its website, particularly in the context of fund-raising within an increasingly competitive environment and the importance of advocacy for the sector. Through Ms. Nancy MacPherson Prabhat was introduced to Maxtudio, a group of web designers in Rome. They readily offered pro-bono support to help re-design Prabhat's website. A new development experience now began. The website creation process has been a huge learning for all involved. It meant introspection and reflection on what has been learnt through Prabhat's journey and clarity on its way forward. Ideas and messages have had to be streamlined, and stories brought out that can grip attention. The challenge was overcome with step-by-step guidance from the brilliant Maxtudio team in Rome.

Social media channels Prabhat is active on include:

- [*Facebook*](#)
- [*Instagram*](#)
- [*Twitter*](#)
- [*Blog*](#)

The process of designing the website also enabled the team to look at larger goals and how Prabhat needs to align itself with changing national and international developments in its sector. The entire process took almost 5 months before the new website was ready to go online. Prabhat is now equipped to help other organizations to improve their websites, thanks to Maxtudio!

Features introduced in the new website have helped consolidate functions efficiently. A provision for online donations has eased and simplified fund-raising.

Besides communicating, the website is also intended for connecting and interacting with like-minded organizations, well-wishers and friends globally. Face-to-face advocacy has its limitations, whereas the reach of the website and other social media platforms is much wider. Prabhat's new website is therefore now interacting with various social media channels as well. This significant aspect now reaches a wider audience with improved communication techniques. Stories, information about events, donation requirements, and the like are being communicated through these channels. Keeping friends and well-wishers updated has become an encouraging process because of immediate responses including 'likes' and messages.

Data Management System: The pattern of Prabhat's growth over the years and the body of data and resource generated in this process provide a case study in organizational development that can also be useful for other like-minded organizations. The application of technologies and internet capabilities have made it imperative even for small organizations to speed up communication and accelerate sharing at local, national and global levels.

With a target group of 3000 beneficiaries, coming mostly from marginalized sections of population of Ahmedabad, a strong Data Management System (DMS) had become an urgent

necessity for Prabhat. Efforts were made over the years but resources were inadequate for strong and viable DMS. This challenge has been addressed with Rockefeller Grant support which provided access to external expertise.

The DMS offers organized, centralized management resources of the vast data along with the facility for tracking changes in an individual's development. It collates data of children and others with special needs who have been associated with Prabhat through its Centres, medical camps, vocational training, job fairs, etc.

Setting up the first central office: A fully functional central office has been set-up in west Ahmedabad. The rented space has been designed to accommodate 6 staff and has provision for meetings and other support activities. Currently the following work is being carried out in this central office:

Centralizing the data base (through the DMS)

Preparation of communication material including reports, brochures, out-door communication material, newsletters, etc.

- All online communication (including social media channels)
- Regular team meetings
- Capacity-building workshops
- Meeting with prospective donors and other funders in an easily accessible location
- Meeting with supporters
- Discussion and knowledge exchange with subject experts, consultants, volunteers, interns and others.



Meeting with experts from varied fields builds a wider perspective of the staff to help handle challenges.



Knowledge sharing is an essential part of growth, for an individual as well as an organization. Here the team and guest learn from each other's challenges and problem solving strategies.

Periodic overall assessment of each child provides - developmental progress, slacking, or any other issue. The assessment communicates the effect of each therapy being conducted for the child as well. The assessment report is prepared in the presence of a parent(s), this helps them understand in detail the child's current condition and provides transparency to the whole process.

Program Implementation 2017-2018

Prabhat Centres

"Change is inevitable", the nomadic journey of Prabhat continued this year as well, with the shifting of the Centre at Vatva. This time, the new place is a building previously used as a Police Station. Though there is ample place in and around the building, the place was given in a dilapidated state. Although if you visit now it wouldn't seem so. The efforts of the Riverside team has been greatly appreciated by Prabhat. A team of 50 teachers transformed the ruins into a child friendly space. With *Madhubani* paintings on the wall, numbers on the staircase-to learn while on the move, each effort has been well thought and even better executed! Their effort is now being pursued by Prabhat's teachers.

Regular need based training for the staff has resulted in several interesting and creative ideas along with the use of new teaching and learning methodologies. Technological advancements like use of computer tablets is boosting the confidence of the teachers. And enhancing the teaching and learning experience, along with improved documentation and video recording skills.

Facilities at Prabhat Centres

- **Therapy facility**
- **Educational and learning activities**
- **Early Intervention (EI)**

Prabhat Centres constitute the core entity of Prabhat's Programs and activities - providing an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities

Educational and learning activities during the year comprised:

- Activity for daily living
- Pre-vocational training
- Academics as per the need of the child
- Puzzle and memory games
- Calculation games
- Art activity
- Fun with cooking: this year they learned to make lime juice, salads, biscuit toppings, etc. all non-fire cooking
- Speech activities
- Hand function activities
- Music and dance
- Sports and games
- Buddy interaction
- Classroom decoration

EI caters to children in the age group of 0-8 years. EI is a very important process of rehabilitation and is also the intervention which sees the maximum amount of progress. Sooner the rehabilitation process of a child begins, higher the chances of developmental progress.



Community-Based Rehabilitation (CBR)

Home-based Intervention

With increased support, Prabhat this year has started serving 28 more children under the Home-based intervention. A total of 52 children from Danilimda, Vatva, Lambha, shahwadi, Chandola and Berral market with disabilities like microcephaly, cerebral palsy, severe mental retardation, locomotor disability, muscular dystrophy, etc. are being served with facilities like therapy and academics. Parents are provided with guidance and support on taking care of their child with special needs. Local communities are sensitised on providing support to the child and its family building a conducive environment for the child to thrive in.

