



PRABHAT EDUCATION FOUNDATION

Ahmedabad, Gujarat

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About Prabhat

Making learning a joyful experience for those who need an alternative

Prabhat Education Foundation serves children with special needs. Realizing the need for education and learning of this group and particularly of children Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services. Prabhat's initiative reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. By 2005 Prabhat had begun a small Centre to serve such children.

News of Prabhat spread, and children with a range of disabilities started arriving at its door, seeking assistance. Prabhat responded with a summer workshop in cooperation with the Ahmedabad Education Society. The workshop provided an opportunity for all concerned to exchange experiences and ideas. It also helped to reveal the extent and range of the special needs required within the city of Ahmedabad. What started as a modest beginning, with one child in the year 2007, today Prabhat caters to a number of children with special needs.

Outreach and advocacy efforts of the Centres continued to provide support to other children, homes and communities. Advocacy efforts to establish partnerships with the municipal and other schools helped to evince their support to the national effort to recognize the rights of children with special needs, and offer services to them within the mainstream schemes and Programs.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

- a) **Prabhat Centres** - Offering services and facilities through its life skill programs at the three Centres ie. Maninagar Centre , Satellite Centre and St. Xavier's College, Navrangpura in Eastern and Western Ahmedabad.
- b) **Community-Based Rehabilitation Program (CBR)** serving children, families and communities who cannot access the Centres for problems of mobility or awareness.
- c) **Advocacy** through networking and partnerships to help strengthen each of these services and create a more enabling environment for children with special needs in the society.

Preface

The year under report was replete with several exciting and fun-filled opportunities for learning, and challenging times. Prabhat had a surfeit of situations for advocacy and awareness building through outreach activities. The year recorded very good impacts with positive results of the efforts made. There have also been tremendous improvements in physical and other motor skill abilities of children from the Centres and Community Based Rehabilitation (CBR) programmes (including Dehlu).

Prabhat's children had the opportunity to participate and interact with other children and youth from the city through events organized by Prabhat. Large scale events organized in collaboration with Ahmedabad Municipal Corporation and other likeminded organizations brought out the best among the children; increased confidence was displayed by Prabhat's children as they performed to a crowd of nearly 3000 people. It has been very encouraging to see the support extended not only by parents but also by other community members and institutions.

Advocacy efforts resulted in positive responses especially from school authorities of municipal and private schools. They proactively engaged with children having special needs at various events, and also discussed ways to smoothen their admissions processes into mainstream schools. Prabhat has been assured by them of their continued and extended support. Efforts in various other areas of work have yielded positive result - 150 children with special needs have been admitted into mainstream schools. Prabhat prepared these children (having borderline disability) with basic academic and communication skills. This was conducted under the School Readiness programme of Ahmedabad Municipal Corporation- Sarva Shiksha Abhiyan. Prabhat is happy to share that three Early Intervention Cells are now successfully functioning in - Alishan School, New Era School and Chirag School all three are mainstream schools.

The Dehlus are proving effective for introducing awareness of special needs, mobilizing communities toward identifying and supporting special children and their families, sharing information on rights and on Government schemes, introducing EI knowledge, and in organizing and taking ownership of local events and services. The children from the three Dehlus are eager participants in Prabhat's activities.

Despite huge awareness and sensitization activities conducted in the community, people still consider disability as a stigma and are superstitious and prejudiced about it. The Maninagar Centre activities have now been shifted to three smaller spaces. The positive result of this change is that the new Centres are now closer to the community of people that Prabhat serves - thus saving transport time and money. Centres are now easier to reach and hence children are able to attend regularly.

Working towards stronger and confident individuals

Hitesh's journey

Disabilities: Hitesh is afflicted with Mild MR, speech, hearing and vision problem

Hitesh has been one of Prabhat's most challenging cases, but nevertheless it is one that gives rise to great hope. He came to Prabhat affected by multiple disabilities. These included no hearing, speech impairment and being mentally challenged. He communicated primarily through gestures. Hitesh came to Prabhat's attention during a field survey in Maninagar. He was working at a tea-stall, open to abuse and teasing. His widowed mother Lakshmiben suffers from polio and survives on domestic work, and Hitesh was struggling to reduce the burden on her.

The tea vendor initially resisted Prabhat's efforts but later turned to help Prabhat to get in contact with his mother Lakshmiben. She was invited to Prabhat's Maninagar Centre and she was encouraged by what she saw. Prabhat offered to bear Hitesh's transportation costs. For over a year, Hitesh received counselling, as well as speech training, hearing therapy and some basic skills to help cope with everyday tasks. He was also put in touch with external experts and institutions that could supplement Prabhat's efforts for him. His mother has also received counselling and has cooperated intently. Today, Hitesh has won respect from his peers and teachers. His self-esteem is rapidly emerging and he actively participates in all events. With new glasses, his eyesight now enables him to take photographs on behalf of Prabhat! Hitesh has become an active member of his community, always eager to help others. He and his mother now have bus and railway passes, as well as access to other Government benefits through Prabhat's assistance. Prabhat strives to help and support children with special needs overcome various challenges.



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Programme Overview

Prabhat's Programmes encompasses a range of activities and services targeted to help bring succor to children with special needs, their families and the communities they belong to. Activities edging towards an inclusive society are conducted through three main channels – Prabhat Centres, Community Based Rehabilitation (CBR) and, Advocacy.

Prabhat Centres

The Centres constitute the core Prabhat's programmes – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing. The team of Prabhat's special educators is supported by assessment and therapy processes conducted and guided by experts. Occupational training opportunities provide direction toward future livelihoods and productive citizenship for children with special needs. The Centres help create and expand opportunities for inclusion of children with special needs within the mainstream society, most importantly by working with local schools.

Prabhat's three nerve Centres:

Maninagar Centre

A set up in a unique area that has a complex mixture of castes, income levels and religions.

Satellite Centre

A vital set up that not only provides therapy and educational facilities but focuses on imparting vocational training as well.

Navrangpura Centre

Focuses on all important factors of inclusion and accept-ability within families, through focus on sibling activities.

Prabhat does not own any property and has had to depend on locating the beneficiaries in rented space that can provide access to families and communities in need. Today Prabhat's Centres are located in rented premises in the Maninagar/ Shah-E-Alam area in the east of the city (Ahmedabad), in the Satellite area in the west, and in a space made available rent-free by the good offices of St. Xavier's College in central Navrangpura. From the very start, finding space has been a difficult task. The main reasons for this are – the stigma, superstition and prejudice that surround the issue of disability in our society. Hence, Prabhat's strong community focus has been concerning intervention and sensitization programmes.

Centres have various activities and facilities extended for children with special needs, designed as per the need and development of every single child.



I. Therapy Facilities

Therapy facilities are provided under expert guidance to children with multiple challenges - severe mental retardation, cerebral palsy and low vision. With a view to render the therapy facilities are fully utilized and sustainable, Prabhat provides value added support by way of establishing links with external specialists, provide transport assistance and guidance on Government schemes and other supporting opportunities/schemes.

