



# PRABHAT EDUCATION FOUNDATION

Ahmedabad, Gujarat

## ANNUAL REPORT 2014 - 2015



*All photographs have been sourced from Prabhat's database*

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## **About Prabhat**

### ***Making learning a joyful experience for those who need an alternative***

Prabhat Education Foundation serves children with special needs. Realizing the need for education and learning of this group and particularly of children Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services. Prabhat's initiative reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. By 2005 Prabhat had begun a small Centre to serve such children.

News of Prabhat spread, and children with a range of disabilities started arriving at its door, seeking assistance. Prabhat responded with a summer workshop in cooperation with the Ahmedabad Education Society. The workshop provided an opportunity for all concerned to exchange experiences and ideas. It also helped to reveal the extent and range of the special needs required within the city of Ahmedabad. What started as a modest beginning, with one child in the year 2007, today Prabhat caters to a number of children with special needs.

Outreach and advocacy efforts of the Centres continued to provide support to other children, homes and communities. Advocacy efforts to establish partnerships with the municipal and other schools helped to evince their support to the national effort to recognize the rights of children with special needs, and offer services to them within the mainstream schemes and Programs.

Today, Prabhat's programmatic activities and services are carried out under 3 major areas:

- a) **Prabhat Centres** - Offering services and facilities through its life skill programs at the three Centres ie. Maninagar Centre, Satellite Centre and St. Xavier's College, Navrangpura in Eastern and Western Ahmedabad.
- b) **Community-Based Rehabilitation Program (CBR)** serving children, families and communities who cannot access the Centres for problems of mobility or awareness.
- c) **Advocacy** through networking and partnerships to help strengthen each of these services and create a more enabling environment for children with special needs in the society.

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## **Programme Summary**

This year the focus has been on extending advocacy efforts and strengthening community ownership of processes. Programme activities were geared up towards finding and implementing working ways to reach out to more persons needing assistance, and boost up community mobilization. The Finale event of the Summer Workshop enabled Prabhat to reach out to 1000 persons - a factor that contributed to extreme encouragement for community ownership.

Besides this, Prabhat's extensive campaigns, street plays, Baithaks and community interactions were instrumental in reaching out to community at large. Extensive networking with various organizations and institutions across the city has also helped Prabhat reach out further, in areas not explored earlier.

There has been notable improvement in the functioning of the Dehlu. One Dehlu is now completely and successfully being managed by local community leaders with some hand-holding support from Prabhat. A new model of functioning of Dehlu has also been introduced through '*Majja Nu Dehlu*' and it is working well with the community.

With the year ending on a positive note, it gives us immense joy to share that the children have achieved their goals in overall development, especially cognitive and mental development. This is attributed to the tremendous support and proactive attitude from the parents and Prabhat's team that has been working tirelessly with the children.

Prabhat's children have been receiving heart warming support from various educational institutions. These institutions frequently invite children to their campus for a day of cultural activities and fun learning. Children are welcomed with open arms and are given all the attention and treated as heroes for the day.

Extensive door-to-door surveys have been conducted in several areas of Lambha ward, Ahmedabad all through the year. A total 278 persons and children with disabilities have been identified. The surveys have also been instrumental in helping build strong bonds with the community and also help increase the team's experience.

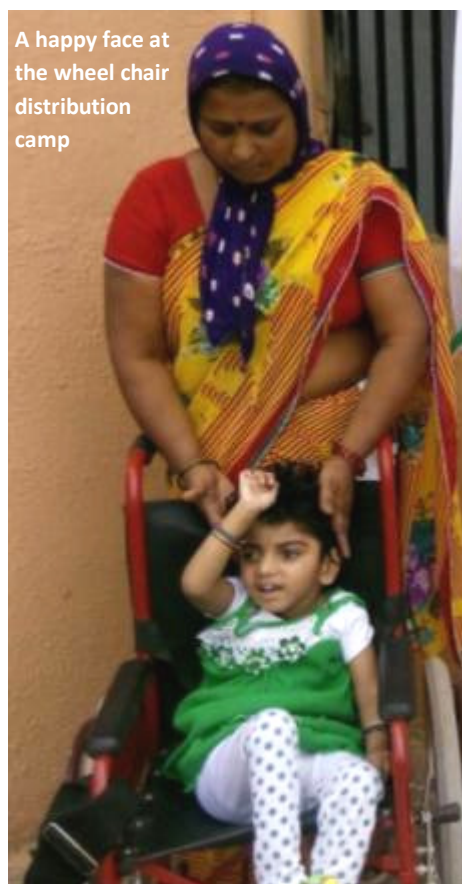
Prabhat's achievements are attributed to the tremendous support it receives from its well wishers. Institutions, organizations, local communities and individuals have contributed extensively, by giving their time, material resources and monetarily.

The efforts in the past year have been fruitful owing to all the support and goodwill Prabhat received from the local communities, parents, funders and well wishers.

## Highlights and key achievements of the year 2014-15:

- Prabhat enables special children join mainstream school.** During the course of this year, 42 children with basic academic skills were admitted to mainstream schools,- both private and Government run, -in various parts of the city. Regular follow ups revealed that the children are adjusting well and the schools are taking extra measures to help the child with special needs to cope up in the classrooms. Few teachers have volunteered to provide guidance after school hours as well. This is the kind of inclusiveness that Prabhat is striving towards.
- Prabhat is now working with 8 mainstream schools** in Ahmedabad. The focus on the coming year is to increase this number both quantitatively and qualitatively.
- Gross and fine motor skill developments** among the children were the highlight of the year. Increased attentiveness and attention to detail was also one such skill/development that was observed in the children, this behaviour was highlighted at social outings and events.
- Self Help Groups(SHG) help Centres function better:** SHGs formed a year back have been actively involved in monitoring the Centres' activities. They have been providing practical and constructive ideas/advise to make Centres function better and more efficiently.

**An Anganwadi staff shares-**'I feel very happy when I am able to help the parents identify a problem early on, as the child receives rehabilitation care and support sooner. I would like to thank Prabhat for all the trainings and support they are giving and getting us equipped'.



- Anganwadi training programmes:** Heart warming, positive and encouraging results have been pouring in at the anaganwadi training programmes conducted by Prabhat. Trained staff and teachers of the various anganwadi across the city are now independently able to identify a child with special needs among other children who attend the balwadi/anganwadi. They are not only able to identify but also take proactive steps in informing and counselling the parents and bringing them to Prabhat Centres for further course of action. They also take special care to follow up with the parents and the child as well. Support systems like these within the community spaces are becoming strong pillars for Prabhat in its endeavour.



- Increased level of networking** through the year has helped contribute considerably to qualitative improvements in various activities and programmes of Prabhat. This has not only helped Prabhat reach out over a larger geographical area in the city, but has also facilitated changes that have led to programme improvements, especially in the Dehlu.



- Stronger bond with parents** have resulted from maintaining intensive and regular visits, counselling and meetings organized by Prabhat. It was observed through the year that parents are now more open to having

Prabhat suggest improvements in their home environment (which is considered very personal) with regards to cleanliness, behavioural and attitudinal changes towards the child with special needs. This has been a major breakthrough for Prabhat this year, as home is one place where the child is present for the maximum period of time. A pleasant environment makes the rehabilitation process more conducive.



Busy with colours at the Centre

- Building on community ownership:** This year witnessed Prabhat's processes and programmes weave into the community's expectations strongly. Inputs received from parents and community leaders and members have always helped Prabhat move ahead. On a detailed discussion with community leaders and few parents from Beral market area, it was realized that the Centre needs to move into the community space. Thus the Beral market Centre has now been converted into a Dehlu-aDehlu functioning under the supervision of the community leaders.
- Building capacities of family members leading to supportive home environment:** Parents especially fathers were seen taking a lead role in caring for the child with special needs all through the year. This was observed and noted at the parent-teacher meetings, which were earlier being attended only by the mothers. But this year both parents expressed keen interest in understanding their child's development. This is one area that has always been a prime concern for Prabhat. The rehabilitation is not for the special child alone but is a



Summer camp finale event



process of rehabilitation for the entire family. This major change has been very encouraging for the team.



## Tabassum's lifeless expression changed and she began to smile!

### A case study

*Disability: severe mental retardation and speech impairment*

*Age: 14 years*

Tabassum is one of three sisters (the others are Aksha and Foziya) from the Shah-Alam area suffering from MR, while a five-year-old brother suffers from multiple disabilities including cerebral palsy (CP), as well as visual, hearing and speech impairments. Their father works at a fruit market, where he struggles to earn enough to feed a joint family and to meet medical needs. When Prabhat first met Tabassum, her jaw movements were limited, perhaps because her food intake was restricted to semi-solids: things soaked in dal or other liquids that could be fed to her. Prabhat arranged fee concession and transport passes to encourage Tabassum and her siblings to attend the Centre, where therapists suggested a start with solid foods, with help at the Centre to encourage Tabassum to exercise her jaw and other related faculties. Gradually, she was able to take rotis, vegetables and fruits. With this, her lifeless expression changed and she began to smile and indicate her likes and dislikes. Each step in her progress has been reflected in reduced stress for her parents and growing ability to take of herself.

## Programme Implementation 2014-2015

### I. Prabhat Centres

PrabhatCentres constitute the core entity of Prabhat'sprogrammes and activities - providing an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens.

Last year the Centres were shifted to theManinagar area, activities were shifted to 4 smaller spaces. The operational Centres are located in Shah-E-Alam, Majoor Gam, and Shah Vadi.Children took some time to settle in, but are now well settled in the new Centres and are familiar with the space. A survey conducted in September 2014 in the Beral market area, Bombay Hotel revealed the need for a space closer in the community and thus the Beral Market Centre has now been converted into a Dehlu. The transition of the Centre into a Dehluis yielding good results.

The Self Help Groups (SHG) units are working very well and are developing into a strong support for the smooth functioning of the Centres. The SHG unit comprises of special educators, therapists, parents and community leaders. This model is helping towards strong ownership from communities. SHGs monitor the working of the Centres and give valuable feedback from time to time towards improving the quality of services.

