PRABHAT EDUCATION FOUNDATION is a Public Charitable Trust registered in 2006 under the Bombay Public Trust Act 1950. Donations to Prabhat are exempted from income-tax under Section 80(G) of the Income-Tax Act 1961. Prabhat is authorized to receive donations from overseas under the Foreign Contribution (Regulation) Act (FCRA Registration No.041910406). Prabhat is registered by the National Trust (Government of India) and by the Government of Gujarat as a recognized institution for persons with disabilities under The Persons with Disabilities Act (1955).

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Cover page photograph contains puppets made by students of National Institute of Design (NID) during their internship at Prabhat.
The story of Akshabanu

Seventeen year-old Akshabanu lives in the Shah Alam, area of Ahmedabad with three siblings, who like her, are challenged. One sister is severely retarded while a five-year old brother suffers from multiple handicaps - cerebral palsy and visual, hearing and speech impairments. Her father works at a fruit market, struggling to look after his family and meet the medical care expenses for the children. Prabhat’s timely intervention by way of fee concession and transport passes to ferry Akshabanu and her siblings to the Centre has helped them make significant change in their life. After a year at Prabhat, Akshabanu has shown considerable level of improvement - hyperactivity has given way to reasoned conversation and ability to focus with signs of concentration. She identifies visual elements and has started writing. On Akshabanu’s progress rests the hope of her siblings and her parents, for whom there is now a glimmer of hope. Regular home visits by Prabhat’s staff have motivated and encouraged Akshabanu’s parents to appreciate the value of counseling support offered by Prabhat to help their children.
About Prabhat

Making learning a joyful experience for those who need an alternative

Prabhat Education Foundation serves children with special needs. Realizing the need for education and learning of this group and particularly of children Prabhat conceptualized an institutional facility to provide systematic learning and rehabilitation services. Prabhat's initiative reflects a journey that began in 2003 through the identification and nurturing of children with learning difficulties struggling in mainstream schools. By 2005 Prabhat had begun a small Centre to serve such children.

News of Prabhat spread, and children with a range of disabilities started arriving at its door, seeking assistance. Prabhat responded with a summer workshop in cooperation with the Ahmedabad Education Society. The workshop provided an opportunity for all concerned to exchange experiences and ideas. It also helped to reveal the extent and range of the special needs required within the city of Ahmedabad. What started as a modest beginning, with one child in the year 2007, today Prabhat caters to a number of special children.

Outreach and advocacy efforts of the Centres continued to provide support to other children, homes and communities. Advocacy efforts to establish partnerships with the municipal and other schools helped to evince their support to the national effort to recognize the rights of special children, and offer services to them within the mainstream schemes and Programs.

Today, Prabhat’s programmatic activities and services are carried out under 3 major areas:

a) **Prabhat Centres** - Offering services and facilities through its life skill programs at the three Centres ie. Maninagar Centre, Satellite Centre and St. Xavier’s College, Navrangpura in Eastern and Western Ahmedabad.

b) **Community-Based Rehabilitation Program (CBR)** serving children, families and communities who cannot access the Centres for problems of mobility or awareness.

c) **Advocacy** through networking and partnerships to help strengthen each of these services and create a more enabling environment for special children in the society.
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Program Overview

Prabhat’s Program encompasses a range of activities and services targeted to help bring succour to children with special needs, their families and communities they belong to. Activities under each of the program are:

**Therapy Facilities**
Prabhat provides therapy facilities under expert guidance to children with multiple challenges - severe mental retardation, cerebral palsy and low vision. With a view to render the therapy facilities is fully utilized and sustainable, Prabhat provides value added support by way of establishing links with external specialists, provide transport assistance and guidance on Government schemes and other support opportunities.

**Educational Activities**
Prabhat provides school/classroom experiences tailored to individual needs of the special child, through a process of assessment and counseling that begins at the time of admission. Each child is helped with a congenial environment depending upon her condition, and encouraged to join others in developing essential physical and social skills as well as new abilities.

**Providing Teaching Aids**
Prabhat provides teaching and therapy aids to children with speech and hearing problems, cerebral palsy (CP) and mental retardation (MR) to help them develop their sense of touch, sound, colour, and to recognize everyday objects.

**Community Based Rehabilitation services (CBR)**
An important part of Prabhat’s work comprises of sensitizing families and neighborhoods towards acceptance, inclusion and support for special children and Persons with Disability (PWD). Prabhat’s teams pay regular visits to identified areas to help build and facilitate a supportive environment for the child and her family. The CBR Program also reaches out to those who cannot come to the Centres because of mobility constraints or distance. Towards this end, Prabhat strives to recruit team members from the community, or those familiar with the communities it serves.
Advocacy through Networking
As part of the advocacy efforts, Prabhat conducts regular awareness and sensitization workshops with Anganwadi staff, students and staff from mainstream schools and colleges, along with this a detailed assessment of students is also conducted by specialist in order to identify any disabilities among the children. If any disability is detected, appropriate support is extended under the Early Intervention (EI) program of Prabhat. Regular awareness activities also include workshops, street plays and Baithaks.

Prabhat’s three nerve Centres:

Maninagar Centre
A set up in a unique area that has a complex mixture of castes, income levels and religions.

Satellite Centre
A vital set up that not only provides therapy and educational facilities but focuses on imparting vocational training as well.

Navrangpura Centre
Focuses on all important factor of inclusion and accept-ability within families, through focus on sibling activities.
The story of Aayushi

Aayushi is a child with multiple disabilities – severe retardation and physical problems. She could not walk on her own. She suffered because of the unhygienic and insanitary condition prevailing in the slums where she and her family lives. Her father, a labourer with meagre income, could ill-afford to get help for his differently-able daughter. Aayushi’s parents had heard about Prabhat’s activities, but could not be persuaded to take her there, until they learnt about the scholarship assistance Prabhat offered. Regular therapy facilitated through Prabhat has now encouraged Aayushi to substitute dragging herself to walking small distances – an achievement that surprised everyone who saw her.
Program Briefs

With challenges come rewards. It has been an eventful and rewarding year for Prabhat, notwithstanding certain constraints of space, increasing cost of fuel and other essential items and general inflation. The constraints have in no way affected the quality or frequency of services extended by Prabhat.

A snapshot view of the significant achievements concerning Program activities:

**Therapy Facility**

- Current activities toward helping children to build their skills and other capacities have included speech stimulation, physical activity for grip, sensory exercises, eye and hand coordination.

- Functional academics, day and art therapy, co-curricular activities (including outdoor and field trips and visits), strengthening concentration abilities essential to learning and social/family behaviours has also been imparted. There is a particular focus on social skills and behaviour patterns that can speed acceptability at home and in society.

- A much needed therapy corner has been setup at the Maninagar Centre, with help from Speech Therapist Ms. Madhavi Dhr. The corner will facilitate exclusive and uninterrupted therapy session for special children.