To cater to the increased number of children under the Home-based intervention, new staff has been appointed. Apart from an intensive orientation session the educators are provided with two months hands-on training, this time frame allows the teachers to acquaint well with the child, family and the neighbourhood and also provides enough time for the child to become comfortable with the shift.

Medical assistance

Assessment camps, aids and appliances distribution camps, psychological assessment camps and learning disability camps are organised by Prabhat with support from the State Government and partner organisations through the year. The medical assistance camps are conducted in phases, the first phase includes assessment, where people with special needs are identified and invited to the camp. After a thorough multi-level assessment experts provide guidance to the parents on further course of action. The measurement camp follows the assessment camp, sometimes both are organized on the same day for the convenience of the beneficiary. The aids and appliance distribution camp is the final phase. Follow-up is provided by Prabhat once the aids and appliances are distributed.

Prabhat Education Foundation had the honour of conducting assessment camps on behalf of the Government of Gujarat. The assessment camps were

Prabhat's CBR Program focuses on services to children, families and communities who cannot access Prabhat Centres on account of mobility problems and awareness.

All activities at Prabhat are designed keeping in mind the **'Power of 9'**:

- Gross motor
- Fine motor
- Self-help/ADL
- Cognitive
- Language/communication
- Sensory
- Mobility
- Socialisation
- Pre-vocational



conducted from 25th of May to 1st June, 2017, for the distribution of aids and appliances under the Prime Minister's scheme operated by Ministry of Social Justice and Empowerment. Prabhat has been assisting the Government of Gujarat in its support for this sector, particularly through the Department of Social Welfare. Prabhat took this opportunity to also conduct widespread awareness about disability, rights of people with disability and various Government schemes for them. Awareness and publicity for the camps were conducted in Eastern, Northern and Southern Ahmedabad, areas included Shah-E-Alam, Chandola, Berral market and Naroda Gam, Shahvadi, Vatva, Pipdaj, Shejpur, Gasspur, Ganeshpura, Kamod, Lambha, Amraivadi, CTM, Ghodasar, Ishanpur, Khokhara and Danilimda. A total of 50,000 flyers, 2000 posters and 200 banners were used in this entire process. A total of 40 member team was setup for the week long sensitization.



List of aids and appliance distributed this year include:

<i>Type of aids & appliance</i>	<i>Total number distributed</i>
Wheelchair	94
Tricycle	16
Calliper	40
Jaipur foot	04
Sensory kit	47
Crutches	13
Battery operated tricycle	01
Blind stick	01
Hearing aid	01
Rolater	09
Cerebral Palsy chair	01
Taper recorder	01



Other assistance

The number of people benefitting under the assistive services program has been on an increasing trend and has evolved as an integral part of Prabhat's outreach. This year 340 people have been provided assistive services.

Assistive services are an important part of Prabhat's work. The provision of these services were organically weaved into Prabhat's regular activities as the intervention at the community level deepened.

<i>Documents</i>	<i>Number of people</i>
<i>Medical certificate</i>	108
<i>Railway pass</i>	102
<i>Bus pass</i>	119
<i>Income certificate</i>	4
<i>Bank account</i>	5
<i>Aadhar card</i>	2

The process of procuring these documents is long and arduous, in order to function smoothly Prabhat has centralised some parts of the process. 6 help-desk in the community have been set-up for this purpose. Distribution, collection and queries answered for various services are done from these locations. The help-desk function on particular days and time of the week. Prior notice is circulated in the community. These help-desks have smoothened the process of assistive services extended to the community members especially for people and children with special needs.

Training and workshops

1. Last year, Prabhat along with other partner organizations touched upon various health issues and the perils of child marriage. This year the topic of menstruation was discussed with mothers of young girls in Prabhat. It is a subject which is challenging to deal with, at different levels in the communities that Prabhat works with. The conservative backgrounds most of them come from, do not allow them to be very vocal about it, but Prabhat has over the years tried to fit in and build a level of trust among the families, where they do not hesitate to discuss issues and so they willingly participated in the discussion. The other challenge being the varied levels of special needs among the children, so, no one solution fits all. In order to have a healthy discussion around it, Prabhat organized a preliminary informal discussion with few parents and staff and students from NID (researching on this topic). Several challenges came to fore but parents evinced interest in discussing it further at a deeper level to develop simple mechanisms to help them and the child as well.
2. Prabhat organized a three days Behaviour Modification training on behalf of The Rehabilitation Council of India (Government of India). 50 participants registered for the training. Experts in this field were invited. Participants got the theoretical as well practical knowledge of handling children with erratic behaviour.
3. Manas Charitable Trust in association with Prabhat organized a 2 day training on Psychometric testing for Psychologist working in the field of disability. Over 100 people participated in the training. The training had experts from the field, who kept sessions interactive and participatory. There were students, practiconers and fresh graduates of Psychology who participated.
4. A voting awareness program was organized at the Vatva Centre. Parents and other community members were invited to understand how to cast their vote and the importance of voting.
5. A capacity building workshop with Ms. Nancy Macpherson was conducted on realigning the changes and the growth of the organization with the mission and vision of the organization and individuals as well.