All the 4 Prabhat Centres at Shah-E-Alam, Majoor Gam and Shah Vadi are running smoothly. More than 100

#### Focus areas 2014-15

- Deeper community engagement
- Increasing opportunities for internal capacity building
- To get in more skilled personnel for CBR activities
- Building capacities of family members of children with special needs.
- Enhanced and robust monitoring systems to be put in place to track the progress of each child
- Increased assistance to access Government schemes
- Increased networking with mainstream schools and other likeminded organizations.



children are registered at the Centres. Regular activities which include therapy, academics, learning through games and vocational skill training were conducted through the year according to the schedule prepared for each child's learning abilities.

The Centre at St. Xavier's had 30 children registered. This Prabhat Centre unfortunately will be shutting down its operations in the coming year, as the college authorities require the space for expansion. It has been a challenge but parents of all affected children have been contacted and informed by Prabhat of the impending closure of the Centre. Prabhat will continue to keep in contact with these families. Of the 30 children, 4 children have already been assisted to care at a hostel, 6 have been helped to join mainstream schools, while 16 children have migrated to different locations in the city. This Centre was one such nerve, which catered to the western part of the city of Ahmedabad. Prabhat will have to channelize efforts in setting up another such Centre in that part of the city.

The following activities and services were provided at the Centres through the year:

### 1. Therapy Facility

Therapy is one of the primary facilities extended at the Centres. Different therapy schedules are prepared according to the needs of the child. Individual attention is given to each child attending the Centre. Therapy is provided with an overall holistic view and development of the child.



Group play therapy, also a fun and enjoyable time at the Centre

### More than just planting a sapling!

Potting the plant has emerged as one of the most favorite therapy activity and has kept the children engaged. Children enjoy nurturing the sapling and seeing it grow, they have learnt sense of responsibility and ownership through this activity, which are important skills for a child with special needs.



Learning finger painting at the Centre

Therapy facilities provided during the year comprised of special aspects that included:

- Speech stimulation,
- Physical activity for grasp and grip,
- Physical activity for gross motor skills
- Sensory exercises,
- Eye and hand coordination
- Functional academics,
- Clay and sand therapy
- Group therapies
- Play therapy



Periodical overall assessment of children is conducted, gives a complete picture of the level of development, any slacking, or any other issue that may be existing with regards to the development of the child. This assessment also gives an understanding of how each therapy is benefitting the child. In case if it is not helping the assessment report of each child is documented and saved for further reference. These assessments are conducted by experts in the presence of parents. Having a parent (s) present at the time of assessment helps them to understand their child's condition better and in depth and thereby they can provide care as per the need and requirement of the child.

## 2. Educational and learning activities

Educational and learning activities during the year under report laid emphasis on overall learning aspects of the child and comprised of the following:

- Activity for daily living
- Pre-vocational training
- Academics as per the need of the child
- Attention and memory games
- Calculation games
- Art activity
- Fun with cooking
- Speech activities
- Hand function activities
- Music and dance
- Sports and games
- Buddy interaction

### The spirit of entrepreneurship!

Another activity that the children enjoy is the art & craft and vocational skill based activities. Rakhi making was a very exciting project for the children and more exciting was conducting the sale of it at the kiosk.

### Assistance extended to PWDs by Prabhat through 2014-15

- Assistance in accessing Government schemes at National and State level
- Regular Information sharing via various awareness drives in the city
- Bank accounts for six students under the Prime Ministers scheme of *Jan DhanYojnawas* opened

These activities are scheduled on a weekly basis and updated as per the need and requirements that may arise. It has been observed that children learn better and faster through activities. It has also been observed that once they are able to do an activity successfully it gives them a new found confidence which is evident in their further performance. The pre-vocational training has helped the children make many interesting products. These have been exhibited at various locations in the city and are hugely appreciated.

Equipped with the skills that children have been able to learn in their vocational classes at the Centre, Dehlu is now helping a few of them earn a livelihood. Children from the Dehlu who have moved into vocational work are using the skills imparted like stitching, bead work, embroidery work, making diyas and other artifacts to earn a living and support their family.

Academic skills imparted to the children prepare them for mainstream schools. This year 42 children have joined mainstream schools. These are children from the Centres, Community Based Rehabilitation and Dehlu who have now joined mainstream schools in private, public and government schools in different parts of the city.

### Leading to the Right Place!

On the day of the field trip, children were divided into group of 6-7. Each group was put in an auto along with a support staff. The auto that Imran Pathan, a 15 year old student with mild mental retardation was travelling in lost their way. But Imran having heard the name of the place they were all suppose to gather remembered it and guided the auto driver correctly to that location. It was enthralling to know that Imran got the other children and himself to the right spot. This was a proud moment for all of us at Prabhat and for his parents as well!



Imparting vocational skills

## Outdoor activities and other social events

Side by side with the in-house teaching, emphasis is laid on outdoor learning through excursions and visits. This year outdoor activities focused on learning social etiquettes, safety precautions, communication within the group, group activities and awareness of day to day activities. Children from the Centre, CBR and Dehlu all are a part of the outdoor activities and events. The outdoor activities also give children an opportunity to interact amongst themselves as well. Outdoor visits and events included:

**Picnics and outings** - Picnics and outings were organized for children from the Centre. They visited the Uttamnagar garden and Kankaria lake in December. The visits were fun and enriching for the children. For some children it is a first time experience as they are kept locked up from prying eyes and not brought out into public spaces for fear of ridicule.



Visit to Uttamnagar garden

These outings double up as learning sessions as well. They learn to interact with each other, share amongst themselves and also socialise with others around. Children also get the experience of using public transport and road safety. A day trip to Mahemdabad was organized in March 2014. Children



Visit to Kankaria Lake

explored the heritage temples in the vicinity. They were very excited and enthusiastic for the trip they looked forward to having good food, travelling in public transport, playing games and 'required to attend' any study sessions!

**Festivals** –Prabhat utilizes festivals as an important opportunity for inclusion. Recognizing *Christmas* as a favorite occasion for children, Prabhat arranged youth from local churches to help celebrate *Christmas* with the Prabhat community. This included a week of music



Celebrating Diwali

practice, story-telling, skits that provided basic information about Christmas and an opportunity to foster understanding between different communities through such participation. The other festival which was celebrated with equal gusto was *Navratri*. The venue hired for this purpose reverberated with *Garba* music and children dancing to the tunes. Children who could not otherwise afford to attend *Garba* at other expensive clubs enjoyed here with their siblings and parents and other children. Other festivals celebrated include *Uttarayan, Diwali, Janmashami and Eid*.

### Special Olympics –

Special Olympics a State Government organized event was held from 14 to 16 October, 2014.

Children from the Centres, CBR and Dehlu participated in the Olympics. They prepared by working long and hard for the games and gave their best performances. Eleven children achieved



At the Special Olympics

various positions in the event. Prabhat also assisted in the opening of bank accounts for 6 children who participated in the Special Olympics, at Dena Bank under the Prime Minister's scheme – '*Jan DhanYojna*'.

**Summer Workshops** – Two Summer Camps were organized at Shah-e-Alam and Pandit Nehru School. There were 40 children at the Shah-e-Alam Centre and 100 at the Pandit Nehru School Summer Camp. The Summer Camps have been a huge success from the beginning. Children along with their siblings and friends keenly wait to be a part of the Summer Camps. The activities at the camp were designed to suit and encourage group work for special children along with others. The finale event of the summer camp was organized at Majur Gam. A crowd of about 1000 people came to support and see the



Summer camp preparations!



program. This year one earlier Summer Camp finale event was organized. It was overwhelming to witness the participation from the community members. Children enjoyed being up on the stage and giving their performance. There was a lot of confidence combined with joy that was evident on their faces. Events like this create awareness among the masses. People witness and see children with special needs singing, dancing doing activities which they never thought they could.

## II. Parents counselling and training

Extensive follow ups this year have been conducted for children who are now attending mainstream schools. Prabhat prepared a total of 155 children from the previous year and 42 children during 2014. One on one session with the parents and the child has been instrumental in understanding the status of

the child as well as for counselling the parents. It has been reiterated to the parents that these are children who have certain limitations so they would need to extend extra support and care now that they were in a competitive environment at the mainstream schools. Teachers and school authorities have been extremely supportive. Children are also warming up to attending the school regularly, and there has been no drop out. This has been a tremendous achievement for Prabhat!

Parent's meeting by way of training, workshops, counselling and one on one session play a very important role in Prabhat's activities. Sensitization of parents is as important as providing rehabilitation to a child with special needs. A rigorous schedule is prepared for the meetings at the beginning of the year, and further evolved as the need arises. Counselling has been extremely helpful in bringing about attitudinal changes not only in the mothers who are the primary caregivers but also the fathers, who have now started taking up additional responsibility with regards to the needs of their special child.



Session with experts at one of the parent meetings



Parent-therapist discussion

The topics on which training and workshops were conducted through the year included the following:

1. Learning goals of children – a discussion on and how parents and family members can act as catalyst to achieve different goals of a child with special needs
2. Behavioural issues and hyper activeness
3. Learning disabilities and its early diagnosis. The session on early diagnosis was very useful, especially for the parents as there were points shared which can even help parents identify if there is a problem with their child. Sensitization at the community level for early identification is also equally helpful as these are close knit communities and knowledge and information get passed on easily. One incident was shared by a participant, who noticed something different in her neighbour's child and brought it to the mother's notice. On further examination by Prabhat's team there was indeed problem that the child was facing in speech and hearing. She shared how useful these trainings and workshops organized by Prabhat have been to all of them not only to deal with their child with special needs but also help others in early identification. This is the level of sensitization that Prabhat is striving to spread in the communities.
4. Various prevention and rehabilitation processes



Small joy brings great happiness



A father shares his experience at the summer camp finale event

The counselling as well as trainings are conducted by experts along with Prabhat's staff. The regular parent meetings have also helped Prabhat build a strong understanding of the concerns parents have regarding their special child and other societal stigma related to disabilities. This helps Prabhat prepare well while conducting outreach programmes as specific issues are taken into consideration. It has been observed that the concerns that parents of a child from the EI cell have is very different and at the same time there are issues that are similar from that of a child attending the Centre. Thereby along with trainings one on one counselling is also given a lot of emphasis.