II. Educational and Learning Activities

Prabhat provides school/classroom experiences tailored to individual needs of the special child, through a process of assessment and counselling that begins at the time of admission. Each child is helped with a congenial environment depending upon her/his condition, and encouraged to join others in developing essential physical and social skills as well as new abilities.

III. Outdoor activities and events

Side by side with the in-house teaching, emphasis is laid on outdoor learning through excursions and visits. It has been observed that children are very enthusiastic to learn through outdoor visits and events. There has been tremendous amount of improvement in their confidence level and their communication skills. Outdoor activities also give the children an opportunity to do things by themselves without help from their family members. The outdoor visits also gives children with special needs a chance to interface with nature and enjoy fresh air and open spaces, which they seldom get to experience. Children from the Centre, CBR and Dehlu are all a part of the activities and events. Children with multiple disabilities are usually accompanied by their parent.

IV. Parents counselling and training

Counselling is an important part of the sensitization activities that Prabhat undertakes. As family and especially mothers are the primary care givers, care is taken to provide appropriate and timely counselling to them and other family members of the child with special needs. Training sessions are also conducted for parents so that they understand and assist their wards better. Parents of the children coming to the Centre are counseled at regular intervals, and space for continuous interaction is maintained in order to build a good rapport and strengthen relationships of parents with Prabhat.

Therapy facilities provided at Prabhat:

- Speech stimulation – children are given speech exercises, which helps them exercise their mouth
- Physical activity for grasp and grip,
- Physical activity for gross motor skills
- Sensory exercises,
- Eye and hand coordination
- Functional academics – children are taught functional academics, which
- Clay and sand therapy – children are made to get their hands into clay and sand, they are asked to make things using them. Sand and clay helps them to move their fingers more, thereby increasing the dexterity in them
- Group therapies – activities are done together, so that children learn to work in teams and build on confidence and patience. Activities like potting the plant, etc are part of group therapies
- Play therapy

Since its inception, Prabhat has focused on building the capacity of parents and families to absorb learning that can transfer the attitudes and skills for care into the home environment of special children.

V. Medical camps

Medical camps are held regularly with various experts, and specialists are called in for the camps. Parents, who cannot afford proper and appropriate medical consultation for their child with special needs, find medical camps very useful. Medical camps are also used for distribution of aids and appliances to the needy.

VI. Home visits

Regular home visits (homes of children with special needs who come to the Centre) are conducted by Prabhat's special educators, therapist and experts. The home visits aim to strengthen the bond and create a rapport between the teacher and the child. It is also conducted to give teachers the understanding of how to deal with the child after having visited their residence. This is also a part of the awareness generation activity.

Prabhat's Educational and learning activities include:

- Activities for daily living: includes activities like- eating, brushing, combing, etc
- Pre-vocational training: includes making *diyas*, various trinkets, book marks, etc
- Academics as per the need of the child
- Attention and memory games
- Art activity
- Speech activities
- Buddy interaction: involves pairing of children with special needs along with children from mainstream schools. Pairs are then given activities to do together, hence encourages peer learning.
- Scientific reasoning and explanations: like how a seed germinates and becomes a plant. Live demonstration of the same is conducted for better understanding.



Community Based Rehabilitation services (CBR)

The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness. This programme is the outcome of field observations, home visits and discussions with other experienced institutions and activists. CBR is directed toward generating the awareness, knowledge and capacity within homes and neighborhoods that can mobilize them to support and nurture children with special needs. The Home-based Programme within CBR provides support through training and learning opportunities organized in and through the neighborhood. Surveys generate base-level data to identify priority needs.

Prabhat's team pays regular visits to identified areas to help build and facilitate a supportive environment for the child and her family. The CBR Programme also reaches out to those who cannot come to the Centres because of mobility constraints or distance. Towards this end, Prabhat strives to recruit team members from the community, or those familiar with the communities it serves.



CBR activities includes:

- **Home base programme:** includes activities designed for children who are not able to come to the Centre due to problems of mobility. Activities and therapy sessions are conducted at the child's home.
- **Early Intervention programme:** addresses children in the age group of 0-5 years, who have any level or kind of disability. Prabhat with years of experience has realized that early intervention tremendously facilitates better development of the child, thereby preparing her early on for mainstream education system.
- **Baseline ethnographic and door to door surveys:** There are two types of surveys are conducted by Prabhat's team. Baseline survey conducted to study in detail the ethnographic structure of the community living in a given geographical area. The base-line survey is mostly conducted when entering a new geographical area. The second type of survey which is conducted at regular intervals is the door-door survey. This survey is conducted to identify children to be assisted under the EI programme, to study the level of improvements in Persons with Disability (PWD) and children with special needs those who are being assisted/helped by Prabhat.
- **Dehlu:** Dehlu serve as a first milestone of support for special children outside the reach of institutions and Prabhat Centres. The Dehlu act as a strong example of inclusion, bringing together special need children and their families with those of the mainstream on a common platform that is accepted by all in the community. Thus the Dehlu act as a catalyst for community mobilization in support of inclusion.

Advocacy through Networking

Advocacy for Prabhat means utilizing all its activities and resources toward greater opportunities for children with special needs and their families. Its aim is - removal of stigma and fear so that the children are included as equals within the Indian society.

As part of the advocacy efforts, Prabhat conducts regular awareness and sensitization workshops with *anganwadi* staff, students, teachers and other administrative members from mainstream schools and colleges. Advocacy efforts are also aimed at the public at large creating awareness and bringing them closer to an inclusive society. Apart from this a detailed assessment of students is also conducted by specialists in order to identify any disabilities among the children. If any disability is detected, appropriate support is extended under the Early Intervention (EI) programme of Prabhat. Regular awareness activities also include workshops, street plays, events and *baithaks*.



From sitting alone in a corner to doing chores at home

Arpita's journey

Disabilities: Moderate Down Syndrome, speech impaired

Arpita was the first child at Prabhat's Maninagar Centre. Her family of parents, two married sisters and a brother in college live in the Isanpur area, and are dependent on an uncle as Arpita's father's earnings are very limited. Before coming to Prabhat, Arpita was a frightened child, sitting alone in a corner of the home with little contact, and totally dependent on others. Counselling Arpita's family was the first step. It led to her enrolling at the Prabhat Centre where she gradually developed confidence, shed her fears and began learning and playing with others. She began to look after her own needs, and acquired a good sense of dress. Arpita learnt to help in household chores began to share home activities and small responsibilities, much to her mother's delight and morale. The family has learnt to value Arpita, and the home environment for her is no longer one of fear and exclusion but rather of participation and growing confidence.

Programme Implementation

Notwithstanding the challenges and other constraints, the programme focus areas as identified earlier have been met as detailed below:

Prabhat Centres

Prabhat Centres constitute the core entity of Prabhat's programmes and activities - providing an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens.