- The Satellite Centre is focusing attention on Early Intervention (EI), with appropriate activities set up in a specially organised colourful EI area. Early intervention includes Occupational Therapy (OT) sessions given daily on a one-to-one basis. The Centre is working to accommodate more children for OT including those from older groups and from outside. Prabhat is in the process of strengthening these services with help from Dr Parth Thakkar, Occupational Therapist, and also to create greater awareness among the parents.

- Small cells for Early Intervention have been set-up in different areas, where parents can bring their 0-6 year old children. These EI Cells are in mainstream schools, beneficiaries homes and also at spaces given by community.
• Prabhat works with 8 mainstreaming schools for assessing children, counselling, providing therapies, remedial and providing training for teachers related disability issues

• Early Intervention activity has proved to be helpful in identifying students from mainstream schools (8 mainstream schools) who require special care and suitable therapy sessions. Appropriate measures are being taken to provide as much support and care required.

• Counselling sessions conducted round the year with parents (of special children) are gaining increased acceptance and helping not only the parents but also the child. Parents are now more understanding and receptive to the needs of their child.

• Group Therapy at the Maningar Centre was conducted through a unique activity of potting plants. These innovative and hands on sessions are a fresh change and have been enjoyable for the children and hence started on a regular basis.

• Women and girls (differently-abled) from St. Xavier’s Centre Navrangpura area had their first gynaecological session this year. The visit included a thorough check-up and appropriate treatment, where needed, by Dr Sruti at VS Hospital. Prabhat has planned to have regular visits for the women and girls across all the Centres.

• Combining learning with therapy this year, has been a fruitful and successful pattern of activity adopted at the Satellite Centre. Children were engaged in craft work which required using their hands which not only they enjoyed but it also helped in exercising and stretching their hands and fingers on a regular basis, which brings in more flexibility and precision.

• Focus on activity based learning also included issues of grooming, clothing, and the ability to participate in family day-to-day work and activities.

II Educational and learning activities

Educational and learning activities at each Prabhat Centre are tailor made as per the needs and requirements of the children admitted. Emphasis is laid on the element of joy in learning. Each learning session is made interesting, understandable and fun-filled time for the children. Side by side...
side with the in-house teaching, emphasis is laid on outdoor learning through excursions and visits. Significant activities and results in this area are:

- **Enhanced participation:**
  Satellite Centre this year recorded the highest number of attendance. This is not only gratifying for the team but also encouraging to the other parents to send their ward to the Centre.

- **“Sharing Day” concept for learning good manners:**
  The sharing day concept has been introduced at Prabhat Centres - the primary aim is to impart children with an understanding of sharing with others and imbibe the quality of good social manners.

- **Learning productivity skills:**
  Children at the Satellite Centre are imparted training for learning various skills that could be dovetailed into vocational activities, such as:
  
  - Stitching
  - Making colourful stationary and packages
  - Costume jewellery
  - Home decor
  - Special products for festive occasions

  The products (Diyas, Latkans, Rangolis, floats, kites, etc.) have been showcased at various exhibitions around the city, and have received overwhelming response.

- **New Skills:**
  New painting techniques like palm painting, glow painting and Worli tribal inspirations have also been introduced at the Satellite Centre.

- **Learning through nature:**
  In order to give children an understanding of, and interface with nature, a small garden has been created at the Satellite Centre (which also doubles up as a therapy session). Children are encouraged to get involved in the cultivation of vegetables, herbs and ornamental plants. The result of this has been a beautiful garden in the centre, visited by many.
Learning to interact with the outside world:
This year, opportunities across all the three Centres of Prabhat have been created for exposure and interaction of the children with the outside world. These have doubled up as opportunities for capacity building for self reliance and include:

- First-aid procedures
- Procedure to contact emergency services
- Using alternative means of transportation
- Self awareness: Knowledge of physical self
- Cooking and eating practices
- Dressing up oneself
- Making use of Public Transport system

Learning through visits and excursions:
Besides the professional assistance provided through institutional arrangements for the betterment of the special children, one of Prabhat’s main philosophical approaches has been expose the children to the naturally occurring resources (gardens, parks, lakes and the like), and making use of them as learning tools, which they otherwise would have been deprived of. Regular visits to various locations in the city were organised, not only as a leisure activity, but also as a key learning opportunity for the children, about their surroundings, environment, history etc. Children from all the three Prabhat’s Centres participated in this activity. This year the key outings have been to:

- Kamla Nehru Zoological Garden
- Kankaria Lake
- Car Museum
- Selected educational Institutions
- Parks, gardens and other public places
- Movie theatres to watch movies, plays (as for eg. – Panchatara, Chota Bheem, Bob the builder, etc)
- Charity walk Program such as Motif Charity walk

Excursions are not only helpful for the children in learning but also act as awareness program. Visit to public places also is a platform to create awareness in the society about the existence of special children. Educators and other members of the team are with the children not only assisting them but also talking to the public at large and helping them understand these children a little better.
• Learning through cultural events, festivities:
  Festivals help imbibe cultural values and understanding among the children and also respect and tolerance for each other's faith. Prabhat had organized most of the festivals at its Centres, and encouraged children's active participation.

• Learning through Summer Camps:

  Prabhat’s "Summer camps" serves as an important learning tool for children. The uniqueness of Prabhat’s summer camp is that it is not only open for special children, but for their siblings as well. The camp gives the children exclusive space to understand each other, and a chance to do the activities together (like dancing, painting, etc.), and intermingle freely. It has helped and enabled the children to observe their siblings closely, and also help them out and learn from their special brother/sister.

  Prabhat’s summer camp concept has been a very successful program intervention for special children. The culmination of the summer workshops had grand events organised with help from the parents and the community at large. The events included dance performances, singing, etc. These events not only work as catalyst for building stronger bonds between siblings, but also double up as a strong platform for advocacy.

III Providing Teaching and other aids

• Hearing aids

  Under the Sarva Shiksha Abhiyan scheme, organized under Prabhat’s CBR activity, 200 people participated, 60 children were identified out of which 40 received hearing aids (the rest (20) did not, as their hearing impairment could not be corrected or helped through hearing aids)

• Tricycles

  To help improve their mobility tricycles (60) were distributed to Persons with Disability (PWD) by Jain Community and LIONS club, Shahibaugh.

Special Assistance provided by Prabhat in the year:

- Distribution of tricycles
- Distribution of hearing aids
- Assistance in procuring income certificates
- Assistance in procuring bus pass for public transport
- Assistance in procuring Train Pass
- Assistance in procuring Schedule Tribe Cards
- Medical assistance
- Assistance in procuring Medical certificates
Other related assistance

- Members of the community (30) were assisted with procedures and prescribed enrolment forms to avail of the benefits under various Government schemes.

- Prabhat facilitated members of the community (10) to procure income certificates from the Collector's office, Government of Gujarat required in connection with their application for availing benefits under the government schemes.

- Prabhat assisted beneficiaries (14) in obtaining “Scheduled Tribe Cards”, to enable them to avail of assistance and benefits under the Government schemes for special people.

- Prabhat assisted in the distribution of cheques totalling to about fifty thousand rupees to the participants in the May 2012 Special Olympics.