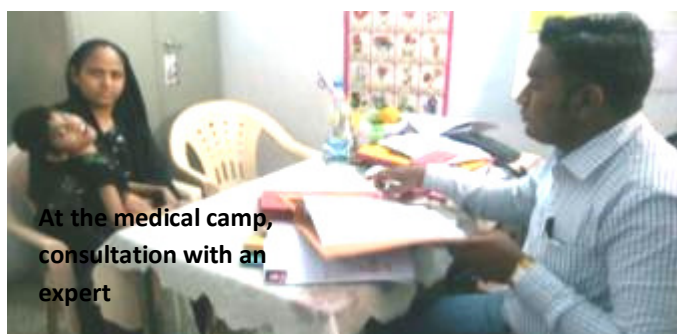
### III. Medical Assistance Camps

Three medical assessment camps for special children were conducted through the year. One camp was organized by Prabhat on the 7 September 2014 at Shah-e-Alam Centre and Majur Gam. Experts present at the camp were- Speech therapist, Physiotherapist, Psychologist and Occupational Therapist. 90 children along with their parents attended the assessment camp. Parents were advised on simple physical exercises and mental stimulation activities that they can continue doing at home for their special child. An overall assessment of the children was conducted by the experts.. An important aspect of the medical assessment camps was that parents were made aware of the benefits of a health policy and its advantages..

There were two other medical camps organized for which Prabhat's children were invited. One was an aids and appliances distribution camp organized on 12 March 2014 by the Central Rehabilitation Center (CRC) at OdhavBikshukGruh for children in the age group of 5 to 15 years. Twentyfour wheelchairs (the cost of each wheelchair Rs.6000) and one foot orthosis for children under the CBR programme were distributed. A thorough examination of all the children present was conducted by experts - physiotherapist, occupational therapist, psychologist and speech therapist. The other medical assistance camp was also organized in March 2014 by the *KshetriyaViklangPunarvasanKendra*" at OdhavBhikshukGruh. Eight wheelchairs and one sensory kit were distributed for children from the EI cells.



Wheel chair distribution



At the medical camp, consultation with an expert



Check up at the medical camp

Regular health checkups for children have started at LallubhaiGordhanbhai Municipal General Hospital (also known as LG Hospital) since January 2015. The main reasons for selecting LG Hospital was – its proximity to the residences of the children. It is equipped to handle issues arising among special children with varied disabilities and the charges are nominal as it is a municipal;-run Hospital. However, having met the Prabhat team and understood the work that they are doing, the LG Hospital authorities decided to waive off all additional expenses arising during the regular check –ups for the children. It is heartening to see that parents are proactive in taking their children for the check-ups regularly. During the first visits a teacher or a staff from Prabhat accompanied the parents and the child, but for the consecutive sessions they have been managing on their own. A complete tab is being maintained on each child’s hospital visit. Parents come and share the report with the occupational therapist or other staff members.

The EI cell children are referred to Vadilal Sarabhai Hospital (VS Hospital) for regular checkups. Even with parents of children from the EI cell it has been seen that they are eager to take their children for these visits.

### Home visits

Regular home visits (homes of children with special needs who come to the Centre) have been conducted by Prabhat’s teachers. The home visits have resulted in strengthening the bond and creating a rapport between the teacher and the child. Teachers have developed a better understanding of how to deal with the child after visiting their residence. Neighbours have started recognizing the teachers and staff who visit the homes of the child with special needs and do not hesitate to come and interact with them. This has been a huge step in sensitization and getting these children some recognition in the society. Fathers are also seen taking up more responsibility around the house, especially with care giving to the child.

It has also been observed that siblings have increased level of tolerance now with the child and interact with them more often. Children also feel a sense of pride to see their teacher visiting them and are able to connect with them better at the Centres.



## Community Based Rehabilitation

Prabhat's Community Based Rehabilitation (CBR) programme focuses on services to children, families and communities who cannot access PrabhatCentres on account of mobility problems and awareness. Part of CBR activities are being supported by NarottamSheksharia Foundation. Activities conducted under CBR comprised of the following:

**4000+ and counting more!**

Prabhat works with a total of 4,450 children which includes children with special needs, students from mainstream schools & anaganwadi's and other children from the local communities.

### I. Home Based Programme

The home base programme within CBR provided support through training and learning opportunities organized in and through the neighbourhood. The Home Based Programme is for children with multiple disabilities who cannot make it to the Centre or any other community level activities that Prabhat organizes. There are a total of 24 children that Prabhat caters to under this programme. Some of the activities conducted during the year included – therapy, counselling, activities to improve motor and cognitive skills.



Learning art & craft

### II. Early Intervention

A total of 80 children started the year in the EI cell. Unfortunately Prabhat lost a child during the course of the year. There are now 79 children attending the EI cells as of 31 March 2015. The children from EI cell are now referred for regular checkups at VS hospital, Ahmedabad. There have been positive results seen in children's overall development as well as in the attitude of the parents. Parents have become proactive and are taking keen interest in their child's development. They are seen taking all measures in providing a good growing environment at home as much as their limited means allows them. They have realized the importance of early identification of disability and how the



Therapy in progress at the EI cell

rehabilitation process benefits the child. Mothers are seen sharing their experiences with other community members. A mother who shared her experience at a group meeting said – how her child who has hearing impairment could not speak at all initially, but now he frames sentences, tries to sing and also helps in taking care of his younger sibling. Experiences like this are what Prabhat strives towards!



The EI cells have been functioning well at Alishan and Chirag School. Parents have expressed their happiness observing the changes and visible improvements in their children. Rigorous activities at the EI cell are helping these children prepare for mainstream schools as well. Activities along with therapy sessions and academic skills are imparted in a scheduled manner. Each child's needs and disabilities are taken into consideration while preparing the schedules. Regular home visits to EI cell children have also been conducted by the therapist and teachers.



Activities conducted through the year in the EI cell include physical exercises, balance training, ADL, audio visual therapy, clay therapy, play therapy, speech therapy, cognitive behavioural therapy, sensory diet, gait training. All these therapies are combined with fun learning sessions. Parents of children who are in the EI cell are also taught simple exercises that they can do at home for their child. This is mainly done in order to give them a sense of responsibility and enable them continue light exercises that are beneficial for the child. It has been observed that parents at the EI cell are more proactive in taking on



responsibilities for their child. Having seen examples of children from the EI cell who are now attending mainstream schools, parents feel very encouraged. Despite the fact that it is rather difficult for the parents to accept that their child has a problem - but once they do realize it - they want to get some remedial measures as soon as possible. This has yet again reiterated the importance of regular and efficient sensitization at the

ground level. There are moments when parents have become very emotional seeing their child in a condition like this, but then continuous counselling and assurances have helped parents accept the reality with much ease now and they are eager to take corrective measures.

Early identification is a very important step as the rehabilitation process is more effective. Further, the child being at an early age it is easier to handle. Prabhat therefore stresses on training and preparing institutions which deal with early ages for preliminary identifications (institutions such as anganwadis, local schools, etc.)

### III. Baseline ethnographic and door to door surveys

Baseline ethnographic and door-to-door surveys conducted during the year covered areas under Lambha ward - Saizpur, Narol gam, Vasna and Bhata Gam, Shah-vadi, Vatva gam, Pipdaj gam, Lambha gam and Kamod gam. A total of 278 people and children with disabilities have been identified over the course of the survey conducted this year. A total of 527 people with disabilities are in Lambha ward now. Of the 527 identified persons, Prabhat is already working with 249 persons and children with disabilities. The criteria for selecting these areas:

- Proximity to Prabhat's Centres
- Need of the community
- Urban slum areas
- Low income and migrant population
- Low awareness

Type of disability	Number
Mental Retardation	41
Cerebral Palsy	18
Hearing Impairment	22
Speech Impairment	3
Visual Impairment	43
Mental Illness	06
Multiple Disability	08
Orthopedically Handicapped	137
<b>Total</b>	<b>278</b>

The surveys conducted are planned well in advance by the team. Questionnaires used for the survey have been developed after much research and are uniform for all the surveys conducted. The Questionnaire has basic questions, which are then probed upon by the team. Conducting regular



surveys has made the team proficient in identifying problem areas by cross checking basic questions about the child, for e.g. at what age the child learns to stand, walk, etc. Most parents are not aware and some do not want to accept that their child is having any disability. Thus the survey is followed by a round of counselling with parents whose children have been identified. They are made to meet the experts in the field of disability. From then on a further course of action is selected as per the child's special need.

Surveys conducted between October to November 2014 were in collaboration with an organization called 'Our Ashiana' a registered NGO and a not-for-profit organization based in Ahmedabad. They, like Prabhat, are also dedicated in providing help and support to children with special needs and their families. Prabhat is providing expertise by way of conducting door to door surveys, carry out awareness programmes, networking with educational institutions, organizing health camps, etc. Partnership with institutions like *Our Ashiana* is helping Prabhat widen its reach, experience sharing, networking and also monetarily.





## IVDehlu

The Current strategy based on the Dehlu concept and on efforts toward one permanent space that Prabhat can call its own and use as a 'mother space' to nurture its activities and as permanent address that is not subject to the constraints of dealing with landlords and social stigma.

An important development during this period has been the introduction of the '*Majja Nu Dehlu*' concept which also impacts Prabhat's space strategy. *Majja Nu Dehlu*s have been introduced by Prabhat and have been functioning since September 2014. The current locations are Gita Mandir and Mira Cinema and these spaces have been provided by the community. In Gita Mandir, space has been provided by the Temple Trust and in Mira Cinema, by the owner of the property. This sense of community ownership is an important milestone.