The Maninagar Centre is now shifted to 4 smaller Centres in Maninagar at Shah-E-Alam, Majoorgam (Vedmandir Road), Shah Vadi (Near Narol Chokadi) area in the Eastern and Northern part of the city. The shifting of the space did not in any way affect Centre activities. Meticulous attention and care has been extended in providing quality and quantitative facilities to the children coming to the Centres. On the other hand the shifting of the Maninagar Centre has also brought a ray of hope; the new smaller Centres are now closer to the children and families that Prabhat serves, thus cutting down on their transport cost and travel time and thus increasing regularity. Prabhat would like to thank Sohanlal Charitable Trust for prolonged support for the Centres.



Focus areas 2013-14

- Strengthening capacity-building opportunities for front-line workers
- Working with experts on strengthening Early Intervention (EI) development
- Priority to parent training and parent support services (with home-based programme to be further strengthened to make home environment as supportive as possible over the range of the child's needs)
- Extending vocational efforts toward sustainable livelihood opportunities, in other Centres as well (apart from Satellite) depending on the need
- Building up on the very encouraging Dehlu experience and increasing its reach in other communities as well
- Having a more organized approach toward sharing experiences and learning from others in the sector
- It was also decided to develop a robust Monitoring and Evaluation (M&E) system with a manageable number of indicators which field team can easily understand and use.
- Increase association with mainstream schools, especially creating spaces for interaction between children from the western part of the city with those from the old city area
- Increase advocacy efforts to create inclusiveness through diversity
- Work towards increasing community participation in all Prabhat's processes and programs, especially 'dehlu'
- Work towards raising funds to make the Centres more equipped and child friendly

Activities and services provided at the Centres through the year included:

I. Therapy Facility

Therapy is one of the primary facilities extended at the Centres. Different therapy schedules are prepared according to the needs of the child. Individual attention is given to each child attending the Centre. Therapy is provided with an overall holistic view and development of the child.

Therapy facilities during the year under report comprised of special aspects that included:

- Speech stimulation,
- Physical activity for grasp and grip,
- Physical activity for gross motor skills
- Sensory exercises,
- Eye and hand coordination
- Functional academics,
- Clay and sand therapy
- Group therapies
- Play therapy

All therapy activities are conducted by experts in Prabhat's team, with specialists visiting often. The regular and personalized therapy sessions have yielded encouraging results. Therapy sessions are designed in a meticulous manner with each aspect of the child's development and disability taken into consideration. The individual schedules are checked and updated as per the level of development/improvement in the child. In order to ensure that the therapy sessions do not end at the Centre, but extend beyond it, the parents are taught certain exercises that they could easily do at home with their child. Potting of plants has been one of the most favorite activities that children want to do and observe. The entire process helps to stimulate their mind and vision. Therapy is not just restricted to exercises done by specialists but also includes activities like craft work, etc.



Regular and personalized therapy sessions have yielded encouraging results



II. Educational and learning activities

Educational and learning activities during the year under report laid emphasis on overall learning aspects of the child and included:

- Activity for daily living
- Pre-vocational training
- Academics as per the need of the child
- Attention and memory games
- Art activity
- Speech activities
- Buddy interaction

These activities are scheduled on a weekly basis and updated as per the need and requirements that may arise. It has been observed that children learn better and faster through activities. It has also been observed that once they are able to do an activity successfully it gives them a new found confidence which is evident in their further performance. The pre-vocational training has helped the children make many interesting products. These have been exhibited at various locations in the city and are hugely appreciated.

It was heartening to hear the experience shared at the teachers training, by children from a mainstream school (Riverside School, Ahmedabad) who are a part of the 'Buddy Interaction Programme'. They stated –'The programme has not only been a learning experience for children with special needs but has also taught and continues to teach us valuable, tangible and intangible lessons'. They also said "this programme has taught them things and lessons that they will always remember and cherish for the rest of their lives". This kind of feedback coming from the participants could be very encouraging and lead to increasingly positive and confident outcomes from programmes designed for children with special needs in an all inclusive manner.



On the 'Buddy Interaction Programme'

"The programme has not only been a learning experience for children with special needs but has also taught and continues to teach us valuable, tangible and intangible lessons'. Shared by a student from River Side School, Ahmedabad

Assistance extended to PWDs by Prabhat through 2013-14

- Assistance in accessing Government schemes at National and State level
- Aids and appliances distribution
- Regular Information sharing via various awareness drives in the city



III. Outdoor activities and events

Side by side with the in-house teaching, emphasis is laid on outdoor learning through excursions and visits. This year outdoor activities focused on learning communication and interaction skills and awareness of day to day activities and people around. Children from the Centre, CBR and Dehlu all are a part of the outdoor activities and events. Outdoor visits and events included:

Neighbourhood visit – the neighborhood visit focused on learning everyday skills from it. This included going to the markets and shops, crossing road in traffic, learning how and from where we get help by understanding those who make up the neighborhood environment: the vegetable and food vendors, different services like bakeries and saloons, the importance of sweeping and cleaning, road conditions and road safety, the role of police, those who provide repairing services, etc. After such exposure visit the children were able to relate their experience to reference books and pictures.

Camping – A camping trip was organized for two days and one night during winters to Uthkeshwar. It had several activities along with bonfire. The trek gave children with special needs a chance to be close to nature and also learn to live and do things without the help of family members, especially parents. Few siblings and parents of children with multiple disabilities had accompanied.

Night out- A night out was organized at the Satellite Centre. The night out was organized at the Centre to give the children a homely atmosphere and teach them domestic chores, so that they learn to help out at home as well.

Educational visit - The Education tours for the children from the Centres were conducted in mainstream schools, including Riverside School. The activity conducted in the tour to Riverside school included brain and kinetic exercises, life-size snakes and ladder, ball throwing skills, music and dancing. Screening of an animated movie 'Madagascar' was also organized in the school premises. It was a happy and learning time not only

Prabhat distributes Training and Learning materials on a regular basis to *anganwadis* and schools catering to children with special needs



for children with special needs, but also for students from the school. The other visit was conducted in December, 2013 to a Municipal school, so that children joining (150 of them) mainstream schools could forgo the initial anxiety and feel more comfortable in the environment. Children took a tour of the entire school. The play ground turned out to be their favorite space! After the visit a brain storming session was conducted with the children who visited the school and it was encouraging to observe that they were excited to start school and the initial apprehension had reduced.



Festivals – Prabhat utilizes festivals as an important opportunity for inclusion. Recognizing *Christmas* as a favorite occasion for children, Prabhat arranged youth from local churches to help celebrate *Christmas* with the Prabhat community. This included a week of music practice, story-telling, skits that provided basic information about Christmas and an opportunity to foster understanding between different communities through such participation. The other festival which was celebrated with equal gusto was *Navratri*. The venue hired for this purpose reverberated with *Garba* music and children dancing to the tunes. Children who could not otherwise



Prabhat in collaboration with Indian Institute of Management, Ahmedabad (IIM, A), is working on implementation of Sec12 under the RTE Act focussing on school enrolments

afford to attend *Garba* at other expensive clubs enjoyed here with their siblings and parents and other children. Other festivals celebrated include *Uttarayan, Diwali, Janmashami and Eid*.