- Prabhat organised and provided medical assistance at a Mental Hospital, to child from a low income family in Danilimda ward.

- Prabhat assisted beneficiaries (99) in obtaining medical certificates, which will further help them in applying and reaping benefits of various Government Schemes for differently able.

- Prabhat assisted (48) community members in acquiring bus passes, which will smoothen their commute in public transport.

- Prabhat assisted (44) community members in acquiring railway pass, which will help them to avail special discounts while travelling by train, under special schemes for the differently able.

- Important improvements in basic services (including provision of transport arrangements that are critical to attendance by the poor and children located at a distance), and infrastructure (for assessment, therapies and care) continued at all Centres, including Maninagar. This region of East Ahmedabad has the largest concentration of Prabhat services located in proximity to areas where many children with special needs and their families are concentrated.

Prabhat’s CBR goals

To create enabling environments and capacities within communities and homes to support and encourage those special children and their families who cannot access Prabhat Centres due to barriers of mobility, distance or awareness.
IV Community Based Rehabilitation

In the summer of 2009, Prabhat came through an important experience in community outreach which led to build organized services at community level.

• Prabhat field facilitators conducted door-to-door visits (189 households) for follow up and updating of information. These visits helped to identify special children (29) for Early Intervention (0-6 years) support under Prabhat’s Therapy and Education Program activities.

• Awareness generation efforts during this period have reached approximately 20,000 community members through 22 awareness events. These opportunities are used not only to generate an understanding of the needs of special children/adults but also to garner community support for them.

• Community awareness efforts include use of variety of media including story-telling, street plays, rallies, baithaks, sabhas, documentary videos and other IEC materials (including posters and flip-books) prepared/collection by Prabhat.

• Awareness events are now being attended by everyone from the community including men, as against the initial phase where only few women and children attended.

• The camps and awareness programme helped to identify local leadership and sources of support which are the foundation for CBR, and the “Dehlu” concept.

• Under CBR activities a strong focus is on the Danilimda ward in the eastern region which is home to 1,50,000 citizens most of them disadvantage. A primary survey conducted in the Danilimda ward has helped identify around 5000 PWDs.
Prabhat’s CBR activities in this ward have helped in identifying children and families who are in need of:

a) Basic services and contacts with the Centres and other institutions serving special children

b) Awareness and information on needs of special children

c) Strengthening the unique Dehlu concept in 3 Dehlus strategically located to serve identified children and families

d) To act as catalysts for community action. Besides Prabhat needs to sustain its awareness generation activity to link special children and their families to Government schemes and Institutions.

- Under the Home-based intervention, home visits have been strengthened with therapists and counsellors who help set goals and monitor progress as well as to intensify parent training efforts beyond first efforts in response to the need experienced in the field. An enabling environment for building supports at home has been assisted by the many medical camps that have been organized during this period and which constitute a major part of Prabhat’s investment in building support essential to changes within homes and neighbourhoods.

- The home-base program started especially for the mothers has helped strengthen CBR activities and has facilitated in bringing about attitudinal changes not only in the communities but also within families especially of the mothers.

- Having therapist join Prabhat’s team for door to door visits under the home-base program has been a catalyst for positive changes seen among children under this program. Mothers are more confident in dealing with their child and are more tuned towards their special child needs as observed this year.

Home Base Program
An important part of CBR, where counsellor, therapist and Prabhat team members visit and children who cannot come to the centre or attend any of the CBR activities. These include children having multiple or severe disability, children whose parents do not bring them out of their house, children who cannot be handled by their parents alone.

Inclusion in Action
The Summer Camps and activities organized earlier in underprivileged areas with the assistance of a local Municipal Schools and communities, proved a major highlight. These events bring together a number of special children with their siblings, neighbourhood friends and families in an expression of joyous learning, self-confidence, social inclusion and empowerment of the kind to which all Prabhat efforts are directed. Each Prabhat Centre and community space used the summer opportunity to develop and demonstrate inclusion in action.
The summer workshop was conducted successfully, with participation reaching almost 100 children over 18 days in the Danilimda ward.

A Total of 23 camps have been conducted with approximately 5000 community members participating.

One of the summer workshop conducted in Danilimda culminated in a huge event on the main street of Danilimda-Shah-E-Alam that attracted nearly 5000 spectators who had come to witness the transformation brought about in their children by the summer workshop Program. The spectators included those who had supported the local institutions, as well as community leaders in a grand celebration of and by the special children, their latent capabilities and potentials.

Increased family participation was seen at the event; parents were overwhelmed and expressed their gratitude to Prabhat for facilitating their children to perform on stage in front of a large gathering for the first time in their life.

Community leaders from different backgrounds appreciated Prabhat’s efforts to organize the event for and by the special children. Such responses and encouragement not only boosts the confidence of the children, but also helps to motivate Prabhat’s functionaries as well, to be fully committed and work harder to the cause of the special children.

Such community events, to a large extent, organized by the community has been a vital indicator of strength of the bottom-up approach of Prabhat, starting with identifying the needs of homes and working up to the community-owned Dehlus through a strong system of participation and ownership.

Some of the areas in which awareness events have been arranged during the year include Rasulal Lad, Meera Slum, Ektanagar, Ambedkar Chauk and Gali, Bengali Vas, Chai Ki Kitli, Bajarangdas Siyasatnagar, Shah-E-Alam Bazaar, Vasude Dhanjibhai Chhapra, Danilimda Gam, Dashama nu Mandir, Millatnagar, Shalimar Theatre (Shah-E-Alam) and Site and Service Area (Mehboob Patangwala).

What is Dehlu?
In Gujarati tradition a courtyard shared by joint families where members of several households would meet in a common space for personal exchanges and mutual care.
• In Ahmedabad the idea of Dehlu is well accepted by the communities; children from the Dehlus have been taken on outings and have had the opportunity to participate in sports, art/craft and in competitions organized amongst Dehlus from different locations in the city of Ahmedabad.

• Regular sharing and training among the 3 Centres and teams is conducted, which also includes, retreat, picnic, and capacity building.

• An important part of CBR program is the regular home visits conducted by Prabhat’s team. Visits extend to neighbourhood as well, these visits have resulted in increased social acceptance of special children as observed this year. A strong indicator of this has been, increased invitations for social gatherings/functions like marriages, birthday parties, festivities, etc. Special children have usually been kept away from such get together in these communities.

• The most recent centre (started in 2011) at St. Xavier College, Navrangpura serving the disadvantaged constituency of children and families in the Gulbai Tekra slum of central Ahmedabad, has received overwhelming response. The increased participation is not only from the disadvantaged communities but also from the students of St. Xaviers, who are very keen to not only understand and know about special children and PWDs but also to volunteer and help out at the centre.

Towards Inclusion
The goals of Prabhat’s awareness activities have been to provide children and families in need with a more supportive environment through service as well as greater local acceptance and inclusion.