The concept of a *Majja Nu Dehlu* is to provide a carefully organised and joyful learning environment, supported by experienced Prabhat teachers/volunteers, with attendance for 6 hours every Saturday. It is a very informal setup, where they bring with them play and learning materials which are often a first experience for so many of these children, who are often from deprived home environments. Colourful books, toys, learning aids, craft materials and inspired teachers have become major attractions. Indoor and outdoor games are encouraged. In addition, Prabhat has started arranging outings to parks, the zoo, movies, cultural programmes and other events. These involve parent and other community members as volunteers and provide a kind of prestige for the special child as the one who makes these special experiences possible for others.

Some simple home assignments are given to extend the learning into the home environment. Each child's progress is monitored and recorded. On some special days, celebrations are arranged and the community helps with food and other arrangements.

**Naughty smiles: A child enjoying with a volunteer at the Dehlu**



**Hanuman dada Dehlu**



Health and hygiene issues are incorporated in the learning, sometimes in cooperation with anganwadi health workers.

Parents and local leaders are being increasingly involved in the *Majja Nu Dehlu*. They help see that the Dehlu start on time, help in taking care of materials used and in other arrangements. They are actively involved in the organisation of festival celebrations, field trips, competitions and other outings. Potential leaders have been involved after some basic orientation and training by experts in community mobilisation. Local leaders, who participate on a daily basis in the Prabhat's activities in these localities such as spreading awareness of coming events (rallies, mohallachalli events, bethaksetc) help circulate information on *Majja Nu Dehlu* activities. Approximately 65-70 children attend the *Majja Nu Dehlu* out of which 15 are children with special needs, these numbers vary every week.

Focus point of *Majja Nu Dehlu*:

- Children from very deprived environments receive attention, care, opportunity and a measure of dignity and status for the first time.
- The opportunity for the child to come out of isolation into a public space, and to begin interaction (and therefore confidence-building) with neighbors, communities and other children.
- The *Majja Nu Dehlu* also provides a space for creating awareness of special education within families and neighborhoods, Awareness of special needs can also lead to a growing awareness of citizen rights to education and other Government services.



The other three Dehlu are soon going to be shifted to new locations as the children are now busy and engaged in:

- 1) Engaged in vocational work – like helping at a local bakery, managing small embroidery work from home, making rakhi, making artefacts using beads, etc skills that have been imparted at Prabhat.
- 2) Few have been admitted into mainstream schools and
- 3) Few of them are now attending Prabhat Centres

The Dehlu at Ektanagar is now being successfully managed by a local community leader, under regular supervision by staff from Prabhat. The Dehlu have evolved as Prabhat had envisioned leading on to community ownership and seeing this happen over the course of one year has been very heartening. Surveys to select the location for the Dehlu have been completed successfully, meeting and discussions with the local community is underway.

Regular activities between October 2014 and March 2015 at the Dehlu included:

- Sports and Yoga in *Majja Nu Dehlu*.
- Art and craft
- Drama and role play
- Teaching of good practises and safety tips
- Music and dance activities
- Learning through games
- Sports, games and competitions
- Orientation and judgement training
- Activity for daily living (ADL) (which includes dressing oneself, combing, brushing, etc.)
- Communication skills
- Memory games
- Eye-hand coordination games



Yoga session in progress at the *Majja Nu Dehlu*



Story telling session at the Dehlu

## She shares her daily activities at Prabhat with her father each evening!

### **A case study**

**Disabilities:** Moderate mental retardation and speech impairment

**Age:** 14 years

During a survey of the Khokara slum area of eastern Ahmedabad, Prabhat came across a charming 6-year-old with disability. However, Anjali's mother Lataben had by this time given up all hope for her child being able to learn or to speak. This was compounded by Anjali's inability to relate with peers and her uncooperative behaviour and roaming habit. Lataben could see no reason for considering educational opportunities of any kind. She wanted to give priority to the education of her son, a 'normal child'. Lataben works as a domestic help and her husband is a carpenter's assistant on daily wages, and the family's financial situation is bleak. All these factors combined to make Lataben quite hostile to Prabhat efforts to intervene. She was not keen to meet the Prabhat team or to let them enter her home. A neighbour whose child was hearing impaired was more open, and had brought her child to Prabhat. Finally, this neighbour brought Lataben and Anjali to Prabhat on one of her visits. It did not take long for Lataben to change her mind when she found other children in Anjali's situation learning and playing together. Today, Anjali is a favourite at the Prabhat Centre and Lataben is a support staff at Prabhat, enriching the team as an active parent. Anjali has developed good social skills, is cooperative and able to speak with clarity. She shares her daily activities at Prabhat with her father each evening, and has learnt to eat by herself, to communicate with others and even to help other children. Lataben and Anjali's neighbours continue to report on her progress. So enthusiastic is Anjali that she often demands that her parents bring her to school even on holidays!

## IV. Advocacy through networking

Advocacy for Prabhat implies utilizing all its activities and resources toward creating greater opportunities for children with special needs and their families. Its aim is the removal of stigma and fear so that these children are included as equals within Indian society.

This year witnessed several outreach campaigns by way of street plays, Baithaks, community interactions and intense networking.



A crowd of almost 1000 people gathered for the summer camp finale event

### Training and Workshops

1. Training on identification of a child with special needs amongst other children was conducted for anganwadi teachers on 17 January 2015. Fifty anganwadi workers/ teachers participated in the training. Similar trainings in the past have helped many anganwadi workers who are now able to make preliminary assessment and independently identify a child with special needs. This was shared by the teachers at the NSF review meeting. They also shared how the basic knowledge of handling children with special needs imparted by Prabhat has benefitted the child, their parents and the teachers themselves. A total of 163 anganwadi workers have been trained till date by Prabhat. Results of the surveys conducted by anganwadi workers every three months are shared with Prabhat. This system of regular exchange is a much-needed support for EI intervention. Anganwadi workers' interventions have been very useful, they have helped identify 78 children with a range of disabilities and other health issues. Prabhat and the anganwadi workers have been able



Sharing experiences at the summer camp finale event



Workshop on Non violent Communication

to address these through linkages with urban health services.

2. In an endeavour to make schools emotionally and physically safe spaces, 'Conflictorium', an Ahmedabad-based participatory museum on Peace and Conflict, in collaboration with Prabhat and Riverside School, organized a two-day workshop on Nonviolent Communication for a group of teachers and school leaders. The workshop was facilitated by Mr. GaganSethi, Mr. Joseph Imfeld and Mr. Kurt Voegelé.

## Institutional Visits

1. Four children from Majoor Gam along with a staff from Prabhat visited Euro-kids, a pre-primary and primary school. Euro-kids donated clothes for the children under the CBR programme.
2. Children along with teachers were invited by the Government Girls Polytechnic College, Ahmedabad University. The children received a warm welcome by the Principal and professors of the college, who visited the Centre to meet the children. The visit was orchestrated by a student of the Polytechnic, whose sister is a student at one of the PrabhatCentres. The college students painstakingly collected money and provided the children from PrabhatCentres with snacks, gifts and transportation and more than all a memorable experience. Children were invited on the stage and asked to talk, sing or perform as per their own liking. The event was a wonderful experience for the college and Prabhat's staff, who were touched with the love and care the college students shared with the children and staff of Prabhat.



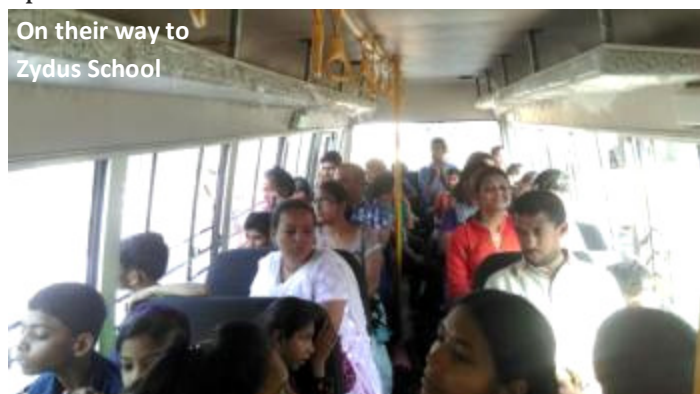
## Cultural Events

Children are encouraged to participate in various cultural events that place all over the city. This instils confidence, stage presence, social interaction and great amount of exposure. For performances children practise for days together under professional guidance.



1. Ten children from Prabhat along with 2 teachers attended a cultural event at Blind People Association (BPA), Vastrapur organized by Spic Macay. A wonderful 2-hour classical music performance by UstadBhauddinDagar, was held at the venue. The children got the opportunity to meet Ustad in person who encouraged the children to touch and feel all the musical instruments. Children thoroughly enjoyed this new experience.

2. Fifty children from Prabhat (Centre, CBR &Dehlu) and 3 teachers were invited to visit Zydus School at Jivraj Park. An event on classical music therapy was organised for the children. Keshav Chatterjee conducted four sessions for the teachers, other administrative staff and few students of the school on basics of disabilities, its types and their identification.



3. Other cultural events children participated in
  - BhagwanMahavirViklangSahayata Samiti and Rajasthan Hospital in September 2014 at the Hotel Grand Bhagwati, Bodakdev.



- MahaveerViklangSahitya Samiti and Rajasthan Hospital
- Swach Bharat Elan, organized by Shanti Asiatic School
- Ambedkar Hall for Independence day celebration

## Social Events

1. On 13 March 2014 Prabhat was invited to hold a stall at a prestigious exhibition in the city, showcasing the handiwork of the children. Children were welcomed warmly and a prominent location for the stall was given to Prabhat. Six children along with a few team members attended the event. People spoke to the children, enquired from them about their names, school, hobbies, etc. children were also eager to answer and interact. The children went around and checked all the stalls on display, few of them enquired about the jewellery that was on sale and also expressed their interest to buy it for their mothers! Events like these give the children opportunities to learn and socialise. The intention of showcasing products made by the children is not for fund raising but for the sole purpose of exhibiting the talent these children possess, which people are seldom aware off. These exhibitions double up as a great platform for sensitization and awareness building among the young and youth of the city.