Birthday parties – Birthday parties of the children were organized at the Centres. The birthday parties are grander at the Satellite Centre as compared to the other Centres as they are located at economically weaker areas. But none the less the excitement remains the same if not more. Birthdays give children with special needs happiness as they become the centre of attention for a day and learn vital social skills.



A total of 251 children participated in the summer workshop organized by Prabhat in the communities

Khel Maha Kumbh - Khel Maha Kumbh is an annual sports event organized by the Government of Gujarat for children with special needs. Children come from all over the state to be a part of this event. Prabhat's children from the Centre, CBR, Dehlu all were part of it. Such events not only give these children a platform to meet other children from different cities who are also differently-able, but it also builds a sense of confidence through fun and enjoyment. It also helps

and facilitates their overall physical development. Their efforts were appreciated and rewarded immensely. Children prepared hard and long for the sports events like running, obstacle jumping, etc.

Nadaan Parindey - Ahmedabad Municipal Corporation in collaboration with Prabhat and Pehchan (a city based Ngo) organized a dance and music show on 29th December, 2013 titled 'Nadaan Parindey'. There were nearly 3000 people who attended this event. There were 250 participants who were accompanied by their siblings and parents. Children participated and performed different types of dances, songs, etc. They received heartwarming response, standing ovation and long applauds from the audience which not only encouraged the children but also helped building up their confidence to perform on stage in front of such a large gathering. This was one of the finest inclusion demonstrations that could be seen. Similar outreach programmes and events give great impact on society and support many strategies and therapies which Prabhat uses to build confidence and capacity of children with special needs and their families. The participation of Prabhat children was advertised throughout Ahmedabad by way of hoardings and other publicity materials, there was a lot of media coverage as well for the event.

Summer Workshops – Owing to huge demand from the community, especially from two areas in Ahmedabad. Prabhat organized two summer workshop, each lasting for a month at two different locations in the months of April and May 2013. The summer workshops were conducted at Behrampura and Danilimda. The total number of children participating in the Behrampura Summer workshop programme was 136, and at the Danilimda Summer workshop it was 115. Children from the Centres, Dehlu and CBR are active participants at the workshop and also for the finale event comprising of songs, dances and other activities. All activities at the summer workshops were designed with the theme of 'Learning with fun'. Therefore 'fun and enjoyment' formed the



basis or underlying mantra for each activity. Activities for the summer workshops include arts and crafts sessions, cooking classes, sports and games, outings, music and singing, jewellery making, dancing, gardening and similar interesting activities. The main aim of the workshop includes peer learning and sibling bonding. Siblings of children with special needs also were a part of the summer workshop and they participated with equal enthusiasm.

IV. Parents counselling and training

Parents counselling is an integral part of Prabhat's sensitization process. Regular counselling sessions are conducted throughout the year; it is extended also to the parents whose children are a part of Prabhat. This has resulted in increased intervention and interest by parents in their wards overall growth and development. Intensive training conducted for the parents has helped them understand and handle their child with special needs in a better way. The training sessions and counselling aim (s) at mothers as they are the primary care givers in the marginalized section of the society. Counselling is conducted at the Centre so that it is easier for parents to reach.

V. Medical assistance camps

Medical assistance camps provided for detailed check up of children by the experts. On 30th September 2013 a medical assistance camp was conducted at Prabhat's Maninagar Centre. Sixty two children participated in the programme. The medical camp held at community level provided expert advice by a specialized team of medical doctors. Community members who were unable to take get medical advice from general medical facilities, also benefited from the camp. An aids and appliances measurement camp was conducted to provide exact and perfect fitting appliances and aids for children/PWDs. These camps are conducted regularly for new children/PWDs and also for older children who have outgrown their appliances or the aids have become defective. The measurement camp was organized on 24th January, 2014, which was



attended by 40 persons including parents and 18 children. The aids and appliances were distributed to all the 18 children on 5th February, 2014.

VI. Home visits

Regular home visits (homes of children with special needs who come to the Centre) have been conducted by Prabhat's teachers. The home visits have resulted in strengthening the bond and creating a rapport between the teacher and the child. Teachers have built a better understanding of how to deal with the child after visiting their residence. This is also a part of the awareness generation activity. Neighbors get curious and want to know who has come to meet this 'child with special needs' and this then gives the teachers an opportunity to speak to them and sensitize them on this cause. Children also feel a sense of pride to see their teacher visiting them and are able to connect with them better.

Community Based Rehabilitation

Prabhat's Community Based Rehabilitation (CBR) programme focuses on services to children, families and communities who cannot access Prabhat Centres on account of mobility problems and awareness. Part of CBR activities are being supported by Narottam Sheksharia Foundation. Activities conducted CBR in the year under report are:

I. Home base programme

The home base programme within CBR provided support through training and learning opportunities organized in and through the neighbourhood.

II. Early Intervention

A total of 121 children have been identified for the EI assistance, through door to door survey conducted through the year. Most of the children identified have started attending the Centre, the rest are under the home- base programme as they are not able to travel to the Centres, and these are mostly children with multiple disabilities. A detailed weekly schedule has been prepared for each child, which is reviewed each week as per the progress of the child. Three EI cells are successfully functioning at Alishan, New Era and Chirag School, all three being mainstream schools.

121 children between the age group of 0-5 years, identified for the Early Intervention Programme



Increased and active participation at all the three Dehlu, has been very encouraging



The table below shows the breakup of the disability existing in the children identified under the EI programme

Age	MR	MD	OH	VI	HI	CP	SP	TOTAL
0-5 years	44	14	04	06	14	36	03	121

(MR – Mental retardation; MD-Multiple disability; OH-Orthopedically handicapped ; VI- Vision impairment; HI- Hearing impairment; CP- Cerebral palsy; SP- Speech impairment)

Special programmes have been prepared to handle each child’s need and requirement, with a focus on equipping and getting the child ready to cope in a mainstream environment.

The on-going services for the children at the EI cells comprised of physical exercises, speech therapy, sensory integration therapy, activity for daily living (ADL), play therapy, music therapy, Clay therapy, cognitive behavioral therapy, behavioral therapy, group therapy (held weekly). Half yearly assessments like – pediatric, physiotherapy and psychiatric assessment have been conducted to understand the exact level of development happening in each child, which further helps in counselling parents for the care to be extended. Parents counselling has also been conducted simultaneously, so that parents are aware of the child’s condition and progress and are also able to provide a conducive environment for the child to grow in at home. One of the encouraging response this year also has been from the parents, who are now opening up their homes to be started as EI cells.



III. Baseline ethnographic and door to door surveys

Regular door to door surveys conducted at community level have helped identify 121 children under the EI programme. Surveys have also helped Prabhat to realize the need for medical camps that need to be conducted at regular intervals. Prabhat considers surveys a good mechanism to keep in check the number of children with disabilities and PWDs in the work areas. Surveys also help in building a rapport with the community and thereby facilitating peaceful and smoother operations. Surveys have also been conducted in mainstream municipal schools to identify any problem areas. This year Prabhat surveyed 8 mainstream municipal schools. The table below represents the data analysis of a survey conducted to identify children with special needs between the age group of 1-15 years, in mainstream schools.