Rehan a 5 year old child under our Home-based intervention who has Cerebral Palsy which has led to speech and hearing impairment also has a congenital heart problem, leading to the blockage of a valve. With the help and support from Mr. Narayan Menon, the child has undergone a successful heart operation at Civil Hospital, Ahmedabad. Child is recovering well.

Advocacy through networking

- New collaborations include Dr. Sanjiv Mehta Hospital, Bapunagar. Children are being taken regularly for specialised assessment, consultation and physiotherapy. This specialised service is apart from the ones at KM Hospital.
- Apart from the regular weekly visits to KM physiotherapy Center, the intervention with them has strengthened. They now provide expert guidance and therapy to more number of children from Prabhat. Children under the Home based intervention are also benefitting from this association. KM physiotherapy center is a one stop for all physiotherapy needs as they are equipped with the state of the art technology in physiotherapy along with staff trained and qualified from all over the country. A regular feedback mechanism between the trustees of KM and Prabhat's staff has been out in place to check and improve on the services provided to the children. Prabhat is ever so grateful for the strong support that has been coming from KM, we look forward to a stronger association with them.
- To increase networks, Prabhat was invited to participate in a two days grand NGO fair in January, 2018.
- The advocacy team has been working towards strengthening and building networks with sector activists/ private companies/ educational institutions and media agencies. The response has been encouraging. The perspective brought about through the new website and active engagement on social media platforms have begun to yield positive results. The perspective approach and uniqueness of certain processes and activities are being liked. There is now evidence that an improved website has influenced donors to sustain funding for programmatic needs, while partnership with another supporter has been structured and formalized for programmatic needs for 2 years. Dialogue with an important prospect, has been strengthened by the credibility which the

Advocacy for Prabhat implies utilizing all its activities and resources toward creating greater opportunities for children with special needs and their families. Its aim is the removal of stigma and fear so that these children are included as equals within Indian society.



Rockefeller connection has given Prabhat, paving ways to approach other funding organizations.

- Networking with educational institutions is an integral part of Prabhat's advocacy for inclusion. This year the focus has been on sharing the successful 'Buddy Interaction'¹ initiative between Prabhat and the Riverside School (a renowned mainstream school in Ahmedabad) to advocate integration and inclusion of children with special needs into regular schools. Networking with other educational institutions include- Zydus School for Excellence, Gems Genesis International School, Woodstock International School, and Red Bricks School.

The 'Buddy Interaction' intervention between Prabhat and the Riverside School has successfully completed more than 10 years. Both the institutions have gained tremendously from this endeavour. A video documentation of the same has been done which gives the gist of the journey. This successful model is now being showcased to various other Institutions. The idea of this intervention is not to partner only with Prabhat but with other organizations as well. The essence of the intervention is building on the effects of a long - term association involving children.

Internships and volunteers

- 2 volunteers from Germany having many years of experience in treating and teaching children with disabilities (focusing on speech therapy) volunteered with Prabhat for a period of 10 days. They conducted home visits, Centre visits understood Prabhat's processes of rehabilitation. They then trained and taught key staff members on specialised speech therapy techniques with the use of simple and easily available materials. It has been a mutual learning experience. Accommodation for them was provided by Prabhat.
- Other volunteers and interns who have been extending their services to Prabhat include: Bindi Sheth (Photographer), Riddhi Shiv (Psychiatrist), Nishi Parmar (Preparing for medical entrances) and Himani (Studying Genetics), MSW students from Modasa, 6 students from Kanoria Hospital (studying Psychology).



¹ Buddy Interaction: is a successful and the longest running initiative of Prabhat. It involves active partnership between the Foundation and the mainstream school. A theme for the intervention is selected every year. Students from Riverside along with Prabhat's children work towards that theme. One year the students organized an auction of paintings made by the children of Prabhat to raise funds. Another year they organized a large-scale event to promote this intervention. Many such wonderful stories have emerged over the past 10 years under this initiative. (see also page 11)

Recent initiatives

1. Towards a Prosthetics and Orthotics unit: Prabhat and Surgitech (Jaipur) collaborated over a 6-month period (September 2017-March 2018) on a survey of the need for and the use of assistive devices by children with special needs in 3 wards of eastern Ahmedabad (Danilimda, Vatva and Lambha). These wards have Prabhat Centres which serve a concentration of special needs children in some of the city's most deprived locations. Among the recommendations which have emerged from this study is the possible need to establish a clinic-cum-workshop in at least one Prabhat Centre so as to bring services linked to essential aids/ appliances within better reach of children and families in need of them. This can dramatically reduce current dependence on Civil Hospital in distant Meghaninagar. Access to that facility is difficult due to distance, financial and occupational costs of taking children periodically to Civil and enduring long and often unsuccessful waiting periods. In addition facilities at Civil, Bharat Vikas Parishad, Vatva and other institutes which are under great pressure, are focused primarily on those in the age group of 18+ while Prabhat's children are in need of early and repeated intervention due to the pattern of a child's growth and development. As a result of this situation, even when a child is able to be fitted with an assistive device, this may soon prove painful and even dangerous because the child has outgrown it. This can even happen between the time the child has been examined and the assistive device is finally delivered. In addition, these devices often need to be adjusted and serviced. Each requirement however small means that once again the child has to be taken to a distant hospital for attention. The result is often that parents and the child discard the assistive device, finding it impossible to sustain its proper use. This has a domino effect on Prabhat's efforts at rehabilitation, inclusion and self-confidence. Without a functional, comfortable device the healthy adjustment of limbs cannot take place. Movement and growth are retarded. The affected limb continues to deteriorate and leads to permanent deformity. The child's potential for 'normality' is impacted and she then regresses into isolation. A first casualty can be that Prabhat's efforts at entry and inclusion into mainstream schools is thwarted, dropping out of school, and whatever progress has been made toward the wellbeing and self-confidence of the child is negated. Today there is no unit in Ahmedabad which specializes in aids and appliances specific to children.