V Advocacy through Networking

On the path of building a more inclusive society, Prabhat associates with mainstream schools under its advocacy through networking program. Prabhat takes pride in being part of various mainstream schools in Ahmedabad and involving children from the centres with students from these schools. A platform is created for exchange of ideas, understanding each other and building a more tolerant atmosphere along with weaving lasting relationships. We are very grateful to Narottam Sekhsaria Foundation (NSF), who have facilitated this wonderful journey of exchanging learnings and walking towards a more inclusive society.
• As part of the network and advocacy Program various exhibitions of products made by the special children were held through the year at various locations. These opportunities give much needed exposure and interaction with mainstream school children and also a platform to showcase their talent along with advocating for their cause.

• Educators participated in a vocational workshop organized by the Maninagar Centre at the Satellite Centre.

• Regular training on various issues and discussion were arranged for parents and community members as a part of sensitization and advocacy program. These platforms give an opportunity to resolve doubts, concerns and also spread awareness about various Government schemes for special children and PWDs. This year’s highlight consisted of the trainings conducted on “Behavioural issues and gender” held at the Maninagar Centre.

• Students from mainstream schools and colleges in increasing numbers have evinced interest to intern at different Centres of Prabhat.

• Various organizations in Ahmedabad have expressed their interest in the work of Prabhat and offered help. They have requested to enlist their organisations in Prabhat’s Program and community activities.

• The culmination Program of the summer workshops which included special children giving special performances in public and in front of a large gathering has helped in networking and advocacy efforts of Prabhat.

• Regular home visits undertaken by teachers of Prabhat Centres have facilitated keen interaction with parents and neighbours to seek clarifications and answers to queries and issues concerning their special wards.

• Twenty nine children out of one hundred and eighty five surveyed have already been identified under the Early Intervention program (0-6 years)

• Awareness activities progress has been tracked through continuous feedback by staff and local volunteers, household surveys and tracking actual demonstrations of

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**Learning from one another**

Opportunities are created for children from mainstream schools to meet, interact and spend time with special children. This platform becomes a major opportunity for learning about tolerance and respect for those who are differently able as well as for those from weaker sections of society. The impact of this exposure on these other children has been acknowledged by their teachers, while within communities the more privileged have been welcomed for their friendship and as windows to new information and attitudes.
acceptance and inclusion through proxy indicators (e.g. involvement of special children and their families at local events, identification by communities of special children by their name rather than the use of pejorative adjectives). This year has witnessed heartening response in this regard from neighbourhoods and communities at large.

• Due to Prabhats networking, Dehlu’s have also begun to serve as a catalyst for participation by external volunteers as well as other NGOs and for development activities outside special education (such as health and rights).

• An important service this year has been introducing information and contacts that can lead to access to Government schemes and programmes for those with disability. This has become a critical part of Prabhat outreach, demanding major investments in awareness building and networking with Government institutions responsible for the administration of official schemes. A key element here is the paperwork and contact that is needed before medical certificates can be issued. These are the key for access to facilities such as treatment and transport entitlements, and demand major Prabhat investment in counselling, support with bureaucratic procedures and contact with concerned authorities.
Creative Initiative: The Dehlu factor and the special child

The Dehlu concept was initiated three years back in 2010, having seen its success and its community ownership model, a special mention of the entire Dehlu concept has been added in this report.

For children, Dehlu represents a place of fun, where they play and mingle with everyone and also be a part of everybody’s attention and care. The importance for such special spaces was realized in Prabhat’s work with special children and their families who live in crowded slum communities where providing care and attention to children is always a major challenge, and the special child is often left neglected and isolated from contact.

Following its decision to move into these difficult areas to try to serve special children beyond reach of Prabhat Centres, Prabhat followed its survey and awareness efforts by talking to families and community leaders about how best to meet the needs of identified special children. How could they get the attention and care they required in order to develop their capacities and to grow as productive, confident citizens? Prabhat had experienced the difficulty parents often face of sending children with disability to local schools and institutions, with the risks of physical access, stigma, neglect and abuse. Even within the community, special children are usually isolated from their peers and siblings.

Through these local interactions, a consensus emerged on the need for joint action to create local environments which would not only bring special children in the locality together for periods of concentrated attention and care but also provide a space where they could play and learn with their ‘normal’ peers. In 2011, parents and volunteers worked with Prabhat to identify accessible locations within their communities, often near the entrance or at a temple or space offered by sympathetic households. Prabhat offered assistance with structural materials like plastic sheeting, floor coverings and bamboo as well as teachers, and learning materials while communities participated with labour and other supports. Prabhat volunteers began to work with local parents/volunteers on developing activities that would attract and interest children of several age groups.

Bottom-up Approach
Prabhat has focused on the need to develop local ownership and responsibility for many of its activities, most particularly those which require leadership to ensure follow-up. Creating small community centres (called Dehlu) have been an important part of this effort at developing local partnerships for infrastructure and management capacities as well as, most importantly, inclusion of special children and their families in local society.
Gradually, parents have come to welcome Dehlu as a place where their children are safe and welcome, and where they have opportunities for learning as well as enjoyment, often for the first time. The teachers and colourful learning materials have also attracted other neighbourhood children, who come to the Dehlu asking to join in its activities. This is providing several advantages: inclusion of special children with their peers, awareness of special education, and acceptance of the special child as valued member of the community who has brought to it a facility that other too can enjoy and benefit from.

Who benefits?
While the main beneficiaries of Dehlu are children with special needs, the Dehlu also attracts others who are not enrolled in school or whose school timings allow them to attend Dehlu sessions. There is no age restriction, and older individuals with special needs are also welcomed. The constraints faced are lack of toilet training and behavioral stability.

Dehlu functioning
The Dehlus function daily, and teachers/volunteers attend for two hours. They bring with them play and learning materials which are often a first experience for so many of these children from severely deprived home environments: colourful books, toys, learning aids, and craft materials become major attractions. Indoor and outdoor games are encouraged. In addition, Prabhat has started arranging outings to parks, the zoo, movies, cultural Program and other events. These involve parent and other community members as volunteers and provide a kind of prestige for the special child as the one who makes these special experiences possible for others.

Outputs
The prime output of the Dehlu is the special child in a very deprived environment receiving attention, care, opportunity and a measure of dignity and status for the first time. Each child’s progress is recorded and monitored. Efforts are made to graduate some children into a Prabhat Centre or other facility for more regular attention, once the parent finds reason for hope in her child’s progress. Another important output is the opportunity for the child to come out of isolation into a public space, and to begin interaction (and therefore confidence-building) with neighbours, communities and other children.
Dehlu provides a space for creating awareness of special education within families and neighbourhoods, and local volunteers have already started taking over local roles and responsibilities. There is a new acceptance of the special child, as well as of Prabhat as an institution that can be trusted. Awareness of special needs has also led to a growing awareness of citizen rights to education and other Government services. The most important of these is access to the all-important Medical Certificate that is the disabled person’s passport to official welfare schemes.

Prabhat’s role as a mentor and guide through complicated administrative processes has been a major factor in building trust and credibility in Prabhat as a partner. There is also a perceptible sense of community pride in contributing to what is now coming to be accepted as a noble cause, and also because the Dehlu is seen as a symbol of hope and progress in areas of Ahmedabad that are avoided and neglected as unwholesome and unsafe.