The table below represents the data analysis of a survey conducted, to identify children with special needs between the age group of 1-15 years, in mainstream schools:

Table - Result of a survey conducted to identify children with special needs (1-15years)

Age	MR	MD	OH	VI	HI	CP	SP	TOTAL
1	1	1				1		3
2	1	2	1			4	4	12
3	1	2	2	2	2	2	2	13
4	5	4		1	1	5	2	18
5	7	6	3	1	1	1	6	25
6	5	3	1	1	2	2	1	15
7	2	8	3	1		3	1	18
8-10	4	1	1		1	2	1	10
10-15	1	1			1	1		4
>15	1	3						4
TOTAL	28	31	11	06	08	21	17	122

(MR-Mental retardation, MD-Multiple disability, OH-Orthopedically handicapped, VI- Vision impairment, HI-hearing impairment, CP-Cerebral Palsy, SP-Speech problem)

Children identified under this survey have been provided with appropriate assistance, particularly for the children falling under the age group of 0-5 years. Regular training has been provided to the school staff on handling children with special needs.



150 children with borderline disability are now attending mainstream schools across the city

Auto rickshaw drivers from the city trained to help them understand issues concerning children with special needs and their bigger responsibility to transport these vulnerable children safely



IV. Dehlu

All the three Dehlus - Ekta Nagar Dehlu, Hanuman Dada Dehlu and Dr. Habib Bhai Dehlu, all had good number of children and people visiting and participating in the activities. Flourishing Dehlus are giving greater credibility to special education efforts within the locality and greater opportunities for community participation in its functioning.

Advocacy through networking

Advocacy for Prabhat means utilizing all its activities and resources toward greater opportunities for children with special needs and their families. Its aim is the removal of stigma and fear so that these children are included as equals within Indian society.

This year witnessed several large scale advocacy efforts done through various events and activities - some organized by Prabhat and others in which Prabhat had collaborated. Events like these strengthen the cause of disability and help towards achieving an inclusive society.



55 teachers and care givers trained on Inclusive Education by Prabhat

I. School Readiness Programme

Prabhat collaborated with the Government for a programme under the Sarva Shiksha Abhiyan. Having identified 150 children (through a survey) from the South Zone of Ahmedabad city having border line disability, Prabhat had the task to prepare these children for mainstream municipal/private schools over a period of 3 months. The children who were a part of the Programme came with different abilities and needs, thus the need and importance of individual attention and care was very high. With the help of Prabhat team members trained for and dedicated to this activity, a daily schedule was prepared meticulously and it was carried out in such a manner that each child was given personal attention. Attention was given to provide facilities which would help the overall development of the child. Lunch and snacks was provided for all the children, this also doubled up as activity for daily living (ADL) training for them to exhibit eating on their own.



Prabhat imparted basic academic skills, communication skills, therapy sessions, life skill techniques, etc to prepare these children for mainstream school. Transportation was provided to every child and utmost care was taken to pick and drop them safely and follow a systematic

process. Towards this Prabhat also conducted one day training for auto rickshaw drivers who were designated to ferry the children every day. The training was conducted to help them understand issues concerning children with special needs and their bigger responsibility to transport these vulnerable children safely. Training included basic emergency measures in case of any problem they may experience during transportation. The workshop gave the drivers a sense of participation and ownership, which has made them important partners in this inclusive endeavor.

Towards the end of three months, children were taken to mainstream schools for a visit under the educational tour programme. The visit was conducted so that the children could forego the initial anxiety and feel comfortable in the environment. Children took a tour of the entire school (the play ground turned out to be their favorite space!). After the visit a brain storming session was conducted with the children who visited the school and it was encouraging to observe that they were excited to start school and the initial apprehension had reduced.

At the end of three months all the 150 children are now attending mainstream municipal/ private schools, this has been a great journey for Prabhat. Hand holding support is still provided by Prabhat for the schools.

II. Creative training on inclusive education for Teachers from municipal schools

A 5-day intensive training was conducted by Prabhat in collaboration with the Government of Gujarat on inclusive education for teachers and administrative members of municipal schools. The training was conducted for 55 teachers and caregivers from municipal schools. The training sessions were conducted by renowned persons in the education sector. The training covered all facets of education and inclusive education. Sessions were a mix of learning by doing, involving activities to keep the participants engaged and interested.



Nearly 1000 people participated in the Samta Divas, organized by Prabhat



Participants also met people from other organizations working on building an inclusive society. Children from Riverside school shared their experience on being a part of the Buddy Interaction Programme. Participants enjoyed their 5 days training and have extended their support towards helping children with special needs join mainstream schools.

III. Samta Divas

Prabhat's Samta Divas also termed as the 'joy of inclusion'. On Saturday 14 December 2013 over 500 children with special needs (including Prabhat's children from the Centres, Dehlu and CBR), their siblings (200), friends, parents (200) and teachers came together in a joyous celebration of World Disability Week, demonstrating what inclusion is really all about: Not 'them and us' but the common humanity that bonds us all. The event was organized by Prabhat along with two mainstream schools from the city (Riverside and Delhi Public School). The main theme of the day was music and dancing - children could not have enough of this, with every child reveling and eager for a chance to be on stage and to be cheered and applauded as hundreds of balloons filled the clear blue sky.

Different interactive tools were used to drive home the message of inclusion throughout the event. The expression on the faces of the children, their parents, the student volunteers and their teachers, conveyed Prabhat's message of "respect and equality", Special days like this reminds one - why children and students are so special, and why we need to look around us to see humanity in others and to see the joy that life can bring in the midst of so much suffering. Prabhat aims and hopes to make this an annual event to strengthening hope and joy. The event was covered in leading newspapers and local television news channels.



IV. Other efforts under advocacy through networking

Community awareness efforts included use of variety of media including story-telling, street plays, rallies, baithaks, sabhas, documentary videos and other IEC materials (including posters and flip-books) prepared/collected by Prabhat to spread the message of an inclusive society and remove the stigma, superstitious beliefs attached with disability.

Products made by the children under pre-vocational training have been showcased at colleges, schools in the city and private companies (as a part of their CSR activities) like Cadila Pharma. Products have been hugely appreciated and bought with equal enthusiasm. The intention of showcasing products made by the children is not for fund raising but for the sole purpose of exhibiting the talent these children possess, which people are seldom aware off. These exhibitions double up as a great platform for sensitization and awareness building among the young and youth of the city.

Capacity building was done at different levels during the year. Preliminary training of teachers at 8 mainstream schools additionally 55 members of municipal schools have also been a part of the intensive training on inclusive education. Intensive awareness and sensitization activities have been conducted with workers/staff from 60 anganwadis since May, 2013. The training and sensitization workshops include basic training on how to deal and handle children with special needs and class management, which includes seating arrangements, for example, a child with low vision or partial blindness or partial hearing impairment, cannot be made to sit at the back, but would rather need a seat right in the front.

Special focus was also been given to the front line workers at Prabhat. Regular outreach activities for the team were conducted, which encouraged stronger relationships and better understanding among the team and also led to healthy exchange of ideas and discussions.