Prabhat is now also working towards mainstreaming of children under the Early Intervention Program (EI), it includes children in the age group of 0-5 years. Children with special needs in this age group are enrolled in the local anganwadi (play groups managed by the local municipal authorities).

2. **Sibling Scholarship:** 20 siblings were provided with scholarship this year. The scholarship encourages the child to stay in school and motivates them to take care of their sibling with special needs. This unique initiative by Prabhat has been greatly appreciated by many and is seen as an excellent means of family participation.



3. **School Programme:**

There are two component of the school program Prabhat runs.

- **Mainstreaming:** where children are selected or referred to Prabhat. Rehabilitation and basic academic skills are provided to the child to make them school ready, focus during the time is especially on ADL (Activity for Daily Living). Admission of these children into mainstream schools (Municipal/private) are facilitated by Prabhat. This year a total of 70 children have been admitted into 11 mainstream schools. Most of the mainstream schools selected this year are new partners.



<i>Types of disability</i>	<i>Number of children admitted</i>
<i>Mental retardation</i>	24
<i>Cerebral Palsy</i>	8
<i>Visual impairment</i>	9
<i>Hearing impairment</i>	13
<i>Orthopedically challenged</i>	16

- **Resource Center/room:** A government of Gujarat initiative, under which therapy and academic assistance are provided by qualified staff (Special Educators and Therapist) of Prabhat at municipal schools twice a week for children with special needs. This supplements and helps children with special needs to cope in a mainstream school environment and brings them up to speed with the course curriculum. But the support extends beyond these children. Teachers are also provided guidance on class room management. Other students are assisted with after school tutoring at the premises if required. Special educators from Prabhat demonstrate interactive and participatory teaching methods in these class rooms. This support is leading to qualitative improvements in the overall classroom teaching and also for children with special needs are able to cope well in the classroom and brought up to speed with the course curriculum and this further



Bringing together

This section includes activities conducted that bring together all the children of Prabhat (Centres, CBR, siblings). Fun and frolic is the underlining feature like all other activities for the children of Prabhat.

- **Exposure visits:**
At Prabhat, learning for students, team members and parents is not restricted within four walls. The organization considers the universe as its learning field! This approach demands various means. Exposure visits are a key opportunity for capacity building and for networking, helping to stretch limited resources.
- 1. **Environment camp:** a two day environment camp was conducted for children and parents from all Prabhat Centres and children under CBR. The camp was conducted at Uthkanteshwar, 60kms from Ahmedabad. Doing things in a group, out of their comfort zone makes them a little nervous in the beginning but after a while it's all about having fun. They not look out for themselves but for each other as well. These experiences have such an impact and is an effective tool to teach and learn at the same time. This was also an opportunity to build capacities of parents and new staff members to handle children in

different situations. Children trekked, made sand castles, climbed trees, danced in the open and did everything that defines 'fun' for them.

2. **Visit to Junagadh:** This exposure trip to the city of Junagadh included visits to 7 local organizations (including an orphanage, a day-care centre, and government facilities for children and adults with special needs) working in the field of disability. Building a mutual learning mechanism through experience sharing has been very beneficial for the participants. This was also the first time that mothers (always the primary care-giver) participated in such a trip, which was a 4-day trip outside Ahmedabad. Prabhat's constituency includes very orthodox families and societies where women are not allowed to venture out. Having mothers participate provided Prabhat with an indicator of the faith and rapport it has been able to build through the years. The experience was enormously enriching for the team and most especially for the parents.

A father shares the experience of his wife going for Prabhat's exposure visit to Junagadh: 'I am so glad Rehan's mother got this opportunity to go to another city and learn so much. We sometimes feel bad for Rehan's condition, but when she came back and told us stories of other children and how challenging it is for them, we thank God for Rehan and the improvement our little child is having. This is the first time the mother has been out of the house. It was difficult for me, but I and the kids enjoyed. I was able to take good care of Rehan as well'.

Rehan is a 5-year-old child with cerebral palsy and moderate mental retardation. He also has a congenital heart disorder that has been treated through the Prabhat network of contacts.

- **Festivals:** festivals are celebrated at the Centres and include children from the Dehlu as well. For children under the Home-based Program special educators along with others go to each child's place and celebrate the important festivals like Diwali, Ramadan, etc. This strengthens the message of inclusivity for children with special needs. Navratari being one of the most cherished festival in Gujarat, Prabhat every year tries to bring joy and the festive feeling by doing special for its children and their families. This time around two garba dance programs were held at Lambha ward and one at Riverside School. It was indeed a joyous occasion with everyone dressed in their finest and happily dancing to foot-tapping numbers. Prabhat's volunteers also play a very important role, especially during such events and even this time they all did a wonderful job to make the event go well.



This year for Diwali, children were given the experience of not only painting the Diyas but also making them. Children from the Centres, under Home-based and Dehlu were taken to a potters village where they learnt and experienced the art of diya making. The thrill of using the pottery wheel and seeing it sun dry and then finally painting them was exhilarating for the children. They took pride in their finished product and what was heartening to witness was the camaraderie the children shared.