Who benefits from the Dehlu program?
While the main beneficiaries of Dehlu are children with special needs, the Dehlu also attracts others who are not enrolled in school or whose school timings allow them to attend Dehlu sessions. There is no age restriction, and older individuals with special needs are also welcomed.
Key Achievements

One of the defining aspects of Prabhat’s work this year has been the emphasis on accelerating cooperation and collaboration not only with parents of the special child, but also the neighbourhood and community at large

- Thirty five children (from all the three Centres – Maninagar, Satellite and Navrangpura) participated in the District level Special Olympics. 9 of them bagged prize in the 1st, 2nd and 3rd category

- Products made by Prabhat’s students are exhibited and available for sale at Riverside School, St. Xavier's college, Navrangpura, Manekbhag Hall, KPMG Ahmedabad office, Sunrise Park and Satellite Centre. Indeed these products are virtual ambassadors for Prabhat

- It was overwhelming to witness the culmination of the summer workshop which resulted in an event on the main streets of Danilimda, recorded almost 5000 spectators. This event was the hard work put together by the parents and the communities, with very little intervention by the team at Prabhat

- The new centre (started in 2102) at St. Xavier College, Navrangpura serving the disadvantaged constituency of children and families in the Gulbai Tekra slum of central Ahmedabad, has received overwhelming response. The increased participation is not only from the disadvantaged communities but also from the students of St. Xaviers, who are very keen to not only understand and know about special children and PWDs but also to volunteer and help out at the centre.

- Participation at the Danilimda summer workshop reached almost 100, in less than 18 days, which was very encouraging to witness. Danilimda is an area in Ahmedabad, dominated by the marginalised section of the society and seeing such increased acceptance has boosted the morale of the educators

- Satellite Centre recorded 100 percent attendance this time, which also speaks volume of the hard work the educators and other team members put in to keep the children interested and parents realizing the value of their children being a part of the Centre.

Attitudinal change leads to harmonious living!

There has been a significant change in the attitude and behaviour of the close communities and society, from where these children come from. It is encouraging to see more and more of Prabhat’s children being invited for social gatherings like birthday parties and marriages
The concept of Dehlu has been moving successfully and yielding good results in its 3 years of operation. Dehlu showcases the success and endorses the bottom up approach adopted by Prabhat.

Children selected from all the different Centres performed at the Jai Shankar Sundari Hall, Ahmedabad. They gave a performance of dance, instrumental and vocal music. The performances received a standing ovation.

Five members of Prabhat were awarded scholarship for 6 months from Janvikas, a group which supports Community based Organizations and NGOs fighting discrimination and exclusion across the State.

Due to the immense interest shown by the children to participate in the Olympics Ramatsoo (a sports meet organised for special children, by the local municipal cooperation), Prabhat is exploring the option of training with coaches at Gujarat Vidyapeeth.

It is heartening and one of our greatest achievements that parents are getting aware on how to take care of their special child and are also taking a step forward in providing them access and facilities to help their development. Age is no more a barrier for them to get their child enrolled in the Centre.

Increased social acceptance of special children is one of our key highlights, and is a great encouragement for the team as well, who have been working tirelessly in sensitizing and spreading awareness among communities about special children and PWDs.
The team at Prabhat has strived to overcome the various challenges and has not let it affect the quality and frequency of services extended by Prabhat

- Space constraint has been an issue that continues to haunt the centre activity, like the Maininagar Centre is now temporarily housed in a space given by a school in Mirapur slum, with higher rent.

- Funds situation has been tight, due to which our outreach activities have been affected and have not been able to reach to as many as the team would have aspired to.

- Lack of trained human resource has been a challenge during the year. Increasing demand for higher pay packages and job security is making it difficult to get qualified staff for the organization, which further necessitates the need for more funds.

- A small percentage of change has taken place in the attitude and mindset of people towards PWDs. Sustained efforts are required to bring about a complete change, until then the team at Prabhat has to fight against old beliefs, practices, behavioural and attitudinal mindset of people, which does pose a big challenge especially while working with marginalized communities.
Focus areas for 2013-14

Keeping learning and challenges of the year gone by, some of Prabhat’s focus areas in the coming year are:

- Strengthening capacity-building opportunities for front-line workers
- Working with experts on strengthening Early Intervention (EI) development
- Priority to parent training and parent support services (with home-based programme to be further strengthened to make home environment as supportive as possible over the range of the child’s needs)
- Extending vocational efforts toward sustainable livelihood opportunities, in other Centres as well (apart from Satellite) depending on the need
- Building up on the very encouraging Dehlu experience and increasing its reach in other communities as well
- Having a more organized approach toward sharing experiences and learning from others in the sector
- It was also decided to develop a robust Monitoring and Evaluation (M&E) system with a manageable number of indicators which field staff can easily understand and use.
- Increase association with mainstream schools, especially creating spaces for interaction between children from the western part of the city with those from the old city area
- Increase advocacy efforts to create inclusiveness through diversity
- Work towards increasing community participation in all Prabhat’s processes and programs, especially ‘dehlu’
- Work towards raising funds to make the Centres more equipped and child friendly
Product Gallery

These products have been made by students of Prabhat Education Foundation and have been exhibited at various locations in the city and outside. Products are available for sale at Satellite centre. For more information please check our website: www.prabhatedu.org
Financial Overview

Form No. 10B
[see rule 17B]

Audit Report u/s 12A (b) of Income - Tax Act, 1961, in case of charitable or religious trusts or institutions
DIT (E) / 12AA/416/07-08

We have examined the balance sheet of PRABHAT EDUCATION FOUNDATION as at 31-03-13 and the Income & Expenditure Account for the period ended on 31st March, 2013 which are in agreement with the books of accounts maintained by the said Foundation.

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the above named trust visited by us so far as appears from our examination of the books.

In our opinion and to the best of our information, and according to information given to us, the said accounts give a true and fair view.

(i) in the case of the Balance Sheet, of the state of affairs of the above named as at 31-3-13, and
(ii) in the case of the Income and Expenditure Account, of the excess of Income over Expenditure for the period ended on 31-3-2013

The prescribed particulars are annexed hereto.