Parents and families are encouraged to be active partners in special education and care, rather than participate as passive 'beneficiaries'



Impacts and key achievements

- A total of 150 children (having border line disability) trained and prepared by Prabhat are now in mainstream schools. This effort of Prabhat has been greatly appreciated by everyone.
- With the aids and appliances distributed and regular therapy sessions 18 children are now able to stretch out their legs and stand with support.
- Significant improvements have been observed in the gross motor skill development of the children.
- Functional academics has also facilitated improvement in mental capabilities of the children coming to the Centre
- Tremendous improvement among the children has been observed in daily activities like combing their hair, brushing their teeth, eating, etc. Children especially who needed assistance in eating, now manage on their own.
- Pre- vocational training has been very successful and products made by the children under this training have been showcased at colleges, schools and private companies (as a part of their CSR activities) like Cadila Pharma and have been hugely appreciated and bought with equal enthusiasm (*selling of products made by children is not a way of income generation adopted by Prabhat.*)
- Games to increase attention span and memory have also yielded good results, this has also helped the children in interacting more with each other and helped them to work in teams.
- It was heartening to hear the experience shared at the teachers training, by children from a mainstream school (Riverside School) who are a part of the buddy interaction programme. They said – “The programme has not only been a learning experience for children with special needs but has also taught and continues to teach us valuable, tangible and intangible lessons”. They also said “this programme has taught them



something that they will always remember and cherish for the rest of their lives". It is very encouraging to hear feedback like this, especially from children!

- Overwhelming response, action and support by mainstream schools have resulted in setting up three Early Intervention Cells functioning smoothly and successfully at Alishan, New Era and Chirag School, Ahmedabad.
- Summer workshops have been an excellent platform in getting children with special needs and other children together to do activities, play, interact and learn from each other.
- Having seen children with special needs do all the performances at various events the perception of people and the community at large is changing, as was evident at these events, where they came and interacted with Prabhat's children.
- Performances at various events were taken well and hugely applauded, this encouraged and made the children more confident of themselves and their capabilities
- Parents also have started taking keen interest in their child's overall performance even at the Centres, they are extremely happy with how Prabhat has helped them and their children.
- Parents are willing to open up their houses to run EI cells from, this has been a very encouraging response seen this year.
- Nearly 1000 people attended the Samta Divas, out of which 500 were children with special needs, who came from far and wide to be a part of the event.
- Prabhat's children performed in front of nearly 3000 people at the Nadaan Parindey programme, the performance indicated the increased confidence the children are instilled with now, which makes all at Prabhat very proud of them.
- These large scale events organized in the last year have also helped Prabhat get a little closer to its bigger target of having an inclusive society.
- These events have also helped Prabhat network with likeminded organizations and also with the media and getting them to notice the cause of disability.
- School authorities have also extended support in facilitating admission processes for children with special needs into



mainstream schools and also equipping themselves with the required know-how on dealing with children with special needs.

- Even though there have been sections of the community who have not been supportive to Prabhat's work, there have been more number of people who have shown increased keenness and support to Prabhat. This includes Dalit parents who were initially not interested in knowing enough about their child's development, but now come forward to not only know but understand and help out in whatever way they can.
- Logistical assistance (transportation, etc.) provided by mainstream schools has been very encouraging and has also showcased that we are all moving towards a common goal of living in an inclusive society.
- A part of the advocacy achievement has been the training of Ahmedabad's (urban) special educators, care givers and other members who work with special needs children at Municipal schools. This exhibited that more and more people are walking towards an inclusive society.



Challenges during the Year

The team at Prabhat has strived to overcome the various challenges and has not let it affect the quality and frequency of services extended by Prabhat.

- Space constraint continues to be one of the key concerns. Since Prabhat does not have its own property resources, all activities are carried out in the community itself or in rented accommodations. The Maninagar Centre is now shifted owing to which the Centre had to be split into four smaller Centres to accommodate all the children.
- Funds crunch is another area that Prabhat is facing, and it has been a cause of serious concern. Prabhat plans and hopes to achieve much more. But lack of adequate funds is posing a challenge.
- Superstitious beliefs and Stigma against disability is still rampant in the society and it poses a challenge in carrying out the activities. Such behavioral and attitudinal mindset of people poses a huge challenge particularly when working with marginalized communities.

Focus areas for 2014-15

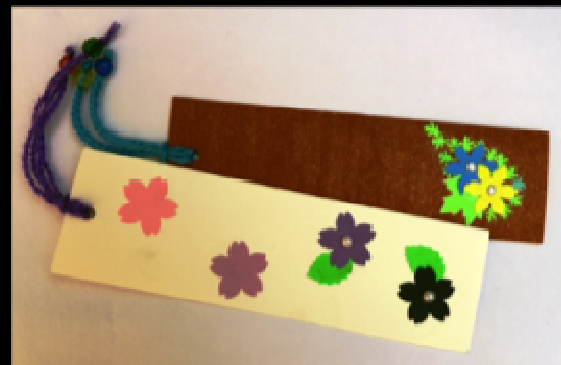
Prabhat is striving towards creating an inclusive society. In this quest the following specific areas need to be focused upon to achieve the larger goal. These are in addition to the ongoing assistance and facilities that Prabhat provides on a regular basis.

- Deeper community engagement and stakeholder involvement, measured through tangible references
- Increasing opportunities for internal capacity building
- To get in more skilled personnel for CBR activities
- Building capacities of family members of children with special needs, so as to create a more supportive environment at home
- Enhanced and robust monitoring systems to be put in place to track the progress of each child
- Increased assistance to access Government schemes
- Increased networking with mainstream schools and other likeminded organizations

These focus areas are over and above the regular activities that Prabhat would be conducting through Centres, CBR and advocacy through networking.

Product Gallery

These products have been made by students of Prabhat Education Foundation and have been exhibited at various locations in the city and outside. Products are available for sale at Satellite centre. For more information please check our website: www.prabhatedu.org



Financial overview

YOGESH K. DAVE & CO.
Chartered Accountants

608, Harikrupa Tower,
B/h. Gujarat College,
Ellisbridge,
AHMEDABAD-380 006.
Phone : (O) 26462703, 26431201
Email : YKD33@hotmail.com

**Auditor's Report to the Deputy Charity Commissioner, Ahmedabad.
Regarding Audit of Accounts of PRABHAT EDUCATION FOUNDATION
For the period from 1st April 2012 to 31st March 2014
Registration No. E/17688 Ahmedabad**

A) We have audited the attached the Balance Sheet of PRABHAT EDUCATION FOUNDATION as at 31st March 2014 and the Income and Expenditure Account annexed thereto for the year ended on that date . These financial statements are the responsibility of the Trust's Management, our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with the auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for our opinion.

- B) The Accounts are maintained regularly and in accordance with the provisions of Bombay Public Trust Act – 1950 and Rules.
- C) Receipts and Disbursements are properly and correctly shown in the accounts.
- D) Cash balance of Rs. 12267/- is maintained. Vouchers, in the custody of the Trustee on the date of audit, were in agreement with the accounts.
- E) All books, deeds, accounts, vouchers or other documents or records required by us were produced before us.
- F) The Managing Trustee appeared before us and furnished the necessary information required by us.
- G) No property or fund of the Trust were applied for any object or purpose other than the object or purpose of the Trust.
- H) There is no outstanding for more than one year and no amount is written off during the year.