- **A Cat walk show:** Prabhat's children walked the ramp with 24 state Cricket captains. A matter of pride and joy. The event was organized by Pehchaan. The objective of the event was to promote sports for everybody.
- **Special Olympics/Khel Mahakumbh:** Special Olympics, a State Government event is organized every year. The Khel Mahakumbh is organized over two days. 23 children participated in Special Olympics organized at Himmatnagar. Out of the 23 who participated two won silver medals and three children won bronze medal.
- **Summer Camp:** An annual event organized by Prabhat. The summer camps are looked forward to by the children in Prabhat, siblings and all the neighbourhood children. A time to celebrate togetherness with same activities, same play sessions, etc. In the name of fun they all come together forget and embrace each other's differences. Owing to its popularity, even if space is not given at schools, Prabhat continues to have the summer camp at the Prabhat Centres.



- Children were invited for Republic day celebration at Ankur School. Ankur School was among the first few schools in Ahmedabad to introduce Inclusive education.
- Children participated in a march at Law Garden organized by Smiling Wheels.
- 15 children were invited to Polio Foundation for a drawing competition.
- Children were invited for a fun day at Zydus School, where they organized several games and fun activities for the children. The students of the school very patiently and with a lot of empathy took care of Prabhat's children.
- Children were taken for movie (Secret Superstar) at City Pulse, Gandhinagar sponsored by aProAch and travel was sponsored by Srinath Travels.
- A grand garba event was organized by Prabhat for the children and their families with the help and support of sponsors. Prabhat is grateful to all the sponsors who provided the space, food, water, audio arrangements, stage arrangements and a lot more.
- Children were given a new experience this year of pottery and understanding the entire process of diya making. Children and teachers thoroughly enjoyed the experience.
- Other institutions children visited included – NID, Nirma University, Riverside School, Red Bricks School and MICA.



Dehlu: The dehlu is based on the concept and on efforts toward setting one permanent space that Prabhat can call its own and use as a 'mother space' to nurture its activities and as a permanent address that is not subject to the constraints of dealing with landlords and social stigma.

Tribute

With a heavy heart we regret to mention about the sad demise of Prabhat's children. We will miss them dearly and convey our deep condolences to the bereaved families.



Dharmesh
Age: 5 years



Saniya
Age: 11 years



Vishnu Thakor
Age: 14 years



Shah Amir Aslambhai
Age: 7 years

Acknowledgments

Prabhat Education Foundation expresses its profound appreciation of so many who have assisted their efforts through this year with advice, resources and encouragement. These include:

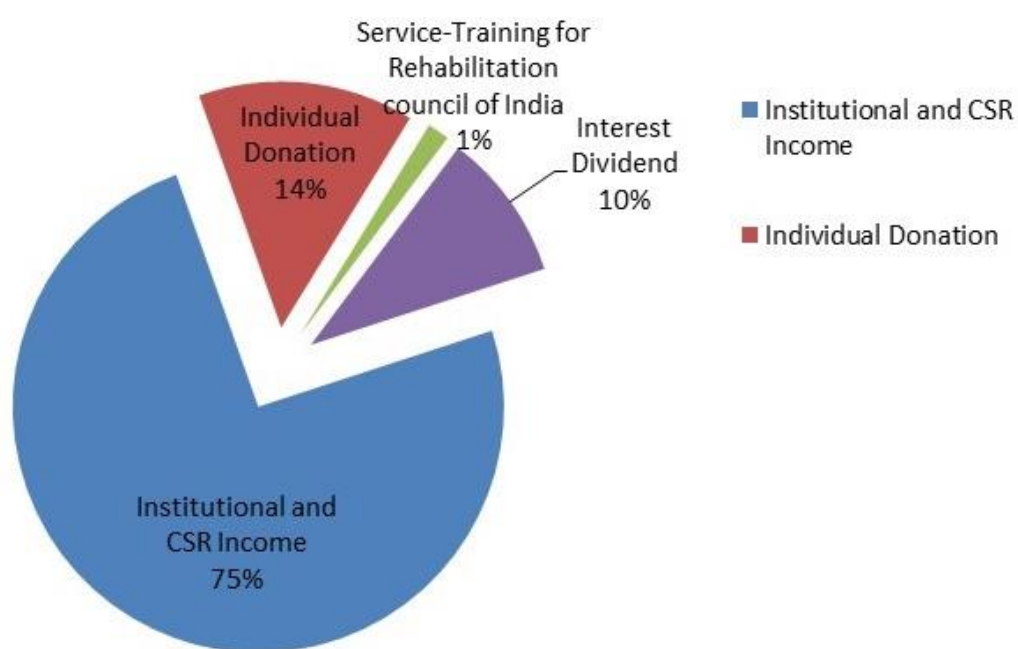
Institutions	
Aadarsh Vidyalaya	Mr. Abhay Mangaldas
Ahmedabad International School	Ms. Anjolie Ela Menon
Alex School	Ms. Asiwarya & Mr. Dhaval Jamnadas
Alfaroon School, Danilimda	Ms. Bindi Sheth, Photographer
Alibhai Engineers	Ms. Birgit Martin
Alishan School, Chandola	Mr. Deval Gajjar
AMC Schools at Kamod Gam, Pipalaj Gam, Shaijpur, Shahwadi, Vatva Gam, Vatva Charmalia, Gebanshah Bombay Hotel, Danilimda, Ranipur Gam, Lambha Gam	Ms. Dolly
Ankur School	Ms. Dorit
Apple Global School	Mr. Gagan Sethi
aProch	Ms. Gayatri Menon
Ashokebhai Chimanbhai Charity Trust	Mr. Glen Conrad
Balkrishna High School	Mr. Jay H. shah, Spread a Smile
Bani Jagtiani Trust	Mr. Jay Thakkar, VJ Infracom Pvt. Ltd.)
Civil Hospital	Ms. Jayshree Lalbhai
Divine Child International School	Ms. Jigna Vohra
Elite Industries	Ms. Joanne Morgante, Maxtudio, Rome
Gems Genesis International School	Ms. Juhi & Mr. Parin Gandhi
Gyan Dhara Vidyalaya	Dr. Juhi Shah
Infogain India Pvt. Ltd.	Mr. Kamal Mangal, Trustee Anand Niketan
I.G. International School	Ms. Kamalben Bashubhai Patel
Jacobs Engineering India Pvt. Limited	Ms. Kiran Bir Sethi
Jagriti Foundation	Ms. Leela P. & Mr. Abhijit Visaria
Janiya Pirtekro Municipal School	Mr. Liewellyn Kincon Rozario
Janvikas	Mr. Madhavan Kandadai
Kanoria Hospital, Gandhinagar	Mr. Madhu Menon, Managing Trustee, Anala
Kantilal Memorial Hospital (Active Life physiotherapy Center)	Mr. Manishkumar Bhagubhai Patel
Kastubhai Lalbhai Museum	Prof. Manroop DHINGA, JG College of Commerce
Ketto.org	Ms. Martha Nicholson, Executive Director, Timberline Foundation
KP Charitable Trust	Ms. Mehreen Daruwala
L.F. English School, Shahwadi	Ms. Minnie Mathew, JG College of Commerce
Maharaja Agarsen Vidyalaya, Narol	Ms. Mrinalini Vogeler
Mahavir Hindi Madhyamik Shala, Shahwadi	Mr. Mrugank Arvindbhai Patel
Nandi Primary School, Vatva	Mr. Mukesh Nayak, Creative Director, Movewell Media
National Institute of Design (NID)	Mr. Murtuza Jadliwala, Indusind IT, Mumbai
National Trust and Arunim (Ministry of Empowerment and Social Justice, Govt. India)	Ms. Nancy Hart
Navrang Sarda and Saraswati School	Ms. Nancy MacPherson