For Yogesh K. Dave & Co.,
Chartered Accountants

Place: Ahmedabad
Date: 17/06/2013
### Annexure

**Statement of Particulars**

<table>
<thead>
<tr>
<th>SR.NO</th>
<th>Application of Income for Charitable or Religious Purposes</th>
<th>PARTICULAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Amount of income of the previous year applied to charitable or religious purpose in India during that year</td>
<td>Rs. 2211072.39</td>
</tr>
<tr>
<td>2.</td>
<td>Whether the trust/institution has exercised the option under clause(2) of the Explanation to section 11(1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year</td>
<td>Rs. 39802.00, Nil</td>
</tr>
<tr>
<td>3.</td>
<td>Amount of income accumulated or set apart*</td>
<td>Rs. 408796.73</td>
</tr>
<tr>
<td></td>
<td>Finally set apart for application to charitable or religious purpose, to the extent it does not exceed 15% of the income derived from property held under trust wholly in part only for such purposes</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Amount of income eligible for exemption u/s 11(1)(c) (Give details)</td>
<td>Nil</td>
</tr>
<tr>
<td>5.</td>
<td>Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes u/s 11(2)</td>
<td>Nil</td>
</tr>
<tr>
<td>6.</td>
<td>Whether the amount of income mentioned in item 3 above has been invested or deposited in the manner laid down in section 11(2)(b)? If so, the details thereof</td>
<td>N.A</td>
</tr>
<tr>
<td>7.</td>
<td>Whether any part of the income in respect of which an option was exercised under clause(2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year u/s 11(1B)? If so, the details thereof</td>
<td>Nil</td>
</tr>
<tr>
<td>8.</td>
<td>Whether, during the previous year, any part of the income accumulated or set apart for specified purposes u/s 11(2) in any earlier year-</td>
<td>Nil</td>
</tr>
<tr>
<td>a.</td>
<td>(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or</td>
<td>Nil</td>
</tr>
<tr>
<td>b.</td>
<td>(b) has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11(2)(b)(ii) or section 11(2)(b)(iii), or</td>
<td>Nil</td>
</tr>
<tr>
<td>c.</td>
<td>(c) has not been utilized for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof</td>
<td>Nil</td>
</tr>
</tbody>
</table>
II. APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS REFERRED TO IN SECTION 13(2)

<table>
<thead>
<tr>
<th>SR. NO.</th>
<th>PARTICULAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Whether any part of the income or property of the trust/institution was lent, in the previous year to any person referred to in section 13(3)? If so, give details of the amount, rate of interest charged and the nature of security, if any</td>
</tr>
<tr>
<td>2.</td>
<td>Whether any land, bldg. or other property of the trust/institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any</td>
</tr>
<tr>
<td>3.</td>
<td>Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise? If so, give details</td>
</tr>
<tr>
<td>4.</td>
<td>Whether the services of the trust/institution were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any</td>
</tr>
<tr>
<td>5.</td>
<td>Whether any shares, security or other property was purchased by or on behalf of the trust/institution during the previous year from any such person? If so, give details thereof together with the consideration paid</td>
</tr>
<tr>
<td>6.</td>
<td>Whether any share, security or other property was sold by or on behalf of the trust/institution during the previous year to any such person? If so, give details thereof together with consideration received</td>
</tr>
<tr>
<td>7.</td>
<td>Whether any income or property of the trust/institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted</td>
</tr>
<tr>
<td>8.</td>
<td>Whether the income or property of the trust/institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details</td>
</tr>
</tbody>
</table>

No.  
No.  
Rs. 240000- to Keshav Chatterjee  
No.  
No.  
No.  
No.  
No.
### III. INVESTMENT HELD AT ANY TIME DURING THE PREVIOUS YEAR IN CONCERNS IN WHICH PERSONS REFERRED TO IN SECTION 13(3) HAVE A SUBSTANTIAL INTEREST

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Name &amp; address of the concern</th>
<th>Where the concern is a company, no. &amp; class of shares held</th>
<th>Nominal value of investment</th>
<th>Income from the investment</th>
<th>Whether the amount in col. 4 exceeded 5% of the capital of the concern</th>
</tr>
</thead>
</table>

---

**For Yogesh K. Dave & Co. Chartered Accountants**

Yogesh K. Dave  
Partner  
Membership No.36518

Place: Ahmedabad  
Date: 17/06/2013
Auditor’s Report to the Deputy Charity Commissioner, Ahmedabad.
Regarding Audit of Accounts of PRABHAT EDUCATION FOUNDATION
For the period from 1st April 2012 to 31st March 2013
Registration No. E/17688 Ahmedabad

A) We have audited the attached the Balance Sheet of PRABHAT EDUCATION FOUNDATION as at 31st March 2013 and the Income and Expenditure Account annexed thereto for the year ended on that date. These financial statements are the responsibility of the Trust’s Management, our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with the auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. We believe that our audit provides a reasonable basis for our opinion.

B) The Accounts are maintained regularly and in accordance with the provisions of Bombay Public Trust Act – 1950 and Rules.

C) Receipts and Disbursements are properly and correctly shown in the accounts.

D) Cash balance of Rs. 33045.50 is maintained. Vouchers, in the custody of the the Trustee on the date of audit, were in agreement with the accounts.

E) All books, deeds, accounts, vouchers or other documents or records required by us were produced before us.

F) The Managing Trustee appeared before us and furnished the necessary information required by us.

G) No property or fund of the Trust were applied for any object or purpose other than the object or purpose of the Trust.

H) There is no outstanding for more than one year and no amount is written off during the year.

I) The Trust has Sold off Fixed assets of Rs. 8600/- during the year.
j) Tenders were not invited for repairs or construction, as the expenditure involved did not exceed Rs.5000/- each case.

K) During the year, no money of the Public Trust has been invested contrary to the provisions of Section 35 of the Bombay Public Trust Act, 1950.

L) No alienation of immovable property has been made contrary to the provision of Section 36 of the Bombay Public Trust Act, 1950.

For Yogesh K. Dave & Co.
Chartered Accountants
Firm Reg. 111756W

Yogesh K. Dave
Partner
Membership No. 36518

Place: Ahmedabad
Date: 17/06/2013
SCHEDULE IX C
(VIDE RULES 32)

REGISTERED No.E/17688 AHMEDABAD
Name of Public Trust: PRABHAT EDUCATION FOUNDATION

Statement of income liable to contribution for the year ending 31/03/13

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross Annual Income (as per Schedule IX)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Details of Income not chargeable to contribution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under section 58 &amp; rule 32</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Donations receivable during the year from any source</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Gifts by Govt. &amp; Local Authorities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Interest on Sinking or Depreciation Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Amount spent for purpose of education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Amount spent for the purpose of medical relief/earthquake relief</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Deduction out of income from lands used for agricultural purpose</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Land revenue &amp; local fund cess</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Rent payable to superior landlord</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Cost of production if lands are cultivated by Trust</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Deduction out of income from lands used for non-agricultural purposes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Assessment cesses &amp; other Govt. or Municipal taxes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Ground rent payable to superior landlord</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Insurance premium</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Repairs @ 8 1/3 % of gross rent of building</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) Cost of collection @ 4% of gross rent of buildings let out</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Cost of collection of income or receipts from securities, stocks, etc. at 1% of such income</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Deduction on account of repairs in respect of buildings net remitted &amp; yielding no income @ 8 1/3 % of the estimated gross annual rent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Interest received Saving Bank for the purpose of the object of the Trust</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Trust is meant exclusively for the purpose of advancement and propagation of secular education and hence exempt from contribution as per Sec 58 Rule 32(1) of the Bombay Public Trust Act, 1950.