A kiosk at a jewellery exhibition



Girish admires the jewellery on display

2. A kiosk at Raj Kamal Bakery was set-up for the sale of Rakhi prepared by the children in the month of August, 2014. Nearly 1000 rakhi's were sold at the Bakery and MICA together. It was a joyous moment when people realized the effort these children put into making these items and appreciate them. These small efforts make a big difference in the



On the way to an institutional visit



overall advocacy work that Prabhat believes in. People realize that these special children have immense capabilities which when guided can showcase amazing results.

3. Children from the Centre, CBR and Dehlu participated in the Special Olympics held from 14<sup>th</sup> – 16<sup>th</sup> October, 2014.

## Media coverage

Prabhat is happy to share its work being appreciated by print media. A feature in the DNA newspaper was done on the summer camp organized. This article helped Prabhat garner a lot of support.



## Networking

1. Prabhat is now partnering with an organization called 'Our Ashiana', a registered NGO and a not-for-profit organization based in Ahmedabad. They, like Prabhat, are also dedicated in providing help and support to children with special needs and their families. Prabhat is providing expertise by way of conducting door-to-door surveys, running awareness programmes, networking with educational institutions, organizing health camps, etc.

2. Prabhat is working closely with an organization run by the youth called Together for Development and Education (TIDE). Prabhat is involving the young people from their team in its various activities, this has helped generate fresh ideas on reaching out, make learning processes more fun and interesting for children, especially the ones in the



Dehlu. Volunteers from TIDE handle the 'Majja Nu Dehlu' under the supervision of Prabhat.

3. The past few months have been very fruitful in terms of networking. Prabhat got several opportunities to network with varied organizations from all over Ahmedabad. Among the organizations networked with include Municipal hospitals in the city, LallubhaiGordhanbhai Municipal General Hospital (LG Hospital), Vadilal Sarabhai Hospital (VS Hospital), Kanoria Hospital (Gandhinagar) and Civil Hospital (Asarwa). Schools and college contacts have included Zydus School (Vejalpur), Shanti Asiatic School, Government Girls Polytechnic College (University), AnandNiketan School (Satellite), Gems Genius School, and Rachana School. Interaction with other organizations has included Our Ashiana, Together for Development and Education (TIDE), Charkha, Conflictorium, BhagwanMahavirViklangSahiti Samiti, Muktajivan International Disaster Management and Rescue Training Academy, and Mano Vigyan Vikas Mandal , Gandhinagar.



Visitors celebrating their birthday with children from the Dehlu



Visitors & well wishers at the Centre

## Visitors

Prabhat welcomed several visitors and interns who volunteer to help out with the day to day activities under the CBR, Dehlu and advocacy programmes.

With the start of the two new 'Majja Nu Dehlu' Prabhat's engagement with young

volunteers from the western part of the city has increased and deepened. As the city of Ahmedabad not only has a geographical divide, but there are a lot of differences



Volunteers and visitors at the Dehlu

observed between the different parts of the city. The western part of the city is considered more elite, thus the involvement of youth from that side of the city has helped take Prabhat's work a long distance and is working as a catalyst to break stereotypical reservations.

### **Other advocacy efforts**

1. Prabhat is now working with a total of eight mainstream schools selected from deprived and economically weaker sections, and underprivileged section of the population. Preliminary round of assessment has been initiated. It includes basic teachers training on disability, class management and assessment of students.



2. Community awareness efforts included use of variety of media including storytelling, street plays, rallies, baithaks, sabhas, documentary videos and other IEC materials (including posters and flip-books) prepared/collected by Prabhat to spread the message of an inclusive society and remove the stigma, superstitious beliefs attached with disability.



3. As part of the awareness campaigns the team from Prabhat walks in the gallis, mohallas, local schools and any public space to talk about the issues of disability in the community.
4. Special focus was also been given to the front line workers at Prabhat. Regular outreach activities for the team were conducted, which encouraged stronger



relationships and better understanding among the team and also led to healthy exchange of ideas and discussions. All the trainings, workshops and events that Prabhat is invited for the team members are also a part of it.



**Discussion in progress with community leaders and members**

## Challenges during the Year

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Despite the rewarding progress and achievements achieved across all Prabhat's programmes and unstinting support from our funders, there have been a few challenges to be countered with.

**1) Funds crunch:** Funds crunch has been a major concern; this has been a challenge for Prabhat since the beginning. Prabhat is putting in efforts to work towards a comfortable financial situation.

**2) Operating from rented accommodation:** Having to run Centres in rented accommodation has been posing a serious concern for Prabhat. Unfortunately Prabhat had to vacate the Centre running in the premises of St. Xavier's College, as they have expansion plans for their institution. While alternative arrangements were made for the children who were a part of this Centre, the shutting down and transshipment caused much disturbance and hardship for the good work and progress achieved by the Centre at St Xavier's College all these years.

**3) Problems of shifting of Centres:** Shifting of Centres makes it difficult for children to adjust to the new surroundings. Children feel more secure and confident in a familiar environment. Shifting has resulted in lengthy gaps in settling. Shifting the Centres have resulted in children not being able to adjust to new environs soon, settle down and concentrate on their activities.

## Focus areas for 2015-16

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All programmes and activities of Prabhat Centres and CBR serve towards achieving the bigger and final goal – an all inclusive society in a catalytic manner. The ultimate goal of Prabhat is to provide for the needs of the special children, and help build safe and secure home environment for them.

The focus areas for the next year would therefore pay special attention to expand and follow up on the previous year's activities of the Prabhat Centres and CBR programmes. It would also include examining new areas that could help achieving the goal effectively. The new focus areas would concentrate on strengthening the processes and systems that have already been put in place, - such as the community-led Dehlu. The programmatic activities and services in the focus areas would be carried out as per a systematically planned schedule that would siphon on into the ongoing operations and activities.

The focus areas for 2015-2016 would concentrate on:

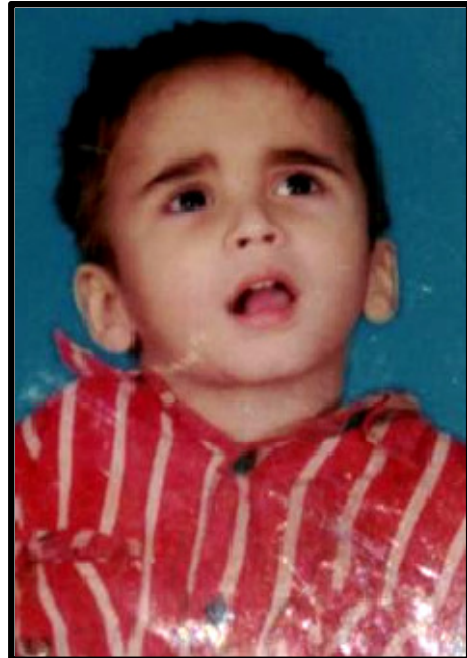
- 1) **Training** – Prabhat is planning to make concerted efforts towards training at various levels and for varied institutions, focussing on building processes within mainstream structures of schools and colleges.
- 2) **Increased presence in mainstream schools.** This would be linked to the training programme in operation.
- 3) **Community participation.** Based upon the achievements of 2014, expand action in to increase community participation.
- 4) **Expand networking towards achieving goals of inclusive society.** Explore and experiment different mechanisms of working in which Prabhat could interact and involve itself with like-minded organizations, and work in collaboration through networking. Increase concerted efforts that would help reach out to a larger area, and thus work towards achieving the goals of a more inclusive society.
- 5) **Enlist more young volunteers.** Enlist and involve young volunteers to bring in fresh new ideas for the functioning of Dehlus, Centres and other CBR activities.
- 6) **Strengthening of support systems** like the anganwads and SHGs, to enhance Prabhat's work and to help reach out to more needy persons in the society.

## Tribute

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With a heavy heart we regret to mention about the sad demise of a dear child. We will miss him dearly and convey our deep condolences to the bereaved families.

Ayush Parmar, age 9 years



## Financial Summary

**YOGESH K. DAVE & CO.**  
Chartered Accountants

608, Harikrupa Tower,  
B/h. Gujarat College,  
Ellisbridge,  
AHMEDABAD-380 006.  
Phone : (O) 26462703, 26431201  
Email : YKD33@hotmail.com

**Auditor's Report to the Deputy Charity Commissioner, Ahmedabad.  
Regarding Audit of Accounts of PRABHAT EDUCATION FOUNDATION  
For the period from 1<sup>st</sup> April 2014 to 31<sup>st</sup> March 2015  
Registration No. E/17688 Ahmedabad**

A) We have audited the attached the Balance Sheet of PRABHAT EDUCATION FOUNDATION as at 31<sup>st</sup> March 2015 and the Income and Expenditure Account annexed thereto for the year ended on that date . These financial statements are the responsibility of the Trust's Management, our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with the auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for our opinion.

- B) The Accounts are maintained regularly and in accordance with the provisions of Bombay Public Trust Act – 1950 and Rules.
- C) Receipts and Disbursements are properly and correctly shown in the accounts.
- D) Cash balance of Rs. 24958.00 is maintained. Vouchers, in the custody of the the Trustee on the date of audit, were in agreement with the accounts.
- E) All books, deeds, accounts, vouchers or other documents or records required by us were produced before us.
- F) The Managing Trustee appeared before us and furnished the necessary information required by us.
- G) No property or fund of the Trust were applied for any object or purpose other than the object or purpose of the Trust.
- H) There is no outstanding for more than one year and no amount is written off during the year.
- I) The Trust has scraped off Fixed assets of Rs 139508/- during the year.





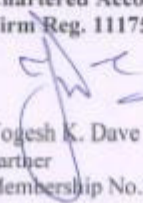
**YOGESH K. DAVE & CO.**  
Chartered Accountants

608, Harikrupa Tower,  
B/h. Gujarat College,  
Ellisbridge,  
AHMEDABAD-380 006.  
Phone : (O) 26462703, 26431201  
Email : YKD33@hotmail.com

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- J) Tenders were not invited for repairs or construction, for the expenditure involved exceeds Rs.5000/- in each case.
- K) During the year, no money of the Public Trust has been invested contrary to the provisions of Section 35 of the Bombay Public Trust Act, 1950.
- L) No alienation of immovable property has been made contrary to the provision of Section 36 of the Bombay Public Trust Act, 1950.