Naya Gujarat Trust	Ms. Nandita Shaha
New Era School, Shah-E-Alam	Ms. Neela Y Dave
Our Ashiana	Ms. Neha Parekh, Trainer
Pandit Nehru School, Behrampur	Ms. Nimmi Chauhan
Pushpavati Kantilal Charitable Trust and Hospital	Mr. Nirav Shah, Srinath Real Estate
Rachana School	Mr. Nirmal Shah, IINFI Design
Red Bricks School	Mr. Nishant, Spread a Smile
Red FM, Ahmedabad	Ms. Parul Patel
Riverside school	Ms. Payal Shah
Riverside Education Foundation	Mr. Pranav Sheth
The Rockefeller Foundation	Mr. Pranay Desai, IINFI Design
Toddler's Den – Early Learning Centre, Ahmedabad	Mr. Praful Anubhai, Chairman, Saptak
Sanjeev Mehta Hospital	Mr. Pratik Jain, Bitwise Online
Sarabhai Motors	Mr. Rabir Panda, CG Infotech
Shama School	Mr. Rakesh Bhagwan Patel, Bhagwati Clinic
Shardaben Chimanbhai Trust	Ms. Raksha Vyas
Shrenik Charitable Trust	Ms. Rashmi Lawate, Karnataka
Social Welfare Defense Department and Social Defense Department, Government of Gujarat	Ms. Reena Thakkar, VJ Infocom Pvt. Ltd.
Society for the Promotion of Indian Classical Music and Culture Amongst Youth (SPIC MACAY)	Ms. Riddhi Shiv, Psychologist and freelance photographer
Sohanlal Charitable Trust	Mr. Roberto Magini, Maxstudio, Rome
Special Olympics – Bharat	Mr. Samrjeet Das
State Bank Of India	Mr. Sanjay Lalbhai
Students Education Welfare Trust	Mr. Shailesh Modi
Sun English Medium School, Narol	Shri Narendra Anubhai Thakore (In memory off)
Surgitech	Shri Kasturbhai Lalbhai Vatsalya
Symbiosis University, Pune	Ms. Smita P. Kothari
Total Sea Land Logistics Pvt. Ltd., Mumbai	Ms. Sophie Ahmed
Urban Health Centre, Danilimda and Lambha Ward Ahmedabad	Ms. Sunetra Deshpande, Founder & Director, Vox Populi
Vadilal Sarabhai Hospital	Mr. Sunil Pai
	Ms. Tanishka Kachru, Faculty, NID
	Mr. Tenzing Nima, Timberline Foundation
	Mr. Uday Lawate, Karnataka
	Ms. Uttama Lahiri
	Mr. Venkat Krishnan, GiveIndia
	Ms. Vinita Modi, Riverside Education Foundation
	Mr. Vinit Parekh, Trainer
	Mr. Vipulbhai B Patel
	Mr. Vivek Daphtary
	Ms. Yesha Bhandari
	Mr. Zainful Contractor