YOGESH K. DAVE & CO.

Chartered Accountants

608, Harikrupa Tower,
B/h. Gujarat College,
Ellisbridge,
AHMEDABAD-380 006.
Phone : (O) 26462703, 26431201
Email : YKD33@hotmail.com

- I) Tenders were not invited for repairs or construction, for the expenditure exceed Rs.5000/- each case.
- J) During the year, no money of the Public Trust has been invested contrary to the provisions of Section 35 of the Bombay Public Trust Act, 1950.
- K) No alienation of immovable property has been made contrary to the provision of Section 36 of the Bombay Public Trust Act, 1950.

For Yogesh K. Dave & Co.
Chartered Accountants
Firm Reg. 111756W


Yogesh K. Dave
Partner
Membership No.36518

Place: Ahmedabad
Date: 29/09/2014



YOGESH K. DAVE & CO.

Chartered Accountants

**SCHEDULE IX C
(VIDE RULES 32)**

REGISTERED No.E/17688 AHMEDABAD

Name of Public Trust: **PRABHAT EDUCATION FOUNDATION**

Statement of income liable to contribution for the year ending 31/03/14

Particulars	Amount	Amount
Gross Annual Income (as per Schedule IX)		
Details of Income not chargeable to contribution		
Under section 58 & rule 32		
1. Donations recd. during the year from any source		
2. Grants by Govt. & Local Authorities		
3. Interest on Sinking or Depreciation Fund		
4. Amount spent for purpose of education		
5. Amount spent for the purpose of medical relief/earthquake relief		
6. Deduction out of income from lands used for agricultural purpose		
(a) Land revenue & local fund cess		
(b) Rent payable to superior landlord		
(c) Cost of production if lands are cultivated by Trust		
7. Deductions out of income from lands used for non-agricultural purposes		
(a) Assessment cesses & other Govt. or Municipal taxes		
(b) Ground rent payable to superior landlord		
(c) Insurance premia		
(d) Repairs @ 8 1/3 % of gross rent of building		
(e) Cost of collection @ 4% of gross rent of buildings let out		
8. Cost of collection of income or receipts from securities, stocks, etc. at 1% of such income		
9. Deduction on account of repairs in respect of buildings not rented & yielding no income @ 8 1/3 % of the estimated gross annual rent		
10. Interest received Saving Bank for the purpose of the object of the Trust.		

The Trust is meant exclusively for the purpose of advancement and propagation of secular education and hence exempt from contribution as per Sec 58 Rule 32(1) of the Bombay Public Trust Act, 1950.

Income liable to contribution

For YOGESH K. DAVE & CO. Chartered Accountants
NIL

Trustee

For, PRABHAT EDUCATION FOUNDATION
MANAGING TRUSTEE / TRUSTEE

Chartered Accountants

29/9/2014

THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE VIII (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.
Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

BALANCE SHEET AS AT 31-03-2014

FUNDS & LIABILITIES	AMOUNT RS.	PROPERTY & ASSETS	AMOUNT RS.
TRUST FUND & CORPUS :	1001.00	IMMOVABLE PROPERTIES :	-
OTHER EARMARKED FUNDS :		MOVABLE PROPERTIES :	
Donation in Kind as on 1-4-13 (Capital Asset)	209500.00	Annexure B	465651.00
UNSECURED LOAN:		LOANS :	-
From Trustees		DEPOSITS:	
Ashok Chatterjee	908510.00	Sitaben R Ravat	10000.00
Keshav Chatterjee	142700.00	Bhanuben Rented Deposite	24250.00
From Others		Neleshwari Desai rent Deposit	20000.00
		Give India foundation	13490.00
LIABILITIES :		Mohmad N Pathan Rent Deposit	5000.00
Sundry Creditors:-		Hina Thakker Rent Deposit	21000.00
Staff	449150.00	Sherif Khan Rent Deposit	5000.00
Other	8.00	ADVANCES:	
Provisions:		Advance Rent	24600.00
Unpaid Audit fees	8427.00	Shree Bauchar	1200.00
Exp. Provision	7500.00	Chaya Patel	530.00
INCOME & EXPENDITURE A/C:		Gajendra Sisodia	4000.00
Balance as per		Pranav Shah	14390.00
Last Balance		Tejandra Kaur	2889.00
Sheet	337480.78	Rent Nilima Park	750.00
Less: Excess of Expenses		TDS 2012-13	4900.00
over Income as per		TDS 2011-12	10960.00
Income & Exp.	112055.64	TDS 2013-14	20723.00
	225425.14	AMC Project	152606.00
		CASH & BANK BALANCES :	
		Bank of India Anand nagar	286010.00
		Bank of India	772236.71
		Cash On Hand	12567.00
		ICICI bank	511.00
		ICICI bank -FCRA Account	78957.43
	1952221.14		0.00
			1952221.14

For PRABHAT EDUCATION FOUNDATION

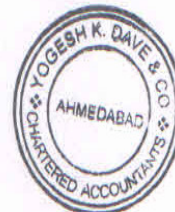
(Signature)
MANAGING TRUSTEE / TRUSTEE
TRUSTEES

PLACE : AHMEDABAD
DATE : 29/09/2014

AS PER OUR REPORT OF EVEN DATE

FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

(Signature)
YOGESH K. DAVE
PARTNER
MEMBERSHIP NO.36518



THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE IX (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2014

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
To Expenses in Respect of Properties:		By Rent Accrued / Realised :	
Rent	256600.00		-
Repairs/Maintenance	27824.00	By Int. Accrued / Realised :	
Building maintainance Exps	47720.00	On Bank Account	10.00
Municipal Tax	7809.00	On Bank FDR Account	81901.89
Furniture Repairing Exp	5550.00		
To Other Expenses :		By Donations :	
Remu. to Trustees	480000.00	In Cash	1048601.00
Audit Fees	10587.00	In Kind	-
		In Foreign Currency	74683.53
To Misc. Expenses:		By Grants :	
Bank Charges	250.00		-
Computer Maint Exp.	6695.00	By Income From Other Sources :	
Consultancy Exp.	40450.00	Fee income	398135.00
Conveyance	39292.00	Project Income-	
Board meeting Exp.	2300.00	Naratom Sekhsaria Foundation	978700.00
Electrical exps	700.00	Sarva Shiksha Abhiyan AMC	626670.00
Electricity Exp.	10965.00	Other Income	10671.00
Internet charges	511.00		
Office Expenses	83773.50	By Transfer From Reserve :	
Outdoor camping	2596.00		-
Stat. & Ptg.	32825.00	By Excess of Expense over Income	112055.64
Telephone Exp.	32360.56		
Travelling Exp.	7776.00		
Web hosting charges	4700.00		
Staff Welfare Exp. (Tea Snakes)	31749.00		
Special Event Exp	4378.00		
To Exp. on Objects of the Trust :			
(a) Religious	-		
(b) Educational	574757.00		
(c) Medical	10200.00		
(d) Relief of Poverty	-		
(e) Other Charitable Objects	-		
Project Expenses (As per schedule)			
Naratom Sekhsaria Foundation	978700.00		
Sarva Shiksha Abhiyan	630360.00		
	3331428.06		0.00
			3331428.06