For Yogesh K. Dave & Co.  
Chartered Accountants  
Firm Reg. 111756W

  
Yogesh K. Dave  
Partner  
Membership No.36518



Place: Ahmedabad  
Date: 22/08/2015

**YOGESH K. DAVE & CO.**  
Chartered Accountants

**SCHEDULE IX C**  
**(VIDE RULES 32)**

REGISTERED No.E/17688 AHMEDABAD

Name of Public Trust: **PRABHAT EDUCATION FOUNDATION**

Statement of income liable to contribution for the year ending 31/03/15

Particulars	Amount	Amount
Gross Annual Income (as per Schedule IX)		
Details of Income not chargeable to contribution		
Under section 58 & rule 32		
1. Donations recd. during the year from any source		
2. Grants by Govt. & Local Authorities		
3. Interest on Sinking or Depreciation Fund		
4. Amount spent for purpose of education		
5. Amount spent for the purpose of medical relief/earthquake relief		
6. Deduction out of income from lands used for agricultural purpose		
(a) Land revenue & local fund cess		
(b) Rent payable to superior landlord		
(c) Cost of production if lands are cultivated by Trust		
7. Deductions out of income from lands used for non-agricultural purposes		
(a) Assessment cesses & other Govt. or Municipal taxes		
(b) Ground rent payable to superior landlord		
(c) Insurance premia		
(d) Repairs @ 8 1/3 % of gross rent of building		
(e) Cost of collection @ 4% of gross rent of buildings let out		
8. Cost of collection of income or receipts from securities, stocks, etc. at 1% of such income		
9. Deduction on account of repairs in respect of buildings not rented & yielding no income @ 8 1/3 % of the estimated gross annual rent		
10. Interest received Saving Bank for the purpose of the object of the Trust.		

The Trust is meant exclusively for the purpose of advancement and propagation of secular education and hence exempt from contribution as per Sec 58 Rule 32(1) of the Bombay Public Trust Act, 1950.

NIL

Income liable to contribution  
For, PRABHAT EDUCATION FOUNDATION

*Yogesh K. Dave*  
MANAGING TRUSTEE / TRUSTEE

*Yogesh K. Dave*  
Chartered Accountants



THE BOMBAY PUBLIC TRUST ACT, 1950  
SCHEDULE VIII (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

BALANCE SHEET AS AT 31-03-2015

FUNDS & LIABILITIES	AMOUNT RS.	PROPERTY & ASSETS	AMOUNT RS.
TRUST FUND & CORPUS :	1001.00	IMMOVABLE PROPERTIES :	-
OTHER EARMARKED FUNDS :		MOVABLE PROPERTIES :	
Donation in Kind as on 1-4-2014 (Capital Asset)	209500.00	Annexure B	326143.00
Earmark Fund for Infrastructure	250000.00	LOANS :	-
UNSECURED LOAN:		DEPOSITS:	
From Trustees		Rent Deposit	56900.00
Ashok Chatterjee	709310.00	Give India Foundation	13490.00
Keshav Chatterjee	117700.00	ADVANCES:	
From Others		Advance to staff	11500.00
Raksha Kaushik Vyas	49971.91	TDS Receivable (12-13)	4900.00
LIABILITIES :		TDS Receivable (13-14)	20723.00
Duties & Taxes:	4290.00	TDS Receivable FD Interest (11-12)	10960.00
Sundry Creditors:-		CASH & BANK BALANCES :	
Staff	450566.00	Bank of India -Saving	974073.00
Other	-	Bank of India -Current	1029005.99
Provisions:		Cash On Hand	24958.00
Unpaid Audit fees	11236.00	ICICI bank	1511.00
INCOME & EXPENDITURE A/C:		ICICI bank -FCRA Account	1586.34
Balance as per Last Balance Sheet	225425.14		
Add: Excess of Income as per Income & Exp.A/c	446750.28		
	672175.42		
	<b>2475750.33</b>	0.00	<b>2475750.33</b>

C. No. PRABHAT EDUCATION FOUNDATION

*Prabhat*  
MANAGING TRUSTEE / TRUSTEE  
TRUSTEES

PLACE : AHMEDABAD  
DATE : 22/08/2015

AS PER OUR REPORT OF EVEN DATE

FOR YOGESH K. DAVE & CO.  
CHARTERED ACCOUNTANTS

YOGESH K. DAVE  
PARTNER  
MEMBERSHIP NO.36518



THE BOMBAY PUBLIC TRUST ACT, 1950  
SCHEDULE IX (VIDE RULE 17 (1))

Registered No. : F/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2015

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
To Expenses in Respect of Properties:		By Rent Accrued / Realised :	-
To Rent-Core	64920.00		
To Rent- FCRA	35000.00	By Int. Accrued / Realised :	
To Repairs/Maintenance	7486.00	On Bank Account	21663.00
To Building maintenance Exps	53354.00	On Bank FDR Account	-
To Municipal Tax	25766.00		
To Furniture Repairing Exp	-	By Dividends :	-
<b>Other Expenses :</b>		By Donations :	
To Establishment Exp.	-	In Cash/Bank(Core)	1767601.00
To Remu. to Trustees		In Cash/Bank(FCRA)	239028.91
Less: Reco. fr. Projects	192000.00		
To Legal Expenses	-	By Grants :	-
To Audit Fees	14045.00	By Income From Other Sources :	
To Contribution & Fees	-	Fee income	73900.00
To Loss on Sale of Asset	124508.00	Project Income- Naratom Sekhsaria Foundatio	1049700.00
<b>To Misc. Expenses:</b>		Other Income	
To Bank Charges	2550.00	By Transfer From Reserve :	-
To Computer Maint Exp.	1300.00		
To Consultancy Exp.	59400.00		
To Conveyance	4010.00		
To Electrical exps	3389.00		
To Electricity Exp.	15334.00		
To Office Expenses	20859.00		
To Stationery and Printing	4600.00		
To Telephone Exp.	35018.63		
To Travelling Exp.	15373.00		
To Web hosting charges	8566.00		
To Staff Welfare Exp. (Tea Snakes)	6073.00		
To Misc. Expenses:	74.00		
To Charity Commissioner Expense	3377.00		
To Professional Expenses	927.00		
<b>CIF</b>	<b>697929.63</b>	<b>CIF</b>	<b>3151892.91</b>



Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2015

EXPENDITURE	AMOUNT RS.	INCOME	AMOUNT RS.
B/F	697929.83	B/F	3151892.91
To Amount Transferred to Reserve or Specific Funds :			
Earmarked Funds for Infrastructure	250000.00		
To Exp. on Objects of the Trust :			
(a) Religious	-		
(b) Educational-Core	426113.00		
-FCRA	42000.00		
(c) Medical	-		
(d) Relief of Poverty	-		
(e) Other Charitable Objects	-		
Project Expenses (As per schedule)			
Naratom Sekhsaria Foundation	1049700.00		
Winter line (FCRA)	239400.00		
To Excess of Income over Expend to Balance Sheet :	446750.28		
	<b>3151892.91</b>		<b>0.00</b>
			<b>3151892.91</b>

FOR PRABHAT EDUCATION FOUNDATION

*Prabhat*  
MANAGING TRUSTEE / TRUSTEE

TRUSTEES

PLACE : AHMEDABAD  
DATE : 22/09/2015

AS PER OUR REPORT OF EVEN DATE

FOR YOGESH K. DAVE & CO.  
CHARTERED ACCOUNTANTS

*Yogesh K. Dave*  
YOGESH K. DAVE  
PARTNER  
MEMBERSHIP NO.36518



## ANNEXURE A

Naratom Sekhsaria Foundation Expenses:	Amount Rs.	Winter line project Expense	Amount Rs.
NSF Capacity Building of Prabhat Team	24000.00	Consultancy Expenses	47400.00
NDF Training of Parents	29500.00	Rent Expenses	90000.00
NSF Strengthening of 3 Dehluas EI	111200.00	Repairs and Maintenance	25000.00
NSF Capacity building : 8 schools and 60 angany	50000.00	Salary Expenses	77000.00
NSF Salary Component (Support for 1-4 Above)	768000.00		
NSF Events : Medical Camp , summer Workshop	40000.00		
NSF Monitoring & Evaluation	12000.00		
NSF Documentation	15000.00		
<b>Total</b>	<b>1049700.00</b>	<b>Total Winterline</b>	<b>239400.00</b>

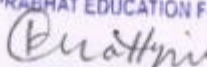
## ANNEXURE B

## FIXED ASSETS

	01/04/2014	Addition	Deduction	Depreciation	31/03/2015
Aluminium Ladder	1800.00				1800.00
Water dispenser	8490.00				8490.00
Brother Laser printer	5400.00				5400.00
Brother Laser printer / 2	5250.00				5250.00
Computer	42670.00				42670.00
Computer router ASDL	3500.00				3500.00
Cup Board	10000.00				10000.00
Cycle for therapy	1900.00				1900.00
Fan	500.00				500.00
Furniture	49150.00				49150.00
Iron Partition at Xaviers & Ma	169509.00		139508.00		30001.00
New Computer	17000.00				17000.00
Ladder	1600.00				1600.00
Maruti Van	0.00				0.00
Physiotherapy Equipment	12400.00				12400.00
Sewing Machine	10500.00				10500.00
Pentium CPU	7950.00				7950.00
Steel Cupboard	3500.00				3500.00
Sony Digital Camera	5900.00				5900.00
Nikon camera	9900.00				9900.00
2 National Jaipur Table	2800.00				2800.00
6 Cup board	20000.00				20000.00
Camera	14012.00				14012.00
Water Tank-1000 LTR-Manina	2990.00				2990.00
Computer System Satellite	21000.00				21000.00
Freeze	9490.00				9490.00
Purchase of Chairs (Satellite Br	3750.00				3750.00
Usha Chispair Exhaust T (3 Fan	17700.00				17700.00
Camera Samsung EC-PL20zzbe	6990.00				6990.00
	<b>465651.00</b>	<b>0.00</b>	<b>139508.00</b>	<b>0.00</b>	<b>326143.00</b>

Education Expense	Amount Rs .	FCRA	CORE
Salary	464023.00	42000.00	422023.00
Scholarship	4000.00		4000.00
Teaching Material	90.00		90.00
<b>Total</b>	<b>468113.00</b>	<b>42000.00</b>	<b>426113.00</b>



For PRABHAT EDUCATION FOUNDATION  
  
 MANAGING TRUSTEE / TRUSTEE

**PRABHAT EDUCATION FOUNDATION**

**FOR THE ACCOUNTING YEAR ENDING 31<sup>ST</sup> March 2015**  
**NOTES FORMING PART OF ACCOUNTS**

**❖ SIGNIFICANT ACCOUNTING POLICIES :****a. Accounting Convention :**

The financial statements are prepared on the basis of historical cost convention, unless otherwise stated and on the accrual method of accounting except for interest income and liability towards privileged leave.