Income liable to contribution
Prabhat Education Foundation

For YOGESH K. DAVE & CO.
Chartered Accountants

Trusted
Chartered Accountants
### Income and Expenditure Account for the Period Ended on 31-03-2013

<table>
<thead>
<tr>
<th>EXPENDITURE/INCOME</th>
<th>EXPENDITURE</th>
<th>AMOUNT RS.</th>
<th>INCOME</th>
<th>AMOUNT RS.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To Expenses in Respect of Properties:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Rent</td>
<td>336600.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Repairs/Maintenance</td>
<td>137011.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Building maintenance Exps</td>
<td>1259.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Insurance</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Furniture Repairing Exp</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Expenses:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Remu. to Trustees</td>
<td>240000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Legal Expenses</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Audit Fees</td>
<td>6179.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Contribution &amp; Fees</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Amount Written Off</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>To Misc. Expenses:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Field visit Exps</td>
<td>595.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Bank Charges</td>
<td>600.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Computer Maint Exp</td>
<td>750.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Consultancy Exp</td>
<td>5900.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Conveyance</td>
<td>7321.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Courier Exp</td>
<td>125.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Electrical expa</td>
<td>11945.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Electricity Exp.</td>
<td>14832.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Internet charges</td>
<td>4554.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Office Expenses</td>
<td>72697.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Salary Exp.</td>
<td>422163.30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Salary against the specific Donation from IDEAL</td>
<td>300000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Stat. &amp; Plg.</td>
<td>14118.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Telephone Exp</td>
<td>17263.39</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Traveling Exp</td>
<td>2013.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Vehicle repairing</td>
<td>9200.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Web hostong charges</td>
<td>7625.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Staff Welfare Exp. ( tea Snakes)</td>
<td>1784.60</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Misc. Expenses</td>
<td>3165.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Garden Maintenance Expenses</td>
<td>960.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Interest on TDS Exp</td>
<td>846.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Scholarships Exp</td>
<td>10460.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Vocational Learning Material</td>
<td>11730.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Shifting Charges</td>
<td>10300.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Workshop Exp</td>
<td>15320.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**C/F**: 1110991.30

**C/F**: 2722311.54
Name of the Public Trust: PRABHAT EDUCATION FOUNDATION

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31-03-2013

<table>
<thead>
<tr>
<th>EXPENDITURE</th>
<th>AMOUNT RS</th>
<th>INCOME</th>
<th>AMOUNT RS</th>
</tr>
</thead>
<tbody>
<tr>
<td>B/F</td>
<td>1710991.39</td>
<td>B/F</td>
<td>2725311.54</td>
</tr>
<tr>
<td>To Amount Transferred to Reserve or Specific Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>earmarked Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Expenses on Objects of the Trust:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Religious</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Educational</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Medical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Relief of Poverty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) Other Charitable Objects</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Project Expenses (As per schedule) Naratomb Sekhsaria Foundation</td>
<td>500081.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To Excess of Income over Expenditure to Balance Sheet:</td>
<td>514238.15</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2725311.54</td>
<td>0.00</td>
<td>2725311.54</td>
</tr>
</tbody>
</table>

Prabhat Education Foundation

Trustees
PLACE: AHMEDABAD
DATE: 17/06/2013

AS PER OUR REPORT OF EVEN DATE

FOR YOGESH K. DAVE & CO.
CHARTERED ACCOUNTANTS

YOGESH K. DAVE
PARTNER
MEMBERSHIP NO. 30518
# THE BOMBAY PUBLIC TRUST ACT, 1950

**SCHEDULE VII (WIDE RULE 17 (1))**

Registered No. : F/17688, Ahmedabad.

Name of the Public Trust : PRABHAT EDUCATION FOUNDATION

**BALANCE SHEET AS AT 31.03.2013**

<table>
<thead>
<tr>
<th>FUNDS &amp; LIABILITIES</th>
<th>AMOUNT RS</th>
<th>PROPERTY &amp; ASSETS</th>
<th>AMOUNT RS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRUST FUND &amp; CORPUS</td>
<td>1001.00</td>
<td>IMMOVABLE PROPERTIES :</td>
<td></td>
</tr>
<tr>
<td>OTHER EARMARKED FUNDS :</td>
<td></td>
<td>MOVABLE PROPERTIES :</td>
<td></td>
</tr>
<tr>
<td>Donation in Kind as on 1-4-12 (Capital Asset)</td>
<td>95500.00</td>
<td>Annexure B</td>
<td>406721.00</td>
</tr>
<tr>
<td>Donation For Van as on 1-4-12</td>
<td>200000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less: Sale of Van</td>
<td>88000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNSECURED LOAN:</td>
<td>114000.00</td>
<td>LOANS :</td>
<td></td>
</tr>
<tr>
<td>From Trustees: Ashok Chatterjee</td>
<td>668510.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keshav Chatterjee</td>
<td>1277730.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Others: Sanchal Charitable Trust(13-14)</td>
<td>700000.00</td>
<td>DEPOSITS :</td>
<td></td>
</tr>
<tr>
<td>LIABILITIES :</td>
<td></td>
<td>ADVANCES :</td>
<td></td>
</tr>
<tr>
<td>Provisions: Unpaid Audit fees</td>
<td>9297.00</td>
<td>Ujwala Khate cash advances</td>
<td>4000.00</td>
</tr>
<tr>
<td>Exp. Provision</td>
<td>3574.00</td>
<td>TDS Receivable (12-13)</td>
<td>4500.00</td>
</tr>
<tr>
<td>Sundry Creditors: - Keshav Chatterjee</td>
<td>110793.00</td>
<td>Tanjinder Kaur cash advances</td>
<td>5996.00</td>
</tr>
<tr>
<td>Keshav Chatterjee (Reimbursement)</td>
<td>300000.00</td>
<td>Rinku Raval cash advances</td>
<td>1142.00</td>
</tr>
<tr>
<td>INCOME &amp; EXPENDITURE A/C:</td>
<td></td>
<td>TDS Receivable F0 Interest (11-12)</td>
<td>10650.00</td>
</tr>
<tr>
<td>Balance as per Last Balance Sheet</td>
<td>-176758.37</td>
<td>Advance Rent nirma park</td>
<td>2000.00</td>
</tr>
<tr>
<td>Add: Excess of Income as per Income &amp; Exp A/c</td>
<td>514239.15</td>
<td>CASH &amp; BANK BALANCES :</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bank of India</td>
<td>1069120.36</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cash On Hand</td>
<td>33045.60</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CICI bank</td>
<td>410110.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CICI bank : FCRA Account</td>
<td>4273.00</td>
</tr>
</tbody>
</table>

2754928.78  0.00  2754285.78

AS PER OUR REPORT OF EVEN DATE

FOR YOGESH K. DAVE & CO

CHAPTERED ACCOUNTANTS

PLACE : AHMEDABAD

DATE : 17/06/2013

YOGESH K. DAVE

PARTNER

MEMBERSHIP NO.36518

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### ANNEXURES A

**Narain Sookhaaria Foundation Expenses**

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Amount (Rs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSF Coordinator Salary (5000*12)</td>
<td>60000.00</td>
</tr>
<tr>
<td>NSF Documentation</td>
<td>16341.00</td>
</tr>
<tr>
<td>NSF Medical camp (5000*50 workshop)</td>
<td>100000.00</td>
</tr>
<tr>
<td>NSF Mochilla &amp; Chali events (12800%)</td>
<td>27568.00</td>
</tr>
<tr>
<td>NSF workshops &amp; seminars</td>
<td>16682.00</td>
</tr>
<tr>
<td>NSF Training in Special Education for Narainaram</td>
<td>76915.00</td>
</tr>
<tr>
<td>Trimmers &amp; Field Geriatrics</td>
<td>182430.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>300017.00</strong></td>
</tr>
</tbody>
</table>