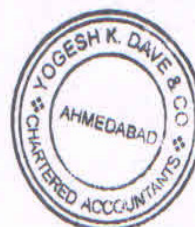
For, PRABHAT EDUCATION FOUNDATION

Yogesh K. Dave
MANAGING TRUSTEE / TRUSTEE
TRUSTEES

PLACE : AHMEDABAD
DATE : 29/09/2014

AS PER OUR REPORT OF EVEN DATE
FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

YOGESH K. DAVE
PARTNER
MEMBERSHIP NO.36518



ANNEXURE A

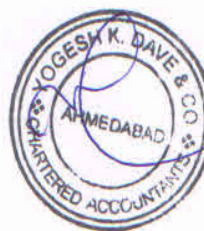
Naratom Sekhsaria Foundation Expenses:	AMOUNT Rs.	Sarva Siksha Abhiyan AMC (School Reading)	AMOUNT Rs.
NSF Capacity Building of Prabhat Team	28000.00	Teachers Training Project	155720.00
NSF Training of Parents	28500.00	Auto Fare (SSA/AMC)	114450.00
NSF Strengthening of 3 Dehlu & El	89700.00	Catering Expenses (SSA/AMC)	275400.00
NSF Capacity Building of 8 Schools & 60 Anganwadis	45000.00	Teaching & learning Material	63790.00
NSF Salary to support above activities	720000.00	Sarva Siksha Celebration of Disable Day	21000.00
NSF Medical Camp , Summer Workshop etc.	50000.00		
NSF Seven Monitoring & Evolution	7500.00		
NSF Eight Documentation	10000.00		
	978700.00		630360.00

ANNEXURE B

FIXED ASSETS

	AS on 01/04/2013	Addition	Deduction	Depreciation	As on 31/03/2014
Aluminum Ladder	1800.00				1800.00
Water dispenser	8490.00				8490.00
Brother Laser printer	5400.00				5400.00
Brother Laser printer / 2	5250.00				5250.00
Computer	42670.00				42670.00
Computer router ASDL	3500.00				3500.00
Cup Board	10000.00				10000.00
Cycle for therapy	1900.00				1900.00
Fan	500.00				500.00
Furniture	49150.00				49150.00
Iron Partition at Xaviers & Maninagar	169509.00				169509.00
New Computer	17000.00				17000.00
Ladder	1600.00				1600.00
Maruti Van	0.00		0.00		0.00
Physiotherapy Equipment	12400.00				12400.00
Sewing Machine	10500.00				10500.00
Pentium CPU	7950.00				7950.00
Steel Cupboard	3500.00				3500.00
Sony Digital Camera	5900.00				5900.00
Nikon camera	9900.00				9900.00
2 National Jaipur Table	2800.00				2800.00
6 Cup board	20000.00				20000.00
Camera	14012.00				14012.00
Water Tank-1000 LTR-Maninagar	2990.00				2990.00
Computer System Setalite		21000.00			21000.00
Freez		9490.00			9490.00
Chairs Setalite		3750.00			3750.00
Usha Chisper Exaush		17700.00			
Cmera Samsung		6990.00			
	406721.00	58930.00	0.00	0.00	465651.00

Education Expense	AMOUNT Rs.	Medical Expense	AMOUNT Rs.
Exhibition Expense	6500.00	Medical Camp Exp.	3000.00
Field Visit Exp.	8484.00	Therapy Expense	7200.00
Salary	476866.00		
Scholarship	16800.00		
Summer Camp	3270.00		
Teaching Material	3927.00		
Workshop Exp.	58910.00		
	574757.00		10200.00



Acknowledgments

Special thanks to all our funders, who have helped us sustain our many efforts in the past year, we look forward to your help and guidance in the coming year (s) as well.

Prabhat would also like to thank all the individual donors who have helped in making our many efforts possible. A number of organisations, social activists, professionals, teachers, students and interested individuals have contributed to Prabhat's work in a variety of ways (guidance, volunteering, networking, etc). We wish to place on record our sincere appreciation and thank each and every one of them, in particular.

- Narotam Sekhsaria Foundation, Mumbai
- Sohanlal Charitable Trust
- Social Welfare Defence Department Social Defense Department, Government of Gujarat
- Special Olympics-Bharat
- Community members from in and around Prabhat's field area of Programmes
- Riverside Education Foundation and its network
- Riverside students and the entire teaching and non- teaching staff
- Naya Gujarat Trust
- Shri. Praful Anubhai, Chairman, Board of Management, Ahmedabad University
- Charkha Network and Charkha Gujarat
- Sir Ratan Tata Trust
- National Trust and Arunim
- Rotary Club Supreme Round Table
- Nawab Khan Charitable Trust
- Shrenik Charitable Trust
- M.S. Charitable Trust
- Cadila Pharma
- National Institute of Design
- Janvikas, Ahmedabad
- Corporators of Danilimda ward
- Indian Institute of Management, Ahmedabad
- Shri. Binoy Acharaya, Director, Unnati: organization for Development Education
- IIT Gandhinagar
- Sarva Shikhsa Abhyan
- Ms. Nancy Macperson, The Rockefeller Foundation
- Shri. Gagan Sethi, Janvikas
- Help your NGO
- aProCh, Ahmedabad
- Aanchal Foundation
- SPIC MACAY, Gujarat
- Tripada International School
- Indigo airlines crew members
- Children & You Foundation
- Drishti Media, Ahmedabad
- Experts from Apollo Hospital
- Pratham, Ahmedabad
- Tata Chemicals
- Centre For Social Justice, Ahmedabad
- St. Xaviers college, Navrangpura
- Shanti Asiatic Schools
- Loyola Research Centre
- Navrang, Sarda and Saraswati Schools
- Our Asiana
- Urban Health Centre, Danilimda ward
- Delhi Public School
- Life Line School, Danilimda
- Alishan School, near PWD, Bombay Hotel, Chandola
- New Era School, Shah-E-Alam
- Chirag School, Danilimda
- Pandit Nehru School, Behrampura
- Srinath Travels and Srinath party plots
- Team Jagriti (Social Service Wing, Mudra Institute of Communications, Ahmedabad)
- The Calorx University for teachers
- Pehchan
- Heal
- Shri Parikhshit Chudasama
- Shri Dhaval Jamnadas Director, Jamnadas Publishing House

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We look forward to meeting all of you again!

Tributes

With a heavy heart we regret to mention about the sad demise of two of our dear children. We miss them dearly and convey our deep condolences to the bereaved families.

Samira Vora, age 11 years



Gomsingh Parmar, age 14 years





For more details, please visit our website: www.prabhatedu.org

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