**b. Investments :**

Long term investments are stated at cost.

**c. Fixed assets :**

Fixed assets are stated at cost. The cost includes invoice value, freight, octroi & other incidental expenses relating acquisition.

**d. Depreciation :** No depreciation has been provided**e. Current Assets, Loans & Advances :**

In the opinion of the management, the current assets, loans and advances have a value on realization in the ordinary course of business, equal at least to the aggregate amount shown in the Balance Sheet.

**f. Contingent liabilities Rs. Nil .**

For Yogesh K. Dave & Co.  
Chartered Accountants

Yogesh K. Dave  
Partner  
Membership No.36518  
Place: Ahmedabad  
Date: 22/08/2015



## Annexure 1

We would like to thank all those who support Prabhat's work; it would not have been possible to achieve all that Prabhat has been able to without your support!

### Estimate of donations received in kind 2013-14

Sr. No.	Particulars	Estimated amount (Rs)
1	<b>Donations of equipment and materials</b>	
	Rotary Club Supreme donated stationary, therapy and TLM materials, furniture and indoor and outdoor games	70,000
	Two mobile toilets from Manav Sadhana (Rs.35,000X2=Rs.70,000)	70,000
	Other donations of stationery, gift items, winter clothing, blankets, footwear and play materials received from Jayhind Seva Samiti, Falguniben and Tupperware.	60,000
2	<b>Donations of space by communities/ schools/ institutions --- estimate of savings in rental charges:</b>	
	Rent of space 3 community Dehlu (Rs.3,500X3=Rs.10500X12=1,26,000)	1,26,000
	Three Early Intervention Cells at schools (Rs 2000X3=Rs.6000X12)	72,000
	Two residential spaces provided for six months as EI Cells (Rs 2000X2X6)	24,000
	Prabhat Centre at St. Xavier's College (Rs.15,000X12)	1,80,000
3	<b>Donations of transport facilities</b>	
	Riverside School bus for educational visits 6 times (Rs.6000X6)	36,000
4	<b>Contributions toward costs of special events</b>	
	One-month Summer Workshop in 2 mainstream schools (including covering electricity and water costs, classroom and art/craft materials, stationery, transport and party plot for final event) dance, sports, art & craft instructors support staffs and other supports.	60,000
	Festival celebrations and educational visits include 6 celebrations/visits in which contributions have covered space, facilitators for cultural activities and sports, cinema entrance, refreshments, sports materials and volunteers' incidentals, times bus, stationary, Dance, voluntary for activities, movies, refreshment	70,000
	Awareness programme on issue of disability. Musical night and an awareness programme at Tagore Hall for Prabhat parents, children and guests. The cost includes transportation of parents and children, and refreshments.	30,000
	Marriage anniversary and birthday celebrations offered as special events in which Prabhat children received gifts and opportunities for entertainment and outings. These include offers from Janki and Dhavit Hathi and Zalak Shah.	30,000



	Nadaan Parindey (an event by AMC and NGO Pehchan): Services of dance instructors, buses, costumes, theatre space 3 times, meals and refreshments, advertisement, banners, flyers gifts for children	40,000
	Celebration of World Disability Week: 12 big buses contributed by different schools for the whole day, stage arrangements, Pandal decorations, cost of toys/ games/ entertainers, refreshments and space costs	6,00,000
	Corporate support of space and volunteers for two exhibitions of children's work at Zydus	4,000
5	<b>Medical assistance camps</b>	
	Assessment/aids and appliances camp for 165 beneficiaries: Contributions include distribution of wheelchairs/ tricycles, callipers, crutches and cost of assessment teams from Orthopaedic Department of Civil Hospital and Bhagwan Mahavir Trust, publicity (autos with loud speakers, fliers, TV spots, print media, telephone campaign, space arrangements, refreshments, and volunteers' incidentals.	10,00,000
	Sarva Shiksha Abhyan: contribution of 65 hearing aids (Rs3000X65)	1,95,000
	Gandhi family donation of 18 Calipers, EI children assessment, aids distribution event, space and refreshment (Rs.3000X18)	54,000
	4 hand laris Rs.5000X4 and 2 sewing machines (Rs.5000X2) from Social Welfare Department (GoG)	30,000
6	<b>Training</b>	
	Estimated cost of training 65 teachers for 5 days: space, dining and activity areas, faculty, volunteers and support staff (covered by Riverside School)	65,000
	Training event conducted and hosted for Prabhat team at Nalanda Hotel by Nancy Macpherson (Rockefeller Foundation, New York)	10,000
	Estimated value of volunteer support (in terms of time) received during this period from Loyola Research Centre, Gujarat University, St Xavier's College and other individuals and institutions. This support included capacity building of Prabhat team, and services as instructors (dance, music, story-telling, craft)	3,00,000
7	<b>Other contributions of time and effort toward Prabhat advocacy</b>	80,000
	These include contributions from SPIC MACAY (classical music and dance), transport (Tripada International School), TLM contributed by Indigo airlines crew members, Apollo Hospital inputs from experts toward capacity building of teachers and parents (physiotherapy and occupational therapy), space and expertise provided by Danilimda Ward Urban Health Centre, volunteer time from students of St Xavier's College and Jagruti Social Service Wing of MICA (transport, games, activities, entertainment, meals, refreshments, gifts), H.L. College (students hosted parents and children at their campus for entertainment and activities), Pratham (Gujarati reading programme for 3 days for Prabhat's Dehlu at Ektanagar)	
	<b>Total estimate</b>	<b>32,06,000</b>

## Annexure 2

### Estimate of donations received in kind 2014-15

Sr. No.	Particulars	Estimated amount (Rs)
1	<b>Donations of equipment and materials:</b>	
	Rotary Club Supreme donated 3 water coolers, stationary, sports and play materials, furniture	80,000
	Contribution to toilet and drainage materials, digging, labour, water connection etc at 2 Dehlas	40,000
2	<b>Donations of space by communities/ schools/ institutions --- estimate of savings in rental charges:</b>	
	Rent of space for 3 community Dehlas including electricity and maintenance costs (Rs.4,500X3=Rs.13,500X12=1,62,000)	1,62,000
	Three Early Intervention Cells at schools, including electricity, water and maintenance costs (Rs 3000X3=Rs.9000X12)	1,08,000
	Prabhat Centre at St. Xavier's College including maintenance, electricity and water (Rs.17,000X12)	2,04,000
	Majja Nu Dehlas space at Mira Cinema and Geeta Mandir for training of parents, Anganwadi workers (weekly programme). Navrang School and Lifeline School: space for trainings. Estimate includes contribution toward space, electricity, furniture, classroom, refreshments.	70,000
3	<b>Contribution toward costs of special events including transport facilities :</b>	
	aProch (Riverside initiative), Srinath Travels: including bus for educational trips (Rs.8000X8)	64,000
	Contribution from schools and communities toward one-month Summer Workshop in a mainstream school and Shah-E-Alam (including covering electricity and water costs, classroom and art/craft materials, stationery, transport and party plot for final event) dance, sports, art & craft instructors support staffs and other supports.	60,000
	Festival celebrations and educational visits include 6 celebrations/visits in which contributions from donors have covered space, facilitators for cultural activities and sports, cinema entrance, refreshments, sports materials and volunteers' incidentals, transport, stationary, movies.	80,000
	3 Spic Macay special classical music programmes performed by well-known artists including Ustad Bhauddin Dagar. This includes, space, artists' fees, other event costs.	3,00,000

	<p>Prabhat children were invited to Euro kids annual sports day. Students and parents donated Prabhat clothes, stationary and game items for Prabhat children.</p> <p>Prabhat children performance of dance and music at annual event organized by Bhagwan Mahavir Viklang Sahayata Samiti and Rajasthan Hospital at Hotel Grand Bhagwati, Bodakdev. Costumes one month preparation by trained dancers, space, meals and transport. Children from the Centres and teachers were invited to visit Zydu School at Jivraj Park, Ahmedabad. An event on classical music therapy was organised for the children.</p> <p>Children and teachers were invited by the Government Girls Polytechnic College, Ahmedabad. The college students organised a small workshop and performance for Prabhat children. Transports, gifts and meals and space were part of the events.</p> <p>Prabhat children participated in Swachh Bharat Elan, an event organized by Shati Asiatic School. There were big hoardings, advertisement, transport and refreshment including amphitheatre.</p>	
	Rajkamal Bakery, MICA and Zydu contributed toward awareness programmes on issues of disability including World Disability Week. Costs include those of rally, posters-making, workshops, seminars, baithak sabha, trainings, street play, music, dance, transportation, materials, space, human resources, meals, shamiana, light and sound system, decorations.	2,50,000
	Government support toward costs of Prabhat children participating in the Special Olympics held between 14 <sup>th</sup> - 16 <sup>th</sup> of October, 2014. Eleven children achieved various positions in the event. Towards this regard community assisted in opening bank accounts for 6 children who participated in the Special Olympics, at Dena Bank under the Prime Minister's scheme – ' <i>Jan Dhan Yojna</i> '	30,000
	Donor contributions toward exposure visits and overnight outings organized for children from the Centre and CBR. This includes transport costs, meal, refreshment, human resource space to stay and other logistic.	75,000
	LG Hospital Maninagar and VS Hospital, Ellisbridge provided Prabhat children medical counselling, therapy and other treatment. This facility was available throughout the year.	50,000
4	<b>Medical assistance camps:</b>	
	Costs of materials, expertise for awareness/ assessment/ counselling, transportation, space and refreshments from Composite Regional Centre for PWDs, Bhikshuk Gruh Parisar, Odhav (Under the Ministry of Social Justice Empowerment Department Central Government of India, 25 wheel chairs were provided (Rs.6000X25).	80,000
5	<b>HR:</b>	
	Contribution of time from principal volunteers, assisting Prabhat on a	4,00,000