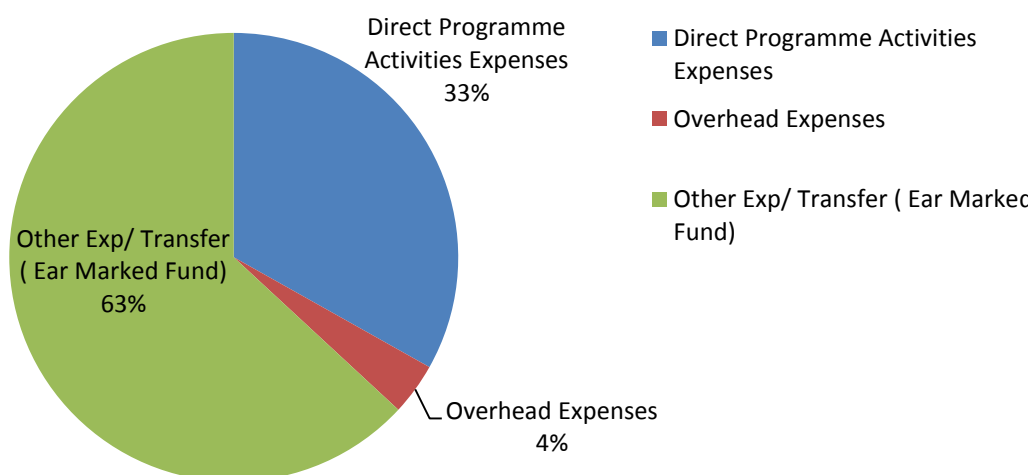
Audited Financial Statement

Income-expense sheet as on 31-3-2018

Income From	
Institutional and CSR Income	5589820
Individual Donation	1065574
Service -Training for Rehabilitation council of India	109044
Interest Dividend	731285
Total Income (A)	7495723

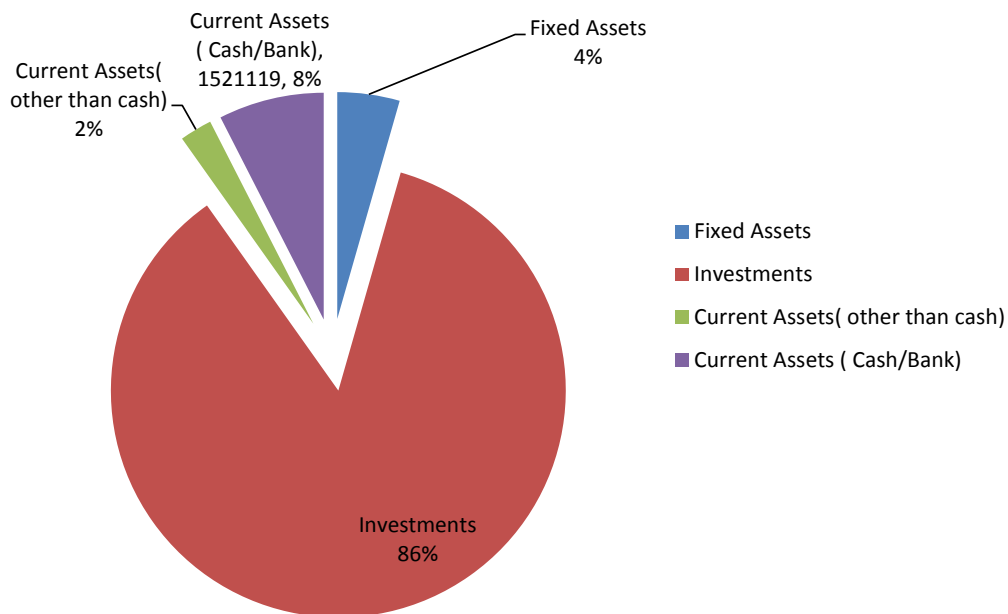


Expenses	
Direct Programme Activities Expenses	2101088
Overhead Expenses	237768
Other Exp/ Transfer (Ear Marked Fund)	4000000
Total Expenditure (B)	6338856
Surplus (A-B)	1156867

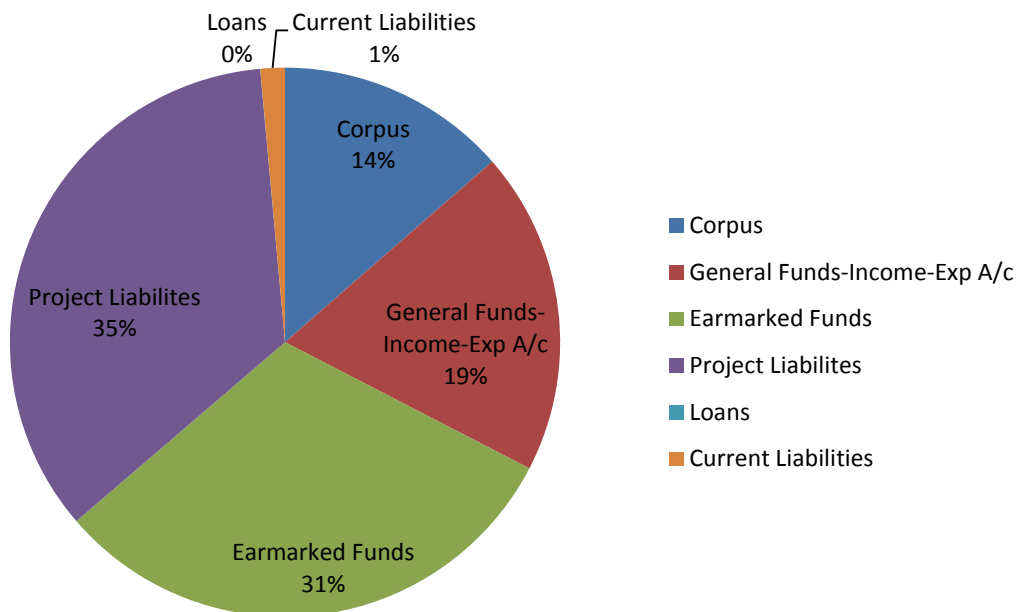


Balance sheet as in 31-3-2018

Assets	
Fixed Assets	897733
Investments	17398053
Current Assets(other than cash)	466941
Current Assets (Cash/Bank)	1521119
Total Assets	20283846