### ANNEXURES B

**FIXED ASSETS**

<table>
<thead>
<tr>
<th>Item Description</th>
<th>As on 31/03/2011</th>
<th>Additions</th>
<th>Deductions</th>
<th>Depreciation</th>
<th>As on 31/03/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aluminum Ladder</td>
<td>10000.00</td>
<td></td>
<td></td>
<td></td>
<td>10000.00</td>
</tr>
<tr>
<td>Water Dispenser</td>
<td>5436.00</td>
<td></td>
<td>940.00</td>
<td></td>
<td>4496.00</td>
</tr>
<tr>
<td>Brother Laser printer</td>
<td>5498.00</td>
<td></td>
<td>100.00</td>
<td></td>
<td>5398.00</td>
</tr>
<tr>
<td>Brother Laser jet/72</td>
<td>5254.00</td>
<td></td>
<td>100.00</td>
<td></td>
<td>5154.00</td>
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<tr>
<td>Computer</td>
<td>42174.00</td>
<td></td>
<td>500.00</td>
<td></td>
<td>41674.00</td>
</tr>
<tr>
<td>Computer/router ASDL</td>
<td>3800.00</td>
<td></td>
<td>300.00</td>
<td></td>
<td>3500.00</td>
</tr>
<tr>
<td>Cup Board</td>
<td>10000.00</td>
<td></td>
<td>330.00</td>
<td></td>
<td>9670.00</td>
</tr>
<tr>
<td>Cycle for ferry</td>
<td>1500.00</td>
<td></td>
<td>150.00</td>
<td></td>
<td>1350.00</td>
</tr>
<tr>
<td>Fan</td>
<td>900.00</td>
<td></td>
<td>150.00</td>
<td></td>
<td>750.00</td>
</tr>
<tr>
<td>Curtain</td>
<td>4016.00</td>
<td></td>
<td>500.00</td>
<td></td>
<td>3516.00</td>
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<tr>
<td>Iron Partition at Xaveria &amp; Mainicagar</td>
<td>105000.00</td>
<td></td>
<td>5995.00</td>
<td></td>
<td>99005.00</td>
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<tr>
<td>Nice Computer</td>
<td>17000.00</td>
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<td>1700.00</td>
<td></td>
<td>15300.00</td>
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<tr>
<td>Led TV</td>
<td>1000.00</td>
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<td></td>
<td>1000.00</td>
</tr>
<tr>
<td>Maruti Van</td>
<td>100000.00</td>
<td></td>
<td>100000.00</td>
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<td>0.00</td>
</tr>
<tr>
<td>Hygiene/Hospital Equipment</td>
<td>12000.00</td>
<td></td>
<td></td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Sewing Machine</td>
<td>10000.00</td>
<td></td>
<td></td>
<td></td>
<td>10000.00</td>
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<tr>
<td>Petrol Pump</td>
<td>7500.00</td>
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<td></td>
<td>7500.00</td>
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<tr>
<td>Steel Cupboard</td>
<td>3500.00</td>
<td></td>
<td></td>
<td></td>
<td>3500.00</td>
</tr>
<tr>
<td>Sony Digital Camera</td>
<td>58000.00</td>
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<td></td>
<td>58000.00</td>
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<tr>
<td>Nikon Camera</td>
<td>9900.00</td>
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<td></td>
<td></td>
<td>9900.00</td>
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<tr>
<td>2 National Jualal Table</td>
<td>25000.00</td>
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<td></td>
<td></td>
<td>25000.00</td>
</tr>
<tr>
<td>R.C. Foud</td>
<td>20000.00</td>
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<td></td>
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<td>20000.00</td>
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<tr>
<td>Chair</td>
<td>10500.00</td>
<td></td>
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<td></td>
<td>10500.00</td>
</tr>
<tr>
<td>Water Tansi-1500 LTR-Mainicagar</td>
<td>3150.00</td>
<td></td>
<td>2400.00</td>
<td></td>
<td>750.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>485919.00</strong></td>
<td><strong>38593.00</strong></td>
<td><strong>130660.00</strong></td>
<td><strong>60000.00</strong></td>
<td><strong>489712.00</strong></td>
</tr>
</tbody>
</table>

---

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Acknowledgments

Special thanks to all our funders, who have helped us sustain our many efforts in the past year, we look forward to your help and guidance in the coming year(s) as well.

- Narottam Sekhsaria Foundation – partly supporting our Community based Rehabilitation program and advocacy efforts
- Sohan Lal Charitable Trust – partly supporting our Maninagar centre and other efforts
- IDEAL
- Janvikas
- MOTIF
- KPMG

Prabhat would also like to thank all the individual donors who have helped in making our many efforts possible.

A number of organisations, social activists, professionals, teachers, students and interested individuals have contributed to Prabhat’s work in a variety of ways (guidance, volunteering, networking, etc). We wish to place on record our sincere appreciation and thank each and every one of them, in particular:

- Community members from in and around our place of Program,
- Friends from ISSAC (20),
- Students from Riverside school, who visited along with their teachers and parents,
- Students from St. Xavier College (35),
- Mr Sabu Cherian, Director Divya Bhaskar,
- Dr Uttama Laheri and Dr Mira Sanny, Gandhinagar,
- Ms Mona Malhotra, Mumbai,
- Mr Kamal Mangal, Founder, Anand Niketan School along with his teachers, Mr Manish Dutt, IIMA,
- Ms Sumainaben and Mr Rishi, Spazam,
- Team from Drishti, Ahmedabad,
- Team from Indicorp,
- Mr Manish, Yuva Parivartan,
- Ms Ayesha Das, Kolkata,
- Ms Margaret Waterworth, Canada,
- Ms Tina, Upasana, and Sara,
- Blind People Association, Ahmedabad,
- Ms Pushpa Verma,
- Ms Anita,
- Ms Gayatri,
- Ms Swati Advait,
- Members from Anchal Foundation,
- Students, from National Institute of Design
- Navajbai Ratan Tata Trust (NRTT)

We look forward to meeting all of you again!
Tributes

With a heavy heart we regret to mention about the sad demise of three of our dear children. We miss them dearly and convey our deep condolences to the bereaved families.

Sujal Chauhan, 9 years old

Mit Leuva, 6 years old

Asthya Parmar, 7 year old
For more details, please visit our website: www.prabhatedu.org
Or
Write to us at:

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Satellite Road
Ahmedabad – 380015
Phone: +91 - 79 - 2692-2662
Cell: +91 9825009427
Email: Prabhat@Prabhatedu.org