	<p>daily honorary basis. These experts include Ms Neela Y. Dave (Coordinator of Loyala Research Centre at St. Xaviers College), Ms Jaya Shah, Ms Pushpa Verma, Ms. Sonalee Das, Ms. Ruwab Khemchandani, Ms Dimple Parvani, Ms. Nikita Lalwani and Ms. Juhi Bhatt.</p> <p>Organisational support through medical teams, volunteers and teachers: Urban Health Centre, Kanoria Hospital (Gandhinagar), Mano Vigyan Vikash Mandal (Gandhinagar), Prosthesis &amp; Orthosis Department of Civil Hospital (Ahmedabad), Together for Development and Education (TIDE), Naya Gujarat, Muktajivan Disaster Management and Rescue Training Academy, Riverside Education Foundation and its network, Ministry of Social Justice &amp; Empowerment Department (Government of India), Odhav. Youth clubs, Bhajan Mandalis, other religious institutions.</p>	
	<b>Total Estimate</b>	<b>Rs. 20,53,000</b>

## Annexure 3

### Programme Details

This section will give you detailed information on the various programmes that Prabhat runs focusing on the primary goal and objective of each programme.

Prabhat's Programmes encompasses a range of activities and services targeted to help bring succor to children with special needs, their families and the communities they belong to. Activities edging towards an inclusive society are conducted through three main channels – Prabhat Centres, Community Based Rehabilitation (CBR) and, Advocacy.

#### Prabhat Centres

The Centres constitute the core Prabhat's programmes – creating an environment in which the needs, abilities and challenges of children with special needs are respected and opportunities created for them to learn and to grow as citizens. Centres are designed as 'welcoming and cheerful' spaces for therapy, play and learning by doing. The team of Prabhat's special educators is supported by assessment and therapy processes conducted and guided by experts. Occupational training opportunities provide direction toward future livelihoods and productive citizenship for children with special needs. The Centres help create and expand opportunities for inclusion of children with special needs within the mainstream society, most importantly by working with local schools.

#### Prabhat's three nerve Centres:

##### Maninagar Centre

A set up in a unique area that has a complex mixture of castes, income levels and religions.

##### Satellite Centre

A vital set up that not only provides therapy and educational facilities but focuses on imparting vocational training as well.

##### Navrangpura Centre

Focuses on all important factors of inclusion and accept-ability within families, through focus on sibling activities.

Prabhat does not own any property and has had to depend on locating the beneficiaries in rented space that can provide access to families and communities in need. Today Prabhat's Centres are located in rented premises in the Maninagar/ Shah-E-Alam area in the east of the city (Ahmedabad), in the Satellite area in the west, and in a space made available rent-free by the good offices of St. Xavier's College in central Navrangpura (unfortunately this Centre will soon be closing down). From the very start, finding space has been a difficult task. The main reasons for this are – the stigma, superstition and prejudice that surround the issue of disability in our society. Hence, Prabhat's strong community focus has been concerning intervention and sensitization programmes.

Centres have various activities and facilities extended for children with special needs, designed as per the need and development of every single child.

## I. Therapy Facilities

Therapy facilities are provided under expert guidance to children with multiple challenges - severe mental retardation, cerebral palsy and low vision. With a view to render the therapy facilities are fully utilized and sustainable, Prabhat provides value added support by way of establishing links with external specialists, provide transport assistance and guidance on Government schemes and other supporting opportunities/schemes.

## II. Educational and Learning Activities

Prabhat provides school/classroom experiences tailored to individual needs of the special child, through a process of assessment and counselling that begins at the time of admission. Each child is helped with a congenial environment depending upon her/his condition, and encouraged to join others in developing essential physical and social skills as well as new abilities.

## III. Outdoor activities and events

Side by side with the in-house teaching, emphasis is laid on outdoor learning through excursions and visits. It has been observed that children are very enthusiastic to learn through outdoor visits and events. There has been tremendous amount of improvement in their confidence level and their communication skills. Outdoor activities also give the children an opportunity to do things by themselves without help from their family members. The outdoor visits also gives children with special needs a chance to interface with nature and enjoy fresh air and open spaces, which they seldom get to experience. Children from the Centre, CBR and Dehlu are all a part of the activities and events. Children with multiple disabilities are usually accompanied by their parent.

## IV. Parents counselling and training

Counselling is an important part of the sensitization activities that Prabhat undertakes. As family and especially mothers are the primary care givers, care is taken to provide appropriate and timely counselling to them and other family members of the child with special needs. Training sessions are also conducted for parents so that they understand and assist their wards better. Parents of the children coming to the Centre are counseled at regular intervals, and space for continuous interaction is maintained in order to build a good rapport and strengthen relationships of parents with Prabhat.

### Therapy facilities provided at Prabhat:

- Speech stimulation – children are given speech exercises, which helps them exercise their mouth
- Physical activity for grasp and grip,
- Physical activity for gross motor skills
- Sensory exercises,
- Eye and hand coordination
- Functional academics – children are taught functional academics, which
- Clay and sand therapy – children are made to get their hands into clay and sand, they are asked to make things using them. Sand and clay helps them to move their fingers more, thereby increasing the dexterity in them
- Group therapies – activities are done together, so that children learn to work in teams and build on confidence and patience. Activities like potting the plant, etc are part of group therapies
- Play therapy

**Since its inception, Prabhat has focused on building the capacity of parents and families to absorb learning that can transfer the attitudes and skills for care into the home environment of special children.**

## V. Medical camps

Medical camps are held regularly with various experts, and specialists are called in for the camps. Parents, who cannot afford proper and appropriate medical consultation for their child with special needs, find medical camps very useful. Medical camps are also used for distribution of aids and appliances to the needy.

## VI. Home visits

Regular home visits (homes of children with special needs who come to the Centre) are conducted by Prabhat's special educators, therapist and experts. The home visits aim to strengthen the bond and create a rapport between the teacher and the child. It is also conducted to give teachers the understanding of how to deal with the child after having visited their residence. This is also a part of the awareness generation activity.

### Prabhat's Educational and learning activities include:

- Activities for daily living: includes activities like- eating, brushing, combing, etc
- Pre-vocational training: includes making *diyas*, various trinkets, book marks, etc
- Academics as per the need of the child
- Attention and memory games
- Art activity
- Speech activities
- Buddy interaction: involves pairing of children with special needs along with children from mainstream schools. Pairs are then given activities to do together, hence encourages peer learning.
- Scientific reasoning and explanations: like how a seed germinates and becomes a plant. Live demonstration of the same is conducted for better understanding.

## Community Based Rehabilitation services (CBR)

The goal of Prabhat's CBR is to create enabling environments and capacities within the communities and homes to support and encourage those children with special needs and their families who cannot access PrabhatCentres due to barriers of mobility, distance or awareness. This programme is the outcome of field observations, home visits and discussions with other experienced institutions and activists. CBR is directed toward generating the awareness, knowledge and capacity within homes and neighborhoods that can mobilize them to support and nurture children with special needs. The Home-based Programme within CBR provides support through training and learning opportunities organized in and through the neighborhood. Surveys generate base-level data to identify priority needs.

Prabhat's team pays regular visits to identified areas to help build and facilitate a supportive environment for the child and her family. The CBR Programme also reaches out to those who cannot come to the Centres because of mobility constraints or distance. Towards this end, Prabhat strives to recruit team members from the community, or those familiar with the communities it serves.

### CBR activities includes:

- **Home base programme:** includes activities designed for children who are not able to come to the Centre due to problems of mobility. Activities and therapy sessions are conducted at the child's home.
- **Early Intervention programme:** addresses children in the age group of 0-5 years, who have any level or kind of disability. Prabhat with years of experience has realized that early intervention tremendously facilitates better development of the child, thereby preparing her early on for mainstream education system.
- **Baseline ethnographic and door to door surveys:** There are two types of surveys are conducted by Prabhat's team. Baseline survey conducted to study in detail the ethnographic structure of the community living in a given geographical area. The base-line survey is mostly conducted when entering a new geographical area. The second type of survey which is conducted at regular intervals is the door-door survey. This survey is conducted to identify children to be assisted under the EI programme, to study the level of improvements in Persons with Disability (PWD) and children with special needs those who are being assisted/helped by Prabhat.
- **Dehlu:** Dehlu serve as a first milestone of support for special children outside the reach of institutions and Prabhat Centres. The Dehlu act as a strong example of inclusion, bringing together special need children and their families with those of the mainstream on a common platform that is accepted by all in the community. Thus the Dehlu act as a catalyst for community mobilization in support of inclusion.



## Advocacy through Networking

Advocacy for Prabhat means utilizing all its activities and resources toward greater opportunities for children with special needs and their families. Its aim is - removal of stigma and fear so that the children are included as equals within the Indian society.

As part of the advocacy efforts, Prabhat conducts regular awareness and sensitization workshops with *anganwadi* staff, students, teachers and other administrative members from mainstream schools and colleges. Advocacy efforts are also aimed at the public at large creating awareness and bringing them closer to an inclusive society. Apart from this a detailed assessment of students is also conducted by specialists in order to identify any disabilities among the children. If any disability is detected, appropriate support is extended under the Early Intervention (EI) programme of Prabhat. Regular awareness activities also include workshops, street plays, events and *baithaks*.



For more details, please visit our website: [www.prabhatedu.org](http://www.prabhatedu.org)

Or

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