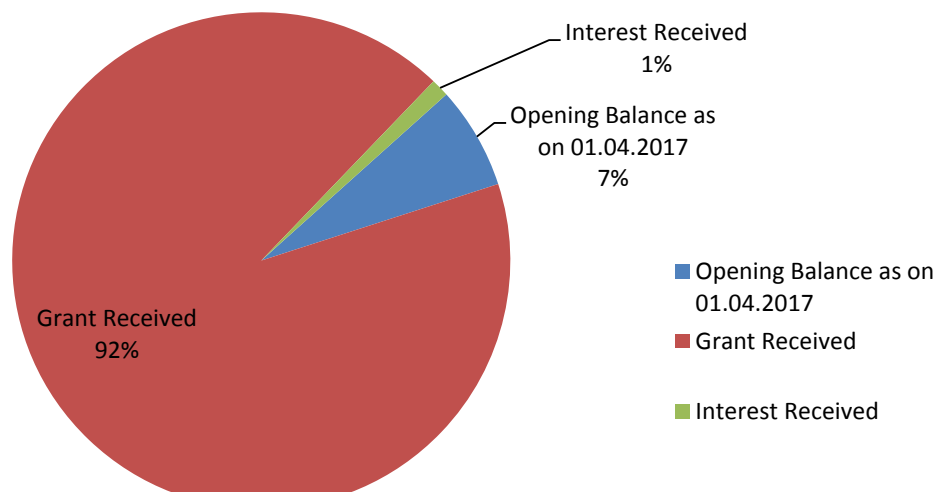


Liabilities	
Corpus	2753295
General Funds-Income-Exp A/c	3860013
Earmarked Funds	6307206
Project Liabilites	7070065
Total Funds	19990579
Loans	1800
Current Liabilities	291467
Total Liabilites	20283846

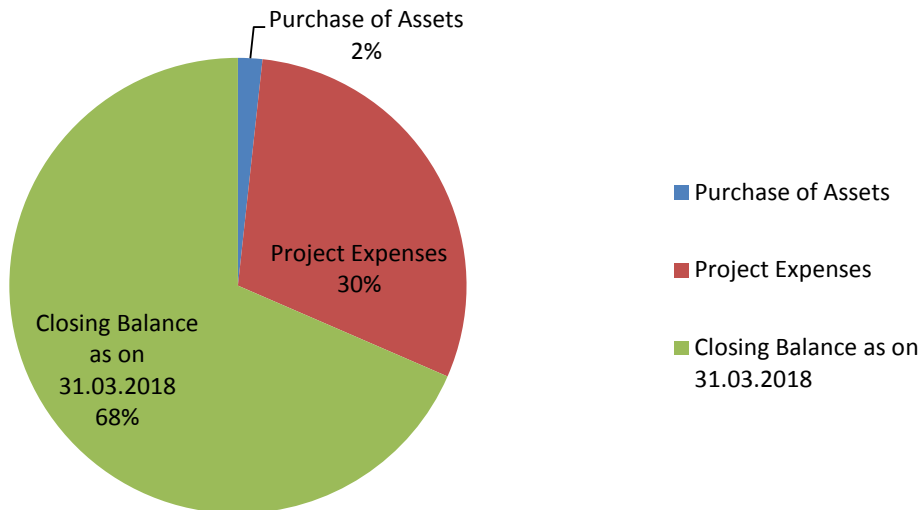


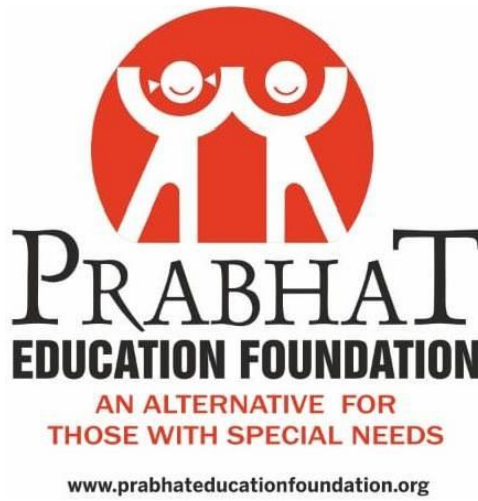
Foreign Contribution (Regulation) Act (FCRA) – receipt and payment for the year ended 31-3-2018

Foreign Contribution (Regulation) Act Accounts	
Receipts and Payment for the year ended 31.03.2018	
Receipts	Amount(Rs.)
Opening Balance as on 01.04.2017	635649
Grant Received	8771557
Interest Received	111835
Total	9519041



Payments	Amount (Rs.)
Purchase of Assets	163918
Project Expenses	2837141
Closing Balance as on 31.03.2018	6517